

0880: Denver County 1

Levels: EMH - (1-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report
Accredited: Meets 95% Participation
56.8/100

Distinction

 Performance **56.8%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	52.1%	15.6/30	Approaching
Academic Growth	67.9%	27.2/40	Meets
Postsecondary & Workforce Readiness	46.6%	14.0/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	58,899	56,851	96.5%	634	98.1%	Meets 95%
Math	58,911	57,004	96.8%	637	98.0%	Meets 95%
Science	18,958	17,821	94.0%	471	96.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	56.9%	22.8/40	Approaching	64.6%	Accredited
	Academic Growth	69.6%	41.8/60	Meets		
Middle	Academic Achievement	56.9%	22.8/40	Approaching	66.7%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
High	Academic Achievement	42.4%	12.7/30	Approaching	51.0%	Improvement
	Academic Growth	60.7%	24.3/40	Approaching		
	Postsecondary & Workforce ..	46.6%	14.0/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0880: Denver County 1

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	20,282	97.9%	740.9	53	6/8	Meets
	Previously Identified for READ Plan	3,457	96.8%	705.2	*	0/0	-
Language Arts	English Learners	8,223	98.3%	730.0	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	13,344	98.4%	728.2	24	0.5/1	Approaching
	Minority Students	15,004	98.0%	731.7	32	0.5/1	Approaching
	Students with Disabilities	2,567	93.5%	703.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	20,425	98.3%	735.6	53	6/8	Meets
	English Learners	8,361	99.1%	726.6	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	13,459	98.6%	724.2	25	0.5/1	Approaching
	Minority Students	15,132	98.5%	727.2	32	0.5/1	Approaching
CMAS - Science	All Students	6,858	97.8%	564.3	28	4/8	Approaching
	English Learners	2,875	99.0%	521.0	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,570	98.2%	521.0	11	0.25/1	Does Not Meet
	Minority Students	5,127	98.0%	531.7	14	0.25/1	Does Not Meet
	Students with Disabilities	870	92.7%	455.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	11,297	53.0	6/8	Meets
Language Arts	English Learners	3,632	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	6,988	49.0	0.5/1	Approaching
	Minority Students	8,002	50.0	0.75/1	Meets
	Students with Disabilities	1,373	40.0	0.5/1	Approaching
CMAS - Math	All Students	13,238	52.0	6/8	Meets
	English Learners	5,574	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	8,826	49.0	0.5/1	Approaching
	Minority Students	9,919	50.0	0.75/1	Meets
ELP	Students with Disabilities	1,558	46.0	0.5/1	Approaching
	English Language Proficiency (ELP)	11,135	50.0	1.5/2	Meets
	On Track to Proficiency	11,198	69.6%	1/2	Approaching
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0880: Denver County 1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	18,288	97.0%	743.8	60	6/8	Meets
	English Learners	7,758	97.6%	730.0	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	12,223	97.4%	730.2	27	0.5/1	Approaching
	Minority Students	14,016	97.1%	734.2	35	0.5/1	Approaching
	Students with Disabilities	2,157	93.7%	703.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	18,407	97.3%	731.8	51	6/8	Meets
	English Learners	7,928	98.8%	719.9	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	12,322	97.4%	719.3	20	0.5/1	Approaching
	Minority Students	14,135	97.5%	722.9	29	0.5/1	Approaching
	Students with Disabilities	2,160	93.5%	697.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,979	95.3%	543.5	22	4/8	Approaching
	English Learners	2,376	97.5%	485.2	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,014	95.0%	499.6	6	0.25/1	Does Not Meet
	Minority Students	4,617	95.1%	512.3	9	0.25/1	Does Not Meet
	Students with Disabilities	659	88.8%	425.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	17,369	56.0	6/8	Meets
	English Learners	7,490	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	11,658	52.0	0.75/1	Meets
	Minority Students	13,377	53.0	0.75/1	Meets
	Students with Disabilities	1,855	44.0	0.5/1	Approaching
CMAS - Math	All Students	17,432	54.0	6/8	Meets
	English Learners	7,581	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	11,715	50.0	0.75/1	Meets
	Minority Students	13,432	51.0	0.75/1	Meets
	Students with Disabilities	1,844	44.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	4,462	52.0	1.5/2	Meets
	On Track to Proficiency	4,477	45.2%	1.5/2	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0880: Denver County 1

