

0980: Harrison 2

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation
59.6/100

Distinction

59.6%

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	53.0%	15.9/30	Approaching
Academic Growth	61.0%	24.4/40	Approaching
Postsecondary & Workforce Readiness	64.4%	19.3/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	7,685	7,491	97.5%	39	98.7%	Meets 95%
Math	7,682	7,524	97.9%	39	98.7%	Meets 95%
Science	2,464	2,415	98.0%	19	98.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	59.7%	23.9/40	Approaching	67.8%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	53.5%	21.4/40	Approaching	54.6%	Improvement
	Academic Growth	55.4%	33.2/60	Approaching		
High	Academic Achievement	45.8%	13.7/30	Approaching	54.8%	Improvement
	Academic Growth	54.5%	21.8/40	Approaching		
	Postsecondary & Workforce ..	64.4%	19.3/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,789	98.9%	741.9	55	6/8	Meets
	Previously Identified for READ Plan	469	99.6%	704.5	*	0/0	-
Language Arts	English Learners	773	98.4%	732.4	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,234	99.2%	738.0	47	0.5/1	Approaching
	Minority Students	2,181	98.9%	738.9	48	0.5/1	Approaching
	Students with Disabilities	348	96.4%	705.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,814	99.1%	737.0	56	6/8	Meets
	English Learners	800	99.6%	729.8	38	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,256	99.4%	734.1	49	0.5/1	Approaching
	Minority Students	2,207	99.3%	734.6	50	0.75/1	Meets
	Students with Disabilities	350	96.4%	708.9	3	0.25/1	Does Not Meet
CMAS - Science	All Students	908	98.9%	601.1	49	4/8	Approaching
	English Learners	265	100.0%	574.8	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	733	99.1%	592.5	44	0.5/1	Approaching
	Minority Students	733	98.7%	592.7	44	0.5/1	Approaching
	Students with Disabilities	128	95.0%	509.6	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,783	52.0	6/8	Meets
	English Learners	559	52.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	1,444	52.0	0.75/1	Meets
	Minority Students	1,437	52.0	0.75/1	Meets
	Students with Disabilities	196	37.5	0.5/1	Approaching
	CMAS - Math	All Students	1,787	54.0	6/8
CMAS - Math	English Learners	564	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,447	54.0	0.75/1	Meets
	Minority Students	1,439	55.0	0.75/1	Meets
	Students with Disabilities	198	46.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	681	60.0	1.5/2
On Track to Proficiency		695	77.0%	1.5/2	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0980: Harrison 2

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,407	97.5%	740.3	50	6/8	Meets
	English Learners	601	94.6%	734.8	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,818	98.1%	737.6	44	0.5/1	Approaching
	Minority Students	1,870	97.2%	738.6	46	0.5/1	Approaching
	Students with Disabilities	289	96.0%	705.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,431	98.6%	728.3	42	4/8	Approaching
	English Learners	630	99.4%	723.9	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,835	98.6%	724.8	32	0.5/1	Approaching
	Minority Students	1,893	98.6%	726.1	35	0.5/1	Approaching
	Students with Disabilities	291	96.3%	699.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	816	99.0%	573.3	39	4/8	Approaching
	English Learners	203	99.5%	537.5	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	629	98.9%	561.6	32	0.5/1	Approaching
	Minority Students	639	99.0%	563.8	33	0.5/1	Approaching
	Students with Disabilities	90	100.0%	480.2	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,268	46.0	4/8	Approaching
	English Learners	599	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,721	47.0	0.5/1	Approaching
	Minority Students	1,777	45.0	0.5/1	Approaching
	Students with Disabilities	237	38.0	0.5/1	Approaching
CMAS - Math	All Students	2,266	48.0	4/8	Approaching
	English Learners	600	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,720	48.0	0.5/1	Approaching
	Minority Students	1,773	48.0	0.5/1	Approaching
	Students with Disabilities	237	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	193	57.0	1.5/2	Meets
	On Track to Proficiency	195	48.7%	1.5/2	Meets
TOTAL		*	*	15.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0980: Harrison 2

