

2740: Monte Vista C-8

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

44.5/100

Year 1 of Priority Improvement or Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

 Improvement **44.5%**

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	37.1%	11.1/30	Does Not Meet
Academic Growth	50.6%	20.2/40	Approaching
Postsecondary & Workforce Readiness	44.0%	13.2/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Does Not Meet 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,222	1,948	87.7%	156	94.3%	Does Not Meet 95%
Math	2,221	1,950	87.8%	157	94.5%	Meets 95%
Science	763	633	83.0%	74	91.9%	Does Not Meet 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	30.6%	12.2/40	Does Not Meet	34.2%	Priority Improvement
	Academic Growth	36.6%	22.0/60	Does Not Meet		
Middle	Academic Achievement	44.4%	17.8/40	Approaching	59.1%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
High	Academic Achievement	36.4%	10.9/30	Does Not Meet	42.4%	Priority Improvement
	Academic Growth	45.7%	18.3/40	Approaching		
	Postsecondary & Workforce ..	44.0%	13.2/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	637	94.7%	721.3	12	2/8	Does Not Meet
	Previously Identified for READ Plan	159	95.3%	695.4	*	0/0	-
Language Arts	English Learners	97	95.5%	709.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	491	95.5%	717.1	7	0.25/1	Does Not Meet
	Minority Students	486	95.6%	718.3	8	0.25/1	Does Not Meet
	Students with Disabilities	74	80.9%	696.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	639	95.1%	717.2	12	2/8	Does Not Meet
	English Learners	99	98.2%	708.6	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	493	96.3%	712.4	6	0.25/1	Does Not Meet
	Minority Students	488	96.2%	713.3	7	0.25/1	Does Not Meet
	Students with Disabilities	74	80.9%	694.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	206	92.3%	533.9	15	4/8	Approaching
	English Learners	32	94.9%	479.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	162	94.4%	519.4	10	0.25/1	Does Not Meet
	Minority Students	157	94.3%	518.0	10	0.25/1	Does Not Meet
	Students with Disabilities	21	72.4%	428.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	394	39.0	4/8	Approaching
	English Learners	60	32.5	0.25/1	Does Not Meet
Language Arts	Free/Reduced-Price Lunch Eligible	307	36.0	0.5/1	Approaching
	Minority Students	303	36.0	0.5/1	Approaching
	Students with Disabilities	37	40.0	0.5/1	Approaching
	CMAS - Math	All Students	398	31.0	2/8
CMAS - Math	English Learners	62	27.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	311	29.0	0.25/1	Does Not Meet
	Minority Students	307	30.0	0.25/1	Does Not Meet
	Students with Disabilities	38	18.5	0.25/1	Does Not Meet
	ELP	English Language Proficiency (ELP)	62	35.5	1/2
On Track to Proficiency		62	58.1%	0.5/2	Does Not Meet
TOTAL		*	*	10.25/28	Does Not Meet

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2740: Monte Vista C-8

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	630	85.5%	731.8	30	4/8	Approaching
	English Learners	99	97.2%	720.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	479	93.8%	727.0	21	0.5/1	Approaching
	Minority Students	513	91.2%	729.0	24	0.5/1	Approaching
	Students with Disabilities	69	81.1%	693.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	631	85.5%	716.5	15	4/8	Approaching
	English Learners	100	97.2%	706.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	481	94.0%	710.7	6	0.25/1	Does Not Meet
	Minority Students	514	91.2%	712.6	8	0.25/1	Does Not Meet
	Students with Disabilities	69	81.1%	690.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	214	83.6%	558.6	30	4/8	Approaching
	English Learners	29	93.8%	519.2	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	159	93.8%	538.2	19	0.5/1	Approaching
	Minority Students	176	89.7%	541.1	21	0.5/1	Approaching
	Students with Disabilities	23	89.3%	451.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	591	62.0	6/8	Meets
	English Learners	97	69.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	451	62.0	0.75/1	Meets
	Minority Students	494	61.0	0.75/1	Meets
	Students with Disabilities	60	44.0	0.5/1	Approaching
CMAS - Math	All Students	591	53.0	6/8	Meets
	English Learners	97	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	451	53.0	0.75/1	Meets
	Minority Students	494	53.0	0.75/1	Meets
	Students with Disabilities	60	45.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	45	35.0	1/2	Approaching
	On Track to Proficiency	45	24.4%	0.5/2	Does Not Meet
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2740: Monte Vista C-8

