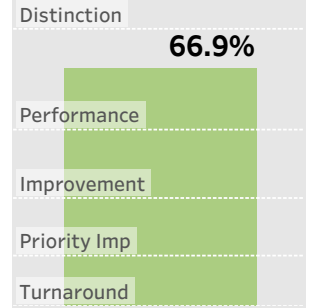


0900: Douglas County Re 1

Levels: EMH - (1-Year)

## Accreditation Rating Official Rating based on 1-Year DPF Report

<b>Accredited: Low Participation</b>	<b>66.9/100</b>	
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

### Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	63.4%	19.0/30	Meets
Academic Growth	69.3%	27.7/40	Meets
Postsecondary & Workforce Readiness	67.3%	20.2/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

### Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

### Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	46,151	41,435	89.8%	4,320	99.1%	Meets 95%
Math	46,160	41,514	89.9%	4,282	99.1%	Meets 95%
Science	15,391	9,946	64.6%	5,284	98.4%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	67.4%	27.0/40	Meets	70.9%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	66.0%	26.4/40	Meets	66.1%	Accredited
	Academic Growth	66.1%	39.7/60	Meets		
High	Academic Achievement	56.9%	17.1/30	Approaching	64.8%	Accredited
	Academic Growth	68.8%	27.5/40	Meets		
	Postsecondary & Workforce ..	67.3%	20.2/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.  
 (\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.  
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**0900: Douglas County Re 1**

Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	15,907	93.2%	753.0	80	6/8	Meets
	Previously Identified for READ Plan	1,477	89.5%	710.9	*	0/0	-
Language Arts	English Learners	1,208	94.9%	732.5	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,737	91.1%	731.4	31	0.5/1	Approaching
	Minority Students	4,413	94.4%	747.2	68	0.75/1	Meets
	Students with Disabilities	1,656	81.2%	715.9	6	0.25/1	Does Not Meet
CMAS - Math	All Students	15,980	93.4%	746.3	75	6/8	Meets
	English Learners	1,274	95.9%	730.4	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,755	91.3%	723.8	25	0.5/1	Approaching
	Minority Students	4,472	94.7%	741.0	64	0.75/1	Meets
	Students with Disabilities	1,670	81.7%	715.5	9	0.25/1	Does Not Meet
CMAS - Science	All Students	4,607	92.8%	636.2	73	6/8	Meets
	English Learners	347	94.9%	561.0	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	458	91.4%	561.1	26	0.5/1	Approaching
	Minority Students	1,262	94.2%	612.8	58	0.75/1	Meets
	Students with Disabilities	410	79.6%	535.5	16	0.5/1	Approaching
<b>TOTAL</b>		*	*	*	*	24.25/36	Meets

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,651	55.0	6/8	Meets
	English Learners	816	53.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	1,156	46.0	0.5/1	Approaching
	Minority Students	2,895	53.0	0.75/1	Meets
	Students with Disabilities	963	48.0	0.5/1	Approaching
CMAS - Math	All Students	10,622	58.0	6/8	Meets
	English Learners	837	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,162	52.0	0.75/1	Meets
	Minority Students	2,904	57.0	0.75/1	Meets
	Students with Disabilities	965	54.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	1,270	54.0	1.5/2	Meets
	On Track to Proficiency	1,281	73.4%	1.5/2	Meets
<b>TOTAL</b>		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0900: Douglas County Re 1**

