

0120: Englewood 1

Levels: EMH - (1-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

**Accredited with Improvement Plan: Meets 95% Participation (Revised)**

**42.1/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

 Improvement **42.1%**

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	36.6%	11.0/30	Does Not Meet
Academic Growth	54.8%	21.9/40	Approaching
Postsecondary & Workforce Readiness	30.7%	9.2/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,630	1,480	90.8%	141	99.5%	Meets 95%
Math	1,633	1,486	91.0%	139	99.5%	Meets 95%
Science	514	460	89.5%	50	99.1%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	63.1%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	30.6%	12.2/40	Does Not Meet	35.2%	Priority Improvement
	Academic Growth	38.4%	23.0/60	Approaching		
High	Academic Achievement	30.9%	9.3/30	Does Not Meet	39.6%	Priority Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	30.7%	9.2/30	Does Not Meet		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**0120: Englewood 1**

Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	614	98.2%	738.3	47	4/8	Approaching
	Previously Identified for READ Plan	106	99.1%	702.8	*	0/0	-
Language Arts	English Learners	117	97.6%	724.7	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	392	97.9%	732.0	33	0.5/1	Approaching
	Minority Students	330	98.9%	734.1	38	0.5/1	Approaching
	Students with Disabilities	84	96.8%	700.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	613	98.0%	730.7	40	4/8	Approaching
	English Learners	117	97.6%	724.4	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	391	97.4%	724.5	26	0.5/1	Approaching
	Minority Students	329	98.6%	727.6	33	0.5/1	Approaching
	Students with Disabilities	84	96.8%	698.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	163	98.3%	587.5	42	4/8	Approaching
	English Learners	37	100.0%	555.5	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	107	97.4%	562.6	27	0.5/1	Approaching
	Minority Students	98	99.0%	575.5	35	0.5/1	Approaching
	Students with Disabilities	24	96.0%	453.4	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	17.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	440	56.0	6/8	Meets
	English Learners	85	56.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	278	54.5	0.75/1	Meets
	Minority Students	232	51.0	0.75/1	Meets
	Students with Disabilities	54	33.5	0.25/1	Does Not Meet
	CMAS - Math	All Students	440	57.5	6/8
CMAS - Math	English Learners	86	59.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	278	58.0	0.75/1	Meets
	Minority Students	232	58.5	0.75/1	Meets
	Students with Disabilities	54	51.0	0.75/1	Meets
	ELP	English Language Proficiency (ELP)	135	55.0	1.5/2
On Track to Proficiency		136	77.9%	1.5/2	Meets
<b>TOTAL</b>		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0120: Englewood 1**

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	302	92.0%	720.5	9	2/8	Does Not Meet
	English Learners	55	95.1%	711.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	192	90.4%	716.0	5	0.25/1	Does Not Meet
	Minority Students	146	93.1%	715.0	4	0.25/1	Does Not Meet
	Students with Disabilities	44	85.7%	690.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	307	93.1%	719.7	21	4/8	Approaching
	English Learners	55	95.1%	714.3	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	195	91.7%	714.7	12	0.25/1	Does Not Meet
	Minority Students	150	94.8%	713.3	9	0.25/1	Does Not Meet
	Students with Disabilities	45	87.5%	690.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	121	86.4%	520.0	12	2/8	Does Not Meet
	English Learners	20	87.5%	456.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	72	82.5%	482.1	2	0.25/1	Does Not Meet
	Minority Students	57	88.2%	476.1	2	0.25/1	Does Not Meet
	Students with Disabilities	17	79.2%	393.1	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	11/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	286	24.5	2/8	Does Not Meet
	English Learners	52	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	179	24.0	0.25/1	Does Not Meet
	Minority Students	136	23.5	0.25/1	Does Not Meet
	Students with Disabilities	41	31.0	0.25/1	Does Not Meet
CMAS - Math	All Students	292	43.0	4/8	Approaching
	English Learners	53	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	183	43.0	0.5/1	Approaching
	Minority Students	141	42.0	0.5/1	Approaching
	Students with Disabilities	42	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	20	35.0	1/2	Approaching
	On Track to Proficiency	20	20.0%	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	10.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0120: Englewood 1**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	303	82.4%	431.3	20	4/8	Approaching
	English Learners	42	97.8%	379.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	196	83.3%	414.2	10	0.25/1	Does Not Meet
	Minority Students	163	87.3%	412.2	9	0.25/1	Does Not Meet
	Students with Disabilities	41	85.7%	358.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	304	82.4%	406.6	12	2/8	Does Not Meet
	English Learners	43	97.8%	376.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	197	83.3%	391.4	4	0.25/1	Does Not Meet
	Minority Students	164	87.3%	396.3	6	0.25/1	Does Not Meet
	Students with Disabilities	41	85.7%	338.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	141	83.9%	553.6	8	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	78	85.4%	534.4	3	0.25/1	Does Not Meet
	Minority Students	73	82.5%	521.9	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	10.5/34	Does Not Meet