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,273	95.3%	436.8	23	4/8	Approaching
	English Learners	280	90.9%	400.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	930	95.1%	429.3	18	0.5/1	Approaching
	Minority Students	1,019	95.1%	432.2	20	0.5/1	Approaching
	Students with Disabilities	142	95.6%	368.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,275	95.3%	427.7	29	4/8	Approaching
	English Learners	282	90.9%	403.0	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	932	95.1%	421.0	22	0.5/1	Approaching
	Minority Students	1,021	95.1%	424.3	24	0.5/1	Approaching
	Students with Disabilities	142	95.6%	364.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	569	95.3%	572.5	19	4/8	Approaching
	English Learners	98	97.1%	518.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	383	96.0%	567.7	17	0.5/1	Approaching
	Minority Students	474	96.3%	566.9	17	0.5/1	Approaching
	Students with Disabilities	68	98.6%	471.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,073	46.0	4/8	Approaching
	English Learners	206	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	739	45.0	0.5/1	Approaching
	Minority Students	888	46.0	0.5/1	Approaching
	Students with Disabilities	108	29.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,647	46.0	4/8	Approaching
	English Learners	363	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,175	45.0	0.5/1	Approaching
	Minority Students	1,345	47.0	0.5/1	Approaching
	Students with Disabilities	175	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	197	68.0	2/2	Exceeds
	On Track to Proficiency	201	59.2%	1.5/2	Meets
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	569	*	478.4	95.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	97	*	420.9	95.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	377	*	472.1	94.7%	0.5/1	Approaching
	Minority Students	468	*	472.0	95.5%	0.5/1	Approaching
	Students with Disabilities	66	*	374.5	90.8%	0.25/1	Does Not Meet
CO SAT -	All Students	569	*	458.7	95.6%	2/4	Approaching
Math	English Learners	97	*	415.0	95.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	377	*	451.3	94.7%	0.5/1	Approaching
	Minority Students	468	*	454.3	95.5%	0.5/1	Approaching
	Students with Disabilities	66	*	365.7	90.8%	0.25/1	Does Not Meet
Dropout	All Students	5,692	*	0.8%	*	6/8	Meets
	English Learners	906	*	1.1%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	3,664	*	0.5%	*	2/2	Exceeds
	Minority Students	4,349	*	0.8%	*	1.5/2	Meets
	Students with Disabilities	640	*	0.3%	*	2/2	Exceeds
Matriculation	All Students	529	*	51.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	19.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	30.4%	*	*	-
	Career & Technical Education	*	*	4.3%	*	*	-
Graduation	All Students	405	7yr	90.9%	*	6/8	Meets
	English Learners	47	7yr	91.5%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	301	7yr	90.4%	*	1.5/2	Meets
	Minority Students	308	7yr	92.2%	*	1.5/2	Meets
	Students with Disabilities	39	7yr	84.6%	*	1/2	Approaching
TOTAL		*	*	*	*	33.5/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	79.8%	87.0%	89.6%	90.9%	7yr
English Learners	72.6%	87.4%	91.0%	91.5%	7yr
Free/Reduced-Price Lunch Eligible	80.6%	88.1%	89.6%	90.4%	7yr
Minority Students	81.3%	87.4%	91.0%	92.2%	7yr
Students with Disabilities	52.9%	81.6%	70.8%	84.6%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	87.1%	748.6	70
	Black	340	99.0%	736.7	44
	Hispanic	1,523	99.0%	737.0	44
	White	608	98.8%	752.8	80
	Hawaiian/Pacific Islander	31	97.0%	752.7	80
	Two or More Races	248	100.0%	749.2	72
	Male	1,429	99.0%	738.6	48
	Female	1,360	98.8%	745.4	63
	Gifted	139	100.0%	782.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	96.8%	751.6	84
	Black	340	99.0%	731.6	43
	Hispanic	1,543	99.4%	733.2	46
	White	607	98.3%	745.7	74
	Hawaiian/Pacific Islander	31	97.0%	755.8	90
	Two or More Races	248	99.6%	742.1	66
	Male	1,441	98.8%	738.0	58
	Female	1,373	99.4%	735.9	53
	Gifted	139	100.0%	778.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	122	99.3%	580.5	37
	Hispanic	501	98.7%	587.9	42
	White	175	99.5%	636.0	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	84	100.0%	627.6	68
	Male	448	99.0%	598.8	48
	Female	460	98.8%	603.3	51
	Gifted	25	100.0%	755.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	22	58.0
	Black	223	47.0
	Hispanic	1,016	52.0
	White	346	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	150	52.0
	Male	926	50.0
	Female	857	55.0
	Gifted	68	68.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	22	73.0
	Black	223	58.0
	Hispanic	1,018	53.5
	White	348	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	150	53.0
	Male	925	57.0
	Female	862	51.5
	Gifted	68	66.0

