

2810: Center 26 JT

Levels: EMH - (Multi-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**46.6/100**

Distinction

Performance

**46.6%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	41.0%	12.3/30	Approaching
Academic Growth	51.2%	20.5/40	Approaching
Postsecondary & Workforce Readiness	46.0%	13.8/30	Approaching

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,146	1,109	96.8%	11	98.4%	Meets 95%
Math	1,146	1,117	97.5%	10	98.3%	Meets 95%
Science	367	351	95.6%	6	97.2%	Meets 95%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	48.6%	19.4/40	Approaching	44.1%	Improvement
	Academic Growth	41.1%	24.7/60	Approaching		
Middle	Academic Achievement	48.6%	19.4/40	Approaching	54.7%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	42.8%	Priority Improvement
	Academic Growth	53.8%	21.5/40	Approaching		
	Postsecondary & Workforce ..	46.0%	13.8/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	406	97.5%	735.1	40	4/8	Approaching
	Previously Identified for READ Plan	61	98.5%	702.7	*	0/0	-
CMAS - Math	English Learners	216	96.1%	732.9	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	392	97.4%	734.1	38	0.5/1	Approaching
	Minority Students	373	97.3%	734.5	38	0.5/1	Approaching
	Students with Disabilities	42	95.7%	692.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	408	98.6%	725.0	27	4/8	Approaching
	English Learners	218	98.3%	721.0	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	394	98.6%	724.4	26	0.5/1	Approaching
	Minority Students	375	98.5%	724.2	25	0.5/1	Approaching
	Students with Disabilities	42	95.7%	696.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	137	96.0%	548.7	21	4/8	Approaching
	English Learners	78	96.5%	538.7	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	133	95.9%	546.1	20	0.5/1	Approaching
	Minority Students	126	95.7%	546.9	20	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	17/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	267	34.0	2/8	Does Not Meet
	English Learners	150	35.5	0.5/1	Approaching
CMAS - Math	Free/Reduced-Price Lunch Eligible	259	34.0	0.25/1	Does Not Meet
	Minority Students	246	34.0	0.25/1	Does Not Meet
	Students with Disabilities	24	30.0	0.25/1	Does Not Meet
ELP	All Students	266	35.5	4/8	Approaching
	English Learners	149	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	258	35.5	0.5/1	Approaching
	Minority Students	245	37.0	0.5/1	Approaching
	Students with Disabilities	23	34.0	0.25/1	Does Not Meet
On Track to Proficiency	English Language Proficiency (ELP)	195	49.0	1/2	Approaching
	On Track to Proficiency	204	79.4%	1.5/2	Meets
<b>TOTAL</b>		*	*	11.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2810: Center 26 JT**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	328	96.2%	739.9	49	4/8	Approaching
	English Learners	192	96.3%	738.8	46	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	309	96.3%	739.4	47	0.5/1	Approaching
	Minority Students	301	96.1%	740.2	50	0.75/1	Meets
	Students with Disabilities	31	91.9%	697.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	341	97.0%	720.4	22	4/8	Approaching
	English Learners	205	97.7%	719.0	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	322	97.1%	719.6	21	0.5/1	Approaching
	Minority Students	314	97.0%	720.0	22	0.5/1	Approaching
	Students with Disabilities	31	91.9%	687.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	104	96.5%	552.7	26	4/8	Approaching
	English Learners	54	96.7%	521.9	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	97	96.3%	546.7	23	0.5/1	Approaching
	Minority Students	95	96.2%	545.4	22	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	17/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	315	46.0	4/8	Approaching
	English Learners	190	48.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	297	46.0	0.5/1	Approaching
	Minority Students	292	46.0	0.5/1	Approaching
	Students with Disabilities	28	37.5	0.5/1	Approaching
CMAS - Math	All Students	314	53.5	6/8	Meets
	English Learners	189	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	296	53.0	0.75/1	Meets
	Minority Students	291	54.0	0.75/1	Meets
	Students with Disabilities	28	28.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	86	42.0	1/2	Approaching
	On Track to Proficiency	86	41.9%	1/2	Approaching
<b>TOTAL</b>		*	*	16.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

