

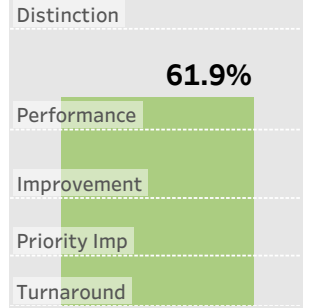
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Levels: EMH - (1-Year)

Accreditation Rating Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation	61.9/100	
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	55.7%	16.7/30	Approaching
Academic Growth	62.7%	25.1/40	Meets
Postsecondary & Workforce Readiness	67.0%	20.1/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	5,010	4,916	98.1%	61	99.4%	Meets 95%
Math	5,004	4,913	98.2%	61	99.4%	Meets 95%
Science	1,642	1,484	90.4%	139	98.7%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	66.7%	26.7/40	Meets	70.6%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	53.6%	21.4/40	Approaching	53.6%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	46.4%	13.9/30	Approaching	58.4%	Accredited
	Academic Growth	61.1%	24.4/40	Approaching		
	Postsecondary & Workforce ..	67.0%	20.1/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,734	98.7%	744.0	60	6/8	Meets
	Previously Identified for READ Plan	234	98.4%	705.0	*	0/0	-
CMAS - Math	English Learners	105	97.9%	736.5	44	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	818	99.2%	737.1	45	0.5/1	Approaching
	Minority Students	848	98.7%	740.1	50	0.75/1	Meets
	Students with Disabilities	277	95.1%	712.0	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,753	98.8%	737.1	56	6/8	Meets
	English Learners	129	98.6%	727.2	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	829	99.2%	731.0	41	0.5/1	Approaching
	Minority Students	863	98.8%	733.0	46	0.5/1	Approaching
	Students with Disabilities	283	95.1%	710.1	4	0.25/1	Does Not Meet
CMAS - Science	All Students	584	98.3%	616.8	61	6/8	Meets
	English Learners	49	100.0%	592.5	44	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	266	98.3%	595.8	46	0.5/1	Approaching
	Minority Students	286	98.1%	606.0	54	0.75/1	Meets
	Students with Disabilities	97	94.5%	544.7	19	0.5/1	Approaching
TOTAL		*	*	*	*	24/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	995	53.0	6/8	Meets
	English Learners	83	58.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	477	53.0	0.75/1	Meets
	Minority Students	480	51.5	0.75/1	Meets
	Students with Disabilities	157	42.0	0.5/1	Approaching
ELP	All Students	999	51.0	6/8	Meets
	English Learners	85	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	478	53.0	0.75/1	Meets
	Minority Students	485	52.0	0.75/1	Meets
	Students with Disabilities	158	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	121	60.0	1.5/2	Meets
	On Track to Proficiency	121	77.7%	1.5/2	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,503	98.3%	741.9	54	6/8	Meets
	English Learners	60	95.1%	728.5	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	697	98.5%	737.0	42	0.5/1	Approaching
	Minority Students	770	98.2%	740.3	50	0.75/1	Meets
	Students with Disabilities	228	97.6%	710.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,520	98.4%	728.3	42	4/8	Approaching
	English Learners	78	96.3%	715.1	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	706	98.7%	723.3	29	0.5/1	Approaching
	Minority Students	784	98.5%	726.3	36	0.5/1	Approaching
	Students with Disabilities	230	96.9%	701.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	479	96.3%	591.2	49	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	214	96.3%	567.2	36	0.5/1	Approaching
	Minority Students	254	95.8%	574.0	39	0.5/1	Approaching
	Students with Disabilities	80	94.4%	498.4	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,330	47.0	4/8	Approaching
	English Learners	64	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	609	45.0	0.5/1	Approaching
	Minority Students	682	47.5	0.5/1	Approaching
	Students with Disabilities	178	44.0	0.5/1	Approaching
CMAS - Math	All Students	1,326	43.0	4/8	Approaching
	English Learners	65	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	610	43.0	0.5/1	Approaching
	Minority Students	680	43.0	0.5/1	Approaching
	Students with Disabilities	175	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	27	61.0	1.5/2	Meets
	On Track to Proficiency	27	48.1%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	811	96.7%	455.6	43	4/8	Approaching
	English Learners	33	92.7%	393.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	356	95.6%	438.9	25	0.5/1	Approaching
