

0123: Sheridan 2

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation (Revised)

43.5/100

Distinction

Performance

 Improvement **43.5%**

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	57.1%	22.8/40	Approaching
Postsecondary & Workforce Readiness	44.0%	13.2/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	919	884	96.2%	6	97.8%	Meets 95%
Math	919	892	97.1%	6	97.8%	Meets 95%
Science	305	297	97.4%	3	98.3%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	52.3%	Improvement
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	39.5%	Priority Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	41.4%	Priority Improvement
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce ..	44.0%	13.2/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0123: Sheridan 2

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	249	97.2%	717.4	7	2/8	Does Not Meet
	Previously Identified for READ Plan	77	97.6%	696.9	*	0/0	-
	English Learners	137	98.0%	715.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	235	97.3%	716.7	6	0.25/1	Does Not Meet
	Minority Students	216	97.9%	716.8	6	0.25/1	Does Not Meet
	Students with Disabilities	44	100.0%	696.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	248	97.2%	714.5	8	2/8	Does Not Meet
	English Learners	137	98.7%	712.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	234	96.9%	713.5	7	0.25/1	Does Not Meet
	Minority Students	215	97.9%	713.6	7	0.25/1	Does Not Meet
	Students with Disabilities	44	100.0%	699.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	83	97.9%	517.6	10	2/8	Does Not Meet
	English Learners	48	98.0%	505.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	80	97.7%	513.4	8	0.25/1	Does Not Meet
	Minority Students	72	97.5%	511.5	7	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	163	48.0	4/8	Approaching
	English Learners	91	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	155	50.0	0.75/1	Meets
	Minority Students	140	46.5	0.5/1	Approaching
	Students with Disabilities	26	42.5	0.5/1	Approaching
CMAS - Math	All Students	162	69.0	8/8	Exceeds
	English Learners	90	66.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	154	68.5	1/1	Exceeds
	Minority Students	139	67.0	1/1	Exceeds
	Students with Disabilities	26	51.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	159	36.0	1/2	Approaching
	On Track to Proficiency	159	47.8%	0.5/2	Does Not Meet
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0123: Sheridan 2

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	274	94.6%	721.1	11	2/8	Does Not Meet
	English Learners	127	93.8%	717.5	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	251	96.3%	720.5	9	0.25/1	Does Not Meet
	Minority Students	241	95.3%	720.9	10	0.25/1	Does Not Meet
	Students with Disabilities	40	97.6%	689.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	278	97.1%	713.4	9	2/8	Does Not Meet
	English Learners	130	98.6%	711.1	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	255	97.8%	712.9	9	0.25/1	Does Not Meet
	Minority Students	244	97.8%	713.6	9	0.25/1	Does Not Meet
	Students with Disabilities	41	100.0%	690.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	87	93.9%	486.0	3	2/8	Does Not Meet
	English Learners	41	93.6%	470.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	78	96.3%	484.2	2	0.25/1	Does Not Meet
	Minority Students	75	94.1%	484.5	2	0.25/1	Does Not Meet
	Students with Disabilities	16	100.0%	373.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	269	36.0	4/8	Approaching
	English Learners	126	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	246	36.0	0.5/1	Approaching
	Minority Students	236	35.0	0.5/1	Approaching
	Students with Disabilities	39	30.0	0.25/1	Does Not Meet
CMAS - Math	All Students	268	44.0	4/8	Approaching
	English Learners	127	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	246	44.0	0.5/1	Approaching
	Minority Students	234	44.0	0.5/1	Approaching
	Students with Disabilities	38	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	59	47.0	1/2	Approaching
	On Track to Proficiency	59	30.5%	1/2	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0123: Sheridan 2

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	185	95.8%	406.4	7	2/8	Does Not Meet
	English Learners	63	95.9%	379.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	166	95.0%	406.2	7	0.25/1	Does Not Meet
	Minority Students	162	96.2%	407.0	7	0.25/1	Does Not Meet
	Students with Disabilities	27	93.1%	350.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	185	95.8%	390.3	3	2/8	Does Not Meet
	English Learners	63	95.9%	366.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	166	95.0%	391.0	4	0.25/1	Does Not Meet
	Minority Students	162	96.2%	390.7	3	0.25/1	Does Not Meet
	Students with Disabilities	27	93.1%	308.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	109	100.0%	508.7	1	2/8	Does Not Meet
	English Learners	34	100.0%	464.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	98	100.0%	514.3	1	0.25/1	Does Not Meet
	Minority Students	99	100.0%	506.6	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	193	43.0	4/8	Approaching
	English Learners	59	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	174	42.5	0.5/1	Approaching
	Minority Students	171	43.0	0.5/1	Approaching
	Students with Disabilities	25	53.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	269	40.0	4/8	Approaching
	English Learners	92	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	246	39.5	0.5/1	Approaching
	Minority Students	241	40.0	0.5/1	Approaching
	Students with Disabilities	31	20.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	38	55.5	1.5/2	Meets
	On Track to Proficiency	39	41.0%	1/2	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0123: Sheridan 2

