

0910: Eagle County RE 50

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation
56.7/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **56.7%**

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	49.8%	14.9/30	Approaching
Academic Growth	63.4%	25.4/40	Meets
Postsecondary & Workforce Readiness	54.8%	16.4/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,641	4,496	96.9%	40	98.4%	Meets 95%
Math	4,639	4,514	97.3%	43	98.4%	Meets 95%
Science	1,483	1,365	92.0%	50	95.3%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	56.9%	22.8/40	Approaching	64.6%	Accredited
	Academic Growth	69.6%	41.8/60	Meets		
Middle	Academic Achievement	50.7%	20.3/40	Approaching	62.1%	Accredited
	Academic Growth	69.6%	41.8/60	Meets		
High	Academic Achievement	41.7%	12.5/30	Approaching	49.3%	Improvement
	Academic Growth	50.9%	20.4/40	Approaching		
	Postsecondary & Workforce ..	54.8%	16.4/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,405	98.5%	741.3	54	6/8	Meets
	Previously Identified for READ Plan	268	98.5%	705.7	*	0/0	-
CMAS - Math	English Learners	595	98.3%	722.9	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	554	99.0%	723.6	16	0.5/1	Approaching
	Minority Students	767	98.6%	726.5	22	0.5/1	Approaching
	Students with Disabilities	168	96.6%	706.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,415	99.0%	732.2	44	4/8	Approaching
	English Learners	601	98.9%	714.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	558	99.5%	714.2	8	0.25/1	Does Not Meet
	Minority Students	774	99.1%	717.6	12	0.25/1	Does Not Meet
	Students with Disabilities	173	97.8%	701.6	1	0.25/1	Does Not Meet
TOTAL	All Students	477	98.6%	604.5	52	6/8	Meets
	English Learners	187	99.0%	534.5	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	174	99.4%	538.0	17	0.5/1	Approaching
	Minority Students	256	99.2%	546.6	20	0.5/1	Approaching
Students with Disabilities	62	96.9%	509.8	7	0.25/1	Does Not Meet	
TOTAL		*	*	*	*	20.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	873	56.0	6/8	Meets
	English Learners	348	50.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	323	51.0	0.75/1	Meets
	Minority Students	456	51.0	0.75/1	Meets
	Students with Disabilities	103	45.0	0.5/1	Approaching
	All Students	913	52.0	6/8	Meets
ELP	English Learners	385	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	349	50.0	0.75/1	Meets
	Minority Students	494	51.0	0.75/1	Meets
	Students with Disabilities	114	39.0	0.5/1	Approaching
	English Language Proficiency (ELP)	817	46.0	1/2	Approaching
On Track to Proficiency	823	69.6%	1/2	Approaching	
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0910: Eagle County RE 50

