

0140: Littleton 6

Levels: EMH - (1-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report
Accredited: Meets 95% Participation
71.2/100

 Distinction **71.2%**

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	77.6%	23.3/30	Meets
Academic Growth	68.2%	27.3/40	Meets
Postsecondary & Workforce Readiness	68.8%	20.6/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	10,319	9,769	94.7%	429	98.9%	Meets 95%
Math	10,317	9,780	94.8%	430	98.9%	Meets 95%
Science	3,377	2,321	68.7%	954	95.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	72.2%	28.9/40	Meets	65.9%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
Middle	Academic Achievement	82.6%	33.0/40	Meets	74.3%	Distinction
	Academic Growth	68.8%	41.3/60	Meets		
High	Academic Achievement	77.9%	23.4/30	Meets	73.6%	Accredited
	Academic Growth	74.1%	29.6/40	Meets		
	Postsecondary & Workforce ..	68.8%	20.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,978	97.6%	759.6	89	8/8	Exceeds
	Previously Identified for READ Plan	277	90.0%	713.1	*	0/0	-
	English Learners	189	96.1%	729.1	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	595	95.3%	736.1	43	0.5/1	Approaching
	Minority Students	787	96.3%	745.9	64	0.75/1	Meets
	Students with Disabilities	333	88.6%	715.8	6	0.25/1	Does Not Meet
CMAS - Math	All Students	2,986	97.8%	750.3	83	6/8	Meets
	English Learners	198	99.5%	723.4	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	599	96.4%	727.9	33	0.5/1	Approaching
	Minority Students	793	97.1%	737.7	57	0.75/1	Meets
	Students with Disabilities	335	88.9%	713.6	7	0.25/1	Does Not Meet
CMAS - Science	All Students	997	97.7%	652.2	82	6/8	Meets
	English Learners	72	100.0%	569.1	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	203	98.6%	578.0	36	0.5/1	Approaching
	Minority Students	265	96.4%	610.1	56	0.75/1	Meets
	Students with Disabilities	108	89.4%	522.1	11	0.25/1	Does Not Meet
TOTAL		*	*	*	*	26/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,936	53.0	6/8	Meets
	English Learners	123	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	388	47.0	0.5/1	Approaching
	Minority Students	511	51.0	0.75/1	Meets
	Students with Disabilities	205	47.0	0.5/1	Approaching
CMAS - Math	All Students	1,936	48.0	4/8	Approaching
	English Learners	127	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	389	42.0	0.5/1	Approaching
	Minority Students	513	46.0	0.5/1	Approaching
	Students with Disabilities	205	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	221	52.0	1.5/2	Meets
	On Track to Proficiency	221	80.5%	1.5/2	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,064	92.0%	762.2	91	8/8	Exceeds
	English Learners	176	91.1%	727.6	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	598	89.1%	735.6	38	0.5/1	Approaching
	Minority Students	857	90.3%	749.4	72	0.75/1	Meets
	Students with Disabilities	357	89.2%	715.4	4	0.25/1	Does Not Meet
CMAS - Math	All Students	3,067	92.2%	751.4	90	8/8	Exceeds
	English Learners	179	94.1%	722.8	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	598	89.3%	728.1	41	0.5/1	Approaching
	Minority Students	857	90.5%	739.4	71	0.75/1	Meets
	Students with Disabilities	358	89.4%	709.7	5	0.25/1	Does Not Meet
CMAS - Science	All Students	951	85.4%	650.5	88	8/8	Exceeds
	English Learners	43	88.5%	485.3	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	158	80.6%	557.1	29	0.5/1	Approaching
	Minority Students	270	84.8%	606.2	60	0.75/1	Meets
	Students with Disabilities	112	85.7%	515.6	10	0.25/1	Does Not Meet
TOTAL		*	*	*	*	29.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,896	53.0	6/8	Meets
	English Learners	170	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	562	47.0	0.5/1	Approaching
	Minority Students	805	50.0	0.75/1	Meets
	Students with Disabilities	308	43.5	0.5/1	Approaching
CMAS - Math	All Students	2,897	59.0	6/8	Meets
	English Learners	170	62.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	562	56.0	0.75/1	Meets
	Minority Students	801	58.0	0.75/1	Meets
	Students with Disabilities	310	47.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	92	42.5	1/2	Approaching
	On Track to Proficiency	92	35.9%	1/2	Approaching
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,448	95.0%	516.3	91	8/8	Exceeds
	English Learners	69	82.6%	387.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	311	85.8%	448.3	33	0.5/1	Approaching
	Minority Students	595	92.6%	483.5	69	0.75/1	Meets