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	11,607	94.2%	446.5	31	4/8	Approaching
	English Learners	3,943	93.3%	388.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,598	93.7%	411.5	9	0.25/1	Does Not Meet
	Minority Students	8,997	93.5%	421.2	12	0.25/1	Does Not Meet
	Students with Disabilities	1,280	90.7%	354.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	11,630	94.2%	442.2	44	4/8	Approaching
	English Learners	3,965	93.4%	394.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,617	93.7%	412.2	14	0.25/1	Does Not Meet
	Minority Students	9,019	93.6%	420.1	21	0.5/1	Approaching
	Students with Disabilities	1,280	90.7%	340.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,553	87.3%	568.9	17	4/8	Approaching
	English Learners	1,476	91.5%	505.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,929	89.9%	538.8	4	0.25/1	Does Not Meet
	Minority Students	3,602	89.2%	546.2	6	0.25/1	Does Not Meet
	Students with Disabilities	424	82.4%	473.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	9,335	49.0	4/8	Approaching
	English Learners	2,840	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,881	44.0	0.5/1	Approaching
	Minority Students	7,207	46.0	0.5/1	Approaching
	Students with Disabilities	755	31.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	14,617	50.0	6/8	Meets
	English Learners	4,800	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	9,473	49.0	0.5/1	Approaching
	Minority Students	11,382	50.0	0.75/1	Meets
	Students with Disabilities	1,257	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	3,551	55.0	1.5/2	Meets
	On Track to Proficiency	3,933	47.8%	1.5/2	Meets
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0880: Denver County 1

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	4,968	*	486.0	94.7%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	1,525	*	414.3	94.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,121	*	450.1	95.1%	0.25/1	Does Not Meet
	Minority Students	3,860	*	459.4	95.1%	0.5/1	Approaching
	Students with Disabilities	442	*	384.3	88.9%	0.25/1	Does Not Meet
CO SAT -	All Students	4,967	*	482.1	94.7%	2/4	Approaching
Math	English Learners	1,524	*	420.5	94.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,120	*	450.0	95.1%	0.5/1	Approaching
	Minority Students	3,859	*	458.6	95.1%	0.5/1	Approaching
	Students with Disabilities	441	*	375.5	88.7%	0.25/1	Does Not Meet
Dropout	All Students	43,001	*	4.1%	*	4/8	Approaching
	English Learners	12,900	*	4.3%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	26,770	*	4.1%	*	1/2	Approaching
	Minority Students	34,130	*	4.5%	*	1/2	Approaching
	Students with Disabilities	5,211	*	5.0%	*	1/2	Approaching
Matriculation	All Students	5,178	*	54.6%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	11.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	37.9%	*	*	-
	Career & Technical Education	*	*	7.5%	*	*	-
Graduation	All Students	5,028	7yr	78.0%	*	4/8	Approaching
	English Learners	1,340	7yr	78.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	3,912	7yr	75.0%	*	1/2	Approaching
	Minority Students	4,050	7yr	77.3%	*	1/2	Approaching
	Students with Disabilities	636	7yr	63.2%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	24.25/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	70.2%	75.0%	77.8%	78.0%	7yr
English Learners	67.1%	74.2%	77.0%	78.0%	7yr
Free/Reduced-Price Lunch Eligible	65.7%	72.0%	74.3%	75.0%	7yr
Minority Students	68.3%	74.6%	76.7%	77.3%	7yr
Students with Disabilities	37.1%	51.1%	59.9%	63.2%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5		
• at or above 75.0% but below 85.0%	Approaching	4	1.0		
• below 75.0%	Does Not Meet	2	0.5		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0880: Denver County 1

