

3130: Platte Valley RE-7

Levels: EMH - (Multi-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report

Please see official performance framework report

64.5/100

Distinction

64.5%

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	61.3%	18.4/30	Approaching
Academic Growth	64.1%	25.6/40	Meets
Postsecondary & Workforce Readiness	68.3%	20.5/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,182	2,140	98.1%	25	99.4%	Meets 95%
Math	2,182	2,147	98.4%	25	99.5%	Meets 95%
Science	757	737	97.4%	13	99.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	68.6%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
Middle	Academic Achievement	63.9%	25.6/40	Meets	61.8%	Accredited
	Academic Growth	60.4%	36.2/60	Approaching		
High	Academic Achievement	55.6%	16.7/30	Approaching	61.0%	Accredited
	Academic Growth	59.4%	23.8/40	Approaching		
	Postsecondary & Workforce ..	68.3%	20.5/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	687	98.1%	744.5	61	6/8	Meets
	Previously Identified for READ Plan	138	97.9%	716.0	*	0/0	-
Language Arts	English Learners	110	95.1%	731.8	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	328	97.5%	734.4	38	0.5/1	Approaching
	Minority Students	278	97.7%	735.8	42	0.5/1	Approaching
	Students with Disabilities	63	97.0%	698.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	689	98.5%	740.2	62	6/8	Meets
	English Learners	113	98.4%	731.5	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	331	98.6%	731.9	43	0.5/1	Approaching
	Minority Students	281	99.0%	732.4	45	0.5/1	Approaching
	Students with Disabilities	63	97.0%	708.2	2	0.25/1	Does Not Meet
CMAS - Science	All Students	234	98.4%	625.9	67	6/8	Meets
	English Learners	36	100.0%	580.1	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	105	99.1%	595.0	45	0.5/1	Approaching
	Minority Students	89	100.0%	598.3	47	0.5/1	Approaching
	Students with Disabilities	17	100.0%	504.1	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	457	52.0	6/8	Meets
	English Learners	69	52.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	211	53.0	0.75/1	Meets
	Minority Students	179	54.0	0.75/1	Meets
	Students with Disabilities	39	34.0	0.25/1	Does Not Meet
	CMAS - Math	All Students	454	50.0	6/8
CMAS - Math	English Learners	69	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	210	49.0	0.5/1	Approaching
	Minority Students	179	52.0	0.75/1	Meets
	Students with Disabilities	39	44.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	58	51.0	1.5/2
On Track to Proficiency		62	72.6%	1.5/2	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	717	97.6%	749.0	71	6/8	Meets
	English Learners	82	94.4%	727.6	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	294	97.1%	736.7	42	0.5/1	Approaching
	Minority Students	248	97.7%	739.3	47	0.5/1	Approaching
	Students with Disabilities	60	95.2%	705.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	721	98.1%	736.5	64	6/8	Meets
	English Learners	86	98.9%	718.9	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	298	98.1%	725.8	35	0.5/1	Approaching
	Minority Students	252	99.2%	726.6	38	0.5/1	Approaching
	Students with Disabilities	60	95.2%	702.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	246	97.7%	604.2	58	6/8	Meets
	English Learners	28	96.6%	501.9	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	94	97.0%	559.8	31	0.5/1	Approaching
	Minority Students	91	98.9%	557.5	29	0.5/1	Approaching
	Students with Disabilities	23	95.8%	479.3	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	698	53.0	6/8	Meets
	English Learners	81	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	282	49.5	0.5/1	Approaching
	Minority Students	244	49.5	0.5/1	Approaching
	Students with Disabilities	56	51.5	0.75/1	Meets
CMAS - Math	All Students	700	44.0	4/8	Approaching
	English Learners	82	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	283	44.0	0.5/1	Approaching
	Minority Students	245	43.0	0.5/1	Approaching
	Students with Disabilities	56	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	14.5/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	438	99.1%	449.4	34	4/8	Approaching
	English Learners	51	100.0%	397.5	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	166	98.9%	417.5	10	0.25/1	Does Not Meet
	Minority Students	169	100.0%	425.1	13	0.25/1	Does Not Meet
	Students with Disabilities	39	95.2%	382.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	438	99.1%	457.0	59	6/8	Meets
	English Learners	51	100.0%	406.7	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	166	98.9%	428.6	27	0.5/1	Approaching
	Minority Students	169	100.0%	434.2	32	0.5/1	Approaching
	Students with Disabilities	39	95.2%	386.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	241	96.1%	620.0	60	6/8	Meets
	English Learners	24	96.0%	553.6	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	86	93.5%	582.2	25	0.5/1	Approaching
	Minority Students	78	96.4%	580.7	24	0.5/1	Approaching
	Students with Disabilities	18	85.7%	470.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	400	40.0	4/8	Approaching
	English Learners	40	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	159	39.0	0.5/1	Approaching
	Minority Students	144	40.0	0.5/1	Approaching
	Students with Disabilities	31	32.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	562	53.0	6/8	Meets
	English Learners	59	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	217	55.0	0.75/1	Meets
	Minority Students	212	51.5	0.75/1	Meets
	Students with Disabilities	46	39.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	14.25/24	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	242	*	485.0	97.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	24	*	434.6	96.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	87	*	451.6	95.7%	0.25/1	Does Not Meet
	Minority Students	78	*	453.1	97.6%	0.25/1	Does Not Meet
	Students with Disabilities	18	*	376.7	94.7%	0.25/1	Does Not Meet
CO SAT -	All Students	242	*	487.0	97.6%	2/4	Approaching
Math	English Learners	24	*	434.2	96.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	87	*	455.9	95.7%	0.5/1	Approaching
	Minority Students	78	*	453.1	97.6%	0.5/1	Approaching
	Students with Disabilities	18	*	356.1	94.7%	0.25/1	Does Not Meet
Dropout	All Students	1,792	*	0.8%	*	6/8	Meets
	English Learners	116	*	3.4%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	640	*	0.9%	*	1.5/2	Meets
	Minority Students	623	*	1.4%	*	1.5/2	Meets
	Students with Disabilities	168	*	1.8%	*	1.5/2	Meets
Matriculation	All Students	240	*	62.1%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	20.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	29.2%	*	*	-
	Career & Technical Education	*	*	16.7%	*	*	-
Graduation	All Students	87	7yr	98.9%	*	8/8	Exceeds
	English Learners	20	4yr	70.0%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	37	7yr	97.3%	*	2/2	Exceeds
	Minority Students	26	7yr	96.2%	*	2/2	Exceeds
	Students with Disabilities	22	5yr	100.0%	*	2/2	Exceeds
TOTAL		*	*	*	*	35.5/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	93.9%	98.4%	98.2%	98.9%	7yr
English Learners	70.0%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	87.2%	95.6%	95.2%	97.3%	7yr
Minority Students	88.3%	95.7%	96.0%	96.2%	7yr
Students with Disabilities	79.4%	100.0%	-	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	269	97.6%	736.4	43
	White	409	98.3%	750.3	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	363	98.2%	742.3	56
	Female	324	98.0%	746.8	67
	Gifted	25	100.0%	794.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	272	99.0%	732.8	45
	White	408	98.1%	745.6	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	363	98.2%	741.9	66
	Female	326	98.8%	738.4	58
	Gifted	25	100.0%	789.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	87	100.0%	599.0	48
	White	145	97.4%	642.9	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	123	100.0%	630.2	69
	Female	111	96.6%	621.2	63
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	175	54.0
	White	278	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	240	50.5
	Female	217	55.0
	Gifted	22	52.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	175	52.0
	White	275	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	238	54.0
	Female	216	47.0
	Gifted	22	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3130: Platte Valley RE-7

