

0010: Mapleton 1

Levels: EMH - (1-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Low Participation

46.0/100

Distinction

Performance

Improvement

46.0%

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	42.6%	12.8/30	Approaching
Academic Growth	53.6%	21.4/40	Approaching
Postsecondary & Workforce Readiness	39.4%	11.8/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	6,034	5,175	85.8%	661	96.6%	Meets 95%
Math	6,037	5,188	85.9%	665	96.6%	Meets 95%
Science	2,044	1,685	82.4%	311	97.2%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	51.4%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	50.2%	Improvement
	Academic Growth	54.5%	32.7/60	Approaching		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	43.7%	Priority Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	39.4%	11.8/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0010: Mapleton 1

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,573	90.7%	732.0	33	4/8	Approaching
	Previously Identified for READ Plan	291	86.8%	710.2	*	0/0	-
Language Arts	English Learners	712	97.1%	727.3	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,040	96.7%	729.4	27	0.5/1	Approaching
	Minority Students	1,312	93.9%	730.9	30	0.5/1	Approaching
	Students with Disabilities	219	85.1%	708.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,581	91.0%	727.6	33	4/8	Approaching
	English Learners	718	97.5%	725.2	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,046	96.9%	725.8	28	0.5/1	Approaching
	Minority Students	1,320	94.2%	726.9	31	0.5/1	Approaching
	Students with Disabilities	220	85.5%	710.4	4	0.25/1	Does Not Meet
CMAS - Science	All Students	549	91.3%	549.8	22	4/8	Approaching
	English Learners	235	98.8%	542.1	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	345	97.8%	542.4	18	0.5/1	Approaching
	Minority Students	452	95.2%	546.5	20	0.5/1	Approaching
	Students with Disabilities	83	89.8%	499.2	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,058	45.0	4/8	Approaching
	English Learners	477	50.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	711	47.0	0.5/1	Approaching
	Minority Students	886	47.0	0.5/1	Approaching
	Students with Disabilities	143	39.0	0.5/1	Approaching
	CMAS - Math	All Students	1,080	46.0	4/8
CMAS - Math	English Learners	495	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	731	47.0	0.5/1	Approaching
	Minority Students	906	48.0	0.5/1	Approaching
	Students with Disabilities	143	44.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	844	52.0	1.5/2
On Track to Proficiency		857	72.2%	1/2	Approaching
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0010: Mapleton 1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,533	85.0%	729.0	24	4/8	Approaching
	English Learners	577	96.3%	720.2	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	887	96.3%	722.7	12	0.25/1	Does Not Meet
	Minority Students	1,213	91.6%	726.0	19	0.5/1	Approaching
	Students with Disabilities	169	85.4%	704.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,546	85.3%	720.8	23	4/8	Approaching
	English Learners	592	97.8%	714.4	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	901	96.9%	716.5	15	0.5/1	Approaching
	Minority Students	1,226	92.3%	718.7	19	0.5/1	Approaching
	Students with Disabilities	170	85.5%	700.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	569	84.1%	528.1	15	4/8	Approaching
	English Learners	181	95.5%	472.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	331	97.1%	510.1	9	0.25/1	Does Not Meet
	Minority Students	445	91.2%	514.0	9	0.25/1	Does Not Meet
	Students with Disabilities	57	87.0%	428.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,428	45.0	4/8	Approaching
	English Learners	553	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	852	42.0	0.5/1	Approaching
	Minority Students	1,149	44.0	0.5/1	Approaching
	Students with Disabilities	150	46.5	0.5/1	Approaching
CMAS - Math	All Students	1,438	45.0	4/8	Approaching
	English Learners	563	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	858	44.5	0.5/1	Approaching
	Minority Students	1,160	45.0	0.5/1	Approaching
	Students with Disabilities	151	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	339	55.0	1.5/2	Meets
	On Track to Proficiency	340	42.9%	1.5/2	Meets
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0010: Mapleton 1

