

2690: Pueblo City 60

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

47.3/100

Distinction

Performance

47.3%

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	42.1%	12.6/30	Approaching
Academic Growth	51.5%	20.6/40	Approaching
Postsecondary & Workforce Readiness	47.1%	14.1/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	31,121	29,748	95.6%	1,091	99.1%	Meets 95%
Math	31,126	29,769	95.6%	1,098	99.1%	Meets 95%
Science	10,334	9,295	89.9%	936	98.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.2%	18.9/40	Approaching	50.0%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
Middle	Academic Achievement	43.1%	17.2/40	Approaching	47.2%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	46.0%	Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	47.1%	14.1/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	12,046	97.6%	734.5	38	4/8	Approaching
	Previously Identified for READ Plan	2,082	95.9%	703.5	*	0/0	-
Language Arts	English Learners	1,030	96.6%	724.7	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	9,553	97.5%	730.0	28	0.5/1	Approaching
	Minority Students	9,189	97.5%	731.7	32	0.5/1	Approaching
	Students with Disabilities	1,631	92.2%	704.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	12,076	97.7%	727.6	33	4/8	Approaching
	English Learners	1,063	98.2%	720.5	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	9,579	97.6%	723.5	24	0.5/1	Approaching
	Minority Students	9,214	97.6%	724.8	26	0.5/1	Approaching
	Students with Disabilities	1,637	92.2%	704.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,968	97.4%	561.7	27	4/8	Approaching
	English Learners	369	97.7%	520.5	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,100	97.2%	545.3	19	0.5/1	Approaching
	Minority Students	3,031	97.5%	549.0	22	0.5/1	Approaching
	Students with Disabilities	534	91.6%	487.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,562	42.0	4/8	Approaching
	English Learners	677	38.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	5,938	41.0	0.5/1	Approaching
	Minority Students	5,794	41.0	0.5/1	Approaching
	Students with Disabilities	881	35.0	0.5/1	Approaching
CMAS - Math	All Students	7,568	45.0	4/8	Approaching
	English Learners	691	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,941	44.0	0.5/1	Approaching
	Minority Students	5,793	44.0	0.5/1	Approaching
	Students with Disabilities	879	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	686	49.5	1/2	Approaching
	On Track to Proficiency	696	77.2%	1.5/2	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,170	95.9%	731.2	29	4/8	Approaching
	English Learners	848	97.1%	723.7	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,207	95.5%	727.3	21	0.5/1	Approaching
	Minority Students	7,165	95.9%	728.3	22	0.5/1	Approaching
	Students with Disabilities	1,334	91.7%	706.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	9,192	95.9%	717.7	17	4/8	Approaching
	English Learners	870	97.3%	712.7	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,226	95.5%	714.4	11	0.25/1	Does Not Meet
	Minority Students	7,189	96.0%	715.1	12	0.25/1	Does Not Meet
	Students with Disabilities	1,334	91.6%	697.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,853	93.9%	534.6	18	4/8	Approaching
	English Learners	241	95.4%	493.9	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,198	93.0%	517.7	11	0.25/1	Does Not Meet
	Minority Students	2,226	94.0%	522.2	13	0.25/1	Does Not Meet
	Students with Disabilities	429	89.8%	462.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,622	43.0	4/8	Approaching
	English Learners	826	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,767	42.0	0.5/1	Approaching
	Minority Students	6,758	41.0	0.5/1	Approaching
	Students with Disabilities	1,041	40.0	0.5/1	Approaching
CMAS - Math	All Students	8,612	38.0	4/8	Approaching
	English Learners	827	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,758	37.0	0.5/1	Approaching
	Minority Students	6,752	37.0	0.5/1	Approaching
	Students with Disabilities	1,037	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	219	46.0	1/2	Approaching
	On Track to Proficiency	219	42.0%	1/2	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2690: Pueblo City 60