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	247	97.7%	739.2	47
	White	469	97.5%	754.1	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	372	97.9%	744.6	61
	Female	345	97.2%	753.6	80
	Gifted	56	100.0%	796.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	251	99.2%	726.5	37
	White	469	97.5%	741.8	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	375	98.7%	736.8	65
	Female	346	97.5%	736.2	63
	Gifted	56	100.0%	778.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	90	98.9%	556.3	28
	White	155	96.9%	631.7	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	125	99.2%	604.9	58
	Female	121	96.2%	603.5	58
	Gifted	20	100.0%	740.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	243	50.0
	White	454	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	364	49.0
	Female	334	55.0
	Gifted	56	64.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	244	43.0
	White	455	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	365	43.0
	Female	335	45.0
	Gifted	56	55.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3130: Platte Valley RE-7

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	160	100.0%	420.2	10
	White	269	98.6%	464.6	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	226	98.7%	443.1	27
	Female	212	99.5%	456.1	40
	Gifted	29	100.0%	571.7	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	160	100.0%	429.5	28
	White	269	98.6%	471.3	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	226	98.7%	460.0	63
	Female	212	99.5%	453.7	55
	Gifted	29	100.0%	593.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	73	96.1%	579.1	22
	White	163	95.9%	638.8	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	125	94.7%	614.0	54
	Female	116	97.5%	626.5	63
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	134	40.0
	White	256	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	203	42.0
	Female	197	38.0
	Gifted	28	41.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	200	52.5
	White	350	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	290	53.5
	Female	272	53.0
	Gifted	39	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3130: Platte Valley RE-7

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	73	*	449.9	97.4%
	White	164	*	500.2	97.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	126	*	475.0	96.9%
	Female	116	*	495.9	98.4%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	73	*	452.6	97.4%
	White	164	*	503.2	97.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	126	*	481.9	96.9%
	Female	116	*	492.6	98.4%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	597	*	1.3%	*
	White	1,169	*	0.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	897	*	1.1%	*
	Female	895	*	0.4%	*
	Gifted	107	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	26	7yr	96.2%	*
	White	61	7yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	43	7yr	97.7%	*
	Female	44	7yr	100.0%	*
	Gifted	20	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	89.9%	95.7%	96.0%	96.2%	7yr
White	96.3%	99.5%	99.1%	100.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	91.0%	97.6%	97.6%	97.7%	7yr
Female	97.0%	99.2%	98.8%	100.0%	7yr
Gifted	96.9%	100.0%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>