

0040: School District 27J

Levels: EMH - (1-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

**Accredited with Improvement Plan: Meets 95% Participation**

**49.1/100**

Distinction

Performance

**49.1%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	46.3%	13.9/30	Approaching
Academic Growth	49.4%	19.8/40	Approaching
Postsecondary & Workforce Readiness	51.4%	15.4/30	Approaching

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	12,572	12,049	95.8%	403	99.1%	Meets 95%
Math	12,572	12,038	95.8%	404	98.9%	Meets 95%
Science	4,064	3,238	79.7%	779	98.6%	Meets 95%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	58.3%	23.3/40	Approaching	53.3%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	43.1%	17.2/40	Approaching	46.1%	Improvement
	Academic Growth	48.2%	28.9/60	Approaching		
High	Academic Achievement	37.5%	11.3/30	Approaching	46.7%	Improvement
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	51.4%	15.4/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**0040: School District 27J**

Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,144	98.1%	741.6	54	6/8	Meets
	Previously Identified for READ Plan	648	97.4%	704.5	*	0/0	-
Language Arts	English Learners	753	99.0%	725.0	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,486	99.0%	728.2	24	0.5/1	Approaching
	Minority Students	2,215	98.6%	734.5	38	0.5/1	Approaching
	Students with Disabilities	438	93.0%	701.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,143	97.8%	736.2	54	6/8	Meets
	English Learners	757	98.3%	723.0	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,486	98.4%	724.0	25	0.5/1	Approaching
	Minority Students	2,215	98.1%	729.1	36	0.5/1	Approaching
	Students with Disabilities	435	92.1%	703.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,400	97.6%	589.5	43	4/8	Approaching
	English Learners	268	99.7%	531.0	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	508	98.7%	545.6	20	0.5/1	Approaching
	Minority Students	760	98.4%	564.0	28	0.5/1	Approaching
	Students with Disabilities	142	92.4%	473.2	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	21/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,666	46.0	4/8	Approaching
	English Learners	503	46.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	970	43.0	0.5/1	Approaching
	Minority Students	1,441	46.0	0.5/1	Approaching
	Students with Disabilities	264	35.0	0.5/1	Approaching
CMAS - Math	All Students	2,648	47.0	4/8	Approaching
	English Learners	499	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	958	47.0	0.5/1	Approaching
	Minority Students	1,429	47.0	0.5/1	Approaching
	Students with Disabilities	253	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	861	46.0	1/2	Approaching
	On Track to Proficiency	870	68.4%	1/2	Approaching
<b>TOTAL</b>		*	*	14/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0040: School District 27J**

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,030	94.7%	735.0	36	4/8	Approaching
	English Learners	722	96.7%	718.9	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,566	94.6%	724.0	14	0.25/1	Does Not Meet
	Minority Students	2,240	94.8%	728.7	23	0.5/1	Approaching
	Students with Disabilities	447	92.9%	699.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,037	94.7%	725.0	33	4/8	Approaching
	English Learners	729	96.8%	710.9	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,568	94.4%	714.8	12	0.25/1	Does Not Meet
	Minority Students	2,246	94.9%	718.8	19	0.5/1	Approaching
	Students with Disabilities	448	93.1%	695.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,265	91.3%	547.1	23	4/8	Approaching
	English Learners	178	94.4%	471.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	506	91.0%	504.3	7	0.25/1	Does Not Meet
	Minority Students	742	91.3%	522.0	12	0.25/1	Does Not Meet
	Students with Disabilities	142	91.9%	434.0	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,828	46.0	4/8	Approaching
	English Learners	704	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,482	41.0	0.5/1	Approaching
	Minority Students	2,139	43.0	0.5/1	Approaching
	Students with Disabilities	388	41.0	0.5/1	Approaching
CMAS - Math	All Students	3,823	39.0	4/8	Approaching
	English Learners	700	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,474	36.0	0.5/1	Approaching
	Minority Students	2,135	38.0	0.5/1	Approaching
	Students with Disabilities	387	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	227	44.0	1/2	Approaching
	On Track to Proficiency	226	27.9%	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	13.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0040: School District 27J**