2810: Center 26 JT

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	199	97.1%	410.1	8	2/8	Does Not Meet
	English Learners	67	98.8%	379.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	188	97.3%	407.7	7	0.25/1	Does Not Meet
	Minority Students	189	97.7%	407.7	7	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	202	97.1%	401.7	6	2/8	Does Not Meet
	English Learners	70	98.8%	383.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	191	97.3%	402.1	6	0.25/1	Does Not Meet
	Minority Students	192	97.7%	399.6	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	95	94.2%	554.4	8	2/8	Does Not Meet
	English Learners	28	93.3%	517.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	86	93.5%	553.5	8	0.25/1	Does Not Meet
	Minority Students	87	96.7%	550.9	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	8.25/33	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	160	38.5	4/8	Approaching
	English Learners	41	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	145	39.0	0.5/1	Approaching
	Minority Students	147	39.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	239	37.0	4/8	Approaching
	English Learners	66	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	222	37.0	0.5/1	Approaching
	Minority Students	221	37.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	37	57.0	1.5/2	Meets
	On Track to Proficiency	41	48.8%	1.5/2	Meets
<b>TOTAL</b>		*	*	14/26	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

2810: Center 26 JT

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	94	*	436.4	95.1%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	27	*	398.1	96.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	85	*	435.2	94.6%	0.25/1	Does Not Meet
	Minority Students	85	*	436.1	97.8%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	94	*	429.3	95.1%	1/4	Does Not Meet
Math	English Learners	27	*	397.8	96.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	85	*	425.9	94.6%	0.25/1	Does Not Meet
	Minority Students	85	*	430.4	97.8%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	934	*	5.0%	*	4/8	Approaching
	English Learners	241	*	5.4%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	825	*	4.8%	*	1/2	Approaching
	Minority Students	848	*	4.7%	*	1/2	Approaching
	Students with Disabilities	64	*	12.5%	*	0.5/2	Does Not Meet
Matriculation	All Students	120	*	60.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	7.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	42.5%	*	*	-
	Career & Technical Education	*	*	15.0%	*	*	-
Graduation	All Students	54	7yr	87.0%	*	6/8	Meets
	English Learners	17	6yr	82.4%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	52	7yr	86.5%	*	1.5/2	Meets
	Minority Students	51	7yr	86.3%	*	1.5/2	Meets
	Students with Disabilities	19	4yr	52.6%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23/50	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	71.6%	81.5%	82.9%	87.0%	7yr
English Learners	64.9%	77.8%	82.4%	-	6yr
Free/Reduced-Price Lunch Eligible	73.6%	83.6%	83.0%	86.5%	7yr
Minority Students	74.5%	83.7%	83.3%	86.3%	7yr
Students with Disabilities	52.6%	-	-	-	4yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	364	97.4%	734.7	39
	White	33	100.0%	742.0	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	226	96.7%	731.7	32
	Female	180	98.4%	739.5	50
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	366	98.7%	724.3	25
	White	33	100.0%	734.4	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	229	98.4%	725.4	27
	Female	179	99.0%	724.4	26
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	122	95.5%	545.1	19
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	73	93.9%	546.5	20
	Female	64	98.5%	551.2	23
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	240	34.0
	White	21	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	148	29.0
	Female	119	39.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	239	36.0
	White	21	25.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	148	37.5
	Female	118	32.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



2810: Center 26 JT

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	295	96.1%	740.5	50
	White	27	96.9%	736.6	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	171	94.8%	730.2	27
	Female	157	97.7%	750.5	76
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	308	97.0%	720.0	22
	White	27	96.9%	725.4	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	179	96.4%	718.7	19
	Female	162	97.7%	722.3	27
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	93	96.1%	546.8	23
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	56	96.7%	542.5	21
	Female	48	96.2%	564.6	34
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	287	46.0
	White	23	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	165	43.0
	Female	150	51.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	286	54.0
	White	23	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	165	53.0
	Female	149	54.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2810: Center 26 JT**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	183	97.6%	408.2	7
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	114	95.1%	406.8	6
	Female	85	100.0%	414.6	8
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	186	97.6%	399.9	6
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	116	95.1%	403.0	6
	Female	86	100.0%	400.0	6
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	85	97.7%	552.4	8
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	51	91.2%	565.0	15
	Female	44	97.8%	542.2	4
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	144	39.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	88	41.0
	Female	72	32.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	217	37.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	136	37.0
	Female	103	35.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2810: Center 26 JT

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	84	*	436.4	98.9%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	50	*	442.2	92.9%
	Female	44	*	429.8	97.9%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	84	*	430.4	98.9%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	50	*	435.2	92.9%
	Female	44	*	422.5	97.9%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	18	*	0.0%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	823	*	4.6%	*
	White	86	*	8.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	511	*	6.5%	*
	Female	423	*	3.3%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	51	7yr	86.3%	*
	White	24	4yr	50.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	23	7yr	78.3%	*
	Female	31	7yr	93.5%	*
	Gifted	n < 16	-	-	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	75.1%	84.7%	84.2%	86.3%	7yr
White	50.0%	-	-	-	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	65.7%	76.3%	75.6%	78.3%	7yr
Female	77.7%	86.4%	88.3%	93.5%	7yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>