

0220: Archuleta County 50 Jt

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited: Low Participation (Revised)
64.8/100

Distinction

64.8%

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	50.0%	15.0/30	Approaching
Academic Growth	74.3%	29.7/40	Meets
Postsecondary & Workforce Readiness	67.0%	20.1/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,227	1,128	91.9%	3	92.2%	Does Not Meet 95%
Math	1,227	1,127	91.9%	3	92.1%	Does Not Meet 95%
Science	370	333	90.0%	0	90.0%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	45.7%	18.3/40	Approaching	58.0%	Accredited
	Academic Growth	66.1%	39.7/60	Meets		
Middle	Academic Achievement	60.3%	24.1/40	Approaching	83.4%	Distinction
	Academic Growth	98.9%	59.3/60	Exceeds		
High	Academic Achievement	43.8%	13.1/30	Approaching	57.3%	Accredited
	Academic Growth	60.2%	24.1/40	Approaching		
	Postsecondary & Workforce ..	67.0%	20.1/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	498	90.5%	730.6	29	4/8	Approaching
	Previously Identified for READ Plan	42	91.8%	692.0	*	0/0	-
Language Arts	English Learners	52	98.3%	717.9	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	277	94.0%	721.2	12	0.25/1	Does Not Meet
	Minority Students	273	93.5%	721.2	12	0.25/1	Does Not Meet
	Students with Disabilities	52	93.2%	690.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	501	90.4%	727.9	33	4/8	Approaching
	English Learners	55	96.6%	721.7	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	279	93.7%	719.7	16	0.5/1	Approaching
	Minority Students	275	92.9%	720.0	17	0.5/1	Approaching
	Students with Disabilities	54	94.9%	695.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	122	91.2%	582.6	38	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	65	93.1%	554.4	24	0.5/1	Approaching
	Minority Students	71	92.4%	558.2	26	0.5/1	Approaching
	Students with Disabilities	19	95.0%	452.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	339	46.0	4/8	Approaching
	English Learners	45	37.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	187	42.0	0.5/1	Approaching
	Minority Students	194	42.0	0.5/1	Approaching
	Students with Disabilities	37	35.0	0.5/1	Approaching
	CMAS - Math	All Students	342	57.0	6/8
CMAS - Math	English Learners	45	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	190	53.5	0.75/1	Meets
	Minority Students	196	56.0	0.75/1	Meets
	Students with Disabilities	38	50.5	0.75/1	Meets
	ELP	English Language Proficiency (ELP)	31	62.0	1.5/2
On Track to Proficiency		31	90.3%	2/2	Exceeds
TOTAL		*	*	18.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0220: Archuleta County 50 Jt

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	237	90.2%	743.7	59	6/8	Meets
	English Learners	26	92.9%	730.0	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	106	92.6%	730.4	27	0.5/1	Approaching
	Minority Students	143	91.4%	735.7	38	0.5/1	Approaching
	Students with Disabilities	24	89.3%	706.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	237	90.2%	733.9	58	6/8	Meets
	English Learners	26	92.9%	723.9	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	106	92.6%	723.5	30	0.5/1	Approaching
	Minority Students	143	91.4%	727.2	39	0.5/1	Approaching
	Students with Disabilities	24	89.3%	691.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	113	90.2%	589.3	48	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	44	92.3%	551.1	25	0.5/1	Approaching
	Minority Students	78	91.0%	568.6	36	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	20.5/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	219	67.0	8/8	Exceeds
	English Learners	25	65.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	101	65.0	1/1	Exceeds
	Minority Students	133	66.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	218	66.5	8/8	Exceeds
	English Learners	25	76.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	101	64.0	0.75/1	Meets
	Minority Students	133	66.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	21.75/22	Exceeds