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	282	47.0	4/8	Approaching
	English Learners	28	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	161	39.0	0.5/1	Approaching
	Minority Students	148	44.5	0.5/1	Approaching
	Students with Disabilities	29	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	417	44.0	4/8	Approaching
	English Learners	54	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	258	45.0	0.5/1	Approaching
	Minority Students	226	43.0	0.5/1	Approaching
	Students with Disabilities	48	44.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	20	58.5	1.5/2	Meets
	On Track to Proficiency	21	33.3%	1/2	Approaching
<b>TOTAL</b>		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0120: Englewood 1**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	169	*	476.6	81.9%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	90	*	455.3	83.9%	0.25/1	Does Not Meet
	Minority Students	86	*	451.7	85.3%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	169	*	456.3	81.9%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	90	*	440.9	83.9%	0.5/1	Approaching
	Minority Students	86	*	436.9	85.3%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,394	*	6.6%	*	2/8	Does Not Meet
	English Learners	100	*	8.0%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	796	*	5.8%	*	0.5/2	Does Not Meet
	Minority Students	682	*	8.7%	*	0.5/2	Does Not Meet
	Students with Disabilities	161	*	5.0%	*	1/2	Approaching
Matriculation	All Students	183	*	37.2%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	10.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	19.7%	*	*	-
	Career & Technical Education	*	*	7.7%	*	*	-
Graduation	All Students	265	6yr	68.7%	*	2/8	Does Not Meet
	English Learners	20	6yr	70.0%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	184	6yr	66.3%	*	0.5/2	Does Not Meet
	Minority Students	117	6yr	67.5%	*	0.5/2	Does Not Meet
	Students with Disabilities	44	6yr	65.9%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	14.75/48	Does Not Meet

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	52.5%	56.8%	68.7%	61.0%	6yr
English Learners	66.7%	64.0%	70.0%	52.6%	6yr
Free/Reduced-Price Lunch Eligible	55.7%	52.1%	66.3%	57.5%	6yr
Minority Students	56.9%	57.5%	67.5%	57.9%	6yr
Students with Disabilities	48.9%	44.2%	65.9%	56.1%	6yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0120: Englewood 1**

Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	100.0%	729.9	28
	Hispanic	263	98.9%	732.2	33
	White	284	97.3%	743.2	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	97.4%	749.7	73
	Male	323	97.7%	732.8	35
	Female	291	98.7%	744.4	60
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	100.0%	708.9	3
	Hispanic	262	98.6%	727.1	32
	White	284	97.3%	734.3	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	97.4%	738.8	60
	Male	323	97.7%	731.1	41
	Female	290	98.4%	730.2	39
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	81	98.8%	573.4	34
	White	65	97.1%	605.5	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	83	97.8%	602.8	51
	Female	80	98.8%	571.6	32
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	194	49.5
	White	208	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	231	53.0
	Female	209	58.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	194	60.5
	White	208	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	232	56.5
	Female	208	59.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0120: Englewood 1**

Middle School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	122	92.4%	715.2	4
	White	156	90.9%	725.7	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	176	93.5%	714.4	3
	Female	126	90.0%	729.0	24
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	126	94.5%	712.8	9
	White	157	91.5%	725.9	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	180	95.0%	719.3	20
	Female	127	90.7%	720.4	22
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	50	87.7%	473.3	2
	White	64	84.6%	559.2	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	72	90.7%	516.3	10
	Female	49	80.9%	525.6	14
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	115	23.0
	White	150	25.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	166	23.5
	Female	120	28.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	120	43.0
	White	151	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	171	40.0
	Female	121	48.0
	Gifted	n < 20	-

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**0120: Englewood 1**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	142	88.8%	407.1	7
	White	140	77.6%	453.6	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	141	79.7%	408.3	8
	Female	162	85.1%	451.4	37
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	143	88.8%	391.8	4
	White	140	77.6%	418.6	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	141	79.7%	395.7	6
	Female	163	85.1%	416.0	18
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	61	84.0%	520.4	1
	White	68	85.4%	587.6	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	79	83.8%	548.5	7
	Female	62	84.0%	560.1	12
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	128	46.0
	White	134	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	140	46.0
	Female	142	48.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	198	42.5
	White	191	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	206	41.5
	Female	211	46.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0120: Englewood 1**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	70	*	450.6	86.5%
	White	83	*	502.3	78.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	94	*	461.9	80.8%
	Female	75	*	494.9	83.5%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	70	*	433.0	86.5%
	White	83	*	476.4	78.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	94	*	454.3	80.8%
	Female	75	*	458.8	83.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	47	*	4.3%	*
	Hispanic	560	*	9.3%	*
	White	712	*	4.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	49	*	4.1%	*
	Male	723	*	6.2%	*
	Female	671	*	7.0%	*
	Gifted	105	*	1.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	96	6yr	64.6%	*
	White	148	6yr	69.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	142	6yr	64.1%	*
	Female	123	6yr	74.0%	*
	Gifted	35	6yr	88.6%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	56.5%	56.9%	64.6%	58.4%	6yr
White	49.3%	56.3%	69.6%	63.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	48.9%	52.7%	64.1%	53.3%	6yr
Female	56.7%	61.4%	74.0%	69.7%	6yr
Gifted	68.2%	75.9%	88.6%	75.8%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>