

0470: St Vrain Valley RE1J

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation
61.1/100

Distinction

61.1%

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	59.5%	17.9/30	Approaching
Academic Growth	61.0%	24.4/40	Approaching
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	21,381	20,275	94.8%	964	99.3%	Meets 95%
Math	21,379	20,238	94.7%	946	99.1%	Meets 95%
Science	6,983	5,555	79.6%	1,362	98.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	62.5%	25.0/40	Meets	65.7%	Accredited
	Academic Growth	67.9%	40.7/60	Meets		
Middle	Academic Achievement	61.8%	24.7/40	Approaching	64.4%	Accredited
	Academic Growth	66.1%	39.7/60	Meets		
High	Academic Achievement	54.2%	16.3/30	Approaching	54.7%	Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	62.5%	18.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,708	96.1%	746.3	65	6/8	Meets
	Previously Identified for READ Plan	821	92.9%	702.1	*	0/0	-
Language Arts	English Learners	826	97.8%	711.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,335	97.1%	727.5	24	0.5/1	Approaching
	Minority Students	2,560	96.8%	733.2	35	0.5/1	Approaching
	Students with Disabilities	863	89.7%	707.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,744	96.3%	741.6	65	6/8	Meets
	English Learners	849	98.3%	712.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,350	97.3%	723.3	24	0.5/1	Approaching
	Minority Students	2,585	97.1%	728.2	34	0.5/1	Approaching
	Students with Disabilities	873	90.5%	710.1	4	0.25/1	Does Not Meet
CMAS - Science	All Students	2,226	95.3%	617.5	61	6/8	Meets
	English Learners	214	98.2%	486.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	740	95.7%	560.5	26	0.5/1	Approaching
	Minority Students	822	95.7%	570.7	31	0.5/1	Approaching
	Students with Disabilities	278	88.8%	505.6	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,313	50.0	6/8	Meets
	English Learners	483	47.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	1,537	46.0	0.5/1	Approaching
	Minority Students	1,691	47.0	0.5/1	Approaching
	Students with Disabilities	523	40.0	0.5/1	Approaching
	CMAS - Math	All Students	4,328	54.0	6/8
CMAS - Math	English Learners	490	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,547	44.0	0.5/1	Approaching
	Minority Students	1,701	46.0	0.5/1	Approaching
	Students with Disabilities	528	45.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	1,410	50.0	1.5/2
On Track to Proficiency		1,428	72.4%	1.5/2	Meets
TOTAL		*	*	19/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0470: St Vrain Valley RE1J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,380	91.5%	749.0	71	6/8	Meets
	English Learners	494	92.9%	704.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,980	89.5%	727.9	22	0.5/1	Approaching
	Minority Students	2,332	91.2%	734.6	36	0.5/1	Approaching
	Students with Disabilities	712	87.6%	708.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,366	90.8%	739.2	70	6/8	Meets
	English Learners	529	93.4%	698.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,999	89.3%	718.5	19	0.5/1	Approaching
	Minority Students	2,345	90.4%	724.9	32	0.5/1	Approaching
	Students with Disabilities	707	87.0%	702.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,011	87.5%	603.7	58	6/8	Meets
	English Learners	195	90.2%	429.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	627	85.3%	519.3	12	0.25/1	Does Not Meet
	Minority Students	736	87.5%	539.3	20	0.5/1	Approaching
	Students with Disabilities	195	80.7%	461.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,958	51.0	6/8	Meets
	English Learners	474	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,865	45.0	0.5/1	Approaching
	Minority Students	2,222	47.0	0.5/1	Approaching
	Students with Disabilities	610	46.0	0.5/1	Approaching
CMAS - Math	All Students	5,927	50.0	6/8	Meets
	English Learners	478	41.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,866	45.0	0.5/1	Approaching
	Minority Students	2,209	46.0	0.5/1	Approaching
	Students with Disabilities	609	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	489	49.0	1/2	Approaching
	On Track to Proficiency	490	43.1%	1.5/2	Meets
TOTAL		*	*	18.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0470: St Vrain Valley RE1J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,541	97.1%	474.9	62	6/8	Meets
	English Learners	537	96.0%	377.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,307	96.1%	411.6	9	0.25/1	Does Not Meet
	Minority Students	1,624	96.6%	431.1	20	0.5/1	Approaching
	Students with Disabilities	451	92.1%	363.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,542	97.1%	455.5	58	6/8	Meets
	English Learners	540	96.0%	370.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,307	96.1%	398.0	7	0.25/1	Does Not Meet
	Minority Students	1,624	96.6%	415.2	17	0.5/1	Approaching
	Students with Disabilities	449	91.8%	349.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,207	54.6%	569.4	17	4/8	Approaching
	English Learners	148	75.0%	437.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	366	63.5%	509.0	1	0.25/1	Does Not Meet
	Minority Students	492	62.7%	520.0	1	0.25/1	Does Not Meet
	Students with Disabilities	127	69.7%	493.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,056	49.0	4/8	Approaching