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,177	81.3%	425.0	16	4/8	Approaching
	English Learners	360	95.4%	382.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	591	93.0%	401.4	5	0.25/1	Does Not Meet
	Minority Students	867	87.9%	412.3	9	0.25/1	Does Not Meet
	Students with Disabilities	131	79.7%	374.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,179	81.3%	404.7	11	2/8	Does Not Meet
	English Learners	362	95.4%	376.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	592	93.0%	390.6	3	0.25/1	Does Not Meet
	Minority Students	869	87.9%	397.3	7	0.25/1	Does Not Meet
	Students with Disabilities	131	79.7%	357.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	489	72.8%	565.4	15	4/8	Approaching
	English Learners	177	90.0%	513.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	242	94.6%	550.9	8	0.25/1	Does Not Meet
	Minority Students	372	84.3%	553.2	8	0.25/1	Does Not Meet
	Students with Disabilities	56	75.0%	514.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,001	45.0	4/8	Approaching
	English Learners	323	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	475	45.0	0.5/1	Approaching
	Minority Students	751	45.0	0.5/1	Approaching
	Students with Disabilities	98	32.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,512	45.0	4/8	Approaching
	English Learners	501	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	771	45.0	0.5/1	Approaching
	Minority Students	1,141	46.0	0.5/1	Approaching
	Students with Disabilities	152	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	318	59.0	1.5/2	Meets
	On Track to Proficiency	352	46.3%	1.5/2	Meets
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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0010: Mapleton 1

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	589	*	468.3	85.1%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	192	*	410.7	97.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	250	*	446.6	95.1%	0.25/1	Does Not Meet
	Minority Students	413	*	453.6	90.6%	0.25/1	Does Not Meet
	Students with Disabilities	73	*	405.7	90.2%	0.25/1	Does Not Meet
CO SAT -	All Students	589	*	444.3	85.1%	2/4	Approaching
Math	English Learners	192	*	403.3	97.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	250	*	433.2	95.1%	0.25/1	Does Not Meet
	Minority Students	413	*	434.8	90.6%	0.25/1	Does Not Meet
	Students with Disabilities	73	*	375.0	90.2%	0.25/1	Does Not Meet
Dropout	All Students	5,745	*	4.0%	*	4/8	Approaching
	English Learners	1,082	*	2.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	2,149	*	2.2%	*	1/2	Approaching
	Minority Students	3,627	*	3.7%	*	1/2	Approaching
	Students with Disabilities	523	*	3.3%	*	1/2	Approaching
Matriculation	All Students	551	*	45.9%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	13.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	28.9%	*	*	-
	Career & Technical Education	*	*	4.7%	*	*	-
Graduation	All Students	641	6yr	74.3%	*	2/8	Does Not Meet
	English Learners	110	7yr	87.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	418	6yr	73.9%	*	0.5/2	Does Not Meet
	Minority Students	360	6yr	79.7%	*	1/2	Approaching
	Students with Disabilities	50	7yr	74.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	20.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	60.4%	65.8%	74.3%	73.7%	6yr
English Learners	61.8%	77.4%	82.3%	87.3%	7yr
Free/Reduced-Price Lunch Eligible	57.3%	67.8%	73.9%	73.4%	6yr
Minority Students	62.0%	70.6%	79.7%	78.1%	6yr
Students with Disabilities	46.5%	50.8%	70.2%	74.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0010: Mapleton 1

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	93.9%	736.0	43
	Black	32	84.2%	734.3	38
	Hispanic	1,198	94.7%	730.6	29
	White	261	77.7%	737.0	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	39	82.0%	735.1	40
	Male	779	89.5%	726.5	22
	Female	794	91.9%	737.3	45
	Gifted	40	100.0%	781.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	93.9%	735.9	53
	Black	32	84.2%	727.8	33
	Hispanic	1,207	95.1%	726.4	30
	White	261	77.7%	731.2	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	38	80.0%	732.5	45
	Male	782	89.7%	727.8	33
	Female	799	92.3%	727.4	32
	Gifted	41	100.0%	782.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	406	96.2%	543.1	18
	White	97	76.7%	565.0	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	265	90.2%	546.6	20
	Female	284	92.4%	552.7	24
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	20	51.0
	Black	22	45.5
	Hispanic	813	47.0
	White	172	34.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	47.5
	Male	517	42.0
	Female	541	48.0
	Gifted	26	55.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	20	34.5
	Black	22	50.0
	Hispanic	833	48.0
	White	174	37.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	54.0
	Male	528	45.0
	Female	552	47.5
	Gifted	26	59.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0010: Mapleton 1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	45	100.0%	754.1	80
	Black	30	78.0%	720.4	9
	Hispanic	1,096	92.5%	724.6	16
	White	320	66.9%	740.5	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	81.3%	731.3	29
	Male	769	86.2%	721.1	11
	Female	764	83.8%	737.0	42
	Gifted	63	98.4%	767.4	95
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	45	100.0%	744.2	80
	Black	30	78.0%	716.4	14
	Hispanic	1,108	93.2%	717.6	17
	White	320	66.2%	728.9	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	81.3%	719.8	22
	Male	777	86.2%	719.8	22
	Female	769	84.5%	721.8	26
	Gifted	62	96.9%	760.3	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	585.6	46
	Black	n < 16	-	-	-
	Hispanic	403	92.9%	509.0	9
	White	124	65.8%	578.7	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	285	83.9%	518.1	11
	Female	284	84.3%	538.1	19
	Gifted	30	100.0%	658.3	91

