

0130: Cherry Creek 5

Levels: EMH - (1-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

**Accredited: Low Participation**
**63.9/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

**63.9%**

Performance

Improvement

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	60.6%	18.2/30	Approaching
Academic Growth	61.9%	24.8/40	Approaching
Postsecondary & Workforce Readiness	69.7%	20.9/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	38,108	34,328	90.1%	3,181	98.4%	Meets 95%
Math	38,106	34,370	90.2%	3,163	98.4%	Meets 95%
Science	12,815	8,528	66.5%	4,045	97.2%	Meets 95%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	66.0%	26.4/40	Meets	58.6%	Accredited
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	64.6%	25.8/40	Meets	63.3%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
High	Academic Achievement	51.4%	15.4/30	Approaching	64.1%	Accredited
	Academic Growth	69.6%	27.8/40	Meets		
	Postsecondary & Workforce ..	69.7%	20.9/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**0130: Cherry Creek 5**

Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	11,285	95.3%	749.5	73	6/8	Meets
	Previously Identified for READ Plan	1,436	92.3%	707.8	*	0/0	-
Language Arts	English Learners	1,891	96.9%	732.3	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,666	95.3%	731.3	31	0.5/1	Approaching
	Minority Students	5,476	96.1%	742.3	56	0.75/1	Meets
	Students with Disabilities	1,458	85.3%	711.6	2	0.25/1	Does Not Meet
CMAS - Math	All Students	11,429	95.5%	743.6	69	6/8	Meets
	English Learners	2,026	97.4%	730.7	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,743	95.3%	724.6	26	0.5/1	Approaching
	Minority Students	5,589	96.4%	736.4	55	0.75/1	Meets
	Students with Disabilities	1,478	85.8%	712.0	6	0.25/1	Does Not Meet
CMAS - Science	All Students	3,940	94.4%	617.8	61	6/8	Meets
	English Learners	684	96.1%	555.4	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,299	93.9%	561.5	27	0.5/1	Approaching
	Minority Students	1,962	95.4%	591.7	44	0.5/1	Approaching
	Students with Disabilities	510	84.8%	511.5	7	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,320	47.5	4/8	Approaching
	English Learners	1,242	49.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	2,394	44.0	0.5/1	Approaching
	Minority Students	3,555	47.0	0.5/1	Approaching
	Students with Disabilities	873	41.0	0.5/1	Approaching
CMAS - Math	All Students	7,338	48.0	4/8	Approaching
	English Learners	1,255	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,405	41.0	0.5/1	Approaching
	Minority Students	3,567	46.0	0.5/1	Approaching
	Students with Disabilities	883	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	2,369	55.0	1.5/2	Meets
	On Track to Proficiency	2,374	75.6%	1.5/2	Meets
<b>TOTAL</b>		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0130: Cherry Creek 5**

