

3145: Ault-Highland RE-9

Levels: EMH - (Multi-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**56.3/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **56.3%**

Improvement

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	43.2%	13.0/30	Approaching
Academic Growth	58.1%	23.2/40	Approaching
Postsecondary & Workforce Readiness	67.0%	20.1/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**

44.0% - 55.9%

**Accredited with Priority Improvement Plan:**

34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,823	1,582	86.8%	237	99.8%	Meets 95%
Math	1,823	1,585	86.9%	234	99.8%	Meets 95%
Science	610	467	76.6%	140	99.4%	Meets 95%

**Accredited with Turnaround Plan:**

0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	42.9%	17.2/40	Approaching	58.5%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
Middle	Academic Achievement	43.1%	17.2/40	Approaching	46.7%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
High	Academic Achievement	43.6%	13.1/30	Approaching	55.8%	Improvement
	Academic Growth	56.5%	22.6/40	Approaching		
	Postsecondary & Workforce ..	67.0%	20.1/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**3145: Ault-Highland RE-9**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	546	90.1%	729.6	27	4/8	Approaching
	Previously Identified for READ Plan	111	92.9%	698.5	*	0/0	-
CMAS - Math	English Learners	78	95.6%	710.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	271	92.7%	721.5	12	0.25/1	Does Not Meet
	Minority Students	183	95.1%	719.4	9	0.25/1	Does Not Meet
	Students with Disabilities	50	83.9%	687.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	549	90.1%	726.2	29	4/8	Approaching
	English Learners	81	95.6%	704.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	274	92.7%	719.3	15	0.5/1	Approaching
	Minority Students	186	95.1%	715.4	9	0.25/1	Does Not Meet
	Students with Disabilities	50	83.9%	696.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	166	84.1%	556.8	25	4/8	Approaching
	English Learners	25	87.1%	489.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	88	88.0%	526.5	12	0.25/1	Does Not Meet
	Minority Students	59	88.6%	513.4	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	15/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	329	51.0	6/8	Meets
	English Learners	49	54.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	172	49.5	0.5/1	Approaching
	Minority Students	118	51.5	0.75/1	Meets
	Students with Disabilities	28	31.5	0.25/1	Does Not Meet
ELP	All Students	328	61.5	6/8	Meets
	English Learners	49	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	171	58.0	0.75/1	Meets
	Minority Students	118	57.5	0.75/1	Meets
	Students with Disabilities	28	47.0	0.5/1	Approaching
TOTAL	English Language Proficiency (ELP)	85	48.0	1/2	Approaching
	On Track to Proficiency	85	78.8%	1.5/2	Meets
<b>TOTAL</b>		*	*	19.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3145: Ault-Highland RE-9**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	472	76.8%	727.7	22	4/8	Approaching
	English Learners	71	78.1%	714.1	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	221	73.0%	722.0	12	0.25/1	Does Not Meet
	Minority Students	158	77.0%	718.5	6	0.25/1	Does Not Meet
	Students with Disabilities	56	75.0%	698.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	476	77.3%	727.9	41	4/8	Approaching
	English Learners	72	78.1%	713.0	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	225	74.0%	721.6	25	0.5/1	Approaching
	Minority Students	162	78.4%	714.8	12	0.25/1	Does Not Meet
	Students with Disabilities	56	75.0%	696.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	157	73.2%	577.2	40	4/8	Approaching
	English Learners	20	73.3%	506.9	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	73	71.0%	551.7	25	0.5/1	Approaching
	Minority Students	46	68.6%	526.7	14	0.25/1	Does Not Meet
	Students with Disabilities	19	69.0%	513.1	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	419	35.0	4/8	Approaching
	English Learners	65	32.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	192	36.5	0.5/1	Approaching
	Minority Students	136	36.5	0.5/1	Approaching
	Students with Disabilities	36	48.0	0.5/1	Approaching
CMAS - Math	All Students	422	49.0	4/8	Approaching
	English Learners	65	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	195	50.0	0.75/1	Meets
	Minority Students	139	45.0	0.5/1	Approaching
	Students with Disabilities	36	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	33	26.0	0.5/2	Does Not Meet
	On Track to Proficiency	33	36.4%	1/2	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3145: Ault-Highland RE-9**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	330	92.9%	437.1	23	4/8	Approaching
	English Learners	43	88.5%	384.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	135	88.8%	413.0	8	0.25/1	Does Not Meet
	Minority Students	106	90.9%	409.0	7	0.25/1	Does Not Meet
	Students with Disabilities	32	87.5%	352.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	330	92.9%	440.0	39	4/8	Approaching
	English Learners	43	88.5%	389.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	135	88.8%	413.6	13	0.25/1	Does Not Meet
	Minority Students	106	90.9%	409.7	11	0.25/1	Does Not Meet
	Students with Disabilities	32	87.5%	339.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	129	72.0%	592.7	34	4/8	Approaching
	English Learners	21	80.8%	552.0	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	53	74.3%	565.6	15	0.5/1	Approaching
	Minority Students	46	77.0%	567.7	17	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	15.25/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	255	43.0	4/8	Approaching
	English Learners	33	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	93	39.0	0.5/1	Approaching
	Minority Students	84	32.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	338	46.5	4/8	Approaching
	English Learners	45	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	129	46.0	0.5/1	Approaching
	Minority Students	108	42.0	0.5/1	Approaching
	Students with Disabilities	24	50.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	34	66.5	2/2	Exceeds
	On Track to Proficiency	34	64.7%	2/2	Exceeds
<b>TOTAL</b>		*	*	15.25/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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**3145: Ault-Highland RE-9**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	171	*	478.2	97.3%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	24	*	412.6	92.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	67	*	454.6	95.9%	0.25/1	Does Not Meet
	Minority Students	57	*	439.0	96.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	171	*	473.3	97.3%	2/4	Approaching
Math	English Learners	24	*	425.4	92.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	67	*	446.9	95.9%	0.5/1	Approaching
	Minority Students	57	*	444.0	96.7%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,366	*	1.1%	*	6/8	Meets
	English Learners	146	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	595	*	1.5%	*	1.5/2	Meets
	Minority Students	480	*	1.0%	*	1.5/2	Meets
	Students with Disabilities	130	*	0.8%	*	1.5/2	Meets
Matriculation	All Students	164	*	56.1%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	17.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.4%	*	*	-
	Career & Technical Education	*	*	12.8%	*	*	-
Graduation	All Students	123	6yr	94.3%	*	6/8	Meets
	English Learners	21	4yr	95.2%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	94	5yr	92.6%	*	1.5/2	Meets
	Minority Students	64	5yr	95.3%	*	2/2	Exceeds
	Students with Disabilities	17	5yr	94.1%	*	1.5/2	Meets
<b>TOTAL</b>		*	*	*	*	33.5/50	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	90.1%	93.8%	94.3%	91.5%	6yr
English Learners	95.2%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	90.0%	92.6%	91.0%	85.7%	5yr
Minority Students	90.2%	95.3%	93.8%	83.3%	5yr
Students with Disabilities	85.0%	94.1%	-	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**3145: Ault-Highland RE-9**

Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	170	95.2%	717.5	7
	White	363	87.8%	734.7	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	289	90.0%	727.6	24
	Female	257	90.3%	731.9	32
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	173	95.2%	713.3	7
	White	363	87.8%	731.7	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	291	90.0%	728.1	34
	Female	258	90.3%	724.0	25
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	54	87.5%	506.4	6
	White	107	81.9%	580.6	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	89	86.1%	558.6	26
	Female	77	82.0%	554.7	24
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	112	51.0
	White	211	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	176	51.0
	Female	153	52.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	112	57.5
	White	210	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	176	57.5
	Female	152	65.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**3145: Ault-Highland RE-9**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	139	76.7%	715.6	4
	White	314	76.7%	732.3	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	233	75.5%	719.1	7
	Female	239	78.2%	736.0	39
	Gifted	27	84.4%	764.9	94
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	142	77.8%	713.2	9
	White	314	76.7%	734.6	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	236	76.1%	725.3	33
	Female	240	78.5%	730.5	47
	Gifted	27	84.4%	764.4	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	44	70.8%	519.4	12
	White	111	75.3%	598.1	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	73	66.4%	583.8	44
	Female	84	80.4%	571.5	38
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	122	32.5
	White	283	35.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	207	27.0
	Female	212	41.0
	Gifted	26	33.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	124	48.0
	White	283	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	209	41.0
	Female	213	55.0
	Gifted	26	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**3145: Ault-Highland RE-9**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	97	90.2%	403.5	4
	White	224	93.9%	450.4	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	171	91.7%	420.5	10
	Female	159	94.3%	454.9	39
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	97	90.2%	405.9	9
	White	224	93.9%	454.4	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	171	91.7%	436.3	35
	Female	159	94.3%	444.0	47
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	43	78.6%	558.4	11
	White	83	69.4%	606.5	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	64	70.7%	586.1	27
	Female	65	73.3%	599.1	40
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	77	32.0
	White	171	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	134	44.5
	Female	121	40.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	99	40.0
	White	230	50.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	175	49.0
	Female	163	43.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**3145: Ault-Highland RE-9**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	53	*	427.6	96.4%
	White	114	*	497.8	97.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	87	*	471.2	95.7%
	Female	84	*	485.5	98.9%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	53	*	436.4	96.4%
	White	114	*	487.9	97.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	87	*	472.4	95.7%
	Female	84	*	474.2	98.9%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	446	*	1.1%	*
	White	886	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	20	*	0.0%	*
	Male	692	*	1.0%	*
	Female	674	*	1.2%	*
	Gifted	91	*	1.1%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	59	5yr	94.9%	*
	White	29	7yr	96.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	65	6yr	90.8%	*
	Female	58	6yr	98.3%	*
	Gifted	21	6yr	100.0%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	92.0%	94.9%	93.2%	-	5yr
White	90.1%	92.9%	94.7%	96.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	84.2%	90.7%	90.8%	87.0%	6yr
Female	96.3%	96.7%	98.3%	95.8%	6yr
Gifted	96.9%	96.6%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>