	English Learners	512	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,077	40.0	0.5/1	Approaching
	Minority Students	1,469	43.0	0.5/1	Approaching
	Students with Disabilities	297	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	5,821	46.0	4/8	Approaching
	English Learners	756	35.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,649	39.0	0.5/1	Approaching
	Minority Students	2,137	40.0	0.5/1	Approaching
	Students with Disabilities	494	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	606	46.5	1/2	Approaching
	On Track to Proficiency	613	34.9%	1/2	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	2,127	*	516.0	96.5%	3/4	Meets
Evidence-Based Reading & W..	English Learners	267	*	402.5	97.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	546	*	446.6	95.9%	0.25/1	Does Not Meet
	Minority Students	756	*	466.0	97.1%	0.5/1	Approaching
	Students with Disabilities	167	*	408.1	91.8%	0.25/1	Does Not Meet
CO SAT -	All Students	2,127	*	500.5	96.5%	3/4	Meets
Math	English Learners	267	*	389.0	97.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	546	*	431.7	95.9%	0.25/1	Does Not Meet
	Minority Students	756	*	451.5	97.1%	0.5/1	Approaching
	Students with Disabilities	167	*	396.7	91.8%	0.25/1	Does Not Meet
Dropout	All Students	15,540	*	1.5%	*	6/8	Meets
	English Learners	1,852	*	3.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	3,875	*	0.5%	*	2/2	Exceeds
	Minority Students	5,734	*	2.8%	*	1/2	Approaching
	Students with Disabilities	1,649	*	2.2%	*	1/2	Approaching
Matriculation	All Students	2,050	*	63.5%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	12.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	42.9%	*	*	-
	Career & Technical Education	*	*	10.6%	*	*	-
Graduation	All Students	1,915	6yr	89.2%	*	6/8	Meets
	English Learners	268	7yr	84.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	915	7yr	84.2%	*	1/2	Approaching
	Minority Students	622	7yr	83.1%	*	1/2	Approaching
	Students with Disabilities	164	6yr	78.0%	*	1/2	Approaching
TOTAL		*	*	*	*	32.5/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	86.1%	86.6%	89.2%	88.5%	6yr
English Learners	79.2%	72.9%	77.4%	84.7%	7yr
Free/Reduced-Price Lunch Eligible	78.5%	80.5%	83.8%	84.2%	7yr
Minority Students	80.3%	81.1%	82.4%	83.1%	7yr
Students with Disabilities	68.1%	63.7%	78.0%	74.0%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	21	100.0%	733.4	35
	Asian	187	95.6%	759.2	89
	Black	52	92.1%	738.3	47
	Hispanic	2,108	97.5%	729.0	26
	White	4,148	95.6%	754.3	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	187	92.9%	752.9	80
	Male	3,422	95.4%	742.4	56
	Female	3,286	96.9%	750.3	75
	Gifted	638	97.4%	789.0	99
CMAS - Math	American Indian or Alaska Native	21	100.0%	718.8	14
	Asian	193	96.1%	758.0	92
	Black	53	92.1%	728.9	36
	Hispanic	2,126	97.7%	724.2	25
	White	4,159	95.8%	749.9	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	187	92.9%	744.2	71
	Male	3,436	95.5%	743.7	69
	Female	3,308	97.1%	739.4	61
	Gifted	638	97.4%	787.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	53	94.6%	631.8	70
	Black	17	90.0%	594.8	45
	Hispanic	680	96.1%	560.1	26
	White	1,404	95.1%	644.8	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	63	92.9%	636.0	73
	Male	1,148	94.7%	619.5	62
	Female	1,078	95.9%	615.3	60
	Gifted	245	97.2%	737.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	122	52.0
	Black	25	50.0
	Hispanic	1,413	45.0
	White	2,622	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	111	57.0
	Male	2,182	47.0
	Female	2,131	52.0
	Gifted	449	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	122	64.5
	Black	25	38.0
	Hispanic	1,423	44.0
	White	2,627	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	111	47.0
	Male	2,191	55.0
	Female	2,137	52.0
	Gifted	450	70.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0470: St Vrain Valley RE1J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	25	83.9%	731.5	30
	Asian	212	97.3%	769.4	97
	Black	56	89.7%	732.7	31
	Hispanic	1,877	90.7%	729.1	24
	White	4,048	91.7%	757.3	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	148	91.1%	755.5	83
	Male	3,295	92.3%	740.1	50
	Female	3,085	90.6%	758.5	87
	Gifted	776	94.0%	790.2	99
CMAS - Math	American Indian or Alaska Native	24	80.6%	729.2	44
	Asian	209	95.0%	765.1	98
	Black	56	88.2%	724.4	32
	Hispanic	1,897	90.2%	718.8	19
	White	4,021	91.1%	747.5	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	145	89.3%	745.2	83
	Male	3,292	91.8%	737.6	66
	Female	3,074	89.8%	740.8	73
	Gifted	769	93.1%	781.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	76	97.5%	683.0	96
	Black	n < 16	-	-	-
	Hispanic	589	86.2%	514.0	9
	White	1,275	87.4%	640.9	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	94.2%	627.4	74
	Male	1,059	89.2%	590.7	49
	Female	952	85.5%	618.3	66
	Gifted	236	90.8%	746.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	22	44.5
	Asian	206	59.5
	Black	51	37.0
	Hispanic	1,793	45.0
	White	3,736	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	136	51.5
	Male	3,075	46.0
	Female	2,883	55.0
	Gifted	755	59.0
CMAS - Math	American Indian or Alaska Native	22	63.0
	Asian	201	64.0
	Black	51	53.0
	Hispanic	1,788	44.0
	White	3,718	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	133	52.0
	Male	3,069	48.0
	Female	2,858	53.0
	Gifted	749	57.0