	Minority Students	422	96.6%	440.7	27	0.5/1	Approaching
	Students with Disabilities	112	92.6%	387.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	813	96.7%	441.7	44	4/8	Approaching
	English Learners	35	92.7%	381.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	356	95.6%	427.9	29	0.5/1	Approaching
	Minority Students	423	96.6%	427.8	29	0.5/1	Approaching
	Students with Disabilities	113	92.6%	361.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	321	72.6%	586.7	28	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	118	73.3%	568.8	17	0.5/1	Approaching
	Minority Students	162	70.2%	562.2	13	0.25/1	Does Not Meet
	Students with Disabilities	47	80.6%	571.0	18	0.5/1	Approaching
TOTAL		*	*	*	*	16.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	730	48.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	282	47.0	0.5/1	Approaching
	Minority Students	376	48.5	0.5/1	Approaching
	Students with Disabilities	65	40.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,066	52.0	6/8	Meets
	English Learners	42	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	441	52.0	0.75/1	Meets
	Minority Students	560	51.0	0.75/1	Meets
	Students with Disabilities	110	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	27	57.0	1.5/2	Meets
	On Track to Proficiency	27	44.4%	1/2	Approaching
TOTAL		*	*	16.5/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	436	*	496.0	97.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	160	*	470.6	96.0%	0.5/1	Approaching
	Minority Students	227	*	482.8	96.7%	0.5/1	Approaching
	Students with Disabilities	56	*	427.9	93.5%	0.25/1	Does Not Meet
CO SAT -	All Students	436	*	478.6	97.6%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	160	*	451.0	96.0%	0.5/1	Approaching
	Minority Students	227	*	461.9	96.7%	0.5/1	Approaching
	Students with Disabilities	56	*	394.1	93.5%	0.25/1	Does Not Meet
Dropout	All Students	3,847	*	0.6%	*	6/8	Meets
	English Learners	131	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	1,644	*	0.8%	*	1.5/2	Meets
	Minority Students	2,038	*	0.7%	*	1.5/2	Meets
	Students with Disabilities	608	*	1.2%	*	1.5/2	Meets
Matriculation	All Students	397	*	50.1%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	14.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	30.5%	*	*	-
	Career & Technical Education	*	*	6.0%	*	*	-
Graduation	All Students	413	6yr	94.4%	*	6/8	Meets
	English Learners	16	7yr	87.5%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	212	6yr	92.5%	*	1.5/2	Meets
	Minority Students	219	6yr	95.9%	*	2/2	Exceeds
	Students with Disabilities	35	7yr	88.6%	*	1.5/2	Meets
TOTAL		*	*	*	*	33.5/50	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	82.2%	91.0%	94.4%	93.2%	6yr
English Learners	80.0%	-	-	87.5%	7yr
Free/Reduced-Price Lunch Eligible	79.1%	88.2%	92.5%	90.6%	6yr
Minority Students	82.7%	92.2%	95.9%	93.9%	6yr
Students with Disabilities	56.0%	66.0%	87.2%	88.6%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	19	100.0%	731.3	31
	Asian	26	96.9%	750.7	76
	Black	174	98.6%	739.2	49
	Hispanic	407	98.6%	738.5	48
	White	886	98.7%	747.6	68
	Hawaiian/Pacific Islander	36	100.0%	750.2	75
	Two or More Races	186	99.1%	742.0	55
	Male	903	98.3%	739.5	50
	Female	831	99.1%	748.8	71
	Gifted	143	99.3%	783.9	99
CMAS - Math	American Indian or Alaska Native	19	100.0%	731.7	43
	Asian	29	96.9%	743.0	68
	Black	174	98.6%	731.0	41
	Hispanic	415	98.6%	730.5	40
	White	890	98.7%	741.1	64
	Hawaiian/Pacific Islander	36	100.0%	742.3	67
	Two or More Races	190	99.5%	737.3	56
	Male	916	98.5%	737.9	58
	Female	837	99.0%	736.2	54
	Gifted	142	99.3%	777.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	59	98.6%	601.5	49
	Hispanic	125	98.5%	601.7	50
	White	298	98.5%	627.1	68
	Hawaiian/Pacific Islander	17	100.0%	626.7	67
	Two or More Races	67	97.4%	614.7	60
	Male	305	97.6%	614.7	60
	Female	279	99.0%	619.1	62
	Gifted	74	100.0%	721.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	91	46.0
	Hispanic	227	53.0
	White	515	54.0
	Hawaiian/Pacific Islander	23	78.0
	Two or More Races	113	48.0
	Male	517	51.0
	Female	478	54.0
	Gifted	97	66.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	90	54.0
	Hispanic	229	51.0
	White	514	50.0
	Hawaiian/Pacific Islander	23	52.0
	Two or More Races	116	49.5
	Male	522	52.0