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	22	100.0%	733.3	33
	Asian	47	94.4%	757.2	84
	Black	324	98.9%	733.1	33
	Hispanic	1,284	96.8%	738.3	45
	White	537	98.4%	746.5	65
	Hawaiian/Pacific Islander	19	95.0%	754.2	80
	Two or More Races	174	97.4%	745.0	62
	Male	1,238	97.3%	732.4	31
	Female	1,169	97.6%	748.7	71
	Gifted	73	100.0%	784.6	99
CMAS - Math	American Indian or Alaska Native	22	100.0%	718.9	19
	Asian	51	98.1%	741.5	74
	Black	322	98.6%	718.9	19
	Hispanic	1,305	98.8%	726.5	37
	White	538	98.6%	736.0	63
	Hawaiian/Pacific Islander	19	95.0%	735.5	63
	Two or More Races	174	97.4%	731.9	52
	Male	1,254	98.5%	725.9	35
	Female	1,177	98.6%	730.8	48
	Gifted	73	100.0%	774.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	122	100.0%	540.5	21
	Hispanic	434	98.7%	562.3	33
	White	177	99.0%	607.8	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	98.3%	610.0	62
	Male	417	99.1%	561.6	32
	Female	399	98.8%	585.5	46
	Gifted	27	100.0%	687.2	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	48	63.0
	Black	294	42.5
	Hispanic	1,245	46.0
	White	491	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	157	41.0
	Male	1,160	42.0
	Female	1,108	49.0
	Gifted	73	42.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	48	46.0
	Black	292	48.0
	Hispanic	1,245	49.0
	White	493	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	157	45.0
	Male	1,157	45.0
	Female	1,109	50.0
	Gifted	71	62.0

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	48	98.0%	473.9	61
	Black	193	96.3%	423.9	15
	Hispanic	674	94.3%	431.6	20
	White	254	96.4%	455.1	42
	Hawaiian/Pacific Islander	16	100.0%	437.5	24
	Two or More Races	73	95.4%	434.0	21
	Male	679	94.6%	425.4	16
	Female	594	96.2%	449.7	34
	Gifted	44	100.0%	540.2	95
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	48	98.0%	470.6	72
	Black	193	96.3%	406.9	12
	Hispanic	676	94.3%	426.2	27
	White	254	96.4%	441.4	44
	Hawaiian/Pacific Islander	16	100.0%	429.9	31
	Two or More Races	73	95.4%	419.9	20
	Male	680	94.6%	423.6	23
	Female	595	96.2%	432.4	34
	Gifted	44	100.0%	550.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	617.7	59
	Black	113	98.4%	546.0	6
	Hispanic	301	95.7%	571.5	18
	White	95	90.8%	600.9	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	93.1%	570.3	18
	Male	271	96.5%	568.5	17
	Female	298	94.2%	576.2	20
	Gifted	32	94.1%	687.5	96

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	38	63.5
	Black	191	42.0
	Hispanic	569	47.0
	White	185	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	67	46.0
	Male	532	45.5
	Female	541	47.0
	Gifted	59	55.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	61	43.0
	Black	259	48.0
	Hispanic	901	49.0
	White	302	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	89	40.0
	Male	850	44.0
	Female	797	49.0
	Gifted	66	49.0

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	20	*	539.5	100.0%
	Black	110	*	456.6	95.9%
	Hispanic	298	*	474.3	95.3%
	White	101	*	507.8	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	28	*	473.6	93.3%
	Male	267	*	466.9	95.5%
	Female	302	*	488.5	95.7%
	Gifted	34	*	591.5	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	20	*	523.0	100.0%
	Black	110	*	431.8	95.9%
	Hispanic	298	*	460.3	95.3%
	White	101	*	479.4	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	28	*	442.1	93.3%
	Male	267	*	455.4	95.5%
	Female	302	*	461.7	95.7%
	Gifted	34	*	573.2	100.0%
Dropout	American Indian or Alaska Native	61	*	0.0%	*
	Asian	137	*	0.7%	*
	Black	931	*	0.4%	*
	Hispanic	2,820	*	0.8%	*
	White	1,343	*	0.8%	*
	Hawaiian/Pacific Islander	61	*	3.3%	*
	Two or More Races	339	*	0.9%	*
	Male	2,901	*	1.0%	*
	Female	2,791	*	0.5%	*
	Gifted	198	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	19	7yr	100.0%	*
	Black	108	6yr	91.7%	*
	Hispanic	148	7yr	91.9%	*
	White	97	7yr	86.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	28	7yr	92.9%	*
	Male	217	6yr	87.1%	*
	Female	209	7yr	95.2%	*
	Gifted	25	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	95.2%	100.0%	7yr
Black	82.0%	90.6%	91.7%	90.3%	6yr
Hispanic	81.7%	86.7%	91.7%	91.9%	7yr
White	74.8%	85.6%	85.3%	86.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	70.6%	84.2%	80.0%	92.9%	7yr
Male	75.2%	82.8%	87.1%	86.2%	6yr
Female	84.5%	91.6%	91.9%	95.2%	7yr
Gifted	96.8%	100.0%	100.0%	92.3%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>