

0870: Delta County 50(J)

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation
56.7/100

Distinction

 Performance **56.7%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation . .

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	55.6%	16.7/30	Approaching
Academic Growth	59.5%	23.8/40	Approaching
Postsecondary & Workforce Readiness	54.0%	16.2/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,182	3,070	96.5%	88	99.2%	Meets 95%
Math	3,182	3,070	96.5%	88	99.2%	Meets 95%
Science	1,017	964	94.8%	48	99.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	65.3%	26.1/40	Meets	68.9%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
Middle	Academic Achievement	56.3%	22.5/40	Approaching	54.7%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	45.0%	13.5/30	Approaching	51.1%	Improvement
	Academic Growth	53.6%	21.4/40	Approaching		
	Postsecondary & Workforce ..	54.0%	16.2/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0870: Delta County 50(J)

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,020	96.7%	746.6	66	6/8	Meets
	Previously Identified for READ Plan	136	91.1%	704.5	*	0/0	-
	English Learners	97	99.0%	731.6	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	602	97.1%	739.4	49	0.5/1	Approaching
	Minority Students	288	98.4%	740.0	50	0.75/1	Meets
	Students with Disabilities	168	93.7%	711.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,024	96.7%	735.1	52	6/8	Meets
	English Learners	100	99.0%	723.5	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	606	97.3%	728.1	34	0.5/1	Approaching
	Minority Students	291	98.4%	729.1	36	0.5/1	Approaching
	Students with Disabilities	169	94.2%	707.2	2	0.25/1	Does Not Meet
CMAS - Science	All Students	317	96.2%	608.2	55	6/8	Meets
	English Learners	38	100.0%	552.7	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	191	97.1%	585.3	40	0.5/1	Approaching
	Minority Students	94	97.1%	590.7	43	0.5/1	Approaching
	Students with Disabilities	53	95.2%	507.7	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	654	55.5	6/8	Meets
	English Learners	64	48.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	379	55.0	0.75/1	Meets
	Minority Students	174	52.0	0.75/1	Meets
	Students with Disabilities	96	45.0	0.5/1	Approaching
CMAS - Math	All Students	654	52.0	6/8	Meets
	English Learners	64	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	379	51.0	0.75/1	Meets
	Minority Students	175	47.0	0.5/1	Approaching
	Students with Disabilities	97	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	107	50.0	1.5/2	Meets
	On Track to Proficiency	108	75.0%	1.5/2	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0870: Delta County 50(J)

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	961	95.6%	742.0	55	6/8	Meets
	English Learners	75	97.6%	722.1	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	534	95.4%	733.3	33	0.5/1	Approaching
	Minority Students	280	97.0%	733.5	34	0.5/1	Approaching
	Students with Disabilities	162	92.7%	704.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	964	95.5%	731.2	50	6/8	Meets
	English Learners	79	97.6%	716.4	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	537	95.2%	723.1	29	0.5/1	Approaching
	Minority Students	283	96.7%	723.7	30	0.5/1	Approaching
	Students with Disabilities	163	93.2%	698.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	311	93.1%	575.2	39	4/8	Approaching
	English Learners	23	92.6%	467.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	177	93.0%	541.7	21	0.5/1	Approaching
	Minority Students	95	93.5%	520.2	12	0.25/1	Does Not Meet
	Students with Disabilities	51	89.7%	459.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	893	40.0	4/8	Approaching
	English Learners	74	35.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	501	38.0	0.5/1	Approaching
	Minority Students	260	37.0	0.5/1	Approaching
	Students with Disabilities	138	34.0	0.25/1	Does Not Meet
CMAS - Math	All Students	893	50.0	6/8	Meets
	English Learners	74	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	500	49.0	0.5/1	Approaching
	Minority Students	259	47.0	0.5/1	Approaching
	Students with Disabilities	139	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	38	30.0	0.5/2	Does Not Meet
	On Track to Proficiency	39	23.1%	0.5/2	Does Not Meet
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0870: Delta County 50(J)

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	670	97.5%	458.0	45	4/8	Approaching
	English Learners	33	100.0%	375.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	337	97.0%	439.9	26	0.5/1	Approaching
	Minority Students	208	98.2%	429.8	18	0.5/1	Approaching
	Students with Disabilities	69	88.4%	368.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	671	97.5%	441.4	44	4/8	Approaching
	English Learners	34	100.0%	392.6	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	338	97.0%	424.7	24	0.5/1	Approaching
	Minority Students	209	98.2%	421.0	22	0.5/1	Approaching
	Students with Disabilities	69	88.4%	369.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	298	95.0%	583.9	26	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	128	93.6%	556.2	9	0.25/1	Does Not Meet
	Minority Students	66	94.4%	537.1	3	0.25/1	Does Not Meet
	Students with Disabilities	30	91.4%	475.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	592	43.0	4/8	Approaching
	English Learners	23	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	268	38.0	0.5/1	Approaching
	Minority Students	160	39.5	0.5/1	Approaching
	Students with Disabilities	56	25.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	898	43.0	4/8	Approaching
	English Learners	43	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	429	42.0	0.5/1	Approaching
	Minority Students	260	40.0	0.5/1	Approaching
	Students with Disabilities	91	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	21	57.0	1.5/2	Meets
	On Track to Proficiency	21	47.6%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0870: Delta County 50(J)