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	42	66.0
	Black	25	32.0
	Hispanic	1,043	44.0
	White	279	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	50.0
	Male	721	41.0
	Female	707	48.0
	Gifted	61	47.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	42	58.0
	Black	25	49.0
	Hispanic	1,053	44.0
	White	278	46.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	52.0
	Male	723	45.0
	Female	715	46.0
	Gifted	60	38.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0010: Mapleton 1

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	72.0%	478.8	65
	Black	n < 16	-	-	-
	Hispanic	782	90.5%	409.0	8
	White	310	67.5%	460.5	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	45	72.9%	443.6	29
	Male	549	81.9%	416.5	11
	Female	628	80.7%	432.5	20
	Gifted	39	95.3%	554.6	97
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	72.0%	464.1	66
	Black	n < 16	-	-	-
	Hispanic	784	90.5%	394.4	5
	White	310	67.5%	425.3	25
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	45	72.9%	427.6	29
	Male	551	81.9%	406.6	12
	Female	628	80.7%	403.0	9
	Gifted	39	95.3%	508.7	93
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	332	88.2%	547.5	6
	White	117	51.4%	604.2	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	53.5%	616.0	58
	Male	245	77.7%	565.1	15
	Female	244	68.4%	565.7	15
	Gifted	27	90.0%	694.0	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	673	45.0
	White	250	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	43	45.0
	Male	453	44.0
	Female	548	46.0
	Gifted	56	45.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	22	53.5
	Black	n < 20	-
	Hispanic	1,030	45.0
	White	371	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	61	52.0
	Male	695	47.0
	Female	817	42.0
	Gifted	69	39.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0010: Mapleton 1

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	359	*	447.1	92.8%
	White	176	*	502.7	74.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	31	*	511.0	76.6%
	Male	281	*	460.6	87.1%
	Female	308	*	475.3	83.3%
	Gifted	30	*	583.3	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	359	*	429.6	92.8%
	White	176	*	466.5	74.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	31	*	475.8	76.6%
	Male	281	*	445.3	87.1%
	Female	308	*	443.4	83.3%
	Gifted	30	*	557.3	100.0%
Dropout	American Indian or Alaska Native	48	*	6.3%	*
	Asian	90	*	3.3%	*
	Black	134	*	4.5%	*
	Hispanic	3,092	*	3.7%	*
	White	2,118	*	4.4%	*
	Hawaiian/Pacific Islander	17	*	5.9%	*
	Two or More Races	246	*	3.3%	*
	Male	2,778	*	4.8%	*
	Female	2,967	*	3.2%	*
	Gifted	180	*	2.8%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	27	4yr	59.3%	*
	Hispanic	311	6yr	80.7%	*
	White	225	7yr	67.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	24	6yr	75.0%	*
	Male	302	6yr	70.9%	*
	Female	282	7yr	77.3%	*
	Gifted	44	7yr	86.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	59.3%	-	-	-	4yr
Hispanic	63.2%	71.9%	80.7%	79.2%	6yr
White	58.4%	59.2%	67.3%	67.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	48.1%	65.6%	75.0%	65.2%	6yr
Male	53.0%	61.2%	70.9%	69.7%	6yr
Female	67.0%	70.3%	77.3%	77.3%	7yr
Gifted	68.0%	80.8%	85.2%	86.4%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>