

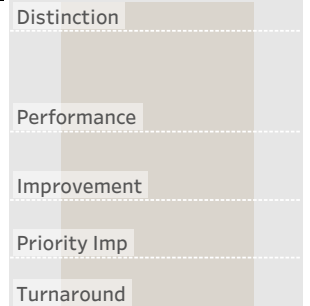
2830: Telluride R-1

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

79.1/100
79.1%


Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	75.7%	22.7/30	Meets
Academic Growth	76.5%	30.6/40	Meets
Postsecondary & Workforce Readiness	85.9%	25.8/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,894	1,820	96.1%	37	98.2%	Meets 95%
Math	1,894	1,817	95.9%	33	97.6%	Meets 95%
Science	640	606	94.7%	21	97.9%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	70.8%	28.3/40	Meets	71.7%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	79.2%	31.7/40	Meets	82.6%	Distinction
	Academic Growth	84.8%	50.9/60	Meets		
High	Academic Achievement	77.1%	23.1/30	Meets	77.8%	Distinction
	Academic Growth	72.3%	28.9/40	Meets		
	Postsecondary & Workforce ..	85.9%	25.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	895	97.5%	757.7	88	8/8	Exceeds
	Previously Identified for READ Plan	82	94.4%	712.0	*	0/0	-
CMAS - Math	English Learners	144	98.7%	726.8	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	192	97.6%	734.0	37	0.5/1	Approaching
	Minority Students	175	97.4%	729.9	28	0.5/1	Approaching
	Students with Disabilities	90	92.0%	716.4	6	0.25/1	Does Not Meet
CMAS - Science	All Students	895	97.6%	743.2	68	6/8	Meets
	English Learners	145	100.0%	719.2	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	193	98.5%	725.1	27	0.5/1	Approaching
	Minority Students	176	98.4%	724.1	25	0.5/1	Approaching
	Students with Disabilities	90	92.0%	711.7	6	0.25/1	Does Not Meet
CMAS - Science	All Students	234	94.9%	649.7	81	6/8	Meets
	English Learners	38	100.0%	549.8	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	51	96.4%	586.7	41	0.5/1	Approaching
	Minority Students	42	95.7%	555.2	25	0.5/1	Approaching
CMAS - Science	Students with Disabilities	29	93.5%	547.6	21	0.5/1	Approaching
	TOTAL	*	*	*	*	25.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	634	58.0	6/8	Meets
	English Learners	89	55.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	128	56.5	0.75/1	Meets
	Minority Students	105	56.0	0.75/1	Meets
	Students with Disabilities	61	56.0	0.75/1	Meets
	All Students	637	58.0	6/8	Meets
ELP	English Learners	96	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	133	48.0	0.5/1	Approaching
	Minority Students	112	55.0	0.75/1	Meets
	Students with Disabilities	62	52.5	0.75/1	Meets
	English Language Proficiency (ELP)	118	50.5	1.5/2	Meets
ELP	On Track to Proficiency	120	69.2%	1/2	Approaching
	TOTAL	*	*	20.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	389	96.2%	763.5	93	8/8	Exceeds
	English Learners	43	93.8%	745.1	62	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	76	96.4%	748.1	70	0.75/1	Meets
	Minority Students	68	95.9%	750.4	75	0.75/1	Meets
	Students with Disabilities	47	84.2%	722.7	12	0.25/1	Does Not Meet
CMAS - Math	All Students	386	95.2%	746.9	87	8/8	Exceeds
	English Learners	47	100.0%	724.4	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	79	97.6%	730.9	48	0.5/1	Approaching
	Minority Students	72	100.0%	734.1	58	0.75/1	Meets
	Students with Disabilities	48	86.0%	722.6	28	0.5/1	Approaching
CMAS - Science	All Students	184	96.0%	631.4	76	6/8	Meets
	English Learners	21	100.0%	543.9	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	40	97.7%	563.1	33	0.5/1	Approaching
	Minority Students	36	100.0%	586.5	47	0.5/1	Approaching
	Students with Disabilities	24	93.1%	514.0	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	28.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	359	60.0	6/8	Meets
	English Learners	41	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	73	59.0	0.75/1	Meets
	Minority Students	62	65.5	1/1	Exceeds
	Students with Disabilities	40	57.0	0.75/1	Meets
CMAS - Math	All Students	338	67.0	8/8	Exceeds
	English Learners	42	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	72	62.0	0.75/1	Meets
	Minority Students	63	65.0	1/1	Exceeds
	Students with Disabilities	41	65.0	1/1	Exceeds
ELP	English Language Proficiency (ELP)	21	53.0	1.5/2	Meets
	On Track to Proficiency	21	57.1%	1.5/2	Meets
TOTAL		*	*	23.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	298	93.9%	517.4	91	8/8	Exceeds
	English Learners	28	100.0%	424.3	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	65	95.9%	455.7	40	0.5/1	Approaching
	Minority Students	61	97.2%	469.0	54	0.75/1	Meets
	Students with Disabilities	28	82.4%	385.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	299	93.9%	506.0	91	8/8	Exceeds
	English Learners	29	100.0%	419.3	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	66	95.9%	451.2	52	0.75/1	Meets
	Minority Students	62	97.2%	454.0	55	0.75/1	Meets
	Students with Disabilities	28	82.4%	391.1	2	0.25/1	Does Not Meet
CMAS - Science	All Students	169	92.9%	640.1	77	6/8	Meets
	English Learners	23	95.8%	490.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	45	93.8%	576.8	21	0.5/1	Approaching
	Minority Students	43	95.6%	553.7	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	27/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	254	60.0	6/8	Meets
	English Learners	28	40.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	63	58.0	0.75/1	Meets
	Minority Students	59	42.0	0.5/1	Approaching
	Students with Disabilities	21	61.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	341	63.0	6/8	Meets
	English Learners	39	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	85	59.0	0.75/1	Meets
	Minority Students	80	51.5	0.75/1	Meets
	Students with Disabilities	32	62.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	37	61.0	1.5/2	Meets