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	305	*	487.9	96.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	130	*	461.5	94.3%	0.5/1	Approaching
	Minority Students	67	*	449.1	95.8%	0.25/1	Does Not Meet
	Students with Disabilities	30	*	379.0	91.2%	0.25/1	Does Not Meet
CO SAT -	All Students	305	*	467.7	96.6%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	130	*	443.9	94.3%	0.5/1	Approaching
	Minority Students	67	*	439.6	95.8%	0.25/1	Does Not Meet
	Students with Disabilities	30	*	374.2	91.2%	0.25/1	Does Not Meet
Dropout	All Students	2,467	*	2.9%	*	4/8	Approaching
	English Learners	96	*	2.1%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,291	*	4.0%	*	1/2	Approaching
	Minority Students	669	*	3.7%	*	1/2	Approaching
	Students with Disabilities	314	*	2.9%	*	1/2	Approaching
Matriculation	All Students	318	*	47.2%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	2.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	39.6%	*	*	-
	Career & Technical Education	*	*	14.2%	*	*	-
Graduation	All Students	363	6yr	90.4%	*	6/8	Meets
	English Learners	22	5yr	81.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	218	6yr	85.8%	*	1.5/2	Meets
	Minority Students	88	5yr	89.8%	*	1.5/2	Meets
	Students with Disabilities	40	6yr	82.5%	*	1/2	Approaching
TOTAL			*	*	*	27/50	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	84.1%	90.1%	90.4%	88.9%	6yr
English Learners	-	81.8%	78.6%	76.9%	5yr
Free/Reduced-Price Lunch Eligible	77.7%	85.7%	85.8%	84.3%	6yr
Minority Students	74.0%	89.8%	88.1%	85.9%	5yr
Students with Disabilities	69.6%	75.0%	82.5%	64.5%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0870: Delta County 50(J)

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	236	98.4%	736.7	44
	White	732	95.9%	749.1	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	96.7%	751.5	78
	Male	494	95.9%	742.8	57
	Female	526	97.4%	750.1	74
	Gifted	61	100.0%	788.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	239	98.4%	726.5	30
	White	733	96.1%	737.5	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	96.7%	735.8	53
	Male	495	96.1%	735.8	53
	Female	529	97.4%	734.5	50
	Gifted	61	100.0%	775.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	79	97.7%	584.6	40
	White	223	95.9%	615.6	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	154	95.8%	618.7	62
	Female	163	96.6%	598.4	47
	Gifted	19	100.0%	731.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	140	51.5
	White	480	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	320	51.0
	Female	334	57.0
	Gifted	54	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	141	42.0
	White	479	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	321	52.0
	Female	333	52.0
	Gifted	54	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0870: Delta County 50(J)

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	225	97.2%	731.4	30
	White	681	95.0%	745.6	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	96.8%	748.7	71
	Male	494	94.9%	734.7	36
	Female	467	96.2%	749.8	73
	Gifted	84	95.5%	780.0	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	229	97.2%	722.8	28
	White	681	95.0%	734.3	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	96.8%	725.0	33
	Male	498	95.1%	729.1	44
	Female	466	95.8%	733.4	57
	Gifted	85	96.6%	768.4	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	84	93.8%	519.8	12
	White	216	92.9%	599.4	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	142	89.7%	563.2	33
	Female	169	96.2%	585.3	46
	Gifted	25	92.6%	707.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	210	37.0
	White	633	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	64.0
	Male	460	35.5
	Female	433	45.0
	Gifted	83	36.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	210	47.5
	White	634	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	50.0
	Male	461	49.0
	Female	432	51.5
	Gifted	84	48.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0870: Delta County 50(J)

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	168	97.8%	418.8	12
	White	462	97.2%	470.8	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	100.0%	484.8	70
	Male	330	95.3%	443.3	29
	Female	340	99.7%	472.4	60
	Gifted	75	100.0%	570.3	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	169	97.8%	414.0	15
	White	462	97.2%	450.6	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	100.0%	454.1	56
	Male	331	95.3%	438.6	40
	Female	340	99.7%	444.0	46
	Gifted	75	100.0%	541.2	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	54	98.2%	531.2	2
	White	232	95.2%	597.2	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	150	94.5%	570.2	18
	Female	148	95.5%	597.7	40
	Gifted	24	96.0%	704.3	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	129	38.0
	White	432	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	40.0
	Male	298	41.5
	Female	294	43.0
	Gifted	61	41.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	213	39.0
	White	638	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	45.0
	Male	445	44.0
	Female	453	41.0
	Gifted	94	48.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0870: Delta County 50(J)

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	53	*	454.0	96.4%
	White	237	*	498.9	96.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	151	*	467.0	94.6%
	Female	154	*	508.5	98.7%
	Gifted	25	*	617.2	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	53	*	443.4	96.4%
	White	237	*	476.2	96.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	151	*	463.9	94.6%
	Female	154	*	471.4	98.7%
	Gifted	25	*	623.6	100.0%
Dropout	American Indian or Alaska Native	16	*	6.3%	*
	Asian	28	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	543	*	4.1%	*
	White	1,798	*	2.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	70	*	1.4%	*
	Male	1,261	*	3.6%	*
	Female	1,206	*	2.2%	*
	Gifted	213	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	93	6yr	89.2%	*
	White	254	6yr	91.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	198	5yr	89.9%	*
	Female	179	6yr	93.3%	*
	Gifted	37	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	73.0%	87.7%	89.2%	86.2%	6yr
White	86.9%	90.2%	91.3%	89.7%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	79.8%	89.9%	87.5%	86.5%	5yr
Female	90.1%	90.3%	93.3%	91.8%	6yr
Gifted	100.0%	100.0%	95.6%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>