High School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,414	95.0%	444.9	29	4/8	Approaching
	English Learners	265	97.2%	381.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	838	94.1%	420.6	12	0.25/1	Does Not Meet
	Minority Students	1,346	94.7%	428.9	18	0.5/1	Approaching
	Students with Disabilities	204	89.0%	357.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,416	95.0%	432.1	33	4/8	Approaching
	English Learners	267	97.2%	378.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	839	94.1%	408.7	13	0.25/1	Does Not Meet
	Minority Students	1,347	94.7%	417.7	19	0.5/1	Approaching
	Students with Disabilities	204	89.0%	342.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	467	41.9%	553.0	8	2/8	Does Not Meet
	English Learners	65	53.6%	486.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	139	43.2%	536.3	3	0.25/1	Does Not Meet
	Minority Students	247	40.6%	523.6	1	0.25/1	Does Not Meet
	Students with Disabilities	36	56.5%	456.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	13.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,038	48.5	4/8	Approaching
	English Learners	214	38.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	656	47.0	0.5/1	Approaching
	Minority Students	1,135	49.0	0.5/1	Approaching
	Students with Disabilities	121	42.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,116	48.0	4/8	Approaching
	English Learners	342	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,024	44.0	0.5/1	Approaching
	Minority Students	1,736	47.0	0.5/1	Approaching
	Students with Disabilities	201	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	169	48.0	1/2	Approaching
	On Track to Proficiency	172	33.7%	1/2	Approaching
<b>TOTAL</b>		*	*	14/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0040: School District 27J**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,046	*	473.3	93.4%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	105	*	401.4	89.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	319	*	447.4	91.1%	0.25/1	Does Not Meet
	Minority Students	573	*	457.1	93.8%	0.25/1	Does Not Meet
	Students with Disabilities	54	*	365.9	82.6%	0.25/1	Does Not Meet
CO SAT -	All Students	1,046	*	463.4	93.4%	2/4	Approaching
Math	English Learners	105	*	392.5	89.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	319	*	432.1	91.1%	0.25/1	Does Not Meet
	Minority Students	573	*	446.6	93.8%	0.5/1	Approaching
	Students with Disabilities	54	*	369.6	82.6%	0.25/1	Does Not Meet
Dropout	All Students	8,345	*	1.6%	*	6/8	Meets
	English Learners	827	*	2.1%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	3,142	*	1.5%	*	1.5/2	Meets
	Minority Students	4,648	*	2.0%	*	1.5/2	Meets
	Students with Disabilities	828	*	2.1%	*	1/2	Approaching
Matriculation	All Students	993	*	49.1%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	13.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	32.1%	*	*	-
	Career & Technical Education	*	*	4.2%	*	*	-
Graduation	All Students	1,073	6yr	84.2%	*	4/8	Approaching
	English Learners	124	5yr	78.2%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	488	6yr	77.5%	*	1/2	Approaching
	Minority Students	565	6yr	80.4%	*	1/2	Approaching
	Students with Disabilities	91	6yr	70.3%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	26.75/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	81.5%	82.3%	84.2%	82.7%	6yr
English Learners	74.3%	78.2%	73.0%	77.1%	5yr
Free/Reduced-Price Lunch Eligible	73.5%	77.2%	77.5%	77.2%	6yr
Minority Students	79.3%	80.4%	80.4%	79.6%	6yr
Students with Disabilities	57.1%	64.5%	70.3%	65.7%	6yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0040: School District 27J**

Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	119	96.9%	756.7	86
	Black	68	98.8%	736.8	44
	Hispanic	1,880	98.7%	732.2	33
	White	1,929	97.6%	749.7	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	134	98.6%	746.7	66
	Male	2,146	98.2%	736.5	44
	Female	1,998	98.1%	747.0	67
	Gifted	288	98.7%	783.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	123	99.2%	752.6	86
	Black	67	96.4%	733.2	46
	Hispanic	1,875	98.0%	726.4	30
	White	1,928	97.5%	744.3	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	135	99.3%	742.3	67
	Male	2,143	97.8%	735.9	53
	Female	2,000	97.8%	736.5	55
	Gifted	286	98.0%	779.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	97.6%	632.6	71
	Black	21	100.0%	562.3	27
	Hispanic	655	98.4%	555.8	25
	White	640	96.8%	619.7	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	97.8%	627.0	68
	Male	738	97.8%	585.7	40
	Female	662	97.4%	593.7	44
	Gifted	128	98.5%	713.6	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	77	65.0
	Black	43	38.0
	Hispanic	1,231	45.0
	White	1,225	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	85	40.0
	Male	1,377	43.0
	Female	1,289	51.0
	Gifted	208	55.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	78	53.0
	Black	42	52.0
	Hispanic	1,219	46.0
	White	1,219	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	85	48.0
	Male	1,367	47.0
	Female	1,281	46.0
	Gifted	207	55.0

