

0020: Adams 12 Five Star Schools

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation
61.9/100

Distinction

61.9%

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	56.7%	17.0/30	Approaching
Academic Growth	68.2%	27.3/40	Meets
Postsecondary & Workforce Readiness	58.7%	17.6/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	26,736	25,704	96.1%	588	98.3%	Meets 95%
Math	26,735	25,710	96.2%	603	98.4%	Meets 95%
Science	8,919	7,872	88.3%	936	98.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	63.9%	25.6/40	Meets	69.0%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	57.6%	23.0/40	Approaching	66.4%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
High	Academic Achievement	48.6%	14.6/30	Approaching	56.1%	Accredited
	Academic Growth	59.8%	23.9/40	Approaching		
	Postsecondary & Workforce ..	58.7%	17.6/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,340	98.4%	743.3	59	6/8	Meets
	Previously Identified for READ Plan	1,512	96.4%	705.4	*	0/0	-
Language Arts	English Learners	1,906	99.2%	725.2	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,711	98.6%	726.5	22	0.5/1	Approaching
	Minority Students	4,370	99.1%	734.0	37	0.5/1	Approaching
	Students with Disabilities	969	93.4%	703.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	8,377	98.4%	735.3	52	6/8	Meets
	English Learners	1,941	99.2%	719.9	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,729	98.5%	718.6	14	0.25/1	Does Not Meet
	Minority Students	4,407	99.1%	726.1	29	0.5/1	Approaching
	Students with Disabilities	975	93.4%	703.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,894	98.4%	609.2	55	6/8	Meets
	English Learners	692	99.0%	544.1	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,274	98.8%	552.8	24	0.5/1	Approaching
	Minority Students	1,524	99.1%	569.7	30	0.5/1	Approaching
	Students with Disabilities	339	95.0%	487.0	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,528	51.0	6/8	Meets
	English Learners	1,284	52.5	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	2,470	49.0	0.5/1	Approaching
	Minority Students	2,927	51.0	0.75/1	Meets
	Students with Disabilities	612	42.0	0.5/1	Approaching
CMAS - Math	All Students	5,530	57.0	6/8	Meets
	English Learners	1,296	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,477	52.0	0.75/1	Meets
	Minority Students	2,937	56.0	0.75/1	Meets
	Students with Disabilities	614	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	2,222	53.0	1.5/2	Meets
	On Track to Proficiency	2,231	73.9%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0020: Adams 12 Five Star Schools

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,301	95.7%	745.0	62	6/8	Meets
	English Learners	1,978	98.5%	726.5	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,352	97.4%	727.2	21	0.5/1	Approaching
	Minority Students	4,314	97.1%	735.4	37	0.5/1	Approaching
	Students with Disabilities	866	93.4%	705.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	8,366	95.8%	736.3	63	6/8	Meets
	English Learners	2,033	98.4%	720.0	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,400	97.5%	719.0	20	0.5/1	Approaching
	Minority Students	4,370	97.1%	726.9	38	0.5/1	Approaching
	Students with Disabilities	872	93.7%	698.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,696	93.7%	590.2	49	4/8	Approaching
	English Learners	583	96.8%	512.7	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,052	95.4%	525.9	14	0.25/1	Does Not Meet
	Minority Students	1,404	95.0%	553.2	26	0.5/1	Approaching
	Students with Disabilities	258	91.4%	466.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,952	51.0	6/8	Meets
	English Learners	1,935	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,215	48.0	0.5/1	Approaching
	Minority Students	4,150	50.0	0.75/1	Meets
	Students with Disabilities	764	46.0	0.5/1	Approaching
CMAS - Math	All Students	7,971	54.0	6/8	Meets
	English Learners	1,935	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,214	51.0	0.75/1	Meets
	Minority Students	4,154	52.0	0.75/1	Meets
	Students with Disabilities	766	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	833	55.0	1.5/2	Meets
	On Track to Proficiency	833	44.1%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0020: Adams 12 Five Star Schools

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	5,506	95.6%	458.4	46	4/8	Approaching
	English Learners	1,027	94.4%	387.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,745	94.1%	412.9	10	0.25/1	Does Not Meet
	Minority Students	2,810	95.0%	430.6	19	0.5/1	Approaching
	Students with Disabilities	509	92.1%	361.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	5,514	95.6%	457.5	61	6/8	Meets
	English Learners	1,035	94.4%	389.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,752	94.1%	410.6	13	0.25/1	Does Not Meet
	Minority Students	2,817	95.0%	431.1	31	0.5/1	Approaching
	Students with Disabilities	511	92.1%	346.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,041	72.3%	574.6	20	4/8	Approaching
	English Learners	468	87.1%	500.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	679	81.7%	538.4	4	0.25/1	Does Not Meet
	Minority Students	1,160	79.0%	546.1	6	0.25/1	Does Not Meet
	Students with Disabilities	196	80.3%	501.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	5,154	47.0	4/8	Approaching
	English Learners	928	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,490	42.0	0.5/1	Approaching
	Minority Students	2,594	42.0	0.5/1	Approaching
	Students with Disabilities	368	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	7,666	54.0	6/8	Meets
	English Learners	1,442	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,325	48.0	0.5/1	Approaching
	Minority Students	3,920	50.0	0.75/1	Meets
	Students with Disabilities	568	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	837	55.0	1.5/2	Meets
	On Track to Proficiency	852	43.7%	1/2	Approaching
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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0020: Adams 12 Five Star Schools