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

0220: Archuleta County 50 Jt

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	254	96.7%	455.9	43	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	89	95.9%	418.8	12	0.25/1	Does Not Meet
	Minority Students	83	95.8%	421.7	13	0.25/1	Does Not Meet
	Students with Disabilities	19	82.6%	374.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	254	96.7%	435.1	37	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	89	95.9%	401.6	8	0.25/1	Does Not Meet
	Minority Students	83	95.8%	400.9	8	0.25/1	Does Not Meet
	Students with Disabilities	19	82.6%	343.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	86	88.0%	587.1	28	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	30	85.7%	550.8	8	0.25/1	Does Not Meet
	Minority Students	30	88.2%	550.9	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	194	50.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	74	46.0	0.5/1	Approaching
	Minority Students	66	47.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	308	46.0	4/8	Approaching
	English Learners	23	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	108	48.0	0.5/1	Approaching
	Minority Students	97	43.0	0.5/1	Approaching
	Students with Disabilities	23	55.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.25/22	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	88	*	502.5	91.8%	3/4	Meets
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	32	*	473.4	88.9%	0.5/1	Approaching
	Minority Students	31	*	445.5	93.9%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	88	*	469.7	91.8%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	32	*	448.1	88.9%	0.5/1	Approaching
	Minority Students	31	*	428.5	93.9%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	834	*	0.7%	*	6/8	Meets
	English Learners	26	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	347	*	0.9%	*	1.5/2	Meets
	Minority Students	324	*	0.9%	*	1.5/2	Meets
	Students with Disabilities	79	*	3.8%	*	1/2	Approaching
Matriculation	All Students	73	*	52.1%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	6.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	45.2%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	98	7yr	93.9%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	51	7yr	92.2%	*	1.5/2	Meets
	Minority Students	36	7yr	91.7%	*	1.5/2	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	29.5/44	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	84.3%	87.8%	93.3%	93.9%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	76.7%	82.4%	90.3%	92.2%	7yr
Minority Students	89.3%	81.0%	89.5%	91.7%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	36	95.3%	711.3	2
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	209	94.4%	720.7	11
	White	225	87.1%	742.1	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	92.0%	742.0	55
	Male	265	91.4%	726.9	22
	Female	233	89.5%	734.9	39
	Gifted	22	100.0%	783.0	99
CMAS - Math	American Indian or Alaska Native	36	95.3%	711.7	6
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	211	93.5%	718.5	14
	White	226	87.5%	737.5	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	92.0%	743.2	68
	Male	267	91.1%	727.3	32
	Female	234	89.5%	728.6	35
	Gifted	22	100.0%	774.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	52	93.1%	556.1	25
	White	51	89.7%	616.7	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	64	88.9%	590.0	43
	Female	58	93.8%	574.5	35
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	161	40.0
	White	145	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	181	49.0
	Female	158	42.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	20	59.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	162	56.5
	White	146	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	181	57.0
	Female	161	59.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0220: Archuleta County 50 Jt

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	16	86.4%	712.4	2
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	117	91.5%	738.8	46
	White	94	88.5%	755.9	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	126	90.3%	738.2	44
	Female	111	90.1%	749.9	74
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	16	86.4%	701.9	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	117	91.5%	729.3	44
	White	94	88.5%	744.0	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	126	90.3%	735.2	62
	Female	111	90.1%	732.4	53
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	69	92.2%	568.5	36
	White	35	88.6%	635.5	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	56	87.9%	591.4	50
	Female	57	92.5%	587.3	47
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	110	66.5
	White	86	71.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	114	67.5
	Female	105	66.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	110	67.5
	White	85	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	113	66.0
	Female	105	67.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0220: Archuleta County 50 Jt

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	24	96.7%	405.8	7
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	48	94.3%	423.6	15
	White	171	97.2%	472.4	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	122	95.5%	438.2	24
	Female	132	97.8%	472.2	60
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	24	96.7%	390.4	3
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	48	94.3%	396.8	6
	White	171	97.2%	451.8	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	122	95.5%	429.4	30
	Female	132	97.8%	440.5	43
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	21	91.3%	550.7	8
	White	56	87.9%	606.4	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	44	88.5%	588.1	29
	Female	42	87.5%	586.0	27
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	46	40.5
	White	128	53.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	92	50.0
	Female	102	51.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	22	40.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	62	46.0
	White	211	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	152	45.5
	Female	156	48.5
	Gifted	22	38.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0220: Archuleta County 50 Jt

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	438.7	100.0%
	White	57	*	533.5	90.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	44	*	488.0	92.0%
	Female	44	*	517.0	91.7%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	424.7	100.0%
	White	57	*	492.1	90.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	44	*	468.7	92.0%
	Female	44	*	470.7	91.7%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	53	*	0.0%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	241	*	0.8%	*
	White	510	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	18	*	5.6%	*
	Male	419	*	0.7%	*
	Female	415	*	0.7%	*
	Gifted	45	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	30	7yr	96.7%	*
	White	62	7yr	95.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	56	7yr	92.9%	*
	Female	35	6yr	97.1%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	88.0%	-	-	96.7%	7yr
White	81.8%	90.6%	94.6%	95.2%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	84.3%	82.9%	90.0%	92.9%	7yr
Female	84.4%	92.3%	97.1%	95.2%	6yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>