

2640: Aspen 1

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

75.6/100
75.6%

Distinction

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	74.5%	22.4/30	Meets
Academic Growth	68.1%	27.2/40	Meets
Postsecondary & Workforce Readiness	86.5%	26.0/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,432	3,026	88.2%	340	97.9%	Meets 95%
Math	3,432	3,029	88.3%	338	97.9%	Meets 95%
Science	1,179	837	71.0%	327	98.2%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	65.0%	26.0/40	Meets	56.0%	Accredited
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	72.1%	28.8/40	Meets	73.8%	Accredited
	Academic Growth	75.0%	45.0/60	Meets		
High	Academic Achievement	86.8%	26.0/30	Meets	84.9%	Distinction
	Academic Growth	82.3%	32.9/40	Meets		
	Postsecondary & Workforce ..	86.5%	26.0/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

2640: Aspen 1

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,353	92.7%	746.7	66	6/8	Meets
	Previously Identified for READ Plan	108	98.2%	711.0	*	0/0	-
CMAS - Math	English Learners	189	91.8%	729.1	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	113	88.2%	728.5	25	0.5/1	Approaching
	Minority Students	215	89.5%	729.3	27	0.5/1	Approaching
	Students with Disabilities	66	81.9%	702.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,365	93.1%	738.2	58	6/8	Meets
	English Learners	195	91.8%	721.4	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	117	88.2%	717.4	12	0.25/1	Does Not Meet
	Minority Students	220	89.5%	721.7	19	0.5/1	Approaching
	Students with Disabilities	66	81.9%	706.8	2	0.25/1	Does Not Meet
CMAS - Science	All Students	332	89.4%	616.8	61	6/8	Meets
	English Learners	47	94.1%	532.6	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	27	90.6%	537.9	17	0.5/1	Approaching
	Minority Students	51	87.1%	537.5	17	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	22.75/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	925	44.0	4/8	Approaching
	English Learners	145	39.0	0.5/1	Approaching
CMAS - Math	Free/Reduced-Price Lunch Eligible	84	43.0	0.5/1	Approaching
	Minority Students	158	35.5	0.5/1	Approaching
	Students with Disabilities	41	33.0	0.25/1	Does Not Meet
ELP	All Students	941	46.0	4/8	Approaching
	English Learners	147	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	85	45.0	0.5/1	Approaching
	Minority Students	160	38.0	0.5/1	Approaching
	Students with Disabilities	41	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	83	53.0	1.5/2	Meets
	On Track to Proficiency	84	69.0%	1/2	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2640: Aspen 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	659	82.3%	755.9	83	6/8	Meets
	English Learners	58	72.1%	731.6	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	47	68.9%	739.4	47	0.5/1	Approaching
	Minority Students	83	74.6%	737.5	43	0.5/1	Approaching
	Students with Disabilities	43	70.5%	718.9	7	0.25/1	Does Not Meet
CMAS - Math	All Students	658	82.0%	746.5	85	8/8	Exceeds
	English Learners	59	70.9%	727.5	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	50	70.3%	727.3	40	0.5/1	Approaching
	Minority Students	83	72.0%	730.8	48	0.5/1	Approaching
	Students with Disabilities	41	67.2%	721.3	24	0.5/1	Approaching
CMAS - Science	All Students	302	79.3%	617.6	66	6/8	Meets
	English Learners	26	70.0%	542.3	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	24	68.4%	560.9	31	0.5/1	Approaching
	Minority Students	39	70.7%	544.3	22	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	25.25/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	602	53.0	6/8	Meets
	English Learners	52	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	43	57.0	0.75/1	Meets
	Minority Students	72	52.0	0.75/1	Meets
	Students with Disabilities	36	58.0	0.75/1	Meets
CMAS - Math	All Students	593	62.0	6/8	Meets
	English Learners	50	59.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	40	58.0	0.75/1	Meets
	Minority Students	68	66.0	1/1	Exceeds
	Students with Disabilities	34	60.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	18/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2640: Aspen 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	628	91.7%	512.8	87	8/8	Exceeds
	English Learners	35	92.7%	466.0	52	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	42	90.0%	455.7	40	0.5/1	Approaching
	Minority Students	77	93.3%	480.1	66	0.75/1	Meets
	Students with Disabilities	47	82.5%	413.6	8	0.25/1	Does Not Meet
CO PSAT - Math	All Students	629	91.7%	495.6	87	8/8	Exceeds
	English Learners	36	92.7%	458.9	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	42	90.0%	434.5	33	0.5/1	Approaching
	Minority Students	78	93.3%	456.2	58	0.75/1	Meets
	Students with Disabilities	47	82.5%	395.7	4	0.25/1	Does Not Meet
CMAS - Science	All Students	190	46.2%	655.1	86	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	16	50.0%	596.4	39	0.5/1	Approaching
	Minority Students	16	38.6%	606.9	47	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	29.5/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	478	65.0	8/8	Exceeds
	English Learners	27	62.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	33	50.0	0.75/1	Meets
	Minority Students	54	62.0	0.75/1	Meets
	Students with Disabilities	35	62.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	644	61.0	6/8	Meets
	English Learners	35	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	49	49.0	0.5/1	Approaching
	Minority Students	78	51.0	0.75/1	Meets
	Students with Disabilities	51	53.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	19.75/24	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2640: Aspen 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	311	*	559.7	77.4%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	21	*	483.8	82.8%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	23	*	504.8	77.4%	0.75/1	Meets
	Minority Students	31	*	492.9	80.0%	0.5/1	Approaching
	Students with Disabilities	19	*	446.3	84.0%	0.25/1	Does Not Meet
CO SAT -	All Students	311	*	558.8	77.4%	4/4	Exceeds
Math	English Learners	21	*	481.9	82.8%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	23	*	505.7	77.4%	0.75/1	Meets
	Minority Students	31	*	509.4	80.0%	0.75/1	Meets
	Students with Disabilities	19	*	448.4	84.0%	0.5/1	Approaching
Dropout	All Students	2,708	*	0.2%	*	8/8	Exceeds
	English Learners	125	*	0.8%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	199	*	0.5%	*	2/2	Exceeds
	Minority Students	383	*	0.8%	*	1.5/2	Meets
	Students with Disabilities	259	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	416	*	72.8%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	0.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	72.6%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	135	7yr	98.5%	*	8/8	Exceeds
	English Learners	24	6yr	91.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	39	6yr	92.3%	*	1.5/2	Meets
	Minority Students	40	6yr	90.0%	*	1.5/2	Meets
	Students with Disabilities	23	6yr	95.7%	*	2/2	Exceeds
TOTAL		*	*	*	*	45/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	94.1%	96.3%	97.3%	98.5%	7yr
English Learners	81.0%	91.4%	91.7%	-	6yr
Free/Reduced-Price Lunch Eligible	80.0%	88.1%	92.3%	-	6yr
Minority Students	80.2%	88.1%	90.0%	-	6yr
Students with Disabilities	88.2%	93.5%	95.7%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2640: Aspen 1