	On Track to Proficiency	37	51.4%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	169	*	563.3	92.6%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	18	*	398.3	87.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	40	*	491.8	89.6%	0.5/1	Approaching
	Minority Students	38	*	468.4	91.3%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	169	*	550.1	92.6%	4/4	Exceeds
Math	English Learners	18	*	397.2	87.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	40	*	489.5	89.6%	0.75/1	Meets
	Minority Students	38	*	454.2	91.3%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,273	*	0.3%	*	8/8	Exceeds
	English Learners	122	*	1.6%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	296	*	0.0%	*	2/2	Exceeds
	Minority Students	271	*	0.7%	*	1.5/2	Meets
	Students with Disabilities	109	*	0.9%	*	1.5/2	Meets
Matriculation	All Students	186	*	68.8%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	0.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	67.7%	*	*	-
	Career & Technical Education	*	*	0.5%	*	*	-
Graduation	All Students	182	5yr	95.1%	*	8/8	Exceeds
	English Learners	17	5yr	88.2%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	48	5yr	95.8%	*	2/2	Exceeds
	Minority Students	35	5yr	91.4%	*	1.5/2	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	41.25/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	93.4%	95.1%	92.0%	90.4%	5yr
English Learners	70.8%	88.2%	-	-	5yr
Free/Reduced-Price Lunch Eligible	88.6%	95.8%	93.5%	93.8%	5yr
Minority Students	84.0%	91.4%	86.4%	-	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	152	98.8%	725.3	19
	White	720	97.5%	764.5	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	86.4%	767.4	96
	Male	485	96.5%	750.9	77
	Female	410	98.6%	765.9	96
	Gifted	30	100.0%	802.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	153	100.0%	718.9	14
	White	719	97.4%	747.9	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	86.4%	769.7	99
	Male	488	97.3%	744.3	71
	Female	407	97.9%	742.0	66
	Gifted	30	100.0%	794.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	37	97.5%	538.8	17
	White	192	94.8%	670.3	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	124	95.6%	646.8	79
	Female	110	94.3%	653.0	83
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	93	57.0
	White	529	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	336	55.0
	Female	298	64.0
	Gifted	25	74.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	100	53.5
	White	525	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	341	59.0
	Female	296	56.5
	Gifted	25	69.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2830: Telluride R-1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	60	95.5%	744.8	61
	White	321	96.2%	766.3	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	210	94.7%	753.0	79
	Female	179	97.9%	775.9	98
	Gifted	20	100.0%	808.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	64	100.0%	727.9	41
	White	314	94.2%	749.8	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	209	94.7%	745.8	84
	Female	177	95.8%	748.1	87
	Gifted	19	95.0%	783.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	30	100.0%	563.6	33
	White	148	95.1%	642.3	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	104	97.3%	621.9	70
	Female	80	94.3%	643.8	85
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	56	61.0
	White	297	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	192	56.0
	Female	167	66.0
	Gifted	20	82.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	57	62.0
	White	275	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	181	67.0
	Female	157	69.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2830: Telluride R-1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	45	98.1%	448.9	33
	White	237	93.0%	529.9	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	148	91.7%	502.6	82
	Female	150	96.3%	532.0	94
	Gifted	23	100.0%	665.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	46	98.1%	444.6	47
	White	237	93.0%	519.6	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	149	91.7%	511.0	92
	Female	150	96.3%	501.1	89
	Gifted	23	100.0%	647.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	97.3%	544.9	5
	White	126	92.1%	669.6	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	95	95.0%	639.4	76
	Female	74	90.5%	641.1	78
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	46	41.5
	White	195	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	130	61.5
	Female	124	56.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	65	48.0
	White	261	66.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	172	64.0
	Female	169	61.0
	Gifted	25	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2830: Telluride R-1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	30	*	455.0	89.5%
	White	131	*	590.8	93.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	91	*	559.6	91.2%
	Female	78	*	567.7	94.2%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	30	*	447.3	89.5%
	White	131	*	577.9	93.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	91	*	559.2	91.2%
	Female	78	*	539.4	94.2%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	216	*	0.9%	*
	White	1,002	*	0.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	25	*	0.0%	*
	Male	663	*	0.5%	*
	Female	610	*	0.2%	*
	Gifted	95	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	27	5yr	88.9%	*
	White	147	5yr	95.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	92	5yr	95.7%	*
	Female	116	4yr	94.8%	*
	Gifted	21	4yr	95.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	79.5%	88.9%	83.3%	-	5yr
White	95.8%	95.9%	93.4%	95.2%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	92.0%	95.7%	93.2%	91.3%	5yr
Female	94.8%	94.4%	90.7%	89.7%	4yr
Gifted	95.2%	-	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>