

2660: Lamar Re-2

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

52.9/100

Distinction

 Performance **52.9%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	44.7%	13.4/30	Approaching
Academic Growth	53.3%	21.3/40	Approaching
Postsecondary & Workforce Readiness	60.5%	18.2/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,959	2,864	96.8%	65	99.1%	Meets 95%
Math	2,960	2,865	96.8%	65	99.0%	Meets 95%
Science	1,009	970	96.1%	31	99.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	52.8%	21.1/40	Approaching	57.5%	Accredited
	Academic Growth	60.7%	36.4/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	47.0%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
High	Academic Achievement	37.5%	11.3/30	Approaching	49.5%	Improvement
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	60.5%	18.2/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,044	97.0%	738.3	47	4/8	Approaching
	Previously Identified for READ Plan	105	95.8%	703.8	*	0/0	-
Language Arts	English Learners	104	95.5%	722.4	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	717	97.5%	731.1	31	0.5/1	Approaching
	Minority Students	633	97.3%	733.9	37	0.5/1	Approaching
	Students with Disabilities	114	95.1%	707.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,045	97.3%	734.6	50	6/8	Meets
	English Learners	106	99.1%	722.5	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	718	97.9%	728.3	35	0.5/1	Approaching
	Minority Students	634	97.7%	730.7	40	0.5/1	Approaching
	Students with Disabilities	112	93.5%	707.6	2	0.25/1	Does Not Meet
CMAS - Science	All Students	339	97.5%	578.7	37	4/8	Approaching
	English Learners	35	100.0%	510.5	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	231	97.6%	549.7	22	0.5/1	Approaching
	Minority Students	201	98.6%	556.2	25	0.5/1	Approaching
	Students with Disabilities	39	97.5%	485.2	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	686	43.0	4/8	Approaching
	English Learners	67	39.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	461	40.0	0.5/1	Approaching
	Minority Students	404	40.0	0.5/1	Approaching
	Students with Disabilities	70	31.0	0.25/1	Does Not Meet
	CMAS - Math	All Students	684	54.0	6/8
CMAS - Math	English Learners	68	56.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	460	53.0	0.75/1	Meets
	Minority Students	403	54.0	0.75/1	Meets
	Students with Disabilities	66	45.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	76	48.0	1/2
On Track to Proficiency		76	77.6%	1.5/2	Meets
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2660: Lamar Re-2

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	902	95.9%	730.1	27	4/8	Approaching
	English Learners	115	99.2%	713.2	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	607	95.6%	722.9	13	0.25/1	Does Not Meet
	Minority Students	586	96.3%	726.9	21	0.5/1	Approaching
	Students with Disabilities	95	94.3%	697.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	901	95.6%	725.9	35	4/8	Approaching
	English Learners	116	99.2%	708.4	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	608	95.4%	719.4	21	0.5/1	Approaching
	Minority Students	585	95.9%	721.6	25	0.5/1	Approaching
	Students with Disabilities	94	93.4%	699.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	309	93.0%	534.3	18	4/8	Approaching
	English Learners	42	95.5%	445.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	211	94.0%	505.0	7	0.25/1	Does Not Meet
	Minority Students	204	95.0%	507.9	9	0.25/1	Does Not Meet
	Students with Disabilities	31	91.7%	444.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	840	39.0	4/8	Approaching
	English Learners	104	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	557	39.0	0.5/1	Approaching
	Minority Students	547	39.0	0.5/1	Approaching
	Students with Disabilities	73	29.0	0.25/1	Does Not Meet
CMAS - Math	All Students	849	44.0	4/8	Approaching
	English Learners	109	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	569	45.0	0.5/1	Approaching
	Minority Students	553	45.0	0.5/1	Approaching
	Students with Disabilities	83	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	33	39.0	1/2	Approaching
	On Track to Proficiency	33	36.4%	1/2	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2660: Lamar Re-2

