

0100: Alamosa RE-11J

Levels: EMH - (1-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

50.8/100

Distinction

Performance

50.8%

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	45.8%	13.7/30	Approaching
Academic Growth	53.3%	21.3/40	Approaching
Postsecondary & Workforce Readiness	52.5%	15.8/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,634	1,606	98.3%	5	98.7%	Meets 95%
Math	1,632	1,605	98.3%	5	98.6%	Meets 95%
Science	511	507	99.2%	1	99.4%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.2%	18.9/40	Approaching	48.4%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	45.1%	18.0/40	Approaching	50.2%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	45.0%	13.5/30	Approaching	52.1%	Improvement
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	52.5%	15.8/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	583	99.5%	738.2	47	4/8	Approaching
	Previously Identified for READ Plan	79	97.8%	696.5	*	0/0	-
Language Arts	English Learners	111	99.1%	724.0	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	420	99.5%	731.0	30	0.5/1	Approaching
	Minority Students	424	99.3%	734.3	38	0.5/1	Approaching
	Students with Disabilities	63	97.0%	698.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	582	99.5%	730.3	39	4/8	Approaching
	English Learners	111	99.1%	718.2	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	420	99.5%	723.4	24	0.5/1	Approaching
	Minority Students	423	99.3%	726.4	30	0.5/1	Approaching
	Students with Disabilities	64	98.5%	696.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	181	99.5%	586.2	41	4/8	Approaching
	English Learners	37	100.0%	542.1	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	134	99.3%	564.0	28	0.5/1	Approaching
	Minority Students	134	99.3%	573.3	34	0.5/1	Approaching
	Students with Disabilities	27	100.0%	462.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	362	49.0	4/8	Approaching
	English Learners	73	47.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	262	48.5	0.5/1	Approaching
	Minority Students	273	48.0	0.5/1	Approaching
	Students with Disabilities	42	44.5	0.5/1	Approaching
	CMAS - Math	All Students	362	40.0	4/8
CMAS - Math	English Learners	74	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	263	39.0	0.5/1	Approaching
	Minority Students	273	39.0	0.5/1	Approaching
	Students with Disabilities	42	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	141	45.0	1/2	Approaching
	On Track to Proficiency	141	67.4%	1/2	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0100: Alamosa RE-11J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	492	98.3%	738.3	45	4/8	Approaching
	English Learners	75	97.5%	723.6	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	338	98.6%	732.7	31	0.5/1	Approaching
	Minority Students	347	98.7%	734.6	36	0.5/1	Approaching
	Students with Disabilities	59	92.9%	698.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	495	98.5%	726.7	38	4/8	Approaching
	English Learners	78	98.8%	711.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	341	98.9%	721.5	25	0.5/1	Approaching
	Minority Students	349	98.9%	722.5	27	0.5/1	Approaching
	Students with Disabilities	59	92.9%	689.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	170	98.9%	553.6	26	4/8	Approaching
	English Learners	27	96.4%	496.9	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	114	98.3%	525.1	14	0.25/1	Does Not Meet
	Minority Students	116	99.2%	532.0	16	0.5/1	Approaching
	Students with Disabilities	19	90.5%	386.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	473	45.0	4/8	Approaching
	English Learners	76	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	326	48.0	0.5/1	Approaching
	Minority Students	335	43.0	0.5/1	Approaching
	Students with Disabilities	51	40.0	0.5/1	Approaching
CMAS - Math	All Students	466	47.0	4/8	Approaching
	English Learners	76	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	320	47.0	0.5/1	Approaching
	Minority Students	330	46.0	0.5/1	Approaching
	Students with Disabilities	49	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	46	54.0	1.5/2	Meets
	On Track to Proficiency	46	50.0%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0100: Alamosa RE-11J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	318	97.9%	447.3	32	4/8	Approaching
	English Learners	35	97.6%	381.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	210	97.3%	428.6	17	0.5/1	Approaching
	Minority Students	225	97.1%	434.7	22	0.5/1	Approaching
	Students with Disabilities	38	95.1%	352.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	318	97.9%	431.2	31	4/8	Approaching
	English Learners	35	97.6%	386.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	210	97.3%	413.7	15	0.5/1	Approaching
	Minority Students	225	97.1%	423.2	23	0.5/1	Approaching
	Students with Disabilities	38	95.1%	337.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	136	99.3%	581.8	25	4/8	Approaching
	English Learners	17	100.0%	476.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	81	100.0%	558.9	11	0.25/1	Does Not Meet
	Minority Students	98	100.0%	561.3	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	255	43.0	4/8	Approaching
	English Learners	29	24.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	152	42.0	0.5/1	Approaching
	Minority Students	187	41.0	0.5/1	Approaching
	Students with Disabilities	21	26.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	400	55.0	6/8	Meets
	English Learners	43	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	250	50.0	0.75/1	Meets
	Minority Students	285	53.0	0.75/1	Meets
	Students with Disabilities	36	32.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	25	47.0	1/2	Approaching
	On Track to Proficiency	29	41.4%	1/2	Approaching
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0100: Alamosa RE-11J