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0470: St Vrain Valley RE1J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	19	95.0%	420.3	12
	Asian	152	96.9%	517.9	91
	Black	40	97.8%	445.5	30
	Hispanic	1,315	96.5%	415.4	10
	White	2,917	97.4%	499.4	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	93	98.0%	507.1	85
	Male	2,316	96.8%	462.1	51
	Female	2,225	97.4%	488.3	72
	Gifted	545	99.5%	593.9	99
CO PSAT - Math	American Indian or Alaska Native	18	94.7%	414.3	16
	Asian	153	96.9%	513.7	94
	Black	40	97.8%	428.5	29
	Hispanic	1,315	96.4%	399.2	7
	White	2,918	97.4%	477.9	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	93	98.0%	474.9	75
	Male	2,316	96.8%	456.4	59
	Female	2,226	97.4%	454.6	56
	Gifted	545	99.5%	571.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	44	50.6%	615.1	56
	Black	n < 16	-	-	-
	Hispanic	418	66.1%	504.6	1
	White	715	50.1%	603.4	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	644	57.6%	562.2	13
	Female	563	51.6%	577.6	21
	Gifted	120	45.8%	706.3	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	151	52.0
	Black	34	44.5
	Hispanic	1,188	42.0
	White	2,587	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	73	39.0
	Male	2,057	47.0
	Female	1,999	50.0
	Gifted	510	61.0
CO PSAT/SAT - Math	American Indian or Alaska Native	23	40.0
	Asian	210	44.5
	Black	50	44.5
	Hispanic	1,741	39.0
	White	3,684	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	105	46.0
	Male	2,975	47.0
	Female	2,846	46.0
	Gifted	638	56.0

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0470: St Vrain Valley RE1J

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	83	*	548.2	95.5%
	Black	17	*	481.2	90.5%
	Hispanic	613	*	448.0	97.7%
	White	1,371	*	543.6	96.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	32	*	559.4	97.1%
	Male	1,075	*	506.7	96.3%
	Female	1,052	*	525.5	96.7%
	Gifted	252	*	653.0	96.6%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	83	*	552.7	95.5%
	Black	17	*	467.6	90.5%
	Hispanic	613	*	430.2	97.7%
	White	1,371	*	527.5	96.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	32	*	564.7	97.1%
	Male	1,075	*	504.6	96.3%
	Female	1,052	*	496.3	96.7%
	Gifted	252	*	644.6	96.6%
Dropout	American Indian or Alaska Native	75	*	5.3%	*
	Asian	507	*	0.4%	*
	Black	156	*	2.6%	*
	Hispanic	4,666	*	3.2%	*
	White	9,806	*	0.7%	*
	Hawaiian/Pacific Islander	40	*	2.5%	*
	Two or More Races	290	*	0.7%	*
	Male	7,875	*	1.8%	*
	Female	7,665	*	1.1%	*
	Gifted	1,646	*	0.1%	*
Graduation	American Indian or Alaska Native	17	5yr	76.5%	*
	Asian	60	5yr	96.7%	*
	Black	25	4yr	92.0%	*
	Hispanic	516	7yr	81.2%	*
	White	1,272	6yr	92.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	28	5yr	92.9%	*
	Male	973	6yr	86.1%	*
	Female	948	7yr	93.6%	*
	Gifted	252	6yr	98.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	76.5%	-	-	5yr
Asian	96.5%	96.7%	95.4%	96.4%	5yr
Black	92.0%	81.0%	78.9%	-	4yr
Hispanic	77.7%	78.6%	81.0%	81.2%	7yr
White	89.8%	89.3%	92.6%	91.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	88.9%	92.9%	88.5%	90.0%	5yr
Male	83.1%	82.3%	86.1%	83.7%	6yr
Female	89.1%	91.1%	92.4%	93.6%	7yr
Gifted	96.6%	97.3%	98.0%	95.3%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>