

3110: Johnstown-Milliken RE-5J

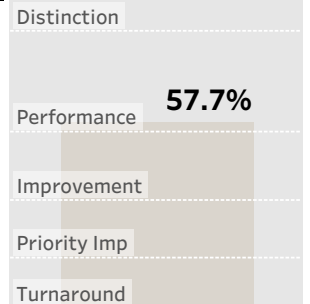
Levels: EMH - (Multi-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report

Please see official performance framework report

57.7/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	47.5%	14.3/30	Approaching
Academic Growth	59.5%	23.8/40	Approaching
Postsecondary & Workforce Readiness	65.4%	19.6/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	7,504	7,157	95.4%	252	98.7%	Meets 95%
Math	7,504	7,177	95.6%	239	98.8%	Meets 95%
Science	2,502	1,981	79.2%	478	97.9%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	50.5%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	46.5%	18.6/40	Approaching	56.6%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
High	Academic Achievement	50.0%	15.0/30	Approaching	59.2%	Accredited
	Academic Growth	61.6%	24.6/40	Approaching		
	Postsecondary & Workforce ..	65.4%	19.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,715	97.8%	735.3	41	4/8	Approaching
	Previously Identified for READ Plan	502	96.6%	704.9	*	0/0	-
Language Arts	English Learners	190	99.0%	717.1	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	996	97.9%	723.7	16	0.5/1	Approaching
	Minority Students	885	99.5%	727.0	22	0.5/1	Approaching
	Students with Disabilities	260	93.8%	701.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,725	98.0%	731.1	41	4/8	Approaching
	English Learners	196	99.0%	711.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,002	98.1%	720.0	17	0.5/1	Approaching
	Minority Students	891	99.5%	722.2	21	0.5/1	Approaching
	Students with Disabilities	265	95.9%	703.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	902	96.1%	591.3	44	4/8	Approaching
	English Learners	78	100.0%	520.7	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	327	96.4%	550.6	22	0.5/1	Approaching
	Minority Students	312	98.5%	557.6	26	0.5/1	Approaching
	Students with Disabilities	96	92.7%	484.8	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,748	41.0	4/8	Approaching
	English Learners	128	41.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	638	42.0	0.5/1	Approaching
	Minority Students	586	42.0	0.5/1	Approaching
	Students with Disabilities	160	40.0	0.5/1	Approaching
	CMAS - Math	All Students	1,757	45.0	4/8
CMAS - Math	English Learners	130	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	646	42.0	0.5/1	Approaching
	Minority Students	590	46.0	0.5/1	Approaching
	Students with Disabilities	170	39.5	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	145	50.0	1.5/2
On Track to Proficiency		145	78.6%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3110: Johnstown-Milliken RE-5J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,365	94.1%	734.6	36	4/8	Approaching
	English Learners	188	96.6%	726.4	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	812	92.1%	728.2	22	0.5/1	Approaching
	Minority Students	781	95.5%	730.1	27	0.5/1	Approaching
	Students with Disabilities	205	91.6%	707.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,386	94.7%	727.0	39	4/8	Approaching
	English Learners	192	96.6%	711.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	822	92.9%	720.1	22	0.5/1	Approaching
	Minority Students	788	95.9%	719.9	22	0.5/1	Approaching
	Students with Disabilities	207	92.1%	700.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	724	91.7%	573.7	39	4/8	Approaching
	English Learners	59	98.4%	507.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	236	88.9%	553.3	26	0.5/1	Approaching
	Minority Students	237	93.0%	549.0	24	0.5/1	Approaching
	Students with Disabilities	68	93.7%	462.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,213	47.0	4/8	Approaching
	English Learners	181	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	753	46.0	0.5/1	Approaching
	Minority Students	741	50.0	0.75/1	Meets
	Students with Disabilities	180	52.0	0.75/1	Meets
CMAS - Math	All Students	2,228	50.0	6/8	Meets
	English Learners	182	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	762	49.0	0.5/1	Approaching
	Minority Students	745	49.0	0.5/1	Approaching
	Students with Disabilities	183	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	71	60.0	1.5/2	Meets
