

0990: Widefield 3

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation
56.7/100

Distinction

 Performance **56.7%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	60.1%	18.0/30	Approaching
Academic Growth	57.2%	22.9/40	Approaching
Postsecondary & Workforce Readiness	52.5%	15.8/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	6,312	6,100	96.6%	140	98.9%	Meets 95%
Math	6,295	6,068	96.4%	154	98.8%	Meets 95%
Science	2,071	1,925	93.0%	141	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	66.7%	26.7/40	Meets	62.6%	Accredited
	Academic Growth	59.8%	35.9/60	Approaching		
Middle	Academic Achievement	67.1%	26.8/40	Meets	64.3%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
High	Academic Achievement	46.4%	13.9/30	Approaching	49.3%	Improvement
	Academic Growth	49.0%	19.6/40	Approaching		
	Postsecondary & Workforce ..	52.5%	15.8/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0990: Widefield 3

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,991	98.2%	746.4	65	6/8	Meets
	Previously Identified for READ Plan	236	96.9%	707.8	*	0/0	-
CMAS - Math	English Learners	69	97.6%	734.2	38	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,014	98.5%	739.7	50	0.75/1	Meets
	Minority Students	1,020	98.7%	743.9	60	0.75/1	Meets
	Students with Disabilities	256	94.8%	705.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,990	98.2%	736.7	55	6/8	Meets
	English Learners	75	100.0%	729.0	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,014	98.5%	731.3	42	0.5/1	Approaching
	Minority Students	1,025	98.7%	734.4	50	0.75/1	Meets
	Students with Disabilities	254	94.1%	704.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	694	97.6%	616.1	61	6/8	Meets
	English Learners	28	100.0%	541.8	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	345	98.4%	589.7	43	0.5/1	Approaching
	Minority Students	364	98.0%	601.3	49	0.5/1	Approaching
	Students with Disabilities	74	93.1%	496.4	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	24/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,283	52.0	6/8	Meets
	English Learners	48	55.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	653	50.0	0.75/1	Meets
	Minority Students	661	51.0	0.75/1	Meets
	Students with Disabilities	144	37.5	0.5/1	Approaching
ELP	All Students	1,276	49.0	4/8	Approaching
	English Learners	49	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	650	47.0	0.5/1	Approaching
	Minority Students	659	48.0	0.5/1	Approaching
	Students with Disabilities	143	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	57	45.0	1/2	Approaching
	On Track to Proficiency	57	71.9%	1/2	Approaching
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0990: Widefield 3

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,903	95.8%	749.1	71	6/8	Meets
	English Learners	50	98.3%	736.6	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	890	95.9%	743.2	58	0.75/1	Meets
	Minority Students	1,032	96.4%	747.3	66	0.75/1	Meets
	Students with Disabilities	175	88.2%	710.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,889	95.1%	734.4	59	6/8	Meets
	English Learners	56	96.6%	719.8	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	882	94.9%	729.8	46	0.5/1	Approaching
	Minority Students	1,026	95.5%	730.9	48	0.5/1	Approaching
	Students with Disabilities	173	86.4%	699.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	583	90.6%	611.1	63	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	245	90.8%	584.1	44	0.5/1	Approaching
	Minority Students	291	90.0%	599.3	55	0.75/1	Meets
	Students with Disabilities	40	72.4%	462.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,769	54.0	6/8	Meets
	English Learners	54	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	835	53.0	0.75/1	Meets
	Minority Students	959	54.0	0.75/1	Meets
	Students with Disabilities	149	54.0	0.75/1	Meets
CMAS - Math	All Students	1,729	48.0	4/8	Approaching
	English Learners	52	44.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	815	48.0	0.5/1	Approaching
	Minority Students	938	46.0	0.5/1	Approaching
	Students with Disabilities	143	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0990: Widefield 3

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,214	95.5%	449.9	35	4/8	Approaching
	English Learners	23	93.1%	390.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	514	94.2%	432.5	20	0.5/1	Approaching
	Minority Students	654	94.6%	442.1	28	0.5/1	Approaching
	Students with Disabilities	118	90.6%	352.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,214	95.5%	433.1	34	4/8	Approaching
	English Learners	23	93.1%	381.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	514	94.2%	414.5	17	0.5/1	Approaching
	Minority Students	654	94.6%	424.8	25	0.5/1	Approaching
	Students with Disabilities	118	90.6%	331.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	551	89.8%	587.3	28	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	208	89.5%	567.4	17	0.5/1	Approaching
	Minority Students	293	89.1%	566.8	17	0.5/1	Approaching
	Students with Disabilities	46	94.1%	490.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,127	47.0	4/8	Approaching
	English Learners	20	46.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	440	47.0	0.5/1	Approaching
	Minority Students	613	49.0	0.5/1	Approaching
	Students with Disabilities	88	26.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,663	44.0	4/8	Approaching
	English Learners	33	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	681	43.0	0.5/1	Approaching
	Minority Students	900	44.0	0.5/1	Approaching
	Students with Disabilities	141	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	11.75/24	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0990: Widefield 3