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	376	84.3%	427.6	15	4/8	Approaching
	English Learners	36	86.4%	378.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	250	90.2%	413.8	8	0.25/1	Does Not Meet
	Minority Students	284	89.1%	412.8	8	0.25/1	Does Not Meet
	Students with Disabilities	31	79.5%	338.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	376	84.3%	409.3	11	2/8	Does Not Meet
	English Learners	36	86.4%	373.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	250	90.2%	396.4	4	0.25/1	Does Not Meet
	Minority Students	284	89.1%	397.4	5	0.25/1	Does Not Meet
	Students with Disabilities	31	79.5%	322.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	188	73.9%	578.1	22	4/8	Approaching
	English Learners	20	87.5%	532.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	109	79.3%	557.8	10	0.25/1	Does Not Meet
	Minority Students	133	80.1%	558.3	11	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	12.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	325	35.0	4/8	Approaching
	English Learners	32	21.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	204	35.0	0.5/1	Approaching
	Minority Students	245	34.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	459	40.0	4/8	Approaching
	English Learners	46	32.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	299	40.0	0.5/1	Approaching
	Minority Students	351	40.0	0.5/1	Approaching
	Students with Disabilities	29	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.5/23	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	207	*	466.0	81.3%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	20	*	439.5	87.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	117	*	450.4	86.4%	0.25/1	Does Not Meet
	Minority Students	144	*	447.8	85.1%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	207	*	444.0	81.3%	2/4	Approaching
Math	English Learners	20	*	413.5	87.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	117	*	427.0	86.4%	0.25/1	Does Not Meet
	Minority Students	144	*	430.0	85.1%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,937	*	2.3%	*	4/8	Approaching
	English Learners	121	*	5.8%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,082	*	2.2%	*	1/2	Approaching
	Minority Students	1,320	*	2.7%	*	1/2	Approaching
	Students with Disabilities	142	*	2.1%	*	1/2	Approaching
Matriculation	All Students	259	*	51.0%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	7.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	34.4%	*	*	-
	Career & Technical Education	*	*	12.7%	*	*	-
Graduation	All Students	93	7yr	79.6%	*	4/8	Approaching
	English Learners	35	5yr	71.4%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	201	5yr	77.6%	*	1/2	Approaching
	Minority Students	188	5yr	78.2%	*	1/2	Approaching
	Students with Disabilities	18	5yr	72.2%	*	0.5/2	Does Not Meet
TOTAL			*	*	*	22/50	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	77.7%	79.2%	78.2%	79.6%	7yr
English Learners	70.0%	71.4%	64.3%	-	5yr
Free/Reduced-Price Lunch Eligible	77.2%	77.6%	76.0%	77.0%	5yr
Minority Students	77.1%	78.2%	75.2%	76.9%	5yr
Students with Disabilities	52.4%	72.2%	-	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	470	95.8%	718.5	8
	White	151	92.0%	731.0	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	314	93.5%	716.9	6
	Female	323	96.0%	725.6	20
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	472	96.4%	713.6	7
	White	151	92.0%	729.8	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	316	94.3%	716.2	10
	Female	323	96.0%	718.3	13
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	151	95.2%	518.7	10
	White	49	86.2%	584.7	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	97	90.1%	522.0	11
	Female	109	94.3%	544.4	19
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	293	36.0
	White	91	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	196	39.5
	Female	198	37.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	297	30.0
	White	91	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	200	31.5
	Female	198	29.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2740: Monte Vista C-8

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	17	94.7%	696.7	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	480	91.1%	729.8	25
	White	117	67.7%	744.3	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	317	84.7%	720.8	9
	Female	313	86.4%	743.0	57
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	17	94.7%	694.9	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	481	91.1%	712.9	9
	White	117	67.7%	733.5	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	318	85.0%	713.8	9
	Female	313	86.1%	719.2	20
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	163	89.0%	542.8	21
	White	38	64.6%	639.9	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	124	86.6%	556.2	27
	Female	90	80.0%	561.9	32
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	466	62.0
	White	97	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	294	52.0
	Female	297	68.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	466	53.0
	White	97	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	294	53.5
	Female	297	53.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2740: Monte Vista C-8

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	264	89.2%	411.7	8
	White	92	72.5%	473.3	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	216	87.0%	427.6	15
	Female	160	81.1%	427.6	15
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	264	89.2%	395.1	3
	White	92	72.5%	446.1	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	216	87.0%	414.1	13
	Female	160	81.1%	402.8	6
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	129	80.6%	558.6	11
	White	55	62.2%	626.1	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	95	79.8%	574.8	20
	Female	93	68.6%	581.6	25
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	237	34.0
	White	80	36.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	177	33.0
	Female	148	39.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	336	39.0
	White	108	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	255	41.0
	Female	204	39.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2740: Monte Vista C-8

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	140	*	447.6	85.7%
	White	63	*	507.8	74.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	102	*	459.4	85.8%
	Female	105	*	472.5	77.1%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	140	*	429.9	85.7%
	White	63	*	476.0	74.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	102	*	453.5	85.8%
	Female	105	*	434.8	77.1%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	37	*	8.1%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	1,245	*	2.6%	*
	White	617	*	1.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	27	*	0.0%	*
	Male	1,029	*	2.7%	*
	Female	908	*	1.9%	*
	Gifted	22	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	177	5yr	78.0%	*
	White	41	7yr	82.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	99	6yr	77.8%	*
	Female	175	4yr	83.4%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	77.4%	78.0%	75.2%	76.6%	5yr
White	78.9%	81.0%	82.5%	82.9%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	72.9%	76.9%	77.8%	76.7%	6yr
Female	83.4%	81.8%	78.7%	82.0%	4yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>