

8001: Charter School Institute

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

52.5/100

Distinction

 Performance **52.5%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	55.8%	16.7/30	Approaching
Academic Growth	61.9%	24.8/40	Approaching
Postsecondary & Workforce Readiness	36.5%	11.0/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	31,816	29,861	93.9%	1,291	97.9%	Meets 95%
Math	31,819	29,877	93.9%	1,292	97.9%	Meets 95%
Science	10,635	8,753	82.3%	1,505	95.9%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	53.5%	21.4/40	Approaching	52.5%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
Middle	Academic Achievement	58.3%	23.3/40	Approaching	65.6%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
High	Academic Achievement	55.6%	16.7/30	Approaching	53.1%	Improvement
	Academic Growth	63.4%	25.4/40	Meets		
	Postsecondary & Workforce ..	36.5%	11.0/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,848	96.3%	741.6	54	6/8	Meets
	Previously Identified for READ Plan	1,987	95.3%	710.4	*	0/0	-
Language Arts	English Learners	3,010	98.2%	730.0	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,507	95.8%	732.4	34	0.5/1	Approaching
	Minority Students	5,880	97.3%	735.4	41	0.5/1	Approaching
	Students with Disabilities	905	92.2%	707.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	10,866	96.1%	733.5	47	4/8	Approaching
	English Learners	3,048	98.2%	724.9	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,517	95.6%	725.1	27	0.5/1	Approaching
	Minority Students	5,903	97.1%	728.1	34	0.5/1	Approaching
	Students with Disabilities	914	92.6%	708.2	2	0.25/1	Does Not Meet
CMAS - Science	All Students	3,464	95.0%	594.2	45	4/8	Approaching
	English Learners	972	97.7%	556.4	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,433	95.0%	564.7	28	0.5/1	Approaching
	Minority Students	1,863	96.5%	569.3	30	0.5/1	Approaching
	Students with Disabilities	300	91.1%	496.8	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,672	46.0	4/8	Approaching
	English Learners	1,920	47.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	2,763	44.0	0.5/1	Approaching
	Minority Students	3,644	46.0	0.5/1	Approaching
	Students with Disabilities	548	38.0	0.5/1	Approaching
CMAS - Math	All Students	6,706	44.0	4/8	Approaching
	English Learners	1,953	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,799	43.0	0.5/1	Approaching
	Minority Students	3,679	44.0	0.5/1	Approaching
	Students with Disabilities	551	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	2,101	48.0	1/2	Approaching
	On Track to Proficiency	2,116	72.7%	1.5/2	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8001: Charter School Institute

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,985	93.4%	744.7	61	6/8	Meets
	English Learners	2,654	97.1%	734.2	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,935	94.4%	736.5	41	0.5/1	Approaching
	Minority Students	5,339	95.3%	738.6	46	0.5/1	Approaching
	Students with Disabilities	729	90.0%	706.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	10,052	93.7%	732.9	55	6/8	Meets
	English Learners	2,700	97.6%	723.3	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,972	94.9%	725.6	34	0.5/1	Approaching
	Minority Students	5,386	95.7%	726.9	38	0.5/1	Approaching
	Students with Disabilities	752	92.4%	701.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,011	90.0%	576.7	40	4/8	Approaching
	English Learners	751	95.6%	518.7	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,132	92.0%	538.2	19	0.5/1	Approaching
	Minority Students	1,623	92.8%	546.8	23	0.5/1	Approaching
	Students with Disabilities	208	86.9%	454.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,224	50.0	6/8	Meets
	English Learners	2,591	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,738	52.0	0.75/1	Meets
	Minority Students	5,072	51.0	0.75/1	Meets
	Students with Disabilities	681	42.0	0.5/1	Approaching
CMAS - Math	All Students	9,235	50.0	6/8	Meets
	English Learners	2,597	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,753	50.0	0.75/1	Meets
	Minority Students	5,077	49.0	0.5/1	Approaching
	Students with Disabilities	684	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	674	45.0	1/2	Approaching
	On Track to Proficiency	681	46.4%	1.5/2	Meets
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8001: Charter School Institute

