

0480: Boulder Valley Re 2

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited: Low Participation
71.9/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation .

 Distinction **71.9%**

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	72.5%	21.8/30	Meets
Academic Growth	66.7%	26.7/40	Meets
Postsecondary & Workforce Readiness	77.9%	23.4/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	21,551	19,501	90.5%	1,614	98.2%	Meets 95%
Math	21,550	19,566	90.8%	1,605	98.2%	Meets 95%
Science	7,210	4,733	65.6%	2,239	95.2%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	72.9%	29.2/40	Meets	70.5%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
Middle	Academic Achievement	68.8%	27.5/40	Meets	59.7%	Accredited
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	75.7%	22.7/30	Meets	77.2%	Distinction
	Academic Growth	77.7%	31.1/40	Meets		
	Postsecondary & Workforce ..	77.9%	23.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,166	95.3%	757.1	87	8/8	Exceeds
	Previously Identified for READ Plan	508	93.0%	712.2	*	0/0	-
	English Learners	848	94.4%	727.1	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,451	95.2%	731.8	32	0.5/1	Approaching
	Minority Students	1,934	95.9%	743.0	58	0.75/1	Meets
	Students with Disabilities	808	88.0%	720.7	11	0.25/1	Does Not Meet
CMAS - Math	All Students	6,215	95.9%	749.6	82	6/8	Meets
	English Learners	884	96.8%	722.9	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,460	95.4%	722.2	21	0.5/1	Approaching
	Minority Students	1,960	96.6%	736.9	56	0.75/1	Meets
	Students with Disabilities	824	89.2%	717.1	11	0.25/1	Does Not Meet
CMAS - Science	All Students	2,117	94.0%	650.2	81	6/8	Meets
	English Learners	294	96.5%	547.1	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	497	93.7%	564.0	28	0.5/1	Approaching
	Minority Students	695	95.7%	604.2	52	0.75/1	Meets
	Students with Disabilities	268	86.3%	540.6	18	0.5/1	Approaching
TOTAL		*	*	*	*	26.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,706	54.0	6/8	Meets
	English Learners	361	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	724	47.0	0.5/1	Approaching
	Minority Students	1,034	53.0	0.75/1	Meets
	Students with Disabilities	441	46.0	0.5/1	Approaching
CMAS - Math	All Students	3,916	54.0	6/8	Meets
	English Learners	561	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	909	45.0	0.5/1	Approaching
	Minority Students	1,230	51.0	0.75/1	Meets
	Students with Disabilities	485	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	983	52.0	1.5/2	Meets
	On Track to Proficiency	989	71.2%	1/2	Approaching
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,210	86.9%	755.0	82	6/8	Meets
	English Learners	681	82.5%	719.0	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,254	82.0%	725.6	18	0.5/1	Approaching
	Minority Students	1,914	86.3%	742.5	56	0.75/1	Meets
	Students with Disabilities	678	77.1%	715.6	4	0.25/1	Does Not Meet
CMAS - Math	All Students	6,247	87.4%	746.2	85	8/8	Exceeds
	English Learners	708	84.9%	714.0	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,268	83.0%	718.0	18	0.5/1	Approaching
	Minority Students	1,934	87.1%	734.3	58	0.75/1	Meets
	Students with Disabilities	684	77.8%	710.1	5	0.25/1	Does Not Meet
CMAS - Science	All Students	1,945	82.0%	620.9	69	6/8	Meets
	English Learners	183	70.3%	490.4	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	355	71.1%	521.8	12	0.25/1	Does Not Meet
	Minority Students	600	78.8%	576.6	40	0.5/1	Approaching
	Students with Disabilities	188	68.6%	503.2	7	0.25/1	Does Not Meet
TOTAL		*	*	*	*	24.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,668	48.0	4/8	Approaching
	English Learners	635	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,147	42.0	0.5/1	Approaching
	Minority Students	1,750	47.0	0.5/1	Approaching
	Students with Disabilities	571	44.0	0.5/1	Approaching
CMAS - Math	All Students	5,686	48.0	4/8	Approaching
	English Learners	644	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,158	45.0	0.5/1	Approaching
	Minority Students	1,757	49.0	0.5/1	Approaching
	Students with Disabilities	576	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	267	56.0	1.5/2	Meets
	On Track to Proficiency	267	45.7%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,638	90.5%	521.0	92	8/8	Exceeds
	English Learners	356	83.0%	394.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	803	81.0%	440.8	27	0.5/1	Approaching
	Minority Students	1,366	87.6%	486.4	71	0.75/1	Meets
	Students with Disabilities	385	75.2%	414.5	10	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,639	90.5%	509.3	93	8/8	Exceeds
	English Learners	357	83.0%	398.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	803	81.0%	429.9	31	0.5/1	Approaching
	Minority Students	1,366	87.6%	480.6	78	0.75/1	Meets
	Students with Disabilities	385	75.2%	395.8	6	0.25/1	Does Not Meet
CMAS - Science	All Students	607	24.3%	638.1	76	6/8	Meets
	English Learners	34	18.1%	520.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	87	17.8%	568.1	17	0.5/1	Approaching
	Minority Students	179	22.7%	612.9	53	0.75/1	Meets
	Students with Disabilities	45	23.3%	559.6	12	0.25/1	Does Not Meet
TOTAL		*	*	*	*	27.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,151	60.0	6/8	Meets
	English Learners	272	41.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	711	46.0	0.5/1	Approaching
	Minority Students	1,239	55.0	0.75/1	Meets
	Students with Disabilities	248	49.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	6,001	66.0	8/8	Exceeds
	English Learners	439	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,028	58.0	0.75/1	Meets
	Minority Students	1,789	64.0	0.75/1	Meets
	Students with Disabilities	389	56.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	164	54.0	1.5/2	Meets
	On Track to Proficiency	164	40.2%	1/2	Approaching
TOTAL		*	*	21.75/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	2,177	*	567.2	88.1%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	161	*	414.4	87.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	407	*	474.8	85.4%	0.5/1	Approaching
	Minority Students	684	*	525.0	88.3%	0.75/1	Meets
	Students with Disabilities	136	*	441.6	70.8%	0.25/1	Does Not Meet
CO SAT -	All Students	2,177	*	566.1	88.1%	4/4	Exceeds
Math	English Learners	161	*	422.6	87.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	407	*	466.3	85.4%	0.5/1	Approaching
	Minority Students	684	*	528.0	88.3%	0.75/1	Meets
	Students with Disabilities	136	*	424.6	70.8%	0.25/1	Does Not Meet
Dropout	All Students	16,117	*	0.6%	*	6/8	Meets
	English Learners	1,168	*	2.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	2,914	*	1.3%	*	1.5/2	Meets
	Minority Students	4,981	*	1.1%	*	1.5/2	Meets
	Students with Disabilities	1,671	*	1.4%	*	1.5/2	Meets
Matriculation	All Students	2,460	*	71.6%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	8.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	61.7%	*	*	-
	Career & Technical Education	*	*	2.3%	*	*	-
Graduation	All Students	2,296	7yr	95.3%	*	8/8	Exceeds
	English Learners	202	6yr	91.6%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	537	7yr	88.3%	*	1.5/2	Meets
	Minority Students	586	7yr	93.0%	*	1.5/2	Meets
	Students with Disabilities	190	7yr	85.3%	*	1.5/2	Meets
TOTAL		*	*	*	*	40.5/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	92.1%	93.0%	94.5%	95.3%	7yr
English Learners	81.2%	86.4%	91.6%	90.1%	6yr
Free/Reduced-Price Lunch Eligible	81.4%	80.4%	85.0%	88.3%	7yr
Minority Students	88.8%	90.2%	91.3%	93.0%	7yr
Students with Disabilities	73.9%	76.5%	84.6%	85.3%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	305	95.1%	765.3	95
	Black	70	96.1%	735.8	42
	Hispanic	1,179	96.0%	731.5	32
	White	4,232	95.1%	763.6	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	359	96.6%	763.0	93
	Male	3,136	94.5%	753.0	80
	Female	3,030	96.3%	761.4	92
	Gifted	1,069	97.9%	788.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	323	98.5%	766.1	98
	Black	70	96.1%	725.9	29
	Hispanic	1,188	96.4%	723.2	24
	White	4,255	95.5%	755.5	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	359	96.6%	758.0	92
	Male	3,169	95.2%	751.8	84
	Female	3,046	96.7%	747.3	77
	Gifted	1,071	98.1%	784.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	116	100.0%	671.5	91
	Black	29	96.7%	615.8	60
	Hispanic	414	94.8%	563.2	27
	White	1,422	93.1%	672.7	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	127	94.2%	673.5	91
	Male	1,112	93.1%	647.8	79
	Female	1,005	94.9%	652.8	82
	Gifted	437	96.7%	738.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	196	59.0
	Black	46	55.5
	Hispanic	574	48.0
	White	2,672	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	203	59.0
	Male	1,903	52.0
	Female	1,803	58.0
	Gifted	759	64.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	204	66.5
	Black	46	52.0
	Hispanic	762	45.0
	White	2,686	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	204	58.5
	Male	2,009	55.0
	Female	1,907	53.0
	Gifted	775	62.0

