

2700: Pueblo County 70

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

56.0/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **56.0%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	53.0%	15.9/30	Approaching
Academic Growth	54.8%	21.9/40	Approaching
Postsecondary & Workforce Readiness	60.6%	18.2/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	20,066	19,724	98.3%	214	99.4%	Meets 95%
Math	20,067	19,717	98.3%	222	99.4%	Meets 95%
Science	6,801	6,616	97.3%	158	99.6%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	59.0%	23.6/40	Approaching	55.2%	Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	54.2%	21.7/40	Approaching	58.1%	Accredited
	Academic Growth	60.7%	36.4/60	Approaching		
High	Academic Achievement	45.8%	13.7/30	Approaching	52.3%	Improvement
	Academic Growth	50.9%	20.4/40	Approaching		
	Postsecondary & Workforce ..	60.6%	18.2/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

2700: Pueblo County 70

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,453	98.8%	742.7	57	6/8	Meets
	Previously Identified for READ Plan	744	97.5%	703.5	*	0/0	-
Language Arts	English Learners	261	98.9%	726.8	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,215	98.9%	735.1	40	0.5/1	Approaching
	Minority Students	2,804	99.2%	738.2	47	0.5/1	Approaching
	Students with Disabilities	968	97.2%	708.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,453	98.7%	733.7	48	4/8	Approaching
	English Learners	265	98.9%	720.2	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,216	98.8%	726.0	29	0.5/1	Approaching
	Minority Students	2,804	99.0%	728.9	36	0.5/1	Approaching
	Students with Disabilities	966	97.1%	705.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,227	98.5%	606.9	54	6/8	Meets
	English Learners	93	99.0%	537.2	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,080	98.2%	581.1	37	0.5/1	Approaching
	Minority Students	961	98.7%	585.6	40	0.5/1	Approaching
	Students with Disabilities	325	96.2%	505.2	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,163	48.0	4/8	Approaching
	English Learners	173	50.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	2,043	47.0	0.5/1	Approaching
	Minority Students	1,800	48.5	0.5/1	Approaching
	Students with Disabilities	567	41.0	0.5/1	Approaching
CMAS - Math	All Students	4,164	44.5	4/8	Approaching
	English Learners	176	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,048	42.0	0.5/1	Approaching
	Minority Students	1,805	42.0	0.5/1	Approaching
	Students with Disabilities	566	41.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	204	46.0	1/2	Approaching
	On Track to Proficiency	206	73.8%	1.5/2	Meets
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2700: Pueblo County 70

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,046	97.9%	744.7	61	6/8	Meets
	English Learners	300	99.4%	729.1	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,022	98.0%	733.3	33	0.5/1	Approaching
	Minority Students	3,027	98.1%	740.5	50	0.75/1	Meets
	Students with Disabilities	869	93.6%	709.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	7,052	97.9%	731.1	49	4/8	Approaching
	English Learners	309	99.4%	716.6	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,030	98.1%	721.6	25	0.5/1	Approaching
	Minority Students	3,038	98.2%	726.5	37	0.5/1	Approaching
	Students with Disabilities	873	93.9%	700.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,286	96.8%	589.0	48	4/8	Approaching
	English Learners	106	99.1%	533.0	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	933	97.1%	554.4	26	0.5/1	Approaching
	Minority Students	991	96.9%	569.7	37	0.5/1	Approaching
	Students with Disabilities	274	92.5%	478.5	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,662	50.0	6/8	Meets
	English Learners	297	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,854	47.0	0.5/1	Approaching
	Minority Students	2,889	49.0	0.5/1	Approaching
	Students with Disabilities	747	46.0	0.5/1	Approaching
CMAS - Math	All Students	6,617	47.0	4/8	Approaching
	English Learners	296	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,841	46.0	0.5/1	Approaching
	Minority Students	2,874	48.0	0.5/1	Approaching
	Students with Disabilities	750	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	115	45.0	1/2	Approaching
	On Track to Proficiency	115	46.1%	1.5/2	Meets
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2700: Pueblo County 70