	On Track to Proficiency	71	57.7%	1.5/2	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,205	93.3%	455.4	40	4/8	Approaching
	English Learners	70	86.2%	380.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	360	91.1%	428.4	16	0.5/1	Approaching
	Minority Students	393	90.9%	434.4	19	0.5/1	Approaching
	Students with Disabilities	95	85.8%	366.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,206	93.3%	447.4	50	6/8	Meets
	English Learners	71	86.2%	387.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	361	91.1%	421.1	19	0.5/1	Approaching
	Minority Students	394	90.9%	427.7	26	0.5/1	Approaching
	Students with Disabilities	95	85.8%	349.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	278	40.5%	586.2	27	4/8	Approaching
	English Learners	17	38.6%	491.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	56	29.6%	550.3	8	0.25/1	Does Not Meet
	Minority Students	90	39.9%	561.0	13	0.25/1	Does Not Meet
	Students with Disabilities	24	47.1%	505.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,003	47.0	4/8	Approaching
	English Learners	43	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	267	39.0	0.5/1	Approaching
	Minority Students	325	45.0	0.5/1	Approaching
	Students with Disabilities	61	34.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,432	56.0	6/8	Meets
	English Learners	72	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	401	54.0	0.75/1	Meets
	Minority Students	468	55.0	0.75/1	Meets
	Students with Disabilities	89	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	62	57.5	1.5/2	Meets
	On Track to Proficiency	62	45.2%	1.5/2	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	623	*	498.8	93.9%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	37	*	417.2	90.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	164	*	467.7	90.8%	0.5/1	Approaching
	Minority Students	206	*	477.7	93.8%	0.5/1	Approaching
	Students with Disabilities	37	*	398.3	90.2%	0.25/1	Does Not Meet
CO SAT -	All Students	623	*	495.0	93.9%	3/4	Meets
Math	English Learners	37	*	412.1	90.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	164	*	465.2	90.8%	0.5/1	Approaching
	Minority Students	206	*	474.0	93.8%	0.5/1	Approaching
	Students with Disabilities	37	*	388.9	90.2%	0.25/1	Does Not Meet
Dropout	All Students	5,125	*	1.2%	*	6/8	Meets
	English Learners	286	*	0.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	1,532	*	1.0%	*	1.5/2	Meets
	Minority Students	1,775	*	1.4%	*	1.5/2	Meets
	Students with Disabilities	483	*	1.0%	*	1.5/2	Meets
Matriculation	All Students	585	*	55.6%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	20.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.0%	*	*	-
	Career & Technical Education	*	*	11.6%	*	*	-
Graduation	All Students	388	6yr	89.7%	*	6/8	Meets
	English Learners	22	6yr	86.4%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	81	7yr	88.9%	*	1.5/2	Meets
	Minority Students	72	7yr	88.9%	*	1.5/2	Meets
	Students with Disabilities	21	7yr	85.7%	*	1.5/2	Meets
TOTAL		*	*	*	*	34/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	85.6%	89.0%	89.7%	89.6%	6yr
English Learners	75.5%	82.9%	86.4%	-	6yr
Free/Reduced-Price Lunch Eligible	79.8%	83.3%	85.9%	88.9%	7yr
Minority Students	82.8%	85.3%	86.5%	88.9%	7yr
Students with Disabilities	70.3%	79.3%	79.1%	85.7%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	764.1	94
	Black	n < 16	-	-	-
	Hispanic	790	99.4%	725.4	19
	White	1,830	97.0%	739.3	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	63	100.0%	739.1	49
	Male	1,336	97.7%	730.0	28
	Female	1,379	98.0%	740.4	51
	Gifted	43	97.8%	789.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	753.2	87
	Black	n < 16	-	-	-
	Hispanic	796	99.4%	720.5	18
	White	1,834	97.3%	735.4	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	63	100.0%	735.0	51
	Male	1,340	98.0%	731.5	42
	Female	1,385	98.1%	730.7	40
	Gifted	43	97.8%	781.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	281	98.7%	551.3	23
	White	590	94.9%	609.1	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	95.5%	595.7	46
	Male	433	95.3%	590.6	43
	Female	469	96.9%	591.8	44