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	107	*	430.1	99.1%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	34	*	387.1	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	97	*	430.8	99.0%	0.25/1	Does Not Meet
	Minority Students	97	*	428.9	99.0%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	107	*	417.7	99.1%	1/4	Does Not Meet
Math	English Learners	34	*	376.5	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	97	*	419.4	99.0%	0.25/1	Does Not Meet
	Minority Students	97	*	417.4	99.0%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	758	*	2.1%	*	4/8	Approaching
	English Learners	206	*	1.9%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	629	*	2.1%	*	1/2	Approaching
	Minority Students	659	*	1.8%	*	1.5/2	Meets
	Students with Disabilities	94	*	2.1%	*	1/2	Approaching
Matriculation	All Students	81	*	40.7%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	11.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.9%	*	*	-
	Career & Technical Education	*	*	4.9%	*	*	-
Graduation	All Students	110	7yr	81.8%	*	4/8	Approaching
	English Learners	65	7yr	87.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	109	7yr	82.6%	*	1/2	Approaching
	Minority Students	103	7yr	82.5%	*	1/2	Approaching
	Students with Disabilities	17	7yr	76.5%	*	1/2	Approaching
TOTAL		*	*	*	*	22/50	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	64.7%	74.8%	76.3%	81.8%	7yr
English Learners	69.8%	71.2%	84.6%	87.7%	7yr
Free/Reduced-Price Lunch Eligible	64.6%	75.2%	77.5%	82.6%	7yr
Minority Students	68.6%	75.0%	75.3%	82.5%	7yr
Students with Disabilities	-	55.0%	-	76.5%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0123: Sheridan 2

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	195	97.7%	716.6	6
	White	33	92.3%	721.4	12
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	120	97.8%	717.5	7
	Female	129	96.5%	717.4	7
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	194	97.7%	713.1	7
	White	33	92.3%	719.7	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	120	98.6%	714.9	9
	Female	128	95.8%	714.1	8
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	64	97.1%	514.0	9
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	41	98.0%	510.2	7
	Female	42	97.8%	524.9	12
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	125	46.0
	White	23	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	76	56.5
	Female	87	45.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	124	66.5
	White	23	76.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	75	73.0
	Female	87	67.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0123: Sheridan 2

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	213	94.7%	719.2	7
	White	33	89.7%	722.5	12
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	137	92.4%	715.7	4
	Female	137	96.8%	726.5	20
	Gifted	16	100.0%	771.3	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	216	97.5%	712.5	8
	White	34	92.3%	712.2	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	140	96.2%	713.6	9
	Female	138	98.1%	713.2	9
	Gifted	16	100.0%	756.4	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	68	93.5%	480.6	2
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	41	95.7%	477.2	2
	Female	46	92.2%	493.7	4
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	209	34.0
	White	33	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	133	30.0
	Female	136	43.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	207	45.0
	White	34	38.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	134	43.5
	Female	134	44.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0123: Sheridan 2

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	137	95.6%	402.3	6
	White	23	92.6%	401.6	5
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	97	93.0%	398.1	4
	Female	88	99.0%	415.4	10
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	137	95.6%	383.3	1
	White	23	92.6%	387.8	2
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	97	93.0%	381.6	1
	Female	88	99.0%	400.0	7
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	83	100.0%	502.4	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	53	100.0%	506.4	1
	Female	56	100.0%	510.9	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	143	43.0
	White	22	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	101	43.0
	Female	92	44.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	204	40.5
	White	28	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	137	39.0
	Female	132	46.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0123: Sheridan 2

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	81	*	425.7	98.8%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	52	*	421.9	98.2%
	Female	55	*	437.8	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	81	*	415.8	98.8%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	52	*	413.3	98.2%
	Female	55	*	421.8	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	37	*	8.1%	*
	Hispanic	582	*	1.5%	*
	White	99	*	4.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	20	*	0.0%	*
	Male	396	*	3.3%	*
	Female	362	*	0.8%	*
	Gifted	52	*	1.9%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	89	7yr	82.0%	*
	White	17	6yr	82.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	64	7yr	76.6%	*
	Female	39	6yr	89.7%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	70.3%	75.3%	77.8%	82.0%	7yr
White	41.2%	73.7%	82.4%	-	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	59.0%	63.6%	69.3%	76.6%	7yr
Female	70.7%	86.9%	89.7%	89.1%	6yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>