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	597	*	479.6	96.7%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	224	*	456.8	95.8%	0.25/1	Does Not Meet
	Minority Students	323	*	463.7	97.1%	0.5/1	Approaching
	Students with Disabilities	49	*	379.1	94.5%	0.25/1	Does Not Meet
CO SAT -	All Students	597	*	465.2	96.7%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	224	*	442.1	95.8%	0.5/1	Approaching
	Minority Students	323	*	451.6	97.1%	0.5/1	Approaching
	Students with Disabilities	49	*	350.1	94.5%	0.25/1	Does Not Meet
Dropout	All Students	4,829	*	2.1%	*	4/8	Approaching
	English Learners	95	*	5.3%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,008	*	2.4%	*	1/2	Approaching
	Minority Students	2,576	*	2.1%	*	1/2	Approaching
	Students with Disabilities	517	*	2.5%	*	1/2	Approaching
Matriculation	All Students	576	*	44.4%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	12.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	26.6%	*	*	-
	Career & Technical Education	*	*	6.6%	*	*	-
Graduation	All Students	618	7yr	89.3%	*	6/8	Meets
	English Learners	18	5yr	94.4%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	318	7yr	84.9%	*	1/2	Approaching
	Minority Students	279	7yr	91.8%	*	1.5/2	Meets
	Students with Disabilities	76	7yr	85.5%	*	1.5/2	Meets
TOTAL		*	*	*	*	26.25/50	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	81.4%	87.1%	86.9%	89.3%	7yr
English Learners	-	94.4%	-	-	5yr
Free/Reduced-Price Lunch Eligible	74.8%	80.7%	80.1%	84.9%	7yr
Minority Students	82.0%	88.1%	87.1%	91.8%	7yr
Students with Disabilities	68.2%	68.0%	73.3%	85.5%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0990: Widefield 3