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	90.9%	751.9	78
	Black	n < 16	-	-	-
	Hispanic	165	90.2%	726.0	20
	White	1,138	93.3%	750.0	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	678	91.6%	742.4	56
	Female	675	93.8%	751.0	77
	Gifted	136	93.2%	781.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	90.9%	742.1	66
	Black	n < 16	-	-	-
	Hispanic	168	90.2%	718.9	14
	White	1,145	93.8%	741.3	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	684	92.1%	740.8	63
	Female	681	94.0%	735.5	53
	Gifted	137	93.8%	778.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	38	90.9%	525.0	12
	White	281	89.9%	631.2	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	164	88.4%	612.2	58
	Female	168	90.5%	621.3	63
	Gifted	36	92.3%	737.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	120	37.5
	White	767	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	452	39.5
	Female	473	51.0
	Gifted	103	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	122	36.5
	White	781	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	463	45.0
	Female	478	46.0
	Gifted	104	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2640: Aspen 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	58	73.3%	734.2	35
	White	576	83.6%	758.5	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	320	80.2%	748.8	71
	Female	339	84.5%	762.6	92
	Gifted	56	83.6%	779.0	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	59	70.9%	728.9	43
	White	575	83.6%	748.7	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	321	80.0%	747.9	87
	Female	337	84.0%	745.2	83
	Gifted	56	83.6%	776.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	29	68.9%	545.0	22
	White	263	80.9%	628.5	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	148	76.8%	622.9	70
	Female	154	81.9%	612.5	64
	Gifted	28	82.4%	706.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	50	52.0
	White	530	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	289	44.0
	Female	313	57.0
	Gifted	50	56.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	48	68.0
	White	525	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	287	61.0
	Female	306	63.5
	Gifted	50	66.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2640: Aspen 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	62	93.0%	465.8	52
	White	551	91.5%	517.4	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	316	90.8%	502.1	82
	Female	312	92.8%	523.7	92
	Gifted	56	90.3%	599.3	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	63	93.0%	444.3	47
	White	551	91.5%	501.2	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	316	90.8%	502.1	89
	Female	313	92.8%	489.0	83
	Gifted	56	90.3%	576.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	174	47.2%	659.5	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	107	48.6%	642.1	80
	Female	83	43.5%	671.8	93
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	44	62.0
	White	424	65.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	266	68.0
	Female	212	64.0
	Gifted	41	71.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	64	50.5
	White	566	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	354	65.0
	Female	290	57.0
	Gifted	58	70.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2640: Aspen 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	26	*	488.1	80.0%
	White	280	*	567.1	77.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	179	*	551.5	83.0%
	Female	132	*	570.8	70.8%
	Gifted	20	*	653.5	83.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	26	*	500.4	80.0%
	White	280	*	564.3	77.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	179	*	559.6	83.0%
	Female	132	*	557.8	70.8%
	Gifted	20	*	669.5	83.3%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	48	*	0.0%	*
	Black	24	*	0.0%	*
	Hispanic	297	*	1.0%	*
	White	2,325	*	0.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	1,397	*	0.3%	*
	Female	1,311	*	0.1%	*
	Gifted	175	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	37	6yr	89.2%	*
	White	126	7yr	98.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	68	7yr	97.1%	*
	Female	67	7yr	100.0%	*
	Gifted	19	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	78.9%	86.4%	89.2%	-	6yr
White	96.3%	97.8%	98.4%	98.4%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	91.3%	95.0%	96.1%	97.1%	7yr
Female	97.1%	97.7%	98.6%	100.0%	7yr
Gifted	94.6%	96.4%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>