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,466	84.7%	747.7	68	6/8	Meets
	English Learners	1,239	90.7%	719.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,289	83.9%	727.6	22	0.5/1	Approaching
	Minority Students	5,064	86.8%	740.3	50	0.75/1	Meets
	Students with Disabilities	1,170	78.3%	707.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	10,579	84.9%	742.1	76	6/8	Meets
	English Learners	1,337	90.9%	718.5	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,357	84.1%	721.9	26	0.5/1	Approaching
	Minority Students	5,152	86.9%	734.3	58	0.75/1	Meets
	Students with Disabilities	1,176	78.6%	704.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,209	77.0%	613.8	64	6/8	Meets
	English Learners	333	84.5%	485.1	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	967	75.9%	534.9	18	0.5/1	Approaching
	Minority Students	1,565	79.7%	578.1	40	0.5/1	Approaching
	Students with Disabilities	347	74.4%	485.7	3	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23.25/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,733	46.0	4/8	Approaching
	English Learners	1,228	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,080	40.0	0.5/1	Approaching
	Minority Students	4,732	44.0	0.5/1	Approaching
	Students with Disabilities	975	43.0	0.5/1	Approaching
CMAS - Math	All Students	9,631	52.0	6/8	Meets
	English Learners	1,228	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,087	47.0	0.5/1	Approaching
	Minority Students	4,696	50.0	0.75/1	Meets
	Students with Disabilities	979	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	753	51.0	1.5/2	Meets
	On Track to Proficiency	753	47.5%	1.5/2	Meets
<b>TOTAL</b>		*	*	17.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0130: Cherry Creek 5**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	7,577	90.4%	492.2	74	6/8	Meets
	English Learners	637	92.5%	388.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,267	86.7%	436.5	23	0.5/1	Approaching
	Minority Students	3,743	90.6%	469.4	57	0.75/1	Meets
	Students with Disabilities	778	77.9%	405.9	7	0.25/1	Does Not Meet
CO PSAT - Math	All Students	7,592	90.4%	481.7	79	6/8	Meets
	English Learners	652	92.5%	396.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,279	86.7%	427.4	28	0.5/1	Approaching
	Minority Students	3,757	90.6%	461.6	64	0.75/1	Meets
	Students with Disabilities	779	77.9%	388.9	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,135	27.6%	524.4	1	2/8	Does Not Meet
	English Learners	108	37.4%	474.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	376	30.4%	497.1	1	0.25/1	Does Not Meet
	Minority Students	618	31.5%	508.8	1	0.25/1	Does Not Meet
	Students with Disabilities	160	37.6%	498.4	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.5/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	6,831	53.0	6/8	Meets
	English Learners	498	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,956	51.0	0.75/1	Meets
	Minority Students	3,320	53.0	0.75/1	Meets
	Students with Disabilities	622	45.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	9,653	56.0	6/8	Meets
	English Learners	812	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,898	55.0	0.75/1	Meets
	Minority Students	4,768	56.0	0.75/1	Meets
	Students with Disabilities	890	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	694	44.0	1/2	Approaching
	On Track to Proficiency	700	37.6%	1/2	Approaching
<b>TOTAL</b>		*	*	19.5/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0130: Cherry Creek 5**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	3,691	*	531.8	90.5%	3/4	Meets
Evidence-Based Reading & W..	English Learners	218	*	418.0	89.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,063	*	478.0	87.4%	0.5/1	Approaching
	Minority Students	1,758	*	507.6	91.3%	0.75/1	Meets
	Students with Disabilities	403	*	448.0	77.3%	0.25/1	Does Not Meet
CO SAT -	All Students	3,691	*	534.0	90.5%	3/4	Meets
Math	English Learners	218	*	443.5	89.5%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,063	*	478.4	87.4%	0.5/1	Approaching
	Minority Students	1,758	*	510.5	91.3%	0.75/1	Meets
	Students with Disabilities	403	*	435.2	77.3%	0.25/1	Does Not Meet
Dropout	All Students	28,149	*	1.2%	*	6/8	Meets
	English Learners	2,131	*	2.4%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	7,713	*	1.4%	*	1.5/2	Meets
	Minority Students	13,694	*	1.4%	*	1.5/2	Meets
	Students with Disabilities	3,348	*	1.3%	*	1.5/2	Meets
Matriculation	All Students	3,868	*	65.6%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	10.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	52.6%	*	*	-
	Career & Technical Education	*	*	3.6%	*	*	-
Graduation	All Students	3,780	7yr	93.2%	*	6/8	Meets
	English Learners	261	7yr	91.6%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	1,148	7yr	90.4%	*	1.5/2	Meets
	Minority Students	1,654	7yr	93.0%	*	1.5/2	Meets
	Students with Disabilities	423	7yr	88.4%	*	1.5/2	Meets
<b>TOTAL</b>		*	*	*	*	36.25/52	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	.. 5-Year	.. 6-Year	.. 7-Year	.. Best Rate
All Students	89.5%	92.6%	92.1%	93.2%	7yr
English Learners	79.0%	89.8%	86.0%	91.6%	7yr
Free/Reduced-Price Lunch Eligible	83.2%	88.6%	87.3%	90.4%	7yr
Minority Students	87.5%	91.8%	90.3%	93.0%	7yr
Students with Disabilities	73.4%	82.2%	82.3%	88.4%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0130: Cherry Creek 5**

Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	64	94.4%	747.3	68
	Asian	968	97.9%	761.7	92
	Black	1,147	96.0%	734.1	38
	Hispanic	2,316	95.6%	735.7	42
	White	5,809	94.5%	756.3	85
	Hawaiian/Pacific Islander	35	100.0%	725.9	20
	Two or More Races	946	95.7%	749.0	71
	Male	5,821	95.0%	744.8	62
	Female	5,464	95.7%	754.5	82
	Gifted	1,217	97.2%	789.7	99
CMAS - Math	American Indian or Alaska Native	64	94.4%	737.7	57
	Asian	1,019	98.4%	763.0	96
	Black	1,166	96.4%	725.5	28
	Hispanic	2,352	95.7%	728.7	35
	White	5,840	94.7%	750.5	83
	Hawaiian/Pacific Islander	38	100.0%	719.2	15
	Two or More Races	950	95.9%	741.1	64
	Male	5,901	95.3%	744.2	71
	Female	5,528	95.7%	743.1	68
	Gifted	1,224	97.3%	788.7	99
CMAS - Science	American Indian or Alaska Native	22	89.3%	601.4	49
	Asian	375	98.0%	651.7	82
	Black	416	96.3%	558.8	26
	Hispanic	822	94.5%	570.2	31
	White	1,978	93.4%	643.7	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	313	94.2%	622.4	64
	Male	2,027	94.1%	614.8	60
	Female	1,913	94.7%	621.1	63
	Gifted	488	96.5%	736.3	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	38	57.5
	Asian	646	54.0
	Black	752	43.0
	Hispanic	1,510	44.5
	White	3,765	48.0
	Hawaiian/Pacific Islander	20	41.0
	Two or More Races	589	45.0
	Male	3,724	44.0
	Female	3,596	51.0
	Gifted	847	57.0
CMAS - Math	American Indian or Alaska Native	38	51.5
	Asian	649	58.0
	Black	750	43.0
	Hispanic	1,520	43.0
	White	3,771	48.0
	Hawaiian/Pacific Islander	20	32.0
	Two or More Races	590	46.0
	Male	3,741	48.0
	Female	3,597	47.0
	Gifted	850	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0130: Cherry Creek 5**

Middle School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	72	86.9%	737.9	44
	Asian	971	92.6%	768.0	96
	Black	1,188	87.5%	729.5	24
	Hispanic	2,126	85.3%	731.0	28
	White	5,402	82.8%	754.7	82
	Hawaiian/Pacific Islander	32	80.4%	740.9	51
	Two or More Races	675	82.7%	748.6	71
	Male	5,585	86.0%	740.1	50
	Female	4,881	83.3%	756.5	84
	Gifted	1,469	89.7%	788.6	99
CMAS - Math	American Indian or Alaska Native	74	89.3%	728.5	42
	Asian	999	92.4%	765.1	98
	Black	1,203	87.7%	721.5	25
	Hispanic	2,163	85.3%	725.5	34
	White	5,427	83.0%	749.5	89
	Hawaiian/Pacific Islander	35	80.4%	724.2	31
	Two or More Races	678	83.2%	740.8	73
	Male	5,641	86.1%	740.9	73
	Female	4,938	83.5%	743.5	80
	Gifted	1,472	89.8%	785.3	99
CMAS - Science	American Indian or Alaska Native	23	82.8%	571.2	38
	Asian	340	88.4%	673.1	95
	Black	376	79.1%	532.6	16
	Hispanic	623	77.1%	545.3	22
	White	1,644	74.5%	647.7	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	190	76.3%	604.8	58
	Male	1,725	80.1%	602.8	58
	Female	1,484	73.6%	626.6	73
	Gifted	442	81.3%	749.3	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	65	46.0
	Asian	941	58.0
	Black	1,092	39.0
	Hispanic	1,974	40.0
	White	5,001	47.0
	Hawaiian/Pacific Islander	29	56.0
	Two or More Races	631	46.0
	Male	5,186	42.0
	Female	4,547	49.0
	Gifted	1,414	55.0
CMAS - Math	American Indian or Alaska Native	67	43.0
	Asian	905	60.0
	Black	1,098	46.0
	Hispanic	1,973	47.0
	White	4,935	54.0
	Hawaiian/Pacific Islander	29	46.0
	Two or More Races	624	49.0
	Male	5,117	50.0
	Female	4,514	54.0
	Gifted	1,315	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0130: Cherry Creek 5**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	43	95.7%	497.9	81
	Asian	740	97.4%	533.4	95
	Black	915	90.8%	439.2	25
	Hispanic	1,565	87.9%	449.5	34
	White	3,834	90.1%	514.4	89
	Hawaiian/Pacific Islander	18	87.5%	477.8	64
	Two or More Races	462	89.6%	490.9	73
	Male	3,823	90.0%	479.0	65
	Female	3,754	90.8%	505.5	85
	Gifted	907	95.9%	604.6	99
CO PSAT - Math	American Indian or Alaska Native	44	95.7%	487.3	81
	Asian	744	97.4%	548.6	98
	Black	919	90.8%	425.9	26
	Hispanic	1,570	87.9%	435.6	37
	White	3,835	90.1%	501.3	89
	Hawaiian/Pacific Islander	18	87.5%	474.4	74
	Two or More Races	462	89.6%	478.2	76
	Male	3,829	90.0%	481.4	79
	Female	3,763	90.8%	481.9	79
	Gifted	907	95.9%	603.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	86	23.4%	571.3	18
	Black	170	34.2%	475.1	1
	Hispanic	288	33.9%	509.5	1
	White	517	24.0%	543.2	5
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	67	30.0%	518.1	1
	Male	682	32.2%	521.9	1
	Female	453	22.8%	528.3	2
	Gifted	89	17.7%	643.1	81