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	102	97.2%	729.0	26
	Asian	608	96.7%	748.6	70
	Black	2,504	97.4%	727.4	23
	Hispanic	10,881	98.3%	730.1	28
	White	5,278	97.7%	766.9	96
	Hawaiian/Pacific Islander	75	95.7%	733.7	36
	Two or More Races	834	97.6%	753.8	82
	Male	10,312	97.7%	736.3	43
	Female	9,970	98.2%	745.6	64
	Gifted	1,058	99.1%	797.8	99
CMAS - Math	American Indian or Alaska Native	102	97.2%	724.3	25
	Asian	635	99.1%	745.7	74
	Black	2,529	98.1%	722.1	21
	Hispanic	10,946	98.6%	725.8	28
	White	5,293	97.9%	759.5	94
	Hawaiian/Pacific Islander	82	97.9%	729.2	36
	Two or More Races	838	97.7%	747.8	78
	Male	10,395	98.1%	735.7	53
	Female	10,030	98.5%	735.5	53
	Gifted	1,059	99.2%	791.8	99
CMAS - Science	American Indian or Alaska Native	23	88.5%	576.1	35
	Asian	215	99.1%	599.6	48
	Black	848	97.2%	512.9	8
	Hispanic	3,723	98.3%	524.7	12
	White	1,731	97.3%	660.8	87
	Hawaiian/Pacific Islander	33	100.0%	528.8	14
	Two or More Races	285	97.0%	625.3	66
	Male	3,516	97.7%	560.7	26
	Female	3,342	98.0%	568.1	30
	Gifted	461	98.7%	731.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	60	52.5
	Asian	377	58.0
	Black	1,631	46.0
	Hispanic	5,367	50.0
	White	3,295	59.0
	Hawaiian/Pacific Islander	49	41.0
	Two or More Races	518	58.0
	Male	5,774	49.0
	Female	5,523	56.0
	Gifted	739	67.0
CMAS - Math	American Indian or Alaska Native	62	58.0
	Asian	393	57.0
	Black	1,635	49.0
	Hispanic	7,259	50.0
	White	3,319	60.0
	Hawaiian/Pacific Islander	50	43.0
	Two or More Races	520	59.0
	Male	6,730	52.0
	Female	6,508	53.0
	Gifted	772	66.5

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	124	96.4%	731.2	29
	Asian	583	97.9%	762.8	92
	Black	2,385	95.3%	730.4	27
	Hispanic	10,147	97.4%	731.5	30
	White	4,272	96.8%	775.1	98
	Hawaiian/Pacific Islander	50	96.8%	733.1	33
	Two or More Races	727	97.6%	762.4	92
	Male	9,298	97.0%	736.4	40
	Female	8,990	97.1%	751.4	77
	Gifted	1,985	98.0%	795.0	99
CMAS - Math	American Indian or Alaska Native	123	96.4%	723.1	29
	Asian	595	98.9%	749.6	89
	Black	2,384	95.0%	717.4	17
	Hispanic	10,253	98.1%	720.8	23
	White	4,272	96.8%	761.6	97
	Hawaiian/Pacific Islander	55	96.8%	717.8	18
	Two or More Races	725	97.1%	747.9	87
	Male	9,369	97.3%	730.1	47
	Female	9,038	97.4%	733.6	58
	Gifted	1,978	97.6%	782.0	99
CMAS - Science	American Indian or Alaska Native	36	95.1%	533.8	18
	Asian	199	98.6%	602.0	57
	Black	753	90.6%	495.4	5
	Hispanic	3,399	96.0%	505.1	7
	White	1,362	95.9%	649.4	87
	Hawaiian/Pacific Islander	18	95.2%	473.7	2
	Two or More Races	212	95.2%	602.9	58
	Male	3,022	95.3%	533.6	17
	Female	2,957	95.3%	553.7	26
	Gifted	1,086	96.9%	676.5	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	116	54.5
	Asian	555	69.0
	Black	2,225	51.0
	Hispanic	9,751	52.0
	White	3,992	65.0
	Hawaiian/Pacific Islander	45	59.0
	Two or More Races	685	62.0
	Male	8,817	52.0
	Female	8,552	60.0
	Gifted	1,959	63.0
CMAS - Math	American Indian or Alaska Native	113	53.0
	Asian	562	67.0
	Black	2,215	49.0
	Hispanic	9,817	49.0
	White	4,000	65.0
	Hawaiian/Pacific Islander	45	55.0
	Two or More Races	680	62.0
	Male	8,846	52.0
	Female	8,586	56.0
	Gifted	1,957	62.0