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	3,514	97.9%	458.9	44	4/8	Approaching
	English Learners	156	97.7%	398.0	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,401	97.0%	432.1	18	0.5/1	Approaching
	Minority Students	1,472	97.8%	442.8	27	0.5/1	Approaching
	Students with Disabilities	428	94.9%	377.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	3,520	97.9%	442.1	43	4/8	Approaching
	English Learners	160	97.7%	398.2	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,407	97.1%	419.9	18	0.5/1	Approaching
	Minority Students	1,477	97.8%	425.4	23	0.5/1	Approaching
	Students with Disabilities	429	95.1%	362.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,907	96.4%	596.9	39	4/8	Approaching
	English Learners	94	96.0%	545.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	710	94.5%	571.1	18	0.5/1	Approaching
	Minority Students	794	97.3%	577.8	21	0.5/1	Approaching
	Students with Disabilities	225	96.6%	533.0	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,092	43.0	4/8	Approaching
	English Learners	138	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,182	40.0	0.5/1	Approaching
	Minority Students	1,283	42.0	0.5/1	Approaching
	Students with Disabilities	323	32.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	4,357	45.0	4/8	Approaching
	English Learners	202	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,714	44.0	0.5/1	Approaching
	Minority Students	1,836	46.0	0.5/1	Approaching
	Students with Disabilities	475	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	148	46.5	1/2	Approaching
	On Track to Proficiency	150	45.3%	1.5/2	Meets
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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2700: Pueblo County 70

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,935	*	493.1	98.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	89	*	429.8	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	721	*	465.8	97.8%	0.5/1	Approaching
	Minority Students	793	*	477.2	98.8%	0.5/1	Approaching
	Students with Disabilities	226	*	407.1	97.5%	0.25/1	Does Not Meet
CO SAT -	All Students	1,934	*	476.3	98.6%	2/4	Approaching
Math	English Learners	89	*	413.2	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	720	*	452.8	97.8%	0.5/1	Approaching
	Minority Students	792	*	462.6	98.8%	0.5/1	Approaching
	Students with Disabilities	225	*	383.8	97.5%	0.25/1	Does Not Meet
Dropout	All Students	15,257	*	1.4%	*	6/8	Meets
	English Learners	558	*	1.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	6,339	*	2.2%	*	1/2	Approaching
	Minority Students	6,334	*	1.4%	*	1.5/2	Meets
	Students with Disabilities	1,912	*	2.3%	*	1/2	Approaching
Matriculation	All Students	1,803	*	57.6%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	14.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	35.9%	*	*	-
	Career & Technical Education	*	*	10.3%	*	*	-
Graduation	All Students	1,238	6yr	90.4%	*	6/8	Meets
	English Learners	28	6yr	92.9%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	279	7yr	85.3%	*	1.5/2	Meets
	Minority Students	446	6yr	90.4%	*	1.5/2	Meets
	Students with Disabilities	122	6yr	76.2%	*	1/2	Approaching
TOTAL		*	*	*	*	31.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	85.3%	89.6%	90.4%	90.1%	6yr
English Learners	74.1%	88.7%	92.9%	-	6yr
Free/Reduced-Price Lunch Eligible	77.9%	83.2%	84.9%	85.3%	7yr
Minority Students	85.7%	90.4%	90.4%	87.6%	6yr
Students with Disabilities	69.9%	73.7%	76.2%	72.5%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	747.5	68
	Black	33	100.0%	733.5	36
	Hispanic	2,404	99.1%	737.5	46
	White	3,649	98.5%	746.2	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	322	99.4%	742.3	56
	Male	3,338	98.6%	737.9	46
	Female	3,115	99.0%	747.9	68
	Gifted	253	99.6%	782.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	741.8	66
	Black	33	100.0%	720.9	18
	Hispanic	2,404	98.9%	728.2	34
	White	3,649	98.5%	737.4	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	322	99.4%	733.9	48
	Male	3,340	98.6%	732.8	45
	Female	3,113	98.9%	734.6	50
	Gifted	253	99.6%	777.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	820	98.8%	582.2	38
	White	1,266	98.3%	623.0	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	110	97.5%	613.3	59
	Male	1,152	98.3%	607.1	55
	Female	1,075	98.7%	606.6	54
	Gifted	110	100.0%	728.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	21	48.0
	Hispanic	1,549	48.0
	White	2,363	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	202	49.5
	Male	2,123	45.0
	Female	2,040	52.0
	Gifted	198	52.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	21	29.0
	Hispanic	1,553	42.0
	White	2,359	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	203	46.0
	Male	2,123	45.0
	Female	2,041	44.0
	Gifted	198	52.0