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	2,662	*	492.1	91.9%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	483	*	406.3	88.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	757	*	446.9	87.9%	0.25/1	Does Not Meet
CO SAT - Math	Minority Students	1,360	*	458.5	89.5%	0.5/1	Approaching
	Students with Disabilities	203	*	389.0	81.5%	0.25/1	Does Not Meet
Dropout	All Students	2,663	*	487.8	91.9%	2/4	Approaching
	English Learners	484	*	403.0	88.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	757	*	437.5	87.9%	0.25/1	Does Not Meet
	Minority Students	1,361	*	453.8	89.5%	0.5/1	Approaching
Matriculation	Students with Disabilities	204	*	372.0	81.5%	0.25/1	Does Not Meet
	All Students	19,953	*	1.7%	*	6/8	Meets
	English Learners	3,163	*	1.6%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	6,500	*	2.0%	*	1.5/2	Meets
	Minority Students	10,236	*	2.0%	*	1.5/2	Meets
Graduation	Students with Disabilities	2,007	*	2.4%	*	1/2	Approaching
	All Students	2,487	*	56.5%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	14.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	36.1%	*	*	-
TOTAL	Career & Technical Education	*	*	10.8%	*	*	-
	All Students	2,697	5yr	88.0%	*	6/8	Meets
	English Learners	437	5yr	81.9%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,274	6yr	82.6%	*	1/2	Approaching
	Minority Students	1,203	7yr	86.9%	*	1.5/2	Meets
Students with Disabilities	271	7yr	76.8%	*	1/2	Approaching	
TOTAL		*	*	*	*	30.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	84.3%	88.0%	87.3%	86.3%	5yr
English Learners	75.6%	81.9%	81.4%	81.7%	5yr
Free/Reduced-Price Lunch Eligible	77.4%	82.2%	82.6%	82.0%	6yr
Minority Students	82.2%	85.7%	86.1%	86.9%	7yr
Students with Disabilities	66.2%	70.8%	73.5%	76.8%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0020: Adams 12 Five Star Schools

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	54	98.3%	735.6	41
	Asian	423	98.9%	760.3	91
	Black	126	99.3%	733.5	36
	Hispanic	3,414	99.1%	728.6	25
	White	3,970	97.6%	753.5	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	338	99.4%	754.7	83
	Male	4,347	98.1%	738.7	48
	Female	3,993	98.7%	748.3	70
	Gifted	1,110	98.5%	780.1	99
CMAS - Math	American Indian or Alaska Native	53	98.2%	724.3	25
	Asian	435	98.9%	757.4	92
	Black	125	97.9%	723.2	24
	Hispanic	3,441	99.2%	720.5	18
	White	3,970	97.5%	745.5	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	338	99.4%	743.1	68
	Male	4,367	98.1%	736.0	54
	Female	4,010	98.6%	734.6	50
	Gifted	1,110	98.4%	775.8	99
CMAS - Science	American Indian or Alaska Native	19	100.0%	596.6	46
	Asian	148	98.7%	656.1	85
	Black	37	97.8%	548.0	21
	Hispanic	1,199	99.2%	553.3	24
	White	1,370	97.6%	653.1	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	114	99.2%	627.7	68
	Male	1,475	98.0%	605.5	53
	Female	1,419	98.8%	613.0	59
	Gifted	405	98.3%	731.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	36	51.5
	Asian	290	59.0
	Black	83	45.0
	Hispanic	2,282	50.0
	White	2,601	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	226	50.5
	Male	2,875	49.0
	Female	2,653	55.0
	Gifted	754	58.5
CMAS - Math	American Indian or Alaska Native	36	48.0
	Asian	289	65.0
	Black	82	54.0
	Hispanic	2,295	54.0
	White	2,593	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	225	52.0
	Male	2,880	58.0
	Female	2,650	55.0
	Gifted	751	66.0

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0020: Adams 12 Five Star Schools