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	96.9%	759.5	89
	Black	153	98.9%	742.2	56
	Hispanic	601	98.9%	742.4	56
	White	971	97.6%	749.0	71
	Hawaiian/Pacific Islander	21	100.0%	749.2	72
	Two or More Races	204	97.7%	748.3	70
	Male	980	97.3%	741.1	53
	Female	1,011	99.1%	751.5	78
	Gifted	88	98.9%	794.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	96.9%	755.0	89
	Black	154	98.8%	728.0	33
	Hispanic	604	99.1%	734.1	49
	White	965	97.6%	739.1	60
	Hawaiian/Pacific Islander	21	100.0%	742.0	66
	Two or More Races	203	97.2%	737.6	57
	Male	981	97.2%	736.4	55
	Female	1,009	99.1%	736.9	56
	Gifted	88	98.9%	783.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	52	98.4%	591.2	44
	Hispanic	213	98.3%	597.0	46
	White	330	97.2%	632.3	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	77	96.4%	618.4	62
	Male	353	96.7%	609.5	56
	Female	341	98.6%	622.8	64
	Gifted	33	100.0%	745.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	20	65.0
	Black	94	53.0
	Hispanic	395	49.0
	White	622	52.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	130	51.0
	Male	635	48.0
	Female	648	54.5
	Gifted	62	54.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	20	68.0
	Black	94	55.5
	Hispanic	395	45.0
	White	617	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	129	45.0
	Male	632	49.0
	Female	644	49.5
	Gifted	62	55.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	96.9%	759.8	90
	Black	179	97.6%	743.7	59
	Hispanic	559	96.0%	747.0	66
	White	871	95.1%	751.3	77
	Hawaiian/Pacific Islander	33	94.6%	752.4	78
	Two or More Races	225	96.3%	748.7	71
	Male	1,001	96.5%	742.1	55
	Female	902	95.0%	756.9	84
	Gifted	87	100.0%	791.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	96.9%	736.3	63
	Black	178	97.1%	724.8	32
	Hispanic	547	94.1%	732.3	53
	White	863	94.6%	738.5	68
	Hawaiian/Pacific Islander	35	100.0%	731.8	51
	Two or More Races	225	96.7%	731.7	51
	Male	991	95.8%	733.9	58
	Female	898	94.3%	734.8	61
	Gifted	87	100.0%	776.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	49	93.0%	580.0	41
	Hispanic	158	87.0%	603.7	58
	White	292	91.2%	622.9	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	57	93.7%	596.5	53
	Male	309	93.2%	605.1	59
	Female	274	87.8%	617.9	66
	Gifted	28	96.6%	740.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	21	66.0
	Black	158	55.5
	Hispanic	530	52.5
	White	810	54.0
	Hawaiian/Pacific Islander	30	58.0
	Two or More Races	208	56.0
	Male	920	51.0
	Female	849	57.0
	Gifted	86	66.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	20	43.0
	Black	157	44.0
	Hispanic	515	48.0
	White	791	51.0
	Hawaiian/Pacific Islander	29	45.0
	Two or More Races	205	43.0
	Male	900	48.0
	Female	829	48.0
	Gifted	85	47.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	496.8	80
	Black	128	92.3%	439.8	26
	Hispanic	361	95.1%	440.9	27
	White	560	96.6%	458.9	46
	Hawaiian/Pacific Islander	20	91.7%	434.5	22
	Two or More Races	115	94.7%	445.5	30
	Male	662	95.8%	437.3	24
	Female	552	95.2%	464.9	54
	Gifted	57	100.0%	572.5	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	470.5	71
	Black	128	92.3%	419.6	20
	Hispanic	361	95.1%	424.9	25
	White	560	96.6%	442.7	45
	Hawaiian/Pacific Islander	20	91.7%	414.5	17
	Two or More Races	115	94.7%	425.2	25
	Male	662	95.8%	429.0	30
	Female	552	95.2%	437.9	39
	Gifted	57	100.0%	563.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	63	86.5%	559.3	12
	Hispanic	157	90.1%	567.5	17
	White	258	90.7%	610.7	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	55	89.1%	575.2	20
	Male	297	93.8%	589.0	29
	Female	254	85.6%	585.4	27
	Gifted	20	95.2%	676.1	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	137	53.0
	Hispanic	325	47.0
	White	514	46.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	108	44.5
	Male	582	46.5
	Female	545	49.0
	Gifted	54	58.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	20	60.0
	Black	188	39.5
	Hispanic	491	47.0
	White	763	44.0
	Hawaiian/Pacific Islander	24	48.0
	Two or More Races	161	40.0
	Male	889	45.0
	Female	774	44.0
	Gifted	76	45.5

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	73	*	473.6	100.0%
	Hispanic	169	*	457.9	95.6%
	White	274	*	498.3	96.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	60	*	467.2	96.9%
	Male	309	*	473.1	97.5%
	Female	288	*	486.6	95.8%
	Gifted	21	*	595.2	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	73	*	450.7	100.0%
	Hispanic	169	*	448.0	95.6%
	White	274	*	481.2	96.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	60	*	454.0	96.9%
	Male	309	*	472.9	97.5%
	Female	288	*	456.9	95.8%
	Gifted	21	*	584.8	100.0%
Dropout	American Indian or Alaska Native	44	*	2.3%	*
	Asian	64	*	0.0%	*
	Black	516	*	2.1%	*
	Hispanic	1,412	*	2.3%	*
	White	2,253	*	2.0%	*
	Hawaiian/Pacific Islander	66	*	1.5%	*
	Two or More Races	474	*	2.1%	*
	Male	2,546	*	2.4%	*
	Female	2,283	*	1.6%	*
	Gifted	172	*	0.6%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	61	7yr	95.1%	*
	Hispanic	153	7yr	88.2%	*
	White	339	7yr	87.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	36	7yr	94.4%	*
	Male	312	7yr	85.9%	*
	Female	306	7yr	92.8%	*
	Gifted	27	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	88.9%	85.9%	92.5%	95.1%	7yr
Hispanic	78.0%	87.7%	85.1%	88.2%	7yr
White	80.8%	86.2%	86.7%	87.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	82.8%	90.7%	82.0%	94.4%	7yr
Male	79.0%	82.6%	85.3%	85.9%	7yr
Female	84.3%	92.4%	88.5%	92.8%	7yr
Gifted	96.3%	100.0%	90.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>