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	35	100.0%	736.1	40
	Asian	58	100.0%	779.3	98
	Black	31	94.1%	732.5	31
	Hispanic	2,593	98.1%	739.6	47
	White	4,019	97.8%	747.9	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	307	97.6%	742.3	55
	Male	3,591	98.0%	737.5	43
	Female	3,455	97.9%	752.2	78
	Gifted	494	99.4%	784.5	99
CMAS - Math	American Indian or Alaska Native	35	100.0%	721.8	26
	Asian	60	100.0%	759.0	96
	Black	31	94.1%	717.3	17
	Hispanic	2,602	98.3%	726.0	35
	White	4,014	97.7%	734.6	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	307	97.6%	725.8	35
	Male	3,594	97.9%	729.8	46
	Female	3,458	97.9%	732.5	53
	Gifted	493	99.2%	767.0	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	100.0%	677.5	95
	Black	n < 16	-	-	-
	Hispanic	839	97.0%	567.0	35
	White	1,295	96.8%	603.7	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	107	96.6%	574.2	39
	Male	1,152	97.5%	581.9	43
	Female	1,134	96.1%	596.2	53
	Gifted	189	99.0%	716.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	29	35.0
	Asian	56	63.5
	Black	27	43.0
	Hispanic	2,487	49.0
	White	3,773	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	287	49.0
	Male	3,386	45.0
	Female	3,276	55.0
	Gifted	489	58.0
CMAS - Math	American Indian or Alaska Native	29	56.0
	Asian	55	67.0
	Black	27	39.0
	Hispanic	2,473	48.0
	White	3,743	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	287	44.0
	Male	3,364	47.0
	Female	3,253	48.0
	Gifted	471	50.0

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	483.8	69
	Black	24	96.3%	420.1	10
	Hispanic	1,249	97.9%	440.3	26
	White	2,041	98.0%	470.7	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	157	97.6%	461.8	48
	Male	1,778	97.9%	447.5	32
	Female	1,736	97.9%	470.6	56
	Gifted	272	99.6%	572.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	100.0%	455.2	57
	Black	24	96.3%	411.7	12
	Hispanic	1,253	97.9%	423.7	21
	White	2,042	98.0%	454.4	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	157	97.6%	437.2	35
	Male	1,781	97.9%	441.8	42
	Female	1,739	98.0%	442.4	43
	Gifted	272	99.6%	547.7	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	624.4	62
	Black	n < 16	-	-	-
	Hispanic	685	97.2%	573.2	19
	White	1,113	95.9%	610.4	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	72	97.4%	617.5	59
	Male	953	96.8%	591.6	32
	Female	954	96.1%	602.1	42
	Gifted	126	98.4%	702.6	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	23	46.0
	Black	n < 20	-
	Hispanic	1,100	42.0
	White	1,809	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	129	42.0
	Male	1,538	43.0
	Female	1,554	43.0
	Gifted	227	50.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	32	51.0
	Black	27	52.0
	Hispanic	1,568	46.0
	White	2,521	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	191	45.0
	Male	2,197	47.0
	Female	2,160	42.5
	Gifted	324	49.0

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	16	*	518.8	100.0%
	Black	n < 16	*	-	-
	Hispanic	685	*	473.2	99.0%
	White	1,142	*	504.1	98.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	71	*	516.6	97.3%
	Male	964	*	484.2	98.5%
	Female	971	*	501.9	98.7%
	Gifted	128	*	609.8	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	16	*	538.8	100.0%
	Black	n < 16	*	-	-
	Hispanic	684	*	458.2	99.0%
	White	1,142	*	485.7	98.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	71	*	492.7	97.3%
	Male	963	*	479.1	98.5%
	Female	971	*	473.4	98.7%
	Gifted	128	*	591.6	100.0%
Dropout	American Indian or Alaska Native	73	*	2.7%	*
	Asian	143	*	0.0%	*
	Black	117	*	0.0%	*
	Hispanic	5,368	*	1.5%	*
	White	8,923	*	1.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	622	*	0.3%	*
	Male	7,744	*	1.8%	*
	Female	7,513	*	1.1%	*
	Gifted	1,127	*	0.5%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	16	5yr	100.0%	*
	Black	16	4yr	87.5%	*
	Hispanic	380	6yr	90.8%	*
	White	391	7yr	91.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	60	5yr	95.0%	*
	Male	660	6yr	87.6%	*
	Female	851	5yr	94.0%	*
	Gifted	158	6yr	98.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	100.0%	100.0%	-	-	5yr
Black	87.5%	-	-	-	4yr
Hispanic	85.6%	90.4%	90.8%	89.1%	6yr
White	85.1%	89.2%	90.4%	91.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	87.6%	95.0%	90.9%	88.9%	5yr
Male	81.3%	86.0%	87.6%	87.4%	6yr
Female	90.0%	94.0%	93.6%	93.5%	5yr
Gifted	95.0%	97.6%	98.7%	97.8%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>