

## Accreditation Rating

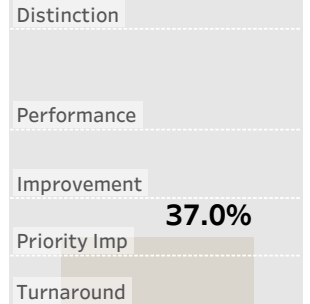
## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**37.0/100**

### Year 3 On Watch

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	39.9%	12.0/30	Approaching
Academic Growth	40.7%	16.3/40	Approaching
Postsecondary & Workforce Readiness	29.0%	8.7/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Assurances

Assurance	Rating
Accountability Participation Rate	Does Not Meet 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,085	2,253	55.2%	1,554	89.0%	Does Not Meet 95%
Math	4,085	2,249	55.1%	1,559	89.0%	Does Not Meet 95%
Science	1,646	831	50.5%	748	92.5%	Does Not Meet 95%

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	30.7%	12.3/40	Does Not Meet	27.3%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		
Middle	Academic Achievement	44.3%	17.7/40	Approaching	45.8%	Improvement
	Academic Growth	46.9%	28.1/60	Approaching		
High	Academic Achievement	44.4%	13.3/30	Approaching	41.6%	Priority Improvement
	Academic Growth	49.0%	19.6/40	Approaching		
	Postsecondary & Workforce ..	29.0%	8.7/30	Does Not Meet		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**9170: Education reEnvisioned BOCES**

Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	420	55.0%	722.5	15	4/8	Approaching
	Previously Identified for READ Plan	59	47.3%	688.6	*	0/0	-
Language Arts	English Learners	26	78.4%	712.9	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	152	46.1%	713.6	4	0.25/1	Does Not Meet
	Minority Students	160	54.1%	718.8	8	0.25/1	Does Not Meet
	Students with Disabilities	55	52.3%	697.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	427	55.6%	712.9	7	2/8	Does Not Meet
	English Learners	28	78.4%	699.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	154	46.1%	704.9	1	0.25/1	Does Not Meet
	Minority Students	162	54.8%	708.3	3	0.25/1	Does Not Meet
	Students with Disabilities	54	51.4%	694.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	151	56.6%	524.0	11	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	31	41.5%	493.8	4	0.25/1	Does Not Meet
	Minority Students	51	50.0%	511.3	7	0.25/1	Does Not Meet
	Students with Disabilities	18	46.3%	457.9	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	10.75/35	Does Not Meet

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	227	30.0	2/8	Does Not Meet
Language Arts	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	72	24.0	0.25/1	Does Not Meet
	Minority Students	80	30.0	0.25/1	Does Not Meet
	Students with Disabilities	23	19.0	0.25/1	Does Not Meet
CMAS - Math	All Students	230	26.0	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	73	18.0	0.25/1	Does Not Meet
	Minority Students	82	22.0	0.25/1	Does Not Meet
	Students with Disabilities	23	23.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	5.5/22	Does Not Meet