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	5,321	92.5%	481.5	67	6/8	Meets
	English Learners	896	90.9%	405.5	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,809	90.8%	438.3	24	0.5/1	Approaching
	Minority Students	2,525	91.7%	450.2	35	0.5/1	Approaching
	Students with Disabilities	286	89.5%	383.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	5,330	92.5%	462.4	66	6/8	Meets
	English Learners	905	90.9%	405.6	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,816	90.8%	427.0	25	0.5/1	Approaching
	Minority Students	2,534	91.7%	437.9	37	0.5/1	Approaching
	Students with Disabilities	286	89.5%	375.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,143	61.8%	606.2	47	4/8	Approaching
	English Learners	452	74.0%	524.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	781	69.7%	554.8	9	0.25/1	Does Not Meet
	Minority Students	1,086	67.1%	563.9	14	0.25/1	Does Not Meet
	Students with Disabilities	93	66.7%	487.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,399	51.0	6/8	Meets
	English Learners	711	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,430	43.0	0.5/1	Approaching
	Minority Students	2,070	45.0	0.5/1	Approaching
	Students with Disabilities	192	34.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	5,951	54.0	6/8	Meets
	English Learners	1,024	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,057	48.0	0.5/1	Approaching
	Minority Students	2,874	49.0	0.5/1	Approaching
	Students with Disabilities	290	42.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	581	45.0	1/2	Approaching
	On Track to Proficiency	626	42.8%	1/2	Approaching
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8001: Charter School Institute

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	3,105	*	530.7	89.8%	3/4	Meets
Evidence-Based Reading & W..	English Learners	497	*	435.3	84.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	953	*	472.0	86.3%	0.5/1	Approaching
	Minority Students	1,410	*	485.1	88.2%	0.5/1	Approaching
	Students with Disabilities	118	*	418.4	85.7%	0.25/1	Does Not Meet
CO SAT -	All Students	3,106	*	511.1	89.8%	3/4	Meets
Math	English Learners	498	*	428.3	84.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	954	*	455.0	86.3%	0.5/1	Approaching
	Minority Students	1,411	*	470.1	88.2%	0.5/1	Approaching
	Students with Disabilities	118	*	394.5	85.7%	0.25/1	Does Not Meet
Dropout	All Students	26,366	*	6.1%	*	2/8	Does Not Meet
	English Learners	4,951	*	14.0%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	9,823	*	7.7%	*	0.5/2	Does Not Meet
	Minority Students	13,956	*	9.9%	*	0.5/2	Does Not Meet
	Students with Disabilities	1,263	*	6.3%	*	0.5/2	Does Not Meet
Matriculation	All Students	2,976	*	54.4%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	23.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	35.5%	*	*	-
	Career & Technical Education	*	*	4.7%	*	*	-
Graduation	All Students	2,482	6yr	68.0%	*	2/8	Does Not Meet
	English Learners	367	7yr	43.9%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,416	6yr	55.3%	*	0.5/2	Does Not Meet
	Minority Students	650	7yr	54.6%	*	0.5/2	Does Not Meet
	Students with Disabilities	68	7yr	52.9%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	19/52	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	49.1%	62.9%	68.0%	66.9%	6yr
English Learners	27.9%	38.3%	42.5%	43.9%	7yr
Free/Reduced-Price Lunch Eligible	38.0%	49.4%	55.3%	55.1%	6yr
Minority Students	39.8%	49.3%	54.2%	54.6%	7yr
Students with Disabilities	29.8%	41.9%	49.3%	52.9%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	35	94.9%	737.8	46
	Asian	281	96.0%	756.6	86
	Black	414	94.2%	730.7	30
	Hispanic	4,715	97.9%	733.5	36
	White	4,967	95.1%	749.1	72
	Hawaiian/Pacific Islander	29	88.2%	744.9	62
	Two or More Races	406	96.2%	746.6	66
	Male	5,347	96.2%	737.4	45
	Female	5,501	96.4%	745.7	64
	Gifted	505	97.1%	783.8	99
CMAS - Math	American Indian or Alaska Native	34	92.3%	725.1	27
	Asian	287	96.3%	755.5	90
	Black	407	92.7%	723.3	24
	Hispanic	4,742	97.7%	726.0	29
	White	4,962	95.0%	740.0	61
	Hawaiian/Pacific Islander	30	91.2%	738.6	59
	Two or More Races	403	95.5%	737.0	56
	Male	5,362	96.1%	734.6	50
	Female	5,504	96.1%	732.5	45
	Gifted	505	96.9%	781.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	93	94.9%	638.6	74
	Black	122	96.2%	565.7	29
	Hispanic	1,519	97.0%	563.2	27
	White	1,601	93.3%	623.3	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	110	92.4%	590.8	44
	Male	1,673	94.7%	592.6	44
	Female	1,791	95.2%	595.7	46
	Gifted	185	96.4%	722.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	20	38.5
	Asian	188	53.0
	Black	231	41.0
	Hispanic	2,962	45.0
	White	3,027	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	231	48.0
	Male	3,285	43.0
	Female	3,387	48.0
	Gifted	357	56.0
CMAS - Math	American Indian or Alaska Native	20	33.0
	Asian	187	50.0
	Black	231	34.0
	Hispanic	3,001	44.0
	White	3,026	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	227	40.0
	Male	3,304	45.0
	Female	3,402	43.0
	Gifted	355	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

