

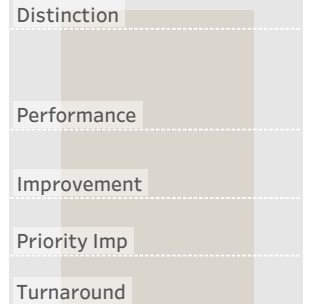
2770: Steamboat Springs RE-2

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

77.2/100
77.2%


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	81.7%	24.5/30	Meets
Academic Growth	81.3%	32.5/40	Meets
Postsecondary & Workforce Readiness	67.3%	20.2/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	5,477	5,258	96.0%	154	99.1%	Meets 95%
Math	5,476	5,273	96.3%	152	99.0%	Meets 95%
Science	1,870	1,556	83.2%	311	99.8%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	86.8%	34.7/40	Meets	89.9%	Distinction
	Academic Growth	92.0%	55.2/60	Exceeds		
Middle	Academic Achievement	87.5%	35.0/40	Exceeds	82.2%	Distinction
	Academic Growth	78.6%	47.2/60	Meets		
High	Academic Achievement	70.8%	21.2/30	Meets	70.7%	Accredited
	Academic Growth	73.2%	29.3/40	Meets		
	Postsecondary & Workforce ..	67.3%	20.2/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,766	97.0%	763.4	93	8/8	Exceeds
	Previously Identified for READ Plan	198	94.8%	717.4	*	0/0	-
Language Arts	English Learners	236	96.8%	730.4	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	339	97.8%	739.2	49	0.5/1	Approaching
	Minority Students	354	97.4%	740.7	52	0.75/1	Meets
	Students with Disabilities	246	92.6%	726.6	22	0.5/1	Approaching
CMAS - Math	All Students	1,764	97.1%	756.8	91	8/8	Exceeds
	English Learners	234	97.2%	728.0	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	337	98.0%	734.9	51	0.75/1	Meets
	Minority Students	352	97.6%	733.6	47	0.5/1	Approaching
	Students with Disabilities	246	92.9%	726.0	29	0.5/1	Approaching
CMAS - Science	All Students	587	96.3%	690.0	96	8/8	Exceeds
	English Learners	67	94.7%	590.6	43	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	96	96.2%	624.9	66	0.75/1	Meets
	Minority Students	111	96.7%	621.9	64	0.75/1	Meets
	Students with Disabilities	92	93.0%	616.4	61	0.75/1	Meets
TOTAL		*	*	*	*	31.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,085	67.0	8/8	Exceeds
	English Learners	138	55.5	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	194	65.0	1/1	Exceeds
	Minority Students	213	61.0	0.75/1	Meets
	Students with Disabilities	148	68.5	1/1	Exceeds
CMAS - Math	All Students	1,087	67.0	8/8	Exceeds
	English Learners	141	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	198	65.5	1/1	Exceeds
	Minority Students	216	63.0	0.75/1	Meets
	Students with Disabilities	148	59.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	177	57.0	1.5/2	Meets
	On Track to Proficiency	179	77.7%	1.5/2	Meets
TOTAL		*	*	25.75/28	Exceeds

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2770: Steamboat Springs RE-2

