

3000: Summit RE-1

Levels: EMH - (Multi-Year)

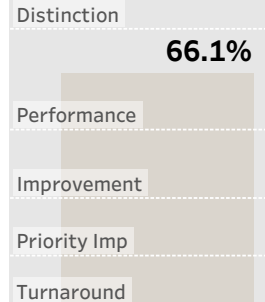
## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**66.1/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	62.3%	18.7/30	Approaching
Academic Growth	60.7%	24.3/40	Approaching
Postsecondary & Workforce Readiness	76.9%	23.1/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	6,952	6,739	96.9%	89	98.9%	Meets 95%
Math	6,950	6,766	97.4%	95	98.9%	Meets 95%
Science	2,330	2,232	95.8%	47	97.8%	Meets 95%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	63.2%	25.3/40	Meets	61.7%	Accredited
	Academic Growth	60.7%	36.4/60	Approaching		
Middle	Academic Achievement	63.9%	25.6/40	Meets	62.6%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
High	Academic Achievement	59.7%	17.9/30	Approaching	64.9%	Accredited
	Academic Growth	59.8%	23.9/40	Approaching		
	Postsecondary & Workforce ..	76.9%	23.1/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,457	97.1%	744.4	60	6/8	Meets
	Previously Identified for READ Plan	352	95.2%	706.5	*	0/0	-
CMAS - Math	English Learners	821	97.1%	722.6	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	890	96.3%	723.3	16	0.5/1	Approaching
	Minority Students	1,002	97.0%	727.4	23	0.5/1	Approaching
	Students with Disabilities	265	93.5%	706.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,474	97.5%	735.8	53	6/8	Meets
	English Learners	839	98.3%	717.5	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	902	97.3%	718.4	13	0.25/1	Does Not Meet
	Minority Students	1,015	97.9%	720.4	18	0.5/1	Approaching
CMAS - Science	Students with Disabilities	268	94.2%	706.1	2	0.25/1	Does Not Meet
	All Students	804	95.4%	620.0	63	6/8	Meets
	English Learners	273	95.3%	547.0	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	289	94.0%	554.2	24	0.5/1	Approaching
CMAS - Science	Minority Students	332	95.0%	562.7	27	0.5/1	Approaching
	Students with Disabilities	87	89.9%	514.4	9	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	22.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,566	52.0	6/8	Meets
	English Learners	528	51.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	558	47.0	0.5/1	Approaching
	Minority Students	643	50.0	0.75/1	Meets
	Students with Disabilities	171	39.0	0.5/1	Approaching
CMAS - Math	All Students	1,580	46.0	4/8	Approaching
	English Learners	541	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	568	42.0	0.5/1	Approaching
	Minority Students	654	43.0	0.5/1	Approaching
	Students with Disabilities	180	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	782	49.5	1/2	Approaching
	On Track to Proficiency	782	74.9%	1.5/2	Meets
<b>TOTAL</b>		*	*	17/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3000: Summit RE-1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,257	97.3%	749.4	72	6/8	Meets
	English Learners	672	95.7%	726.3	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	739	96.8%	729.0	24	0.5/1	Approaching
	Minority Students	842	96.3%	730.8	27	0.5/1	Approaching
	Students with Disabilities	259	98.1%	705.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,270	98.1%	737.5	66	6/8	Meets
	English Learners	691	99.2%	717.0	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	753	98.6%	718.8	19	0.5/1	Approaching
	Minority Students	859	98.8%	720.5	22	0.5/1	Approaching
	Students with Disabilities	260	98.5%	701.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	710	97.7%	615.6	65	6/8	Meets
	English Learners	181	98.9%	510.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	221	98.7%	534.3	18	0.5/1	Approaching
	Minority Students	251	99.2%	540.9	21	0.5/1	Approaching
	Students with Disabilities	83	100.0%	472.5	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,135	51.0	6/8	Meets
	English Learners	647	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	701	51.0	0.75/1	Meets
	Minority Students	805	51.0	0.75/1	Meets
	Students with Disabilities	230	45.0	0.5/1	Approaching
CMAS - Math	All Students	2,135	49.0	4/8	Approaching
	English Learners	658	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	707	43.0	0.5/1	Approaching
	Minority Students	809	44.0	0.5/1	Approaching
	Students with Disabilities	234	40.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	267	49.0	1/2	Approaching
	On Track to Proficiency	267	47.2%	1.5/2	Meets