8001: Charter School Institute

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	28	90.6%	738.0	44
	Asian	351	91.4%	757.7	85
	Black	352	93.5%	735.0	36
	Hispanic	4,335	96.1%	736.7	42
	White	4,645	91.2%	751.7	78
	Hawaiian/Pacific Islander	27	93.5%	741.5	53
	Two or More Races	246	91.2%	749.6	72
	Male	4,919	93.5%	737.2	42
	Female	5,066	93.2%	751.9	78
	Gifted	737	91.9%	777.7	98
CMAS - Math	American Indian or Alaska Native	28	90.6%	726.4	36
	Asian	359	91.6%	747.3	87
	Black	353	94.0%	716.4	14
	Hispanic	4,373	96.5%	725.6	34
	White	4,665	91.5%	739.8	72
	Hawaiian/Pacific Islander	27	93.5%	734.0	58
	Two or More Races	246	91.2%	734.9	61
	Male	4,955	93.9%	732.7	54
	Female	5,097	93.5%	733.1	56
	Gifted	737	91.9%	770.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	107	84.9%	615.7	65
	Black	107	89.5%	523.5	13
	Hispanic	1,324	94.2%	539.7	20
	White	1,388	86.9%	611.7	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	64	84.4%	610.1	62
	Male	1,473	90.2%	570.6	38
	Female	1,538	89.9%	582.6	43
	Gifted	243	88.4%	701.6	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	27	44.0
	Asian	330	58.5
	Black	324	49.0
	Hispanic	4,148	51.0
	White	4,151	49.0
	Hawaiian/Pacific Islander	24	23.5
	Two or More Races	219	51.0
	Male	4,528	46.0
	Female	4,696	55.0
	Gifted	703	52.0
CMAS - Math	American Indian or Alaska Native	26	50.5
	Asian	330	51.0
	Black	325	44.0
	Hispanic	4,152	49.0
	White	4,157	51.0
	Hawaiian/Pacific Islander	24	42.0
	Two or More Races	220	53.5
	Male	4,531	49.0
	Female	4,704	51.0
	Gifted	699	51.0

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8001: Charter School Institute