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	49	94.2%	738.6	46
	Asian	465	97.9%	762.8	92
	Black	144	95.2%	733.2	33
	Hispanic	3,361	97.3%	730.0	26
	White	3,987	94.3%	755.3	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	285	94.5%	754.8	82
	Male	4,294	96.2%	737.6	44
	Female	4,007	95.2%	752.9	79
	Gifted	1,217	95.4%	783.0	99
CMAS - Math	American Indian or Alaska Native	51	96.2%	732.1	52
	Asian	469	97.5%	756.9	95
	Black	148	97.0%	723.2	29
	Hispanic	3,406	97.2%	721.3	24
	White	3,996	94.4%	746.7	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	286	94.8%	744.9	82
	Male	4,323	96.2%	735.4	62
	Female	4,043	95.4%	737.3	66
	Gifted	1,214	95.1%	777.0	99
CMAS - Science	American Indian or Alaska Native	20	87.0%	568.6	36
	Asian	145	98.6%	644.0	85
	Black	47	90.9%	546.7	23
	Hispanic	1,086	95.1%	534.4	18
	White	1,292	92.2%	630.4	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	103	92.9%	621.8	70
	Male	1,382	94.1%	585.1	45
	Female	1,314	93.2%	595.6	53
	Gifted	356	92.5%	720.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	44	55.0
	Asian	454	59.0
	Black	136	48.5
	Hispanic	3,242	49.0
	White	3,802	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	264	55.5
	Male	4,110	48.0
	Female	3,842	54.0
	Gifted	1,191	55.0
CMAS - Math	American Indian or Alaska Native	46	52.5
	Asian	455	60.0
	Black	140	53.5
	Hispanic	3,237	51.0
	White	3,817	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	266	55.0
	Male	4,120	53.5
	Female	3,851	55.0
	Gifted	1,189	58.0

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0020: Adams 12 Five Star Schools

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	28	96.9%	443.2	29
	Asian	333	99.1%	507.1	85
	Black	115	97.6%	424.5	15
	Hispanic	2,203	94.1%	415.6	10
	White	2,696	96.3%	487.5	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	126	97.8%	487.7	71
	Male	2,824	95.1%	445.5	30
	Female	2,682	96.1%	472.1	59
	Gifted	691	98.7%	577.7	99
CO PSAT - Math	American Indian or Alaska Native	28	96.9%	432.1	33
	Asian	333	99.1%	522.3	96
	Black	116	97.6%	429.6	30
	Hispanic	2,209	94.1%	414.7	17
	White	2,697	96.3%	485.0	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	126	97.8%	471.8	73
	Male	2,827	95.1%	456.1	58
	Female	2,687	96.1%	458.9	62
	Gifted	691	98.7%	579.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	140	75.5%	612.5	53
	Black	43	75.4%	570.3	18
	Hispanic	936	80.0%	533.2	3
	White	881	64.8%	612.2	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	71.4%	613.7	53
	Male	1,098	74.8%	573.0	19
	Female	943	69.6%	576.5	20
	Gifted	194	61.5%	697.9	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	27	51.0
	Asian	343	53.0
	Black	96	45.0
	Hispanic	2,046	40.0
	White	2,560	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	76	50.0
	Male	2,612	45.0
	Female	2,542	49.0
	Gifted	625	57.0
CO PSAT/SAT - Math	American Indian or Alaska Native	40	55.0
	Asian	494	64.0
	Black	153	57.0
	Hispanic	3,077	48.0
	White	3,746	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	147	45.0
	Male	3,922	55.0
	Female	3,744	52.0
	Gifted	973	57.0

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0020: Adams 12 Five Star Schools

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	18	*	433.9	90.5%
	Asian	175	*	529.7	97.4%
	Black	53	*	489.1	95.1%
	Hispanic	1,081	*	444.1	88.2%
	White	1,302	*	527.3	94.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	29	*	509.2	86.1%
	Male	1,365	*	482.3	90.4%
	Female	1,296	*	502.5	93.6%
	Gifted	308	*	620.3	97.5%
CO SAT - Math	American Indian or Alaska Native	18	*	413.9	90.5%
	Asian	175	*	544.9	97.4%
	Black	53	*	472.7	95.1%
	Hispanic	1,082	*	437.2	88.2%
	White	1,302	*	523.3	94.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	29	*	498.0	86.1%
	Male	1,366	*	488.8	90.4%
	Female	1,296	*	486.8	93.6%
	Gifted	308	*	628.9	97.5%
Dropout	American Indian or Alaska Native	135	*	2.2%	*
	Asian	1,060	*	0.4%	*
	Black	434	*	3.5%	*
	Hispanic	8,148	*	2.1%	*
	White	9,717	*	1.4%	*
	Hawaiian/Pacific Islander	24	*	0.0%	*
	Two or More Races	435	*	1.4%	*
	Male	10,325	*	2.0%	*
	Female	9,628	*	1.4%	*
	Gifted	2,160	*	0.4%	*
Graduation	American Indian or Alaska Native	16	4yr	93.8%	*
	Asian	155	6yr	96.1%	*
	Black	67	7yr	85.1%	*
	Hispanic	1,021	5yr	85.4%	*
	White	1,392	5yr	90.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	28	7yr	92.9%	*
	Male	1,360	6yr	85.1%	*
	Female	1,333	5yr	91.8%	*
	Gifted	285	5yr	97.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	93.8%	90.0%	81.8%	81.0%	4yr
Asian	94.8%	92.5%	96.1%	95.6%	6yr
Black	75.3%	78.6%	81.7%	85.1%	7yr
Hispanic	80.6%	85.4%	84.7%	85.3%	5yr
White	86.4%	90.1%	88.5%	85.7%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	84.1%	78.1%	87.5%	92.9%	7yr
Male	80.4%	84.2%	85.1%	82.7%	6yr
Female	88.3%	91.8%	89.8%	90.2%	5yr
Gifted	95.9%	97.5%	97.2%	97.2%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>