	Female	477	50.0
	Gifted	97	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Mean Scale Score	Percentile Rank
			Rate			
CMAS - English Language Arts	American Indian or Alaska Native	18	95.0%		741.4	52
	Asian	n < 16	-		-	-
	Black	170	99.5%		742.1	55
	Hispanic	397	97.5%		737.2	42
	White	733	98.4%		743.5	59
	Hawaiian/Pacific Islander	26	100.0%		739.1	47
	Two or More Races	149	98.8%		744.6	61
	Male	766	98.1%		733.5	34
	Female	737	98.5%		750.6	76
	Gifted	158	100.0%		778.1	98
CMAS - Math	American Indian or Alaska Native	18	95.0%		724.3	31
	Asian	n < 16	-		-	-
	Black	170	99.5%		724.5	32
	Hispanic	407	98.0%		725.0	33
	White	736	98.4%		730.5	47
	Hawaiian/Pacific Islander	27	100.0%		728.1	41
	Two or More Races	151	98.8%		730.2	47
	Male	773	98.0%		726.8	38
	Female	747	98.9%		729.9	46
	Gifted	158	100.0%		766.0	98
CMAS - Science	American Indian or Alaska Native	n < 16	-		-	-
	Asian	n < 16	-		-	-
	Black	57	100.0%		566.7	35
	Hispanic	129	93.9%		567.0	35
	White	225	96.8%		610.7	62
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	47	96.2%		600.7	57
	Male	248	96.4%		578.9	41
	Female	231	96.1%		604.5	58
	Gifted	69	100.0%		719.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	148	45.5
	Hispanic	354	46.0
	White	648	46.0
	Hawaiian/Pacific Islander	23	37.0
	Two or More Races	136	53.5
	Male	673	43.0
	Female	657	53.0
	Gifted	139	59.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	148	43.0
	Hispanic	352	45.5
	White	646	43.0
	Hawaiian/Pacific Islander	23	41.0
	Two or More Races	136	40.5
	Male	669	42.0
	Female	657	44.0
	Gifted	139	41.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	106	98.4%	431.4	20
	Hispanic	211	95.3%	447.2	31
	White	389	96.8%	471.8	59
	Hawaiian/Pacific Islander	18	100.0%	447.8	32
	Two or More Races	62	95.8%	440.8	27
	Male	396	97.3%	440.2	26
	Female	415	96.2%	470.4	58
	Gifted	102	100.0%	564.5	98
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	106	98.4%	421.0	22
	Hispanic	212	95.3%	427.7	29
	White	390	96.8%	456.7	60
	Hawaiian/Pacific Islander	18	100.0%	438.9	40
	Two or More Races	62	95.8%	432.6	34
	Male	396	97.3%	436.5	38
	Female	417	96.2%	446.6	48
	Gifted	102	100.0%	549.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	47	72.7%	556.7	10
	Hispanic	76	66.9%	564.7	15
	White	159	75.2%	611.8	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	78.7%	569.1	17
	Male	172	75.1%	600.9	42
	Female	149	69.9%	570.4	18
	Gifted	33	67.3%	649.5	84

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	109	48.0
	Hispanic	174	48.5
	White	354	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	61	57.0
	Male	359	43.0
	Female	371	50.0
	Gifted	100	51.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	147	56.0
	Hispanic	277	48.0
	White	506	54.0
	Hawaiian/Pacific Islander	20	51.0
	Two or More Races	89	49.0
	Male	529	52.0
	Female	537	53.0
	Gifted	139	47.0

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	62	*	481.3	94.0%
	Hispanic	112	*	482.9	98.3%
	White	209	*	510.3	98.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	41	*	489.5	97.8%
	Male	225	*	490.9	97.5%
	Female	211	*	501.4	97.8%
	Gifted	50	*	591.4	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	62	*	462.4	94.0%
	Hispanic	112	*	460.8	98.3%
	White	209	*	496.6	98.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	41	*	460.7	97.8%
	Male	225	*	481.9	97.5%
	Female	211	*	475.0	97.8%
	Gifted	50	*	579.2	100.0%
Dropout	American Indian or Alaska Native	42	*	2.4%	*
	Asian	54	*	0.0%	*
	Black	514	*	0.4%	*
	Hispanic	978	*	0.8%	*
	White	1,809	*	0.6%	*
	Hawaiian/Pacific Islander	87	*	0.0%	*
	Two or More Races	363	*	0.8%	*
	Male	2,011	*	0.7%	*
	Female	1,836	*	0.5%	*
	Gifted	320	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	49	5yr	95.9%	*
	Hispanic	112	6yr	99.1%	*
	White	194	6yr	92.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	40	5yr	92.5%	*
	Male	219	6yr	93.6%	*
	Female	195	7yr	95.4%	*
	Gifted	30	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	89.8%	95.9%	95.7%	95.5%	5yr
Hispanic	78.6%	90.2%	99.1%	93.5%	6yr
White	81.7%	89.6%	92.8%	92.3%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	86.0%	92.5%	86.0%	90.2%	5yr
Male	81.0%	88.6%	93.6%	91.1%	6yr
Female	83.6%	93.5%	95.4%	95.4%	7yr
Gifted	93.1%	100.0%	-	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>