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	30	91.2%	466.7	53
	Asian	224	91.1%	496.7	78
	Black	157	92.0%	440.9	26
	Hispanic	1,911	91.8%	438.9	24
	White	2,796	93.2%	509.8	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	193	92.9%	511.1	86
	Male	2,563	92.1%	474.1	60
	Female	2,758	92.9%	488.4	72
	Gifted	317	98.5%	580.6	99
CO PSAT - Math	American Indian or Alaska Native	30	91.2%	464.0	67
	Asian	226	91.1%	490.9	84
	Black	157	92.0%	418.3	16
	Hispanic	1,918	91.8%	427.8	26
	White	2,796	93.2%	484.5	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	193	92.9%	485.4	82
	Male	2,568	92.1%	465.9	68
	Female	2,762	92.9%	459.2	61
	Gifted	317	98.5%	560.5	99
CMAS - Science	American Indian or Alaska Native	22	68.8%	546.6	6
	Asian	93	59.1%	614.8	55
	Black	81	65.9%	529.5	2
	Hispanic	838	69.1%	557.0	10
	White	1,057	57.1%	649.7	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	55.4%	642.9	80
	Male	1,044	63.3%	613.8	54
	Female	1,099	60.5%	599.1	40
	Gifted	132	75.9%	712.6	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	32	50.5
	Asian	182	46.5
	Black	133	41.0
	Hispanic	1,573	45.0
	White	2,329	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	144	48.5
	Male	2,088	54.0
	Female	2,310	48.0
	Gifted	296	56.5
CO PSAT/SAT - Math	American Indian or Alaska Native	39	46.0
	Asian	236	57.0
	Black	181	52.0
	Hispanic	2,219	47.0
	White	3,077	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	191	59.0
	Male	2,813	56.0
	Female	3,137	53.0
Gifted	406	60.0	

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8001: Charter School Institute

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	28	*	477.9	85.3%
	Asian	132	*	544.1	88.3%
	Black	96	*	465.2	83.8%
	Hispanic	1,063	*	473.2	88.2%
	White	1,693	*	568.7	91.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	87	*	560.8	95.7%
	Male	1,450	*	532.4	88.8%
	Female	1,642	*	530.2	90.7%
	Gifted	173	*	625.0	98.9%
CO SAT - Math	American Indian or Alaska Native	28	*	465.7	85.3%
	Asian	133	*	542.7	88.3%
	Black	96	*	447.3	83.8%
	Hispanic	1,063	*	456.9	88.2%
	White	1,693	*	545.4	91.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	87	*	542.8	95.7%
	Male	1,450	*	524.9	88.8%
	Female	1,643	*	499.9	90.7%
	Gifted	173	*	616.5	98.9%
Dropout	American Indian or Alaska Native	178	*	6.2%	*
	Asian	1,035	*	7.9%	*
	Black	1,123	*	10.8%	*
	Hispanic	11,005	*	10.5%	*
	White	12,410	*	1.9%	*
	Hawaiian/Pacific Islander	60	*	1.7%	*
	Two or More Races	555	*	3.1%	*
	Male	12,774	*	7.1%	*
	Female	13,592	*	5.2%	*
	Gifted	1,361	*	0.3%	*
Graduation	American Indian or Alaska Native	25	5yr	68.0%	*
	Asian	165	5yr	64.2%	*
	Black	67	7yr	58.2%	*
	Hispanic	523	7yr	52.8%	*
	White	1,126	6yr	84.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	24	6yr	70.8%	*
	Male	1,232	6yr	61.3%	*
	Female	1,250	6yr	74.6%	*
	Gifted	84	7yr	91.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	56.1%	68.0%	-	-	5yr
Asian	49.3%	64.2%	62.8%	61.4%	5yr
Black	32.8%	47.6%	55.7%	58.2%	7yr
Hispanic	39.0%	47.6%	52.6%	52.8%	7yr
White	59.7%	79.1%	84.5%	82.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	50.0%	61.7%	70.8%	-	6yr
Male	46.2%	57.7%	61.3%	60.7%	6yr
Female	51.8%	68.0%	74.6%	73.0%	6yr
Gifted	79.3%	86.9%	87.5%	91.7%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>