	Gifted	20	100.0%	749.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	523	41.0
	White	1,162	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	43	47.0
	Male	842	39.0
	Female	906	43.0
	Gifted	34	58.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	527	45.0
	White	1,167	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	43	49.0
	Male	846	45.0
	Female	911	45.0
	Gifted	34	65.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3110: Johnstown-Milliken RE-5J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	95.2%	759.2	88
	Black	n < 16	-	-	-
	Hispanic	696	95.3%	728.8	24
	White	1,584	93.5%	736.9	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	96.2%	732.6	31
	Male	1,229	93.3%	726.8	21
	Female	1,136	95.0%	743.1	58
	Gifted	144	98.6%	775.0	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	95.2%	737.9	67
	Black	n < 16	-	-	-
	Hispanic	702	95.8%	718.5	19
	White	1,598	94.0%	730.5	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	96.2%	729.4	45
	Male	1,243	94.2%	726.1	35
	Female	1,143	95.2%	728.0	41
	Gifted	143	98.0%	771.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	210	92.4%	543.4	22
	White	487	91.1%	585.7	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	383	90.7%	563.8	33
	Female	341	92.9%	584.8	45
	Gifted	52	96.3%	724.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	660	50.0
	White	1,472	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	46	50.0
	Male	1,149	44.0
	Female	1,064	51.0
	Gifted	143	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	664	49.0
	White	1,483	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	46	59.0
	Male	1,158	49.5
	Female	1,070	50.0
	Gifted	142	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3110: Johnstown-Milliken RE-5J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	352	90.6%	432.7	19
	White	812	94.5%	465.6	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	94.4%	457.6	43
	Male	585	91.2%	444.9	29
	Female	620	95.4%	465.4	51
CO PSAT - Math	Gifted	67	97.1%	583.3	99
	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	352	90.6%	424.0	22
	White	812	94.5%	457.0	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	94.4%	455.9	58
	Male	586	91.2%	445.0	48
CMAS - Science	Female	620	95.4%	449.7	52
	Gifted	67	97.1%	585.7	99
	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	81	39.5%	558.7	11
	White	188	40.9%	598.2	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	124	38.6%	584.1	26
	Female	154	42.3%	587.9	29
	Gifted	21	55.3%	727.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	292	45.5
	White	678	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	467	50.0
	Female	536	45.0
CO PSAT/SAT - Math	Gifted	54	57.0
	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	421	55.0
	White	964	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	36.5
	Male	685	57.0
	Female	747	54.0
	Gifted	80	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3110: Johnstown-Milliken RE-5J

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	186	*	473.5	93.6%
	White	417	*	509.3	94.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	285	*	494.1	92.1%
	Female	338	*	502.8	95.5%
	Gifted	38	*	646.3	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	186	*	471.0	93.6%
	White	417	*	505.4	94.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	285	*	498.9	92.1%
	Female	338	*	491.8	95.5%
	Gifted	38	*	658.4	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	46	*	0.0%	*
	Black	37	*	0.0%	*
	Hispanic	1,594	*	1.5%	*
	White	3,350	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	85	*	1.2%	*
	Male	2,594	*	1.5%	*
	Female	2,531	*	0.9%	*
	Gifted	291	*	0.3%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	68	7yr	89.7%	*
	White	240	6yr	91.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	98	7yr	86.7%	*
	Female	187	6yr	93.6%	*
	Gifted	55	5yr	94.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	83.5%	85.9%	87.0%	89.7%	7yr
White	87.2%	91.2%	91.7%	90.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	81.9%	85.7%	86.1%	86.7%	7yr
Female	89.7%	92.7%	93.6%	92.6%	6yr
Gifted	93.2%	94.5%	93.9%	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>