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	538	97.9%	426.8	14	2/8	Does Not Meet
	English Learners	62	98.4%	380.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	316	97.6%	405.9	5	0.25/1	Does Not Meet
	Minority Students	331	98.8%	413.0	8	0.25/1	Does Not Meet
	Students with Disabilities	56	93.4%	356.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	539	97.9%	423.7	21	4/8	Approaching
	English Learners	63	98.4%	389.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	317	97.6%	403.0	6	0.25/1	Does Not Meet
	Minority Students	332	98.8%	413.3	13	0.25/1	Does Not Meet
	Students with Disabilities	56	93.4%	347.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	298	98.1%	587.4	28	4/8	Approaching
	English Learners	26	96.6%	507.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	147	98.7%	568.1	17	0.5/1	Approaching
	Minority Students	168	99.4%	569.4	17	0.5/1	Approaching
	Students with Disabilities	17	94.7%	476.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	479	43.0	4/8	Approaching
	English Learners	44	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	249	42.0	0.5/1	Approaching
	Minority Students	282	43.0	0.5/1	Approaching
	Students with Disabilities	36	47.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	677	42.0	4/8	Approaching
	English Learners	64	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	375	39.0	0.5/1	Approaching
	Minority Students	410	42.0	0.5/1	Approaching
	Students with Disabilities	54	41.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	40	43.0	1/2	Approaching
	On Track to Proficiency	40	40.0%	1/2	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	294	*	467.8	96.8%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	25	*	397.2	92.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	142	*	448.7	95.3%	0.25/1	Does Not Meet
	Minority Students	164	*	452.1	97.1%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	294	*	456.5	96.8%	2/4	Approaching
Math	English Learners	25	*	390.0	92.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	142	*	432.0	95.3%	0.25/1	Does Not Meet
	Minority Students	164	*	442.3	97.1%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	2,256	*	1.3%	*	6/8	Meets
	English Learners	161	*	0.6%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	1,403	*	1.8%	*	1.5/2	Meets
	Minority Students	1,275	*	0.9%	*	1.5/2	Meets
	Students with Disabilities	224	*	2.7%	*	1/2	Approaching
Matriculation	All Students	275	*	71.3%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	24.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	24.0%	*	*	-
	Career & Technical Education	*	*	30.5%	*	*	-
Graduation	All Students	185	6yr	89.2%	*	6/8	Meets
	English Learners	23	4yr	73.9%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	117	6yr	84.6%	*	1/2	Approaching
	Minority Students	90	6yr	86.7%	*	1.5/2	Meets
	Students with Disabilities	17	6yr	82.4%	*	1/2	Approaching
TOTAL		*	*	*	*	30.25/50	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	80.2%	86.7%	89.2%	87.2%	6yr
English Learners	73.9%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	75.5%	81.4%	84.6%	81.8%	6yr
Minority Students	80.5%	86.6%	86.7%	86.4%	6yr
Students with Disabilities	70.3%	75.9%	82.4%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	8	2.0	
• at or above 85.0% but below 95.0%	Meets	6	1.5		
• at or above 75.0% but below 85.0%	Approaching	4	1.0		
• below 75.0%	Does Not Meet	2	0.5		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	611	97.6%	733.8	37
	White	411	96.7%	745.0	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	528	96.1%	736.8	44
	Female	516	98.0%	739.8	50
	Gifted	70	95.9%	783.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	612	98.1%	730.4	40
	White	411	96.7%	740.6	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	531	96.8%	737.5	57
	Female	514	97.8%	731.6	43
	Gifted	70	96.0%	777.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	195	98.5%	555.3	25
	White	138	95.9%	611.6	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	170	96.1%	591.2	44
	Female	169	98.9%	566.3	29
	Gifted	25	100.0%	733.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	393	40.0
	White	282	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	342	45.0
	Female	344	41.0
	Gifted	52	55.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	392	53.0
	White	281	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	344	58.5
	Female	340	50.0
	Gifted	52	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2660: Lamar Re-2

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	560	96.3%	726.0	19
	White	316	95.0%	736.2	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	753.9	80
	Male	482	96.0%	723.5	14
	Female	420	95.8%	737.7	44
	Gifted	78	98.7%	771.3	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	560	96.0%	720.9	23
	White	316	95.0%	733.9	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	744.9	82
	Male	481	95.8%	723.0	29
	Female	420	95.3%	729.2	44
	Gifted	78	98.7%	766.8	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	192	94.7%	505.0	7
	White	105	89.3%	585.6	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	163	93.9%	527.6	14
	Female	146	91.9%	541.8	21
	Gifted	29	100.0%	669.2	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	524	39.0
	White	293	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	446	35.0
	Female	394	41.0
	Gifted	77	42.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	531	45.0
	White	296	41.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	454	42.0
	Female	395	46.0
	Gifted	77	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2660: Lamar Re-2

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	318	98.8%	412.7	8
	White	205	96.3%	449.1	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	285	97.0%	419.2	10
	Female	253	98.9%	435.4	20
	Gifted	36	100.0%	565.0	98
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	319	98.8%	412.2	12
	White	205	96.3%	440.3	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	285	97.0%	422.8	20
	Female	254	98.9%	424.8	22
	Gifted	36	100.0%	544.7	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	158	99.4%	566.7	17
	White	130	96.4%	610.7	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	98.7%	584.7	27
	Female	145	97.4%	590.2	31
	Gifted	23	100.0%	689.1	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	270	43.0
	White	197	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	251	42.0
	Female	228	43.5
	Gifted	40	54.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	392	42.0
	White	267	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	356	42.0
	Female	321	44.0
	Gifted	56	40.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2660: Lamar Re-2

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	154	*	448.8	96.9%
	White	129	*	488.4	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	152	*	456.5	98.1%
	Female	141	*	480.6	95.4%
	Gifted	23	*	598.3	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	154	*	439.3	96.9%
	White	129	*	474.8	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	152	*	450.9	98.1%
	Female	141	*	462.8	95.4%
	Gifted	23	*	589.1	100.0%
Dropout	American Indian or Alaska Native	28	*	0.0%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	1,199	*	1.0%	*
	White	981	*	1.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	35	*	0.0%	*
	Male	1,197	*	1.3%	*
	Female	1,059	*	1.2%	*
	Gifted	153	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	123	5yr	87.8%	*
	White	95	6yr	91.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	55	7yr	85.5%	*
	Female	79	6yr	94.9%	*
	Gifted	29	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	82.0%	87.8%	86.7%	87.2%	5yr
White	79.9%	86.8%	91.6%	88.0%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	77.0%	83.1%	84.9%	85.5%	7yr
Female	83.9%	91.0%	94.9%	89.7%	6yr
Gifted	100.0%	100.0%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>