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**9170: Education reEnvisioned BOCES**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	785	57.0%	731.1	28	4/8	Approaching
	English Learners	42	78.3%	714.1	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	288	53.4%	725.5	18	0.5/1	Approaching
	Minority Students	307	57.5%	729.9	26	0.5/1	Approaching
	Students with Disabilities	91	57.2%	704.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	779	56.4%	721.9	26	4/8	Approaching
	English Learners	41	76.7%	701.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	288	53.1%	717.8	18	0.5/1	Approaching
	Minority Students	304	56.5%	715.7	13	0.25/1	Does Not Meet
	Students with Disabilities	92	57.2%	695.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	304	52.3%	539.0	20	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	68	45.6%	516.1	10	0.25/1	Does Not Meet
	Minority Students	116	53.8%	500.8	6	0.25/1	Does Not Meet
	Students with Disabilities	33	55.7%	439.1	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.5/35	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	604	38.0	4/8	Approaching
	English Learners	33	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	218	36.0	0.5/1	Approaching
	Minority Students	245	36.0	0.5/1	Approaching
	Students with Disabilities	69	43.0	0.5/1	Approaching
CMAS - Math	All Students	594	41.5	4/8	Approaching
	English Learners	33	32.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	215	42.0	0.5/1	Approaching
	Minority Students	239	31.0	0.25/1	Does Not Meet
	Students with Disabilities	70	34.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	11.25/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**9170: Education reEnvisioned BOCES**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	516	56.5%	452.1	36	4/8	Approaching
	English Learners	28	76.2%	398.1	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	187	49.3%	434.1	19	0.5/1	Approaching
	Minority Students	164	53.8%	428.6	16	0.5/1	Approaching
	Students with Disabilities	72	49.7%	387.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	516	56.5%	420.8	19	4/8	Approaching
	English Learners	28	76.2%	381.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	187	49.3%	410.1	11	0.25/1	Does Not Meet
	Minority Students	164	53.8%	404.6	8	0.25/1	Does Not Meet
	Students with Disabilities	72	49.7%	369.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	329	46.6%	593.1	34	4/8	Approaching
	English Learners	16	50.0%	549.3	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	66	42.0%	571.1	18	0.5/1	Approaching
	Minority Students	82	40.9%	578.3	22	0.5/1	Approaching
	Students with Disabilities	46	44.8%	491.2	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	357	43.0	4/8	Approaching
	English Learners	24	39.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	118	41.5	0.5/1	Approaching
	Minority Students	97	45.0	0.5/1	Approaching
	Students with Disabilities	48	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	478	40.5	4/8	Approaching
	English Learners	31	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	169	37.0	0.5/1	Approaching
	Minority Students	150	40.5	0.5/1	Approaching
	Students with Disabilities	66	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	11.75/24	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**9170: Education reEnvisioned BOCES**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	300	*	482.4	49.9%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	91	*	455.8	38.4%	0.25/1	Does Not Meet
	Minority Students	75	*	449.2	42.5%	0.25/1	Does Not Meet
	Students with Disabilities	37	*	407.6	38.4%	0.25/1	Does Not Meet
CO SAT -	All Students	300	*	446.6	49.9%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	91	*	427.1	38.4%	0.25/1	Does Not Meet
	Minority Students	75	*	422.5	42.5%	0.25/1	Does Not Meet
	Students with Disabilities	37	*	389.5	38.4%	0.25/1	Does Not Meet
Dropout	All Students	6,479	*	12.5%	*	2/8	Does Not Meet
	English Learners	218	*	10.1%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,123	*	12.6%	*	0.5/2	Does Not Meet
	Minority Students	2,009	*	13.0%	*	0.5/2	Does Not Meet
	Students with Disabilities	617	*	11.3%	*	0.5/2	Does Not Meet
Matriculation	All Students	549	*	30.1%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	15.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	10.6%	*	*	-
	Career & Technical Education	*	*	4.7%	*	*	-
Graduation	All Students	194	7yr	64.4%	*	2/8	Does Not Meet
	English Learners	38	5yr	47.4%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	108	7yr	59.3%	*	0.5/2	Does Not Meet
	Minority Students	50	7yr	64.0%	*	0.5/2	Does Not Meet
	Students with Disabilities	84	5yr	33.3%	*	0.5/2	Does Not Meet
<b>TOTAL</b>			*	*	*	14.5/50	Does Not Meet

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	36.8%	50.1%	59.2%	64.4%	7yr
English Learners	26.7%	47.4%	42.3%	-	5yr
Free/Reduced-Price Lunch Eligible	30.9%	44.3%	55.7%	59.3%	7yr
Minority Students	32.3%	47.1%	58.6%	64.0%	7yr
Students with Disabilities	21.8%	33.3%	32.5%	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**9170: Education reEnvisioned BOCES**

Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	47.8%	718.2	8
	Hispanic	88	52.5%	716.4	6
	White	258	55.3%	724.6	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	73.5%	721.5	12
	Male	229	57.3%	718.5	8
	Female	191	52.4%	727.3	23
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	47.8%	704.3	1
	Hispanic	90	53.3%	706.3	2
	White	263	55.9%	715.5	9
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	76.5%	710.6	4
	Male	235	58.3%	714.0	8
	Female	192	52.7%	711.6	5
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	45.5%	516.9	9
	White	100	60.7%	530.5	14
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	85	60.3%	511.4	7
	Female	66	52.6%	540.2	17
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	45	24.0
	White	146	30.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	130	27.5
	Female	97	33.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	46	20.5
	White	147	27.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	131	26.0
	Female	99	25.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**9170: Education reEnvisioned BOCES**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	53	56.1%	725.2	17
	Hispanic	185	56.7%	726.0	19
	White	478	56.7%	731.9	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	68.1%	740.1	50
	Male	386	57.3%	721.9	12
	Female	399	56.7%	740.0	49
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	52	54.1%	707.0	2
	Hispanic	187	56.7%	713.6	9
	White	475	56.4%	725.9	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	62.3%	724.5	32
	Male	380	56.4%	720.6	23
	Female	399	56.5%	723.2	29
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	25	53.1%	494.0	4
	Hispanic	69	52.0%	486.1	3
	White	187	51.3%	562.0	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	131	49.3%	529.4	15
	Female	173	54.9%	546.2	22
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	40	36.0
	Hispanic	153	35.0
	White	359	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	36	41.5
	Male	296	39.0
	Female	308	35.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	36	18.5
	Hispanic	154	32.5
	White	355	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	31.0
	Male	291	45.0
	Female	303	37.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**9170: Education reEnvisioned BOCES**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	35	52.9%	431.9	17
	Hispanic	100	53.4%	422.1	11
	White	352	57.9%	463.1	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	57.5%	462.5	48
	Male	217	54.1%	434.3	19
	Female	299	58.6%	465.1	51
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	35	52.9%	418.5	16
	Hispanic	100	53.4%	398.0	5
	White	352	57.9%	428.4	26
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	57.5%	437.0	35
	Male	217	54.1%	419.6	17
	Female	299	58.6%	421.7	19
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	23	51.1%	582.3	25
	Hispanic	41	36.4%	563.4	14
	White	246	48.9%	598.2	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	150	49.2%	599.5	41
	Female	179	44.6%	587.7	28
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	22	37.0
	Hispanic	60	44.0
	White	260	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	143	47.0
	Female	212	40.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	32	36.0
	Hispanic	95	43.0
	White	328	40.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	198	42.5
	Female	278	39.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**9170: Education reEnvisioned BOCES**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	20	*	445.0	45.1%
	Hispanic	42	*	439.5	43.6%
	White	225	*	493.5	53.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	129	*	487.1	42.6%
	Female	169	*	478.8	48.5%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	20	*	419.0	45.1%
	Hispanic	42	*	410.2	43.6%
	White	225	*	454.6	53.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	129	*	449.6	42.6%
	Female	169	*	443.6	48.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	88	*	18.2%	*
	Asian	80	*	13.8%	*
	Black	331	*	16.0%	*
	Hispanic	1,213	*	12.4%	*
	White	4,470	*	12.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	289	*	11.1%	*
	Male	2,870	*	13.4%	*
	Female	3,609	*	11.8%	*
	Gifted	49	*	4.1%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	23	6yr	39.1%	*
	Hispanic	35	7yr	62.9%	*
	White	144	7yr	64.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	23	5yr	43.5%	*
	Male	80	7yr	65.0%	*
	Female	114	7yr	64.0%	*
	Gifted	36	6yr	72.2%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	25.4%	32.4%	39.1%	-	6yr
Hispanic	33.9%	51.1%	62.7%	62.9%	7yr
White	38.4%	51.1%	59.4%	64.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	28.2%	43.5%	-	-	5yr
Male	34.0%	46.6%	56.1%	65.0%	7yr
Female	39.1%	52.8%	61.5%	64.0%	7yr
Gifted	48.4%	64.6%	72.2%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>