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,726	91.0%	432.8	19	4/8	Approaching
	English Learners	273	87.8%	390.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,104	89.3%	417.4	10	0.25/1	Does Not Meet
	Minority Students	3,523	90.6%	422.7	12	0.25/1	Does Not Meet
	Students with Disabilities	580	82.6%	372.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,727	91.0%	412.4	12	2/8	Does Not Meet
	English Learners	274	87.8%	382.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,104	89.3%	398.0	5	0.25/1	Does Not Meet
	Minority Students	3,524	90.6%	403.8	7	0.25/1	Does Not Meet
	Students with Disabilities	580	82.6%	346.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,174	75.2%	567.1	17	4/8	Approaching
	English Learners	120	80.3%	517.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,318	76.1%	549.6	8	0.25/1	Does Not Meet
	Minority Students	1,591	74.7%	554.1	8	0.25/1	Does Not Meet
	Students with Disabilities	259	78.8%	514.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,138	40.0	4/8	Approaching
	English Learners	194	35.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,456	39.0	0.5/1	Approaching
	Minority Students	3,051	40.0	0.5/1	Approaching
	Students with Disabilities	335	37.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	5,869	44.0	4/8	Approaching
	English Learners	283	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,627	41.0	0.5/1	Approaching
	Minority Students	4,356	43.0	0.5/1	Approaching
	Students with Disabilities	541	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	207	54.0	1.5/2	Meets
	On Track to Proficiency	208	52.4%	1.5/2	Meets
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	2,696	*	472.9	94.4%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	139	*	414.7	93.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,588	*	452.7	93.1%	0.25/1	Does Not Meet
	Minority Students	1,974	*	461.7	94.0%	0.5/1	Approaching
	Students with Disabilities	283	*	403.8	87.3%	0.25/1	Does Not Meet
CO SAT -	All Students	2,696	*	451.3	94.4%	2/4	Approaching
Math	English Learners	139	*	402.7	93.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,588	*	430.8	93.0%	0.25/1	Does Not Meet
	Minority Students	1,974	*	441.0	94.0%	0.5/1	Approaching
	Students with Disabilities	283	*	367.4	87.1%	0.25/1	Does Not Meet
Dropout	All Students	23,998	*	2.5%	*	4/8	Approaching
	English Learners	1,127	*	2.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	15,402	*	2.0%	*	1.5/2	Meets
	Minority Students	17,699	*	2.5%	*	1/2	Approaching
	Students with Disabilities	3,275	*	3.2%	*	1/2	Approaching
Matriculation	All Students	2,750	*	56.3%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	15.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	35.1%	*	*	-
	Career & Technical Education	*	*	9.3%	*	*	-
Graduation	All Students	1,053	7yr	84.3%	*	4/8	Approaching
	English Learners	55	7yr	83.6%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	737	7yr	80.3%	*	1/2	Approaching
	Minority Students	721	7yr	84.5%	*	1/2	Approaching
	Students with Disabilities	118	7yr	72.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	24.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	76.3%	82.8%	84.3%	84.3%	7yr
English Learners	72.4%	78.9%	79.2%	83.6%	7yr
Free/Reduced-Price Lunch Eligible	70.6%	78.4%	80.3%	80.3%	7yr
Minority Students	75.1%	82.1%	84.4%	84.5%	7yr
Students with Disabilities	41.3%	54.8%	64.8%	72.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2690: Pueblo City 60

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	50	94.7%	728.0	24
	Asian	69	100.0%	757.7	88
	Black	225	98.4%	729.1	26
	Hispanic	8,664	97.5%	731.3	31
	White	2,857	97.8%	743.7	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	171	98.4%	742.9	58
	Male	6,173	97.0%	730.7	30
	Female	5,873	98.2%	738.5	48
	Gifted	416	99.1%	784.0	99
CMAS - Math	American Indian or Alaska Native	51	96.5%	716.5	11
	Asian	71	100.0%	750.8	83
	Black	225	98.8%	721.1	19
	Hispanic	8,687	97.6%	724.6	26
	White	2,862	97.9%	736.6	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	171	98.4%	733.1	46
	Male	6,191	97.1%	728.0	33
	Female	5,885	98.3%	727.2	32
	Gifted	417	99.3%	779.1	99
CMAS - Science	American Indian or Alaska Native	17	89.5%	520.5	11
	Asian	18	100.0%	609.0	55
	Black	75	100.0%	546.7	20
	Hispanic	2,856	97.4%	547.8	21
	White	937	97.1%	602.8	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	62	100.0%	598.4	47
	Male	2,036	96.7%	562.0	27
	Female	1,932	98.2%	561.4	26
	Gifted	165	98.8%	719.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	32	36.0
	Asian	35	68.0
	Black	136	45.0
	Hispanic	5,485	41.0
	White	1,768	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	101	41.0
	Male	3,851	39.0
	Female	3,711	46.0
	Gifted	303	54.0
CMAS - Math	American Indian or Alaska Native	32	29.5
	Asian	35	72.0
	Black	136	47.5
	Hispanic	5,485	44.0
	White	1,775	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	101	48.0
	Male	3,850	46.0
	Female	3,718	45.0
	Gifted	305	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2690: Pueblo City 60