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,457	96.7%	747.2	66	6/8	Meets
	English Learners	610	96.6%	728.9	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	529	96.8%	729.5	24	0.5/1	Approaching
	Minority Students	800	96.3%	734.2	35	0.5/1	Approaching
	Students with Disabilities	176	97.8%	700.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,468	97.6%	731.0	49	4/8	Approaching
	English Learners	626	99.2%	714.8	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	538	98.6%	716.2	14	0.25/1	Does Not Meet
	Minority Students	816	98.6%	719.2	20	0.5/1	Approaching
	Students with Disabilities	176	97.8%	696.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	436	97.6%	589.4	48	4/8	Approaching
	English Learners	148	99.4%	496.7	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	150	98.7%	527.0	14	0.25/1	Does Not Meet
	Minority Students	229	98.7%	528.6	15	0.5/1	Approaching
	Students with Disabilities	44	100.0%	445.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,376	59.0	6/8	Meets
	English Learners	583	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	506	55.0	0.75/1	Meets
	Minority Students	756	58.0	0.75/1	Meets
	Students with Disabilities	167	46.0	0.5/1	Approaching
CMAS - Math	All Students	1,375	56.0	6/8	Meets
	English Learners	596	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	515	52.0	0.75/1	Meets
	Minority Students	770	55.0	0.75/1	Meets
	Students with Disabilities	167	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	296	38.0	1/2	Approaching
	On Track to Proficiency	295	33.2%	1/2	Approaching
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,041	96.5%	455.5	43	4/8	Approaching
	English Learners	240	90.9%	380.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	284	94.6%	411.4	9	0.25/1	Does Not Meet
	Minority Students	542	95.0%	420.9	12	0.25/1	Does Not Meet
	Students with Disabilities	101	94.4%	364.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,041	96.5%	442.7	45	4/8	Approaching
	English Learners	240	90.9%	381.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	284	94.6%	406.5	12	0.25/1	Does Not Meet
	Minority Students	542	95.0%	412.4	14	0.25/1	Does Not Meet
	Students with Disabilities	101	94.4%	351.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	425	81.2%	603.4	45	4/8	Approaching
	English Learners	105	83.7%	507.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	96	80.0%	542.5	4	0.25/1	Does Not Meet
	Minority Students	228	83.3%	557.1	10	0.25/1	Does Not Meet
	Students with Disabilities	34	77.8%	515.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	915	46.0	4/8	Approaching
	English Learners	206	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	234	40.0	0.5/1	Approaching
	Minority Students	481	44.0	0.5/1	Approaching
	Students with Disabilities	69	30.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,279	49.0	4/8	Approaching
	English Learners	327	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	353	47.0	0.5/1	Approaching
	Minority Students	705	48.0	0.5/1	Approaching
	Students with Disabilities	118	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	235	51.0	1.5/2	Meets
	On Track to Proficiency	239	33.1%	1/2	Approaching
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	481	*	495.8	93.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	105	*	400.4	87.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	109	*	433.7	91.9%	0.25/1	Does Not Meet
	Minority Students	246	*	449.5	92.8%	0.25/1	Does Not Meet
	Students with Disabilities	38	*	390.3	90.5%	0.25/1	Does Not Meet
CO SAT -	All Students	481	*	481.8	93.6%	2/4	Approaching
Math	English Learners	105	*	395.9	87.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	109	*	420.7	91.9%	0.25/1	Does Not Meet
	Minority Students	246	*	439.2	92.8%	0.25/1	Does Not Meet
	Students with Disabilities	38	*	394.5	90.5%	0.25/1	Does Not Meet
Dropout	All Students	3,457	*	2.0%	*	6/8	Meets
	English Learners	777	*	4.1%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,034	*	2.9%	*	1/2	Approaching
	Minority Students	1,884	*	3.0%	*	1/2	Approaching
	Students with Disabilities	330	*	3.9%	*	1/2	Approaching
Matriculation	All Students	477	*	56.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	1.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	53.7%	*	*	-
	Career & Technical Education	*	*	3.1%	*	*	-
Graduation	All Students	440	7yr	89.5%	*	6/8	Meets
	English Learners	119	7yr	80.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	199	7yr	84.9%	*	1/2	Approaching
	Minority Students	221	7yr	86.4%	*	1.5/2	Meets
	Students with Disabilities	40	7yr	82.5%	*	1/2	Approaching
TOTAL		*	*	*	*	28.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	74.9%	80.4%	87.6%	89.5%	7yr
English Learners	54.5%	66.5%	79.7%	80.7%	7yr
Free/Reduced-Price Lunch Eligible	62.9%	75.1%	83.1%	84.9%	7yr
Minority Students	62.6%	75.8%	84.1%	86.4%	7yr
Students with Disabilities	66.1%	60.0%	81.5%	82.5%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	718	98.7%	725.3	19
	White	638	98.3%	759.2	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	100.0%	755.4	84
	Male	721	98.5%	737.2	45
	Female	684	98.5%	745.7	64
	Gifted	151	100.0%	783.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	726	99.3%	716.7	11
	White	641	98.8%	750.0	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	100.0%	742.4	67
	Male	726	99.5%	733.4	47
	Female	689	98.5%	731.0	41
	Gifted	151	99.4%	774.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	238	99.2%	544.6	19
	White	221	97.8%	671.5	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	233	98.4%	605.3	53
	Female	244	98.8%	603.7	52
	Gifted	65	98.5%	728.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	423	49.0
	White	417	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	448	53.0
	Female	425	59.0
	Gifted	112	65.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	461	51.0
	White	419	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	467	51.0
	Female	446	54.0
	Gifted	111	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0910: Eagle County RE 50

