

0030: Adams County 14

Levels: EMH - (1-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

**Accredited with Priority Improvement Plan: Low Participation**

**37.2/100**

### Year 9 of Priority Improvement or Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

Improvement

**37.2%**

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	26.9%	8.1/30	Does Not Meet
Academic Growth	51.2%	20.5/40	Approaching
Postsecondary & Workforce Readiness	28.8%	8.6/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,614	4,289	93.0%	257	98.9%	Meets 95%
Math	4,615	4,306	93.3%	254	98.7%	Meets 95%
Science	1,511	1,301	86.1%	189	98.4%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	30.6%	12.2/40	Does Not Meet	47.0%	Improvement
	Academic Growth	58.0%	34.8/60	Approaching		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	40.0%	Priority Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	34.3%	Priority Improvement
	Academic Growth	45.5%	18.2/40	Approaching		
	Postsecondary & Workforce ..	28.8%	8.6/30	Does Not Meet		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**0030: Adams County 14**

Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,380	96.9%	722.9	16	4/8	Approaching
	Previously Identified for READ Plan	487	94.5%	703.3	*	0/0	-
Language Arts	English Learners	834	97.3%	718.8	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,178	97.6%	722.0	13	0.25/1	Does Not Meet
	Minority Students	1,240	97.0%	721.6	12	0.25/1	Does Not Meet
	Students with Disabilities	156	94.5%	690.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,397	97.3%	718.5	14	2/8	Does Not Meet
	English Learners	858	98.5%	717.7	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,192	97.8%	718.0	13	0.25/1	Does Not Meet
	Minority Students	1,258	97.5%	717.5	12	0.25/1	Does Not Meet
	Students with Disabilities	157	94.5%	694.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	492	98.0%	518.4	10	2/8	Does Not Meet
	English Learners	306	99.4%	508.1	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	418	98.0%	513.8	8	0.25/1	Does Not Meet
	Minority Students	449	98.4%	512.9	8	0.25/1	Does Not Meet
	Students with Disabilities	53	96.7%	442.3	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	11/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	913	50.0	6/8	Meets
Language Arts	English Learners	549	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	791	50.0	0.75/1	Meets
	Minority Students	823	49.0	0.5/1	Approaching
	Students with Disabilities	91	43.0	0.5/1	Approaching
CMAS - Math	All Students	918	41.0	4/8	Approaching
	English Learners	560	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	795	40.0	0.5/1	Approaching
	Minority Students	830	40.5	0.5/1	Approaching
	Students with Disabilities	91	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,151	48.0	1/2	Approaching
	On Track to Proficiency	1,153	70.3%	1/2	Approaching
<b>TOTAL</b>		*	*	16.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0030: Adams County 14**

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,418	92.6%	722.8	12	2/8	Does Not Meet
	English Learners	859	93.6%	719.0	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,169	92.4%	722.5	12	0.25/1	Does Not Meet
	Minority Students	1,283	92.5%	722.2	12	0.25/1	Does Not Meet
	Students with Disabilities	140	83.1%	698.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,453	93.3%	715.9	13	2/8	Does Not Meet
	English Learners	891	94.6%	713.0	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,198	93.2%	715.4	13	0.25/1	Does Not Meet
	Minority Students	1,317	93.2%	715.2	12	0.25/1	Does Not Meet
	Students with Disabilities	141	82.6%	694.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	452	88.8%	518.7	11	2/8	Does Not Meet
	English Learners	269	91.4%	499.8	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	365	89.1%	517.5	11	0.25/1	Does Not Meet
	Minority Students	410	88.3%	516.9	10	0.25/1	Does Not Meet
	Students with Disabilities	43	80.4%	441.1	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,384	43.0	4/8	Approaching
	English Learners	842	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,147	44.0	0.5/1	Approaching
	Minority Students	1,256	44.0	0.5/1	Approaching
	Students with Disabilities	120	48.5	0.5/1	Approaching
CMAS - Math	All Students	1,389	49.0	4/8	Approaching
	English Learners	843	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,152	48.0	0.5/1	Approaching
	Minority Students	1,258	49.0	0.5/1	Approaching
	Students with Disabilities	120	44.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	445	38.0	1/2	Approaching
	On Track to Proficiency	446	30.7%	1/2	Approaching
<b>TOTAL</b>		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0030: Adams County 14**