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,828	96.1%	766.2	95	8/8	Exceeds
	English Learners	159	91.0%	736.2	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	259	92.6%	744.5	61	0.75/1	Meets
	Minority Students	286	93.9%	748.0	70	0.75/1	Meets
	Students with Disabilities	278	93.4%	731.1	28	0.5/1	Approaching
CMAS - Math	All Students	1,837	96.8%	754.6	94	8/8	Exceeds
	English Learners	167	98.3%	724.5	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	266	97.2%	733.5	57	0.75/1	Meets
	Minority Students	294	98.7%	734.9	61	0.75/1	Meets
	Students with Disabilities	279	93.4%	725.1	33	0.5/1	Approaching
CMAS - Science	All Students	630	97.0%	665.5	93	8/8	Exceeds
	English Learners	53	98.2%	566.1	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	95	94.1%	597.7	54	0.75/1	Meets
	Minority Students	96	99.0%	611.2	63	0.75/1	Meets
	Students with Disabilities	85	91.5%	551.9	25	0.5/1	Approaching
TOTAL		*	*	*	*	31.5/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,667	56.0	6/8	Meets
	English Learners	137	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	231	56.0	0.75/1	Meets
	Minority Students	256	58.0	0.75/1	Meets
	Students with Disabilities	251	54.0	0.75/1	Meets
CMAS - Math	All Students	1,540	59.0	6/8	Meets
	English Learners	148	58.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	232	54.5	0.75/1	Meets
	Minority Students	260	58.0	0.75/1	Meets
	Students with Disabilities	242	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	33	68.0	2/2	Exceeds
	On Track to Proficiency	33	63.6%	2/2	Exceeds
TOTAL		*	*	22/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,009	95.8%	504.0	83	6/8	Meets
	English Learners	66	92.6%	419.5	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	135	94.0%	446.9	32	0.5/1	Approaching
	Minority Students	150	92.6%	461.0	46	0.5/1	Approaching
	Students with Disabilities	121	88.3%	413.1	8	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,009	95.8%	505.0	91	8/8	Exceeds
	English Learners	66	92.6%	436.7	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	135	94.0%	451.9	53	0.75/1	Meets
	Minority Students	150	92.6%	465.3	68	0.75/1	Meets
	Students with Disabilities	121	88.3%	420.3	18	0.5/1	Approaching
CMAS - Science	All Students	293	53.0%	627.5	65	6/8	Meets
	English Learners	22	53.5%	541.7	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	46	61.5%	573.6	19	0.5/1	Approaching
	Minority Students	54	58.6%	585.2	27	0.5/1	Approaching
	Students with Disabilities	33	50.7%	559.2	12	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	813	53.0	6/8	Meets
	English Learners	44	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	99	54.0	0.75/1	Meets
	Minority Students	122	55.5	0.75/1	Meets
	Students with Disabilities	86	47.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,055	54.0	6/8	Meets
	English Learners	66	46.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	142	50.0	0.75/1	Meets
	Minority Students	158	49.0	0.5/1	Approaching
	Students with Disabilities	131	62.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	29	74.0	2/2	Exceeds
	On Track to Proficiency	29	51.7%	1.5/2	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	517	*	541.7	92.8%	3/4	Meets
Evidence-Based Reading & W..	English Learners	33	*	435.2	81.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	67	*	499.1	88.5%	0.5/1	Approaching
	Minority Students	80	*	495.3	83.7%	0.5/1	Approaching
	Students with Disabilities	60	*	445.1	88.2%	0.25/1	Does Not Meet
CO SAT -	All Students	517	*	535.9	92.8%	3/4	Meets
Math	English Learners	33	*	444.8	81.0%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	67	*	485.5	88.5%	0.5/1	Approaching
	Minority Students	80	*	489.5	83.7%	0.75/1	Meets
	Students with Disabilities	60	*	434.6	88.2%	0.25/1	Does Not Meet
Dropout	All Students	3,974	*	0.6%	*	6/8	Meets
	English Learners	217	*	2.3%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	598	*	1.2%	*	1.5/2	Meets
	Minority Students	636	*	1.7%	*	1.5/2	Meets
	Students with Disabilities	533	*	0.8%	*	1.5/2	Meets
Matriculation	All Students	540	*	67.4%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	4.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	62.0%	*	*	-
	Career & Technical Education	*	*	1.9%	*	*	-
Graduation	All Students	533	5yr	93.8%	*	6/8	Meets
	English Learners	33	5yr	69.7%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	123	5yr	86.2%	*	1.5/2	Meets
	Minority Students	23	7yr	91.3%	*	1.5/2	Meets
	Students with Disabilities	26	7yr	88.5%	*	1.5/2	Meets
TOTAL		*	*	*	*	35/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	91.7%	93.8%	92.5%	92.9%	5yr
English Learners	62.2%	69.7%	68.4%	-	5yr
Free/Reduced-Price Lunch Eligible	81.8%	86.2%	82.3%	82.9%	5yr
Minority Students	79.8%	85.1%	83.0%	91.3%	7yr