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,996	82.1%	752.9	79	6/8	Meets
	English Learners	761	88.0%	733.5	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,055	77.5%	730.5	27	0.5/1	Approaching
	Minority Students	3,066	84.2%	747.8	69	0.75/1	Meets
	Students with Disabilities	914	73.1%	713.1	2	0.25/1	Does Not Meet
CMAS - Math	All Students	11,066	82.5%	745.7	84	6/8	Meets
	English Learners	798	90.2%	727.3	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,071	78.2%	722.3	27	0.5/1	Approaching
	Minority Students	3,111	84.9%	740.2	72	0.75/1	Meets
	Students with Disabilities	923	73.6%	708.1	3	0.25/1	Does Not Meet
CMAS - Science	All Students	4,096	76.0%	616.8	66	6/8	Meets
	English Learners	239	84.4%	525.3	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	394	71.4%	534.8	18	0.5/1	Approaching
	Minority Students	1,138	78.6%	592.6	51	0.75/1	Meets
	Students with Disabilities	370	72.3%	491.1	4	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,912	49.0	4/8	Approaching
	English Learners	725	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	947	45.0	0.5/1	Approaching
	Minority Students	2,807	50.0	0.75/1	Meets
	Students with Disabilities	732	46.0	0.5/1	Approaching
CMAS - Math	All Students	9,544	54.0	6/8	Meets
	English Learners	725	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	937	52.0	0.75/1	Meets
	Minority Students	2,693	54.0	0.75/1	Meets
	Students with Disabilities	739	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	381	51.0	1.5/2	Meets
	On Track to Proficiency	379	49.9%	1.5/2	Meets
<b>TOTAL</b>		*	*	18.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0900: Douglas County Re 1**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	9,149	91.9%	499.4	82	6/8	Meets
	English Learners	360	91.2%	412.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	844	83.1%	443.8	29	0.5/1	Approaching
	Minority Students	2,257	91.3%	483.8	69	0.75/1	Meets
	Students with Disabilities	748	77.7%	400.0	5	0.25/1	Does Not Meet
CO PSAT - Math	All Students	9,151	91.9%	484.0	80	6/8	Meets
	English Learners	362	91.2%	409.0	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	844	83.1%	428.8	30	0.5/1	Approaching
	Minority Students	2,259	91.3%	469.7	71	0.75/1	Meets
	Students with Disabilities	748	77.7%	388.0	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,050	22.3%	601.8	42	4/8	Approaching
	English Learners	75	49.4%	498.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	125	32.4%	536.7	3	0.25/1	Does Not Meet
	Minority Students	328	28.8%	558.5	11	0.25/1	Does Not Meet
	Students with Disabilities	149	32.9%	533.0	3	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	20.5/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	8,280	55.0	6/8	Meets
	English Learners	277	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	673	49.0	0.5/1	Approaching
	Minority Students	1,986	55.0	0.75/1	Meets
	Students with Disabilities	603	46.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	11,383	60.0	6/8	Meets
	English Learners	428	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	985	52.0	0.75/1	Meets
	Minority Students	2,763	60.0	0.75/1	Meets
	Students with Disabilities	840	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	269	47.0	1/2	Approaching
	On Track to Proficiency	284	44.4%	1/2	Approaching
<b>TOTAL</b>		*	*	19.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0900: Douglas County Re 1**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	4,458	*	544.9	94.4%	3/4	Meets
Evidence-Based Reading & W..	English Learners	132	*	423.6	91.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	376	*	474.7	90.7%	0.5/1	Approaching
	Minority Students	1,085	*	529.3	94.3%	0.75/1	Meets
	Students with Disabilities	358	*	435.9	81.2%	0.25/1	Does Not Meet
CO SAT -	All Students	4,458	*	540.9	94.4%	3/4	Meets
Math	English Learners	132	*	426.0	91.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	376	*	459.5	90.7%	0.5/1	Approaching
	Minority Students	1,085	*	527.4	94.3%	0.75/1	Meets
	Students with Disabilities	358	*	415.2	81.2%	0.25/1	Does Not Meet
Dropout	All Students	33,668	*	0.7%	*	6/8	Meets
	English Learners	1,370	*	3.1%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	3,860	*	2.0%	*	1.5/2	Meets
	Minority Students	8,808	*	1.3%	*	1.5/2	Meets
	Students with Disabilities	3,448	*	1.2%	*	1.5/2	Meets
Matriculation	All Students	4,629	*	71.0%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	7.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	60.3%	*	*	-
	Career & Technical Education	*	*	4.3%	*	*	-
Graduation	All Students	4,344	7yr	94.5%	*	6/8	Meets
	English Learners	116	7yr	83.6%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	656	7yr	83.8%	*	1/2	Approaching
	Minority Students	974	7yr	92.1%	*	1.5/2	Meets
	Students with Disabilities	416	7yr	86.1%	*	1.5/2	Meets
<b>TOTAL</b>		*	*	*	*	35/52	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	90.8%	92.9%	93.5%	94.5%	7yr
English Learners	74.3%	77.6%	81.0%	83.6%	7yr
Free/Reduced-Price Lunch Eligible	75.0%	79.3%	80.7%	83.8%	7yr
Minority Students	86.6%	89.3%	90.2%	92.1%	7yr
Students with Disabilities	71.2%	79.6%	82.5%	86.1%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0900: Douglas County Re 1**

Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	78	91.8%	744.8	62
	Asian	848	96.5%	763.6	93
	Black	251	95.7%	730.3	29
	Hispanic	2,332	93.7%	740.0	50
	White	11,494	92.8%	755.2	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	894	94.1%	755.7	84
	Male	8,154	92.8%	748.5	70
	Female	7,753	93.7%	757.7	88
	Gifted	1,895	96.2%	787.1	99
CMAS - Math	American Indian or Alaska Native	78	91.8%	739.3	61
	Asian	876	96.9%	764.6	97
	Black	251	95.0%	720.8	18
	Hispanic	2,358	94.1%	731.9	43
	White	11,508	92.9%	748.4	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	899	94.3%	747.9	78
	Male	8,194	92.9%	747.9	78
	Female	7,786	93.8%	744.7	72
	Gifted	1,902	96.5%	785.6	99
CMAS - Science	American Indian or Alaska Native	20	87.0%	605.1	53
	Asian	253	98.8%	671.6	91
	Black	80	96.6%	548.7	21
	Hispanic	656	92.9%	584.9	40
	White	3,345	92.3%	645.0	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	252	93.2%	647.6	79
	Male	2,371	92.3%	636.1	73
	Female	2,236	93.4%	636.4	73
	Gifted	624	95.1%	732.7	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	49	47.0
	Asian	576	58.0
	Black	138	40.0
	Hispanic	1,545	50.0
	White	7,756	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	582	56.0
	Male	5,461	52.0
	Female	5,190	57.0
	Gifted	1,431	60.0
CMAS - Math	American Indian or Alaska Native	49	57.0
	Asian	577	62.0
	Black	140	37.0
	Hispanic	1,554	55.0
	White	7,718	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	579	58.0
	Male	5,444	58.0
	Female	5,178	57.0
	Gifted	1,422	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	38	80.9%	738.8	46
	Asian	625	91.3%	771.5	97
	Black	126	82.2%	726.6	21
	Hispanic	1,694	83.0%	737.9	44
	White	7,930	81.3%	754.8	82
	Hawaiian/Pacific Islander	19	86.4%	729.3	24
	Two or More Races	564	81.3%	757.5	85
	Male	5,666	83.5%	745.3	62
	Female	5,330	80.6%	760.9	91
	Gifted	1,800	89.3%	785.6	99
CMAS - Math	American Indian or Alaska Native	38	80.9%	740.8	73
	Asian	633	91.6%	767.3	98
	Black	126	81.6%	718.2	18
	Hispanic	1,729	84.2%	729.2	44
	White	7,955	81.5%	747.9	87
	Hawaiian/Pacific Islander	19	86.4%	718.2	18
	Two or More Races	566	81.3%	749.4	89
	Male	5,707	83.9%	745.5	84
	Female	5,359	81.0%	746.0	84
	Gifted	1,807	89.6%	781.4	99
CMAS - Science	American Indian or Alaska Native	17	81.0%	570.3	37
	Asian	217	84.8%	670.2	95
	Black	47	73.2%	534.7	18
	Hispanic	651	78.1%	556.4	28
	White	2,958	75.1%	626.2	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	198	76.1%	647.5	87
	Male	2,176	78.5%	607.8	60
	Female	1,920	73.4%	627.1	74
	Gifted	632	84.0%	730.1	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	33	47.0
	Asian	603	60.0
	Black	114	35.5
	Hispanic	1,531	48.0
	White	7,105	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	509	50.0
	Male	5,131	46.0
	Female	4,781	53.0
	Gifted	1,706	56.0
CMAS - Math	American Indian or Alaska Native	33	62.0
	Asian	531	59.0
	Black	110	44.0
	Hispanic	1,523	54.0
	White	6,851	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	479	54.0
	Male	4,909	52.0
	Female	4,635	56.0
	Gifted	1,448	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0900: Douglas County Re 1**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	50	87.9%	455.2	42
	Asian	413	94.6%	533.1	95
	Black	100	82.3%	452.0	38
	Hispanic	1,253	91.1%	463.7	52
	White	6,892	92.1%	504.5	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	430	91.4%	506.4	85
	Male	4,672	91.6%	488.6	72
	Female	4,477	92.2%	510.6	87
	Gifted	932	96.7%	600.4	99
CO PSAT - Math	American Indian or Alaska Native	50	87.9%	429.0	30
	Asian	414	94.6%	534.8	97
	Black	100	82.3%	431.1	31
	Hispanic	1,254	91.1%	445.0	47
	White	6,892	92.1%	488.7	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	430	91.4%	493.2	86
	Male	4,672	91.6%	487.9	83
	Female	4,479	92.2%	480.0	77
	Gifted	932	96.7%	591.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	49	21.6%	635.5	73
	Black	17	37.3%	497.7	1
	Hispanic	202	32.4%	541.0	4
	White	722	20.2%	621.5	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	56	24.6%	576.5	20
	Male	626	25.7%	602.8	45
	Female	424	18.8%	600.3	41
	Gifted	64	18.1%	740.5	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	32	64.0
	Asian	399	64.0
	Black	78	52.5
	Hispanic	1,082	52.0
	White	6,294	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	386	58.0
	Male	4,250	54.0
	Female	4,030	56.0
	Gifted	738	63.0
CO PSAT/SAT - Math	American Indian or Alaska Native	47	58.0
	Asian	515	68.0
	Black	115	59.0
	Hispanic	1,545	56.0
	White	8,620	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	527	65.0
	Male	5,849	62.0
	Female	5,534	59.0
Gifted	997	62.0	