High School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	820	87.9%	398.9	5	2/8	Does Not Meet
	English Learners	451	89.9%	376.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	651	87.8%	395.5	2	0.25/1	Does Not Meet
	Minority Students	750	88.5%	397.4	4	0.25/1	Does Not Meet
	Students with Disabilities	95	73.3%	341.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	824	87.9%	392.2	4	2/8	Does Not Meet
	English Learners	455	89.9%	375.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	654	87.8%	390.7	3	0.25/1	Does Not Meet
	Minority Students	754	88.5%	390.6	3	0.25/1	Does Not Meet
	Students with Disabilities	95	73.3%	341.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	270	68.2%	526.6	2	2/8	Does Not Meet
	English Learners	153	77.6%	506.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	214	68.8%	523.7	1	0.25/1	Does Not Meet
	Minority Students	256	69.1%	526.2	1	0.25/1	Does Not Meet
	Students with Disabilities	29	68.2%	448.8	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	742	40.0	4/8	Approaching
	English Learners	407	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	576	39.0	0.5/1	Approaching
	Minority Students	695	40.0	0.5/1	Approaching
	Students with Disabilities	71	27.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,147	35.0	4/8	Approaching
	English Learners	623	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	903	36.0	0.5/1	Approaching
	Minority Students	1,065	36.0	0.5/1	Approaching
	Students with Disabilities	113	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	325	34.0	0.5/2	Does Not Meet
	On Track to Proficiency	333	24.3%	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	12.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0030: Adams County 14**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	367	*	427.9	91.8%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	183	*	405.2	95.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	283	*	425.4	90.9%	0.25/1	Does Not Meet
	Minority Students	344	*	426.5	93.0%	0.25/1	Does Not Meet
	Students with Disabilities	34	*	354.7	84.1%	0.25/1	Does Not Meet
CO SAT -	All Students	367	*	405.9	91.8%	1/4	Does Not Meet
Math	English Learners	183	*	384.0	95.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	283	*	405.3	90.9%	0.25/1	Does Not Meet
	Minority Students	344	*	406.1	93.0%	0.25/1	Does Not Meet
	Students with Disabilities	34	*	335.9	84.1%	0.25/1	Does Not Meet
Dropout	All Students	3,685	*	6.8%	*	2/8	Does Not Meet
	English Learners	1,601	*	6.8%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,887	*	6.7%	*	0.5/2	Does Not Meet
	Minority Students	3,300	*	6.8%	*	0.5/2	Does Not Meet
	Students with Disabilities	422	*	6.9%	*	0.5/2	Does Not Meet
Matriculation	All Students	397	*	48.9%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	10.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	20.4%	*	*	-
	Career & Technical Education	*	*	19.9%	*	*	-
Graduation	All Students	483	7yr	74.7%	*	2/8	Does Not Meet
	English Learners	195	5yr	70.3%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	443	7yr	76.5%	*	1/2	Approaching
	Minority Students	420	7yr	75.7%	*	1/2	Approaching
	Students with Disabilities	65	7yr	66.2%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15/52	Does Not Meet

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	64.3%	70.9%	73.4%	74.7%	7yr
English Learners	54.9%	70.3%	69.8%	70.1%	5yr
Free/Reduced-Price Lunch Eligible	64.3%	71.3%	73.3%	76.5%	7yr
Minority Students	64.0%	73.1%	75.4%	75.7%	7yr
Students with Disabilities	37.9%	36.1%	45.8%	66.2%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0030: Adams County 14**

Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	100.0%	723.1	16
	Hispanic	1,181	96.9%	721.4	12
	White	140	96.2%	734.7	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	736.1	43
	Male	740	97.1%	718.6	8
	Female	640	96.9%	727.9	24
	Gifted	101	98.1%	760.1	90
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	100.0%	715.8	10
	Hispanic	1,200	97.5%	717.4	12
	White	139	95.0%	727.5	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	750	97.0%	717.6	12
	Female	647	97.7%	719.5	16
	Gifted	103	98.1%	758.7	93
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	430	98.5%	513.0	8
	White	43	94.2%	575.8	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	264	96.9%	512.9	8
	Female	228	99.2%	524.8	12
	Gifted	36	94.7%	666.9	90

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	20	54.0
	Hispanic	783	49.0
	White	90	54.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	480	46.0
	Female	433	52.0
	Gifted	75	52.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	20	40.5
	Hispanic	791	41.0
	White	88	41.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	481	38.0
	Female	437	43.0
	Gifted	76	30.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0030: Adams County 14**

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	29	91.7%	710.9	1
	Hispanic	1,222	92.4%	722.4	12
	White	135	94.2%	728.3	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	90.0%	732.3	31
	Male	718	91.2%	714.7	3
	Female	700	94.1%	731.2	29
	Gifted	90	92.9%	760.0	90
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	29	88.9%	709.6	5
	Hispanic	1,255	93.3%	715.5	13
	White	136	94.2%	722.3	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	90.0%	711.6	7
	Male	739	91.9%	714.1	10
	Female	714	94.8%	717.7	17
	Gifted	90	92.9%	752.8	92
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	386	87.9%	519.3	12
	White	42	93.5%	535.7	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	226	88.0%	502.4	7
	Female	226	89.5%	534.9	18
	Gifted	24	85.7%	661.9	92

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	29	37.0
	Hispanic	1,195	44.0
	White	128	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	697	40.0
	Female	687	45.0
	Gifted	90	48.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	28	48.5
	Hispanic	1,198	49.0
	White	131	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	698	51.0
	Female	691	47.0
	Gifted	90	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0030: Adams County 14**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	724	88.7%	396.8	3
	White	70	82.8%	415.4	10
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	427	86.8%	383.2	1
	Female	393	89.2%	416.0	10
	Gifted	65	94.2%	502.2	83
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	728	88.7%	390.5	3
	White	70	82.8%	409.3	13
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	430	86.8%	381.6	1
	Female	394	89.2%	403.7	10
	Gifted	65	94.2%	480.8	78
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	246	69.9%	525.2	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	132	69.4%	524.1	1
	Female	138	67.0%	529.1	2
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	670	40.5
	White	47	35.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	363	37.0
	Female	379	44.0
	Gifted	59	50.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,026	35.0
	White	82	33.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	584	34.5
	Female	563	37.0
	Gifted	88	32.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0030: Adams County 14**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	328	*	426.4	92.9%
	White	23	*	449.1	77.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	181	*	418.9	93.1%
	Female	186	*	436.6	90.5%
	Gifted	26	*	508.1	96.6%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	328	*	405.3	92.9%
	White	23	*	403.5	77.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	181	*	401.0	93.1%
	Female	186	*	410.7	90.5%
	Gifted	26	*	499.6	96.6%
Dropout	American Indian or Alaska Native	27	*	7.4%	*
	Asian	n < 16	*	-	*
	Black	88	*	8.0%	*
	Hispanic	3,132	*	6.8%	*
	White	385	*	7.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	36	*	5.6%	*
	Male	1,893	*	8.8%	*
	Female	1,792	*	4.7%	*
	Gifted	219	*	2.7%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	403	7yr	75.9%	*
	White	63	7yr	68.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	276	6yr	67.8%	*
	Female	221	7yr	84.2%	*
	Gifted	42	5yr	92.9%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	64.2%	73.5%	75.5%	75.9%	7yr
White	67.3%	58.1%	59.4%	68.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	53.9%	65.2%	67.8%	66.8%	6yr
Female	75.0%	77.1%	79.4%	84.2%	7yr
Gifted	78.3%	92.9%	92.5%	88.2%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>