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	69	98.7%	728.8	24
	Asian	64	98.5%	754.1	80
	Black	195	97.3%	730.1	27
	Hispanic	6,669	95.8%	727.8	22
	White	2,005	95.7%	741.4	52
	Hawaiian/Pacific Islander	18	94.7%	749.4	72
	Two or More Races	150	97.0%	737.1	42
	Male	4,853	95.5%	724.9	16
	Female	4,317	96.3%	738.3	45
	Gifted	398	98.0%	777.1	98
CMAS - Math	American Indian or Alaska Native	69	98.7%	710.1	5
	Asian	65	98.5%	738.6	68
	Black	194	96.8%	714.2	10
	Hispanic	6,693	95.9%	714.8	12
	White	2,003	95.7%	726.9	38
	Hawaiian/Pacific Islander	18	94.7%	733.2	57
	Two or More Races	150	96.4%	721.2	23
	Male	4,868	95.6%	717.6	17
	Female	4,324	96.3%	717.8	18
	Gifted	399	98.3%	761.9	97
CMAS - Science	American Indian or Alaska Native	25	96.2%	507.6	9
	Asian	21	100.0%	608.7	61
	Black	68	95.9%	517.1	11
	Hispanic	2,058	93.9%	520.6	12
	White	627	93.6%	578.6	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	96.2%	554.0	26
	Male	1,527	93.8%	530.7	16
	Female	1,326	94.1%	539.0	20
	Gifted	136	95.8%	694.3	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	68	50.0
	Asian	61	64.0
	Black	161	41.0
	Hispanic	6,321	41.0
	White	1,864	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	133	44.0
	Male	4,538	39.0
	Female	4,084	47.0
	Gifted	393	54.0
CMAS - Math	American Indian or Alaska Native	68	43.0
	Asian	61	48.0
	Black	160	42.0
	Hispanic	6,318	37.0
	White	1,860	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	132	34.0
	Male	4,536	38.0
	Female	4,076	37.0
	Gifted	394	37.0

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2690: Pueblo City 60

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	35	85.7%	422.9	12
	Asian	34	100.0%	524.7	93
	Black	94	93.7%	404.6	5
	Hispanic	3,265	90.5%	421.3	10
	White	1,203	92.1%	462.3	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	81	88.8%	448.5	33
	Male	2,431	91.0%	420.0	10
	Female	2,295	91.0%	446.2	31
	Gifted	260	97.7%	540.1	96
CO PSAT - Math	American Indian or Alaska Native	35	85.7%	387.7	1
	Asian	34	100.0%	515.9	95
	Black	94	93.7%	392.1	2
	Hispanic	3,266	90.5%	402.6	6
	White	1,203	92.1%	437.5	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	81	88.8%	421.1	19
	Male	2,432	91.0%	409.4	11
	Female	2,295	91.0%	415.6	15
	Gifted	260	97.7%	516.9	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	69.2%	612.6	53
	Black	36	75.0%	568.3	17
	Hispanic	1,487	75.0%	552.6	8
	White	583	76.6%	602.5	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	67.3%	573.6	19
	Male	1,140	76.8%	566.5	17
	Female	1,034	73.5%	567.7	17
	Gifted	192	76.0%	672.0	93

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	25	40.0
	Asian	40	40.0
	Black	74	45.0
	Hispanic	2,831	40.0
	White	1,087	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	74	33.0
	Male	2,099	42.0
	Female	2,039	39.0
	Gifted	299	48.0
CO PSAT/SAT - Math	American Indian or Alaska Native	42	36.0
	Asian	52	47.5
	Black	111	44.0
	Hispanic	4,039	43.0
	White	1,513	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	98	49.0
	Male	3,002	44.0
	Female	2,867	43.0
	Gifted	404	51.0

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2690: Pueblo City 60

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	25	*	526.0	100.0%
	Black	44	*	465.8	94.2%
	Hispanic	1,838	*	460.2	93.9%
	White	719	*	503.8	95.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	49	*	492.9	92.5%
	Male	1,368	*	464.3	93.1%
	Female	1,326	*	481.9	95.8%
	Gifted	160	*	591.6	98.2%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	25	*	522.0	100.0%
	Black	44	*	434.4	94.2%
	Hispanic	1,838	*	440.0	93.9%
	White	719	*	480.3	95.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	49	*	457.1	92.5%
	Male	1,368	*	450.5	93.1%
	Female	1,326	*	452.4	95.7%
	Gifted	160	*	571.4	98.2%
Dropout	American Indian or Alaska Native	179	*	2.2%	*
	Asian	158	*	0.6%	*
	Black	519	*	3.3%	*
	Hispanic	16,408	*	2.5%	*
	White	6,299	*	2.4%	*
	Hawaiian/Pacific Islander	35	*	0.0%	*
	Two or More Races	400	*	3.3%	*
	Male	12,349	*	2.7%	*
	Female	11,649	*	2.3%	*
	Gifted	1,589	*	0.6%	*
Graduation	American Indian or Alaska Native	17	5yr	52.9%	*
	Asian	17	6yr	100.0%	*
	Black	33	7yr	81.8%	*
	Hispanic	1,277	6yr	84.7%	*
	White	990	5yr	84.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	27	6yr	77.8%	*
	Male	1,033	6yr	79.2%	*
	Female	536	7yr	90.3%	*
	Gifted	375	5yr	96.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	40.9%	52.9%	-	-	5yr
Asian	92.9%	100.0%	100.0%	-	6yr
Black	67.3%	71.3%	79.3%	81.8%	7yr
Hispanic	75.5%	82.6%	84.7%	84.5%	6yr
White	79.0%	84.2%	83.9%	84.0%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	71.0%	76.7%	77.8%	-	6yr
Male	71.1%	77.9%	79.2%	78.1%	6yr
Female	81.7%	87.6%	89.4%	90.3%	7yr
Gifted	94.4%	96.3%	96.1%	95.7%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>