<b>TOTAL</b>		*	*	17.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3000: Summit RE-1**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,179	96.4%	476.6	64	6/8	Meets
	English Learners	248	92.7%	391.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	329	94.6%	416.5	10	0.25/1	Does Not Meet
	Minority Students	390	94.1%	421.4	11	0.25/1	Does Not Meet
	Students with Disabilities	113	92.0%	387.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,184	96.4%	475.9	75	6/8	Meets
	English Learners	253	92.7%	401.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	334	94.6%	419.8	18	0.5/1	Approaching
	Minority Students	395	94.1%	429.3	28	0.5/1	Approaching
	Students with Disabilities	113	92.0%	383.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	669	94.3%	617.2	59	6/8	Meets
	English Learners	150	92.8%	528.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	197	93.1%	554.6	9	0.25/1	Does Not Meet
	Minority Students	234	91.7%	560.7	13	0.25/1	Does Not Meet
	Students with Disabilities	59	82.2%	523.5	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	21.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,063	45.0	4/8	Approaching
	English Learners	220	38.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	304	39.0	0.5/1	Approaching
	Minority Students	360	37.5	0.5/1	Approaching
	Students with Disabilities	97	38.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,499	53.0	6/8	Meets
	English Learners	312	45.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	424	48.0	0.5/1	Approaching
	Minority Students	508	46.0	0.5/1	Approaching
	Students with Disabilities	139	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	133	51.0	1.5/2	Meets
	On Track to Proficiency	134	39.6%	1/2	Approaching
<b>TOTAL</b>		*	*	16.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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**3000: Summit RE-1**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	677	*	513.1	96.1%	3/4	Meets
Evidence-Based Reading & W..	English Learners	142	*	413.7	90.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	192	*	443.3	94.3%	0.25/1	Does Not Meet
	Minority Students	232	*	448.1	92.0%	0.25/1	Does Not Meet
	Students with Disabilities	60	*	404.1	88.4%	0.25/1	Does Not Meet
CO SAT -	All Students	677	*	515.2	96.1%	3/4	Meets
Math	English Learners	142	*	423.6	90.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	192	*	443.5	94.3%	0.5/1	Approaching
	Minority Students	232	*	457.3	92.0%	0.5/1	Approaching
	Students with Disabilities	60	*	417.2	88.4%	0.25/1	Does Not Meet
Dropout	All Students	4,690	*	0.4%	*	8/8	Exceeds
	English Learners	887	*	0.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	1,514	*	0.5%	*	2/2	Exceeds
	Minority Students	1,705	*	0.7%	*	1.5/2	Meets
	Students with Disabilities	499	*	0.8%	*	1.5/2	Meets
Matriculation	All Students	615	*	64.4%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	1.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	62.1%	*	*	-
	Career & Technical Education	*	*	1.0%	*	*	-
Graduation	All Students	203	7yr	96.1%	*	8/8	Exceeds
	English Learners	121	5yr	89.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	235	5yr	92.8%	*	1.5/2	Meets
	Minority Students	204	5yr	92.2%	*	1.5/2	Meets
	Students with Disabilities	73	5yr	91.8%	*	1.5/2	Meets
<b>TOTAL</b>		*	*	*	*	40/52	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	93.7%	95.9%	95.4%	96.1%	7yr
English Learners	83.6%	89.3%	83.1%	81.3%	5yr
Free/Reduced-Price Lunch Eligible	87.3%	92.8%	90.4%	89.6%	5yr
Minority Students	86.8%	92.2%	88.4%	87.2%	5yr
Students with Disabilities	90.3%	91.8%	87.2%	91.7%	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
	• at or above 85.0% but below 95.0%	Meets	6	1.5		
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	94.7%	756.1	85
	Black	n < 16	-	-	-
	Hispanic	877	97.2%	723.6	16
	White	1,455	97.1%	756.2	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	92	96.9%	756.8	86
	Male	1,280	96.9%	739.3	49
	Female	1,177	97.3%	750.0	74
	Gifted	194	98.5%	784.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	94.7%	754.9	89
	Black	n < 16	-	-	-
	Hispanic	889	98.0%	717.5	12
	White	1,459	97.2%	746.5	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	92	97.9%	742.6	67
	Male	1,292	97.1%	736.0	54
	Female	1,182	97.9%	735.5	53
	Gifted	195	99.0%	776.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	288	94.3%	549.5	22