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	134	*	478.4	94.1%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	16	*	382.5	94.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	80	*	455.3	94.5%	0.25/1	Does Not Meet
	Minority Students	96	*	456.6	94.4%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	134	*	466.9	94.1%	2/4	Approaching
Math	English Learners	16	*	381.3	94.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	80	*	439.3	94.5%	0.25/1	Does Not Meet
	Minority Students	96	*	442.7	94.4%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,162	*	2.8%	*	4/8	Approaching
	English Learners	112	*	3.6%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	452	*	3.3%	*	1/2	Approaching
	Minority Students	797	*	3.1%	*	1/2	Approaching
	Students with Disabilities	131	*	3.1%	*	1/2	Approaching
Matriculation	All Students	124	*	67.7%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	8.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	50.8%	*	*	-
	Career & Technical Education	*	*	11.3%	*	*	-
Graduation	All Students	143	6yr	86.0%	*	6/8	Meets
	English Learners	25	5yr	80.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	105	5yr	81.0%	*	1/2	Approaching
	Minority Students	78	7yr	82.1%	*	1/2	Approaching
	Students with Disabilities	21	4yr	61.9%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	26.25/50	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	80.1%	80.9%	86.0%	82.1%	6yr
English Learners	-	80.0%	-	-	5yr
Free/Reduced-Price Lunch Eligible	73.7%	81.0%	80.6%	76.2%	5yr
Minority Students	77.2%	80.9%	78.0%	82.1%	7yr
Students with Disabilities	61.9%	-	-	-	4yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	400	99.5%	735.0	40
	White	159	100.0%	748.5	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	288	99.0%	732.6	34
	Female	295	100.0%	743.5	59
	Gifted	18	100.0%	801.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	398	99.3%	726.8	31
	White	159	100.0%	740.6	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	287	99.0%	728.3	35
	Female	295	100.0%	732.2	44
	Gifted	18	100.0%	792.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	129	99.2%	575.6	35
	White	47	100.0%	623.0	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	95	100.0%	578.8	37
	Female	86	98.9%	594.5	45
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	261	49.0
	White	89	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	185	47.0
	Female	177	53.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	261	39.0
	White	89	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	184	40.0
	Female	178	39.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: Alamosa RE-11J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	328	98.6%	734.1	34
	White	145	97.4%	747.2	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	241	98.5%	728.7	23
	Female	251	98.1%	747.5	67
	Gifted	20	100.0%	804.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	330	98.9%	722.1	27
	White	146	97.4%	736.5	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	244	98.9%	722.5	27
	Female	251	98.1%	730.7	48
	Gifted	20	100.0%	790.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	110	99.1%	532.4	16
	White	54	98.2%	599.9	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	98.9%	515.0	10
	Female	86	98.9%	591.2	49
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	319	43.0
	White	138	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	232	44.0
	Female	241	47.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	314	46.0
	White	136	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	227	44.0
	Female	239	49.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: Alamosa RE-11J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	204	97.3%	433.5	21
	White	93	100.0%	477.9	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	168	98.3%	447.3	32
	Female	150	97.5%	447.3	32
	Gifted	17	100.0%	604.7	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	204	97.3%	423.4	23
	White	93	100.0%	450.5	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	168	98.3%	432.8	34
	Female	150	97.5%	429.4	30
	Gifted	17	100.0%	611.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	86	100.0%	555.4	9
	White	38	97.6%	634.8	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	54	98.3%	563.4	14
	Female	82	100.0%	594.0	35
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	167	40.0
	White	68	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	115	42.0
	Female	140	44.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	259	52.0
	White	115	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	186	58.0
	Female	214	53.0
	Gifted	20	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: Alamosa RE-11J

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	85	*	450.2	93.8%
	White	38	*	533.7	93.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	53	*	457.2	92.2%
	Female	81	*	492.3	95.5%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	85	*	436.4	93.8%
	White	38	*	528.2	93.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	53	*	454.0	92.2%
	Female	81	*	475.4	95.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	727	*	3.3%	*
	White	365	*	1.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	25	*	0.0%	*
	Male	576	*	3.1%	*
	Female	586	*	2.4%	*
	Gifted	35	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	73	7yr	80.8%	*
	White	52	6yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	59	7yr	81.4%	*
	Female	84	6yr	90.5%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	78.7%	80.2%	77.5%	80.8%	7yr
White	86.7%	80.9%	100.0%	82.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	70.7%	78.1%	79.7%	81.4%	7yr
Female	90.1%	83.3%	90.5%	83.0%	6yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>