	Students with Disabilities	153	79.0%	412.7	10	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,451	95.0%	500.8	89	8/8	Exceeds
	English Learners	72	82.6%	403.1	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	314	85.8%	438.0	40	0.5/1	Approaching
	Minority Students	597	92.6%	471.3	73	0.75/1	Meets
	Students with Disabilities	153	79.0%	394.5	5	0.25/1	Does Not Meet
CMAS - Science	All Students	338	28.3%	633.5	71	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	39	25.5%	594.5	36	0.5/1	Approaching
	Minority Students	82	27.8%	609.5	50	0.75/1	Meets
	Students with Disabilities	27	31.0%	595.1	37	0.5/1	Approaching
TOTAL		*	*	*	*	27.25/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,196	54.0	6/8	Meets
	English Learners	58	52.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	249	50.0	0.75/1	Meets
	Minority Students	517	53.0	0.75/1	Meets
	Students with Disabilities	128	48.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,133	55.0	6/8	Meets
	English Learners	93	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	395	54.0	0.75/1	Meets
	Minority Students	760	54.0	0.75/1	Meets
	Students with Disabilities	184	53.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	62	58.0	1.5/2	Meets
	On Track to Proficiency	65	53.8%	1.5/2	Meets
TOTAL		*	*	20.75/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,109	*	547.3	93.9%	3/4	Meets
Evidence-Based Reading & W..	English Learners	25	*	409.2	81.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	129	*	486.0	85.2%	0.5/1	Approaching
	Minority Students	263	*	519.1	90.8%	0.75/1	Meets
	Students with Disabilities	74	*	444.0	87.4%	0.25/1	Does Not Meet
CO SAT -	All Students	1,109	*	544.8	93.9%	4/4	Exceeds
Math	English Learners	25	*	423.4	81.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	129	*	491.3	85.2%	0.75/1	Meets
	Minority Students	263	*	519.9	90.8%	0.75/1	Meets
	Students with Disabilities	74	*	418.1	87.4%	0.25/1	Does Not Meet
Dropout	All Students	8,084	*	1.0%	*	6/8	Meets
	English Learners	249	*	2.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,314	*	1.9%	*	1.5/2	Meets
	Minority Students	2,160	*	1.6%	*	1.5/2	Meets
	Students with Disabilities	802	*	2.2%	*	1/2	Approaching
Matriculation	All Students	1,219	*	70.3%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	7.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	58.4%	*	*	-
	Career & Technical Education	*	*	8.3%	*	*	-
Graduation	All Students	1,373	6yr	93.2%	*	6/8	Meets
	English Learners	43	5yr	90.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	249	7yr	83.9%	*	1/2	Approaching
	Minority Students	270	7yr	90.4%	*	1.5/2	Meets
	Students with Disabilities	113	7yr	81.4%	*	1/2	Approaching
TOTAL		*	*	*	*	35.75/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	90.3%	91.7%	93.2%	92.1%	6yr
English Learners	73.7%	90.7%	87.5%	82.7%	5yr
Free/Reduced-Price Lunch Eligible	73.9%	79.4%	82.7%	83.9%	7yr
Minority Students	85.5%	88.0%	89.6%	90.4%	7yr
Students with Disabilities	61.4%	65.9%	72.6%	81.4%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	76	97.4%	765.7	95
	Black	29	100.0%	741.0	53
	Hispanic	536	96.2%	740.0	50
	White	2,191	98.0%	764.5	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	136	95.9%	759.6	89
	Male	1,532	97.3%	754.2	82
	Female	1,446	97.8%	765.2	95
	Gifted	320	99.7%	796.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	76	98.7%	763.0	96
	Black	29	100.0%	728.4	35
	Hispanic	542	97.2%	731.5	42
	White	2,193	98.1%	754.9	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	136	95.9%	750.4	83
	Male	1,540	97.5%	751.3	84
	Female	1,446	98.1%	749.3	81
	Gifted	320	99.7%	793.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	100.0%	699.0	98
	Black	n < 16	-	-	-
	Hispanic	173	96.7%	583.8	39
	White	732	98.1%	667.4	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	48	92.6%	670.4	90
	Male	528	97.1%	652.0	82
	Female	469	98.4%	652.4	82
	Gifted	143	99.3%	757.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	54	61.0
	Black	21	51.0
	Hispanic	338	47.0
	White	1,425	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	91	60.0
	Male	1,010	49.0
	Female	926	58.0
	Gifted	255	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	54	55.5
	Black	21	35.0
	Hispanic	341	44.0
	White	1,423	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	90	49.5
	Male	1,008	48.0
	Female	928	49.0
	Gifted	255	62.0