	White	472	95.6%	660.3	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	100.0%	631.9	70
	Male	418	94.4%	615.3	60
	Female	386	96.4%	625.0	66
	Gifted	74	98.7%	735.3	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	562	49.0
	White	923	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	60	54.0
	Male	807	48.0
	Female	759	55.0
	Gifted	139	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	573	43.0
	White	926	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	60	36.5
	Male	813	46.0
	Female	767	46.0
	Gifted	139	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**3000: Summit RE-1**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	94.7%	757.1	84
	Black	n < 16	-	-	-
	Hispanic	734	96.0%	727.8	22
	White	1,415	98.0%	760.5	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	72	100.0%	752.2	78
	Male	1,271	97.4%	741.2	52
	Female	986	97.2%	760.0	90
	Gifted	331	98.5%	784.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	100.0%	748.5	88
	Black	16	100.0%	718.8	19
	Hispanic	751	98.7%	717.7	17
	White	1,411	97.7%	747.9	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	71	98.6%	744.7	81
	Male	1,276	98.2%	736.1	63
	Female	994	98.1%	739.4	71
	Gifted	330	98.2%	774.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	217	99.1%	526.8	14
	White	459	96.9%	656.4	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	100.0%	644.1	85
	Male	413	97.9%	611.7	63
	Female	297	97.4%	620.9	69
	Gifted	120	98.4%	733.8	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	705	50.0
	White	1,330	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	67	60.0
	Male	1,190	46.0
	Female	945	57.0
	Gifted	323	58.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	712	43.0
	White	1,326	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	64	51.0
	Male	1,189	49.0
	Female	946	48.0
	Gifted	318	57.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**3000: Summit RE-1**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	325	94.0%	411.0	8
	White	786	97.6%	504.2	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	93.2%	494.0	75
	Male	630	96.4%	471.9	58
	Female	548	96.3%	482.0	68
	Gifted	188	98.9%	578.7	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	329	94.0%	419.0	17
	White	786	97.6%	499.5	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	93.2%	498.8	89
	Male	634	96.4%	478.3	76
	Female	549	96.3%	473.1	74
	Gifted	188	98.9%	582.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	191	92.5%	556.4	9
	White	435	95.9%	647.5	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	82.8%	649.0	83
	Male	329	94.9%	606.1	47
	Female	340	93.8%	627.9	66
	Gifted	88	98.9%	727.7	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	303	37.0
	White	703	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	35.0
	Male	536	49.0
	Female	527	43.0
	Gifted	162	61.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	425	48.0
	White	991	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	53	45.0
	Male	786	53.0
	Female	713	53.0
	Gifted	241	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**3000: Summit RE-1**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	191	*	436.3	93.8%
	White	443	*	546.7	98.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	25	*	538.0	93.1%
	Male	326	*	500.8	95.4%
	Female	350	*	524.5	96.8%
	Gifted	89	*	640.9	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	191	*	446.6	93.8%
	White	443	*	545.2	98.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	25	*	543.6	93.1%
	Male	326	*	512.8	95.4%
	Female	350	*	517.5	96.8%
	Gifted	89	*	643.4	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	36	*	0.0%	*
	Black	66	*	1.5%	*
	Hispanic	1,409	*	0.7%	*
	White	2,985	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	183	*	0.5%	*
	Male	2,452	*	0.7%	*
	Female	2,238	*	0.2%	*
	Gifted	592	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	167	5yr	92.2%	*
	White	156	7yr	98.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	32	4yr	96.9%	*
	Male	106	7yr	96.2%	*
	Female	182	6yr	96.7%	*
	Gifted	20	7yr	100.0%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	84.8%	92.2%	88.2%	83.8%	5yr
White	97.3%	97.8%	98.2%	98.7%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	96.9%	94.7%	-	-	4yr
Male	92.5%	95.4%	94.3%	96.2%	7yr
Female	94.8%	96.6%	96.7%	95.9%	6yr
Gifted	100.0%	100.0%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>