Students with Disabilities	80.8%	84.8%	84.0%	88.5%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	735.6	41
	Black	21	100.0%	743.8	60
	Hispanic	275	97.9%	738.2	47
	White	1,412	96.9%	769.1	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	96.6%	761.8	92
	Male	870	96.1%	756.3	85
	Female	896	97.9%	770.3	97
	Gifted	233	97.5%	801.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	745.3	74
	Black	21	100.0%	721.4	19
	Hispanic	273	98.3%	732.9	45
	White	1,412	97.0%	762.6	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	96.6%	740.5	63
	Male	870	96.2%	756.3	91
	Female	894	98.0%	757.3	92
	Gifted	233	97.5%	798.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	81	96.6%	616.5	61
	White	476	96.2%	705.9	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	300	96.3%	683.0	95
	Female	287	96.4%	697.4	98
	Gifted	109	98.2%	781.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	163	61.0
	White	872	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	540	65.0
	Female	545	69.0
	Gifted	188	72.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	166	63.0
	White	871	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	541	67.0
	Female	546	67.0
	Gifted	188	72.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	100.0%	773.6	98
	Black	n < 16	-	-	-
	Hispanic	219	93.7%	742.4	56
	White	1,542	96.5%	769.6	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	93.5%	770.3	97
	Male	982	96.0%	758.4	87
	Female	846	96.1%	775.3	98
	Gifted	345	97.5%	798.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	100.0%	749.6	89
	Black	n < 16	-	-	-
	Hispanic	226	99.6%	731.4	50
	White	1,543	96.4%	758.3	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	93.5%	756.4	95
	Male	988	96.9%	754.1	93
	Female	849	96.7%	755.1	94
	Gifted	347	98.1%	788.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	77	98.7%	598.4	54
	White	534	96.7%	675.3	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	332	97.2%	657.7	91
	Female	298	96.8%	674.3	95
	Gifted	108	96.5%	770.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	25	63.0
	Black	n < 20	-
	Hispanic	193	58.0
	White	1,411	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	54.0
	Male	886	50.0
	Female	781	61.0
	Gifted	328	58.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	24	55.0
	Black	n < 20	-
	Hispanic	203	58.0
	White	1,280	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	64.0
	Male	825	59.0
	Female	715	59.0
	Gifted	263	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	95.2%	515.2	90
	Black	n < 16	-	-	-
	Hispanic	101	93.2%	441.7	27
	White	859	96.5%	511.5	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	86.4%	521.1	92
	Male	524	96.1%	492.9	75
	Female	485	95.6%	515.9	90
	Gifted	144	95.4%	605.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	95.2%	494.5	87
	Black	n < 16	-	-	-
	Hispanic	101	93.2%	446.0	49
	White	859	96.5%	512.0	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	86.4%	538.4	97
	Male	524	96.1%	505.3	91
	Female	485	95.6%	504.8	91
	Gifted	144	95.4%	609.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	39	61.2%	573.4	19
	White	239	51.8%	637.1	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	156	54.2%	619.7	60
	Female	137	51.6%	636.4	74
	Gifted	26	40.3%	733.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	81	54.0
	White	691	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	402	51.5
	Female	411	54.0
	Gifted	105	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	20	65.5
	Black	n < 20	-
	Hispanic	115	52.0
	White	897	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	530	54.0
	Female	525	54.0
	Gifted	126	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	56	*	480.5	85.1%
	White	437	*	550.2	94.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	266	*	530.1	91.6%
	Female	251	*	554.1	94.2%
	Gifted	64	*	661.3	97.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	56	*	474.3	85.1%
	White	437	*	544.3	94.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	266	*	537.3	91.6%
	Female	251	*	534.3	94.2%
	Gifted	64	*	673.6	97.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	69	*	0.0%	*
	Black	31	*	0.0%	*
	Hispanic	440	*	1.8%	*
	White	3,338	*	0.4%	*
	Hawaiian/Pacific Islander	19	*	0.0%	*
	Two or More Races	74	*	4.1%	*
	Male	2,044	*	0.7%	*
	Female	1,930	*	0.5%	*
	Gifted	519	*	0.4%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	49	5yr	79.6%	*
	White	459	5yr	95.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	279	5yr	93.5%	*
	Female	254	5yr	94.1%	*
	Gifted	94	4yr	97.9%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	75.0%	79.6%	75.9%	-	5yr
White	93.8%	95.2%	94.0%	93.2%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	90.9%	93.5%	93.3%	92.2%	5yr
Female	92.5%	94.1%	91.6%	93.7%	5yr
Gifted	97.9%	97.1%	95.8%	87.5%	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>