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	75	85.4%	414.0	10
	Asian	366	96.2%	494.7	77
	Black	1,436	91.4%	413.8	10
	Hispanic	6,632	93.9%	414.1	10
	White	2,610	96.5%	533.5	95
	Hawaiian/Pacific Islander	36	97.6%	433.8	21
	Two or More Races	452	94.7%	488.9	72
	Male	5,806	93.6%	434.1	22
	Female	5,801	94.8%	458.9	46
	Gifted	2,384	97.9%	540.8	95
CO PSAT - Math	American Indian or Alaska Native	75	85.4%	389.7	2
	Asian	369	96.2%	505.2	91
	Black	1,441	91.4%	409.9	13
	Hispanic	6,645	93.9%	414.1	16
	White	2,611	96.5%	518.5	95
	Hawaiian/Pacific Islander	37	97.6%	421.5	22
	Two or More Races	452	94.7%	476.8	75
	Male	5,820	93.6%	439.0	41
	Female	5,810	94.8%	445.4	47
	Gifted	2,384	97.9%	531.2	97
CMAS - Science	American Indian or Alaska Native	42	82.4%	548.9	7
	Asian	168	93.0%	617.3	59
	Black	573	83.3%	521.5	1
	Hispanic	2,645	91.1%	542.6	4
	White	951	80.7%	654.8	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	161	81.1%	618.9	59
	Male	2,315	88.5%	567.7	17
	Female	2,238	86.1%	570.1	18
	Gifted	995	87.5%	663.7	90

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	65	47.0
	Asian	338	59.0
	Black	1,172	46.0
	Hispanic	5,229	44.0
	White	2,128	60.0
	Hawaiian/Pacific Islander	25	60.0
	Two or More Races	378	55.0
	Male	4,616	46.5
	Female	4,719	51.0
	Gifted	2,259	57.0
CO PSAT/SAT - Math	American Indian or Alaska Native	94	41.0
	Asian	502	58.0
	Black	1,816	51.0
	Hispanic	8,374	49.0
	White	3,235	52.0
	Hawaiian/Pacific Islander	42	40.0
	Two or More Races	554	51.5
	Male	7,217	52.0
	Female	7,400	50.0
Gifted	3,322	52.0	

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	50	*	438.5	96.2%
	Asian	174	*	523.9	97.3%
	Black	653	*	450.0	93.6%
	Hispanic	2,780	*	452.4	95.4%
	White	1,108	*	578.4	93.4%
	Hawaiian/Pacific Islander	16	*	466.4	94.4%
	Two or More Races	187	*	541.5	94.1%
	Male	2,481	*	479.8	94.5%
	Female	2,487	*	492.2	94.9%
	Gifted	1,093	*	585.8	96.1%
CO SAT - Math	American Indian or Alaska Native	50	*	426.3	96.2%
	Asian	174	*	550.2	97.3%
	Black	653	*	438.4	93.6%
	Hispanic	2,779	*	453.9	95.3%
	White	1,108	*	564.3	93.4%
	Hawaiian/Pacific Islander	16	*	446.5	94.4%
	Two or More Races	187	*	523.4	94.1%
	Male	2,481	*	485.3	94.5%
	Female	2,486	*	479.0	94.9%
	Gifted	1,093	*	576.1	96.1%
Dropout	American Indian or Alaska Native	353	*	7.9%	*
	Asian	1,364	*	2.2%	*
	Black	6,022	*	4.5%	*
	Hispanic	24,703	*	4.6%	*
	White	8,871	*	2.5%	*
	Hawaiian/Pacific Islander	146	*	11.0%	*
	Two or More Races	1,542	*	2.5%	*
	Male	22,185	*	4.7%	*
	Female	20,816	*	3.4%	*
	Gifted	8,011	*	1.2%	*
Graduation	American Indian or Alaska Native	47	5yr	61.7%	*
	Asian	204	6yr	92.2%	*
	Black	851	7yr	76.9%	*
	Hispanic	2,817	7yr	77.0%	*
	White	1,069	6yr	82.1%	*
	Hawaiian/Pacific Islander	18	4yr	33.3%	*
	Two or More Races	172	6yr	83.1%	*
	Male	2,694	6yr	72.7%	*
	Female	2,449	7yr	84.0%	*
	Gifted	976	6yr	93.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	54.1%	61.7%	54.0%	53.8%	5yr
Asian	78.9%	83.6%	92.2%	89.6%	6yr
Black	67.0%	73.5%	73.7%	76.9%	7yr
Hispanic	67.8%	74.2%	76.6%	77.0%	7yr
White	77.7%	77.0%	82.1%	80.8%	6yr
Hawaiian/Pacific Islander	33.3%	-	-	-	4yr
Two or More Races	79.7%	81.3%	83.1%	80.4%	6yr
Male	64.1%	70.1%	72.7%	72.2%	6yr
Female	76.6%	80.2%	82.7%	84.0%	7yr
Gifted	88.3%	92.2%	93.4%	91.2%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>