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	354	92.4%	769.5	97
	Black	70	90.0%	733.7	34
	Hispanic	1,079	83.8%	727.4	21
	White	4,296	87.2%	760.5	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	387	88.1%	760.9	91
	Male	3,208	88.0%	747.4	67
	Female	3,002	85.8%	763.1	92
	Gifted	1,342	92.2%	782.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	364	94.2%	762.7	97
	Black	70	90.0%	721.0	23
	Hispanic	1,087	84.5%	719.0	20
	White	4,313	87.5%	751.5	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	389	88.6%	753.0	92
	Male	3,227	88.4%	746.6	86
	Female	3,020	86.2%	745.7	84
	Gifted	1,343	92.3%	776.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	111	89.0%	657.6	91
	Black	27	84.4%	495.9	5
	Hispanic	331	73.2%	534.0	18
	White	1,345	83.5%	640.6	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	129	87.2%	634.2	78
	Male	981	82.6%	607.9	60
	Female	964	81.5%	634.1	78
	Gifted	461	90.4%	708.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	332	57.0
	Black	57	46.0
	Hispanic	994	43.0
	White	3,918	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	348	47.5
	Male	2,945	43.0
	Female	2,723	54.0
	Gifted	1,283	53.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	335	55.0
	Black	57	43.0
	Hispanic	997	45.0
	White	3,929	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	349	50.0
	Male	2,961	47.0
	Female	2,725	49.0
	Gifted	1,281	53.0