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**0900: Douglas County Re 1**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	217	*	588.6	95.2%
	Black	39	*	483.8	88.2%
	Hispanic	591	*	503.1	94.5%
	White	3,373	*	549.9	94.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	217	*	551.6	93.6%
	Male	2,298	*	537.4	94.6%
	Female	2,160	*	552.8	94.2%
	Gifted	345	*	666.8	97.5%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	217	*	614.7	95.2%
	Black	39	*	461.5	88.2%
	Hispanic	591	*	493.7	94.5%
	White	3,373	*	545.2	94.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	217	*	545.7	93.6%
	Male	2,298	*	545.6	94.6%
	Female	2,160	*	535.8	94.2%
	Gifted	345	*	677.3	97.5%
Dropout	American Indian or Alaska Native	175	*	0.6%	*
	Asian	1,383	*	0.2%	*
	Black	474	*	2.3%	*
	Hispanic	5,163	*	1.9%	*
	White	24,860	*	0.5%	*
	Hawaiian/Pacific Islander	48	*	0.0%	*
	Two or More Races	1,565	*	0.3%	*
	Male	17,318	*	0.8%	*
	Female	16,350	*	0.6%	*
	Gifted	2,917	*	0.0%	*
Graduation	American Indian or Alaska Native	32	5yr	90.6%	*
	Asian	153	7yr	99.3%	*
	Black	64	7yr	92.2%	*
	Hispanic	547	7yr	89.2%	*
	White	3,370	7yr	95.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	169	7yr	95.3%	*
	Male	2,166	7yr	93.4%	*
	Female	2,178	7yr	95.6%	*
	Gifted	506	6yr	98.2%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	86.2%	90.6%	85.7%	89.2%	5yr
Asian	95.1%	98.8%	94.6%	99.3%	7yr
Black	80.0%	82.1%	91.4%	92.2%	7yr
Hispanic	83.9%	87.0%	87.7%	89.2%	7yr
White	92.2%	94.0%	94.6%	95.2%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	90.7%	90.7%	93.9%	95.3%	7yr
Male	87.8%	90.8%	92.3%	93.4%	7yr
Female	94.0%	94.9%	94.8%	95.6%	7yr
Gifted	97.8%	97.6%	98.2%	97.5%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>