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	91	93.9%	779.5	98
	Black	42	86.5%	749.7	73
	Hispanic	560	89.8%	741.8	54
	White	2,207	92.8%	767.1	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	149	91.6%	759.5	89
	Male	1,563	92.0%	754.8	82
	Female	1,501	92.1%	769.8	97
	Gifted	544	95.8%	797.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	90	92.9%	764.8	97
	Black	42	86.5%	735.3	62
	Hispanic	561	90.4%	733.3	57
	White	2,210	92.9%	756.0	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	149	91.0%	749.0	88
	Male	1,568	92.3%	750.3	90
	Female	1,499	92.1%	752.4	92
	Gifted	544	95.8%	786.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	34	82.9%	683.1	96
	Black	n < 16	-	-	-
	Hispanic	164	83.0%	579.3	41
	White	681	85.6%	668.0	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	91.4%	651.3	89
	Male	494	85.4%	637.0	81
	Female	457	85.3%	665.0	93
	Gifted	185	91.6%	752.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	85	71.0
	Black	39	48.0
	Hispanic	527	47.0
	White	2,091	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	139	53.0
	Male	1,481	52.0
	Female	1,415	55.0
	Gifted	533	59.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	84	69.0
	Black	39	50.0
	Hispanic	524	57.0
	White	2,096	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	139	53.0
	Male	1,484	58.0
	Female	1,413	61.0
	Gifted	534	63.0

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	78	94.0%	507.6	85
	Black	36	94.7%	464.2	52
	Hispanic	371	90.9%	468.1	56
	White	1,853	95.8%	526.8	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	101	98.1%	526.8	94
	Male	1,188	94.9%	504.5	84
	Female	1,260	95.1%	527.4	94
	Gifted	456	98.9%	601.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	78	94.0%	526.0	96
	Black	36	94.7%	435.8	37
	Hispanic	373	90.9%	453.1	54
	White	1,854	95.8%	510.2	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	101	98.1%	508.1	92
	Male	1,190	94.9%	502.9	91
	Female	1,261	95.1%	498.7	88
	Gifted	456	98.9%	592.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	45	23.8%	595.2	37
	White	256	28.5%	641.1	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	40.4%	664.7	91
	Male	188	32.9%	631.8	70
	Female	150	24.2%	635.5	73
	Gifted	61	32.3%	707.3	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	73	59.0
	Black	24	53.5
	Hispanic	324	51.5
	White	1,679	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	85	58.0
	Male	1,047	52.0
	Female	1,149	56.0
	Gifted	411	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	97	57.0
	Black	41	39.0
	Hispanic	480	54.0
	White	2,373	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	128	54.5
	Male	1,503	56.0
	Female	1,630	53.0
	Gifted	577	56.0

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	34	*	547.9	89.5%
	Black	n < 16	*	-	-
	Hispanic	166	*	503.8	90.3%
	White	846	*	556.1	95.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	42	*	558.1	95.7%
	Male	521	*	540.2	92.4%
	Female	588	*	553.7	95.4%
	Gifted	182	*	629.2	96.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	34	*	573.5	89.5%
	Black	n < 16	*	-	-
	Hispanic	166	*	499.7	90.3%
	White	846	*	552.6	95.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	42	*	560.5	95.7%
	Male	521	*	553.3	92.4%
	Female	588	*	537.3	95.4%
	Gifted	182	*	638.4	96.3%
Dropout	American Indian or Alaska Native	39	*	2.6%	*
	Asian	287	*	0.3%	*
	Black	120	*	1.7%	*
	Hispanic	1,381	*	2.0%	*
	White	5,924	*	0.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	322	*	1.2%	*
	Male	4,051	*	1.3%	*
	Female	4,033	*	0.6%	*
	Gifted	1,323	*	0.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	33	7yr	100.0%	*
	Black	20	7yr	90.0%	*
	Hispanic	209	6yr	89.5%	*
	White	1,036	6yr	94.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	48	5yr	87.5%	*
	Male	691	6yr	91.3%	*
	Female	636	7yr	95.3%	*
	Gifted	286	6yr	98.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	95.0%	97.4%	97.6%	100.0%	7yr
Black	77.8%	81.3%	82.4%	90.0%	7yr
Hispanic	83.2%	88.2%	89.5%	89.0%	6yr
White	92.0%	93.0%	94.3%	92.6%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	86.0%	87.5%	86.4%	86.8%	5yr
Male	87.7%	89.7%	91.3%	88.6%	6yr
Female	92.9%	93.7%	95.0%	95.3%	7yr
Gifted	97.5%	97.7%	98.6%	98.3%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>