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	751	96.4%	732.7	31
	White	657	97.2%	763.1	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	95.7%	775.3	98
	Male	747	96.7%	737.1	42
	Female	710	96.8%	757.8	86
	Gifted	235	98.7%	784.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	767	98.6%	718.6	19
	White	652	96.3%	745.7	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	95.7%	748.5	88
	Male	759	98.2%	729.2	44
	Female	709	96.9%	733.0	56
	Gifted	234	98.3%	766.9	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	219	98.7%	524.7	14
	White	207	96.3%	656.7	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	224	97.9%	576.2	40
	Female	212	97.3%	603.3	58
	Gifted	70	100.0%	728.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	710	57.0
	White	620	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	68.0
	Male	702	56.0
	Female	674	64.0
	Gifted	228	66.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	723	55.0
	White	605	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	43.0
	Male	704	55.5
	Female	671	56.0
	Gifted	224	62.5

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0910: Eagle County RE 50

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	94.4%	505.6	85
	Black	n < 16	-	-	-
	Hispanic	491	95.0%	415.0	10
	White	499	98.3%	493.2	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	96.4%	471.9	59
	Male	557	96.5%	440.0	26
	Female	484	96.5%	473.5	61
	Gifted	123	96.9%	572.0	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	94.4%	468.1	70
	Black	n < 16	-	-	-
	Hispanic	491	95.0%	407.5	12
	White	499	98.3%	475.7	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	96.4%	463.8	66
	Male	557	96.5%	439.1	41
	Female	484	96.5%	446.9	48
	Gifted	123	96.9%	548.9	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	211	83.7%	553.9	8
	White	197	79.0%	657.0	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	220	81.1%	604.1	46
	Female	205	81.4%	602.6	44
	Gifted	39	90.7%	717.3	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	440	44.0
	White	434	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	51.0
	Male	482	45.0
	Female	433	51.0
	Gifted	99	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	646	47.0
	White	574	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	36	46.0
	Male	678	51.0
	Female	601	49.0
	Gifted	110	59.0

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0910: Eagle County RE 50

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	225	*	444.1	92.5%
	White	235	*	544.3	94.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	16	*	524.4	100.0%
	Male	248	*	484.5	92.8%
	Female	233	*	507.8	94.4%
CO SAT - Math	Gifted	41	*	638.3	95.3%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	225	*	433.3	92.5%
	White	235	*	526.4	94.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	16	*	510.6	100.0%
	Male	248	*	488.3	92.8%
Female	233	*	474.8	94.4%	
Dropout	Gifted	41	*	609.3	95.3%
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	43	*	2.3%	*
	Black	18	*	5.6%	*
	Hispanic	1,738	*	3.1%	*
	White	1,573	*	0.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	71	*	0.0%	*
	Male	1,795	*	2.7%	*
Female	1,662	*	1.2%	*	
Graduation	Gifted	383	*	0.3%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	201	7yr	86.1%	*
	White	219	7yr	92.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	233	7yr	86.7%	*
Female	207	7yr	92.8%	*	
Gifted	53	7yr	98.1%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	61.5%	75.0%	82.9%	86.1%	7yr
White	90.8%	86.8%	92.5%	92.7%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	70.0%	77.8%	83.0%	86.7%	7yr
Female	80.1%	83.7%	91.9%	92.8%	7yr
Gifted	95.4%	93.2%	97.9%	98.1%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>