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	277	96.6%	541.8	96
	Black	33	83.3%	468.8	57
	Hispanic	792	84.3%	449.2	34
	White	3,272	91.7%	535.4	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	246	89.9%	550.0	97
	Male	2,420	89.3%	513.9	89
	Female	2,218	91.8%	528.7	94
	Gifted	1,010	95.0%	602.5	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	277	96.6%	547.2	98
	Black	33	83.3%	459.7	62
	Hispanic	792	84.3%	440.3	43
	White	3,273	91.7%	521.3	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	246	89.9%	542.0	97
	Male	2,421	89.3%	515.9	95
	Female	2,218	91.8%	502.2	90
	Gifted	1,010	95.0%	599.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	33.9%	656.5	87
	Black	n < 16	-	-	-
	Hispanic	71	15.7%	556.3	9
	White	428	25.0%	648.6	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	29.4%	672.9	93
	Male	331	25.9%	632.5	70
	Female	276	22.6%	644.7	81
	Gifted	142	29.6%	711.7	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	272	68.0
	Black	31	51.0
	Hispanic	700	49.0
	White	2,912	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	218	68.0
	Male	2,173	58.0
	Female	1,978	61.0
	Gifted	924	66.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	393	70.0
	Black	42	66.0
	Hispanic	1,009	60.0
	White	4,212	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	320	68.0
	Male	3,131	69.0
	Female	2,870	63.0
	Gifted	1,357	70.0

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	152	*	598.3	89.6%
	Black	17	*	494.7	78.3%
	Hispanic	390	*	479.1	87.9%
	White	1,493	*	586.6	88.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	113	*	588.8	89.7%
	Male	1,123	*	558.6	88.1%
	Female	1,054	*	576.5	88.1%
CO SAT - Math	Gifted	445	*	656.9	93.1%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	152	*	628.4	89.6%
	Black	17	*	477.6	78.3%
	Hispanic	390	*	472.9	87.9%
	White	1,493	*	583.6	88.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	113	*	588.1	89.7%
	Male	1,123	*	573.6	88.1%
Female	1,054	*	558.2	88.1%	
Dropout	Gifted	445	*	666.4	93.1%
	American Indian or Alaska Native	63	*	1.6%	*
	Asian	896	*	0.2%	*
	Black	163	*	1.8%	*
	Hispanic	2,993	*	1.5%	*
	White	11,136	*	0.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	852	*	0.4%	*
	Male	8,392	*	0.8%	*
Female	7,725	*	0.4%	*	
Graduation	Gifted	2,735	*	0.1%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	135	7yr	99.3%	*
	Black	23	6yr	87.0%	*
	Hispanic	314	7yr	90.4%	*
	White	1,710	7yr	96.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	108	7yr	96.3%	*
	Male	1,150	7yr	93.8%	*
Female	1,146	7yr	96.9%	*	
Gifted	422	5yr	98.8%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	97.1%	96.0%	99.3%	99.3%	7yr
Black	83.3%	85.0%	87.0%	85.0%	6yr
Hispanic	86.1%	88.1%	88.5%	90.4%	7yr
White	93.4%	94.1%	95.8%	96.1%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	90.4%	90.8%	93.0%	96.3%	7yr
Male	91.0%	91.8%	93.0%	93.8%	7yr
Female	93.3%	94.3%	96.0%	96.9%	7yr
Gifted	98.0%	98.8%	98.1%	98.1%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>