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	31	49.0
	Asian	700	60.0
	Black	791	53.0
	Hispanic	1,377	51.0
	White	3,511	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	406	51.0
	Male	3,386	52.0
	Female	3,444	55.0
	Gifted	877	58.0
CO PSAT/SAT - Math	American Indian or Alaska Native	53	45.0
	Asian	973	64.0
	Black	1,172	54.0
	Hispanic	1,979	53.0
	White	4,885	56.0
	Hawaiian/Pacific Islander	21	66.0
	Two or More Races	570	56.0
	Male	4,877	57.0
	Female	4,775	55.0
Gifted	1,162	56.0	

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**0130: Cherry Creek 5**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	354	*	571.8	95.9%
	Black	439	*	474.0	91.8%
	Hispanic	740	*	491.1	88.7%
	White	1,933	*	553.8	89.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	206	*	533.2	92.2%
	Male	1,861	*	521.8	88.9%
	Female	1,829	*	542.2	92.1%
CO SAT - Math	Gifted	466	*	647.6	94.0%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	354	*	602.7	95.9%
	Black	439	*	469.8	91.8%
	Hispanic	740	*	488.9	88.7%
	White	1,933	*	555.3	89.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	206	*	521.8	92.2%
	Male	1,861	*	535.7	88.9%
Female	1,829	*	532.3	92.1%	
Dropout	Gifted	466	*	667.2	94.0%
	American Indian or Alaska Native	159	*	1.3%	*
	Asian	2,439	*	0.3%	*
	Black	3,540	*	1.7%	*
	Hispanic	5,802	*	1.8%	*
	White	14,455	*	0.9%	*
	Hawaiian/Pacific Islander	85	*	3.5%	*
	Two or More Races	1,669	*	1.4%	*
	Male	14,477	*	1.3%	*
Female	13,672	*	1.0%	*	
Graduation	Gifted	3,142	*	0.2%	*
	American Indian or Alaska Native	19	7yr	100.0%	*
	Asian	329	7yr	97.6%	*
	Black	500	7yr	92.2%	*
	Hispanic	610	7yr	91.8%	*
	White	2,148	6yr	93.6%	*
	Hawaiian/Pacific Islander	17	6yr	94.1%	*
	Two or More Races	214	4yr	91.6%	*
	Male	1,962	7yr	91.8%	*
Female	1,975	6yr	94.8%	*	
Gifted	498	5yr	97.2%	*	

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	91.7%	91.3%	83.3%	100.0%	7yr
Asian	94.2%	97.1%	96.6%	97.6%	7yr
Black	88.7%	90.3%	89.5%	92.2%	7yr
Hispanic	82.7%	90.7%	88.4%	91.8%	7yr
White	91.4%	93.3%	93.6%	93.3%	6yr
Hawaiian/Pacific Islander	-	-	94.1%	-	6yr
Two or More Races	91.6%	90.9%	89.2%	90.8%	4yr
Male	86.5%	90.6%	89.4%	91.8%	7yr
Female	92.7%	94.6%	94.8%	94.7%	6yr
Gifted	96.9%	97.2%	96.8%	96.9%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>