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Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	112	96.7%	749.6	72
	Black	73	97.4%	733.9	34
	Hispanic	1,899	94.6%	726.6	21
	White	1,790	94.5%	742.8	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	138	94.2%	739.3	47
	Male	2,095	96.4%	727.3	21
	Female	1,935	92.9%	743.3	58
	Gifted	273	97.5%	778.7	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	112	96.7%	739.8	72
	Black	74	97.4%	717.1	17
	Hispanic	1,902	94.6%	716.9	16
	White	1,791	94.5%	732.7	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	140	96.1%	729.9	46
	Male	2,100	96.3%	723.2	29
	Female	1,937	93.1%	726.9	38
	Gifted	273	97.9%	773.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	90.9%	586.4	46
	Black	25	92.6%	539.6	20
	Hispanic	643	91.2%	515.9	10
	White	523	91.3%	582.7	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	42	91.3%	567.5	36
	Male	642	94.3%	537.4	19
	Female	623	88.4%	557.1	29
	Gifted	90	95.7%	706.8	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	110	60.5
	Black	70	49.0
	Hispanic	1,813	41.0
	White	1,689	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	132	45.0
	Male	1,992	43.0
	Female	1,836	48.0
	Gifted	263	56.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	110	51.0
	Black	70	42.5
	Hispanic	1,809	37.0
	White	1,688	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	132	43.0
	Male	1,988	37.0
	Female	1,835	41.0
	Gifted	263	52.0

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High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	79	100.0%	472.0	59
	Black	45	92.5%	442.8	28
	Hispanic	1,137	94.8%	423.4	14
	White	1,068	95.3%	465.0	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	72	94.9%	458.7	46
	Male	1,242	94.6%	432.0	20
	Female	1,172	95.4%	458.6	46
	Gifted	168	98.2%	565.5	98
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	79	100.0%	467.0	68
	Black	45	92.5%	420.3	21
	Hispanic	1,138	94.8%	413.0	15
	White	1,069	95.3%	450.2	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	72	94.9%	436.3	38
	Male	1,242	94.6%	430.7	31
	Female	1,174	95.4%	433.5	35
	Gifted	168	98.2%	544.3	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	201	40.2%	514.3	1
	White	220	43.6%	586.1	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	41.0%	520.5	1
	Male	255	44.3%	553.0	8
	Female	212	39.5%	553.0	8
	Gifted	34	48.6%	667.1	92

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	76	61.0
	Black	40	51.5
	Hispanic	937	48.0
	White	903	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	65	51.0
	Male	1,034	46.5
	Female	1,004	51.0
	Gifted	144	63.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	111	55.0
	Black	58	41.5
	Hispanic	1,457	46.0
	White	1,380	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	87	46.0
	Male	1,585	49.0
	Female	1,531	47.0
	Gifted	221	58.0

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High School - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	38	*	500.5	100.0%
	Black	21	*	476.7	100.0%
	Hispanic	469	*	453.3	93.4%
	White	473	*	492.9	93.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	33	*	442.7	86.8%
	Male	526	*	463.7	90.9%
	Female	520	*	483.0	96.2%
CO SAT - Math	Gifted	69	*	607.2	98.6%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	38	*	515.3	100.0%
	Black	21	*	456.7	100.0%
	Hispanic	469	*	440.5	93.4%
	White	473	*	483.7	93.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	33	*	437.3	86.8%
	Male	526	*	466.7	90.9%
Dropout	Female	520	*	460.0	96.2%
	Gifted	69	*	588.0	98.6%
	American Indian or Alaska Native	52	*	5.8%	*
	Asian	207	*	0.0%	*
	Black	197	*	1.5%	*
	Hispanic	3,945	*	2.1%	*
	White	3,697	*	1.1%	*
	Hawaiian/Pacific Islander	17	*	5.9%	*
	Two or More Races	230	*	0.9%	*
Graduation	Male	4,278	*	1.9%	*
	Female	4,067	*	1.3%	*
	Gifted	466	*	0.0%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	29	5yr	100.0%	*
	Black	24	6yr	91.7%	*
	Hispanic	522	5yr	78.7%	*
	White	508	6yr	88.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
Two or More Races	20	6yr	95.0%	*	
Male	542	6yr	79.2%	*	
Female	531	6yr	89.5%	*	
Gifted	72	6yr	97.2%	*	

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	90.0%	100.0%	90.3%	82.8%	5yr
Black	73.3%	77.8%	91.7%	87.5%	6yr
Hispanic	78.7%	78.7%	78.3%	78.4%	5yr
White	84.2%	84.7%	88.6%	86.3%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	91.7%	91.7%	95.0%	90.9%	6yr
Male	76.5%	77.4%	79.2%	77.0%	6yr
Female	86.7%	88.1%	89.5%	88.3%	6yr
Gifted	97.1%	95.3%	97.2%	96.8%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>