

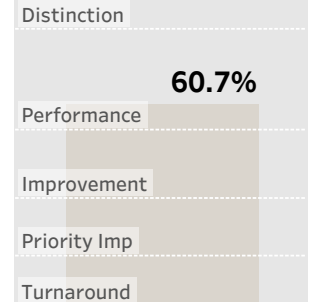
2620: Holyoke Re-1J

Levels: EMH - (Multi-Year)

Accreditation Rating Official Rating based on 1-Year DPF Report

Please see official performance framework report	60.7/100
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	55.2%	16.6/30	Approaching
Academic Growth	61.5%	24.6/40	Approaching
Postsecondary & Workforce Readiness	65.0%	19.5/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,123	1,085	96.6%	15	98.1%	Meets 95%
Math	1,123	1,089	97.0%	15	98.3%	Meets 95%
Science	394	377	95.7%	8	97.7%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	59.3%	23.7/40	Approaching	66.0%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	53.0%	21.2/40	Approaching	51.9%	Improvement
	Academic Growth	51.1%	30.7/60	Approaching		
High	Academic Achievement	53.0%	15.9/30	Approaching	59.6%	Accredited
	Academic Growth	60.6%	24.2/40	Approaching		
	Postsecondary & Workforce ..	65.0%	19.5/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	506	98.1%	741.7	55	6/8	Meets
	Previously Identified for READ Plan	36	97.4%	713.6	*	0/0	-
CMAS - Math	English Learners	136	96.7%	726.1	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	245	96.9%	735.4	41	0.5/1	Approaching
	Minority Students	246	98.1%	732.5	34	0.5/1	Approaching
	Students with Disabilities	44	88.0%	724.3	18	0.5/1	Approaching
CMAS - Science	All Students	517	98.9%	727.2	32	4/8	Approaching
	English Learners	147	99.3%	713.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	255	98.5%	720.7	18	0.5/1	Approaching
	Minority Students	257	99.6%	717.2	12	0.25/1	Does Not Meet
	Students with Disabilities	46	92.0%	714.6	8	0.25/1	Does Not Meet
TOTAL	All Students	125	96.9%	608.2	55	6/8	Meets
	English Learners	32	100.0%	532.3	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	61	96.9%	578.7	37	0.5/1	Approaching
	Minority Students	57	100.0%	562.8	27	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	20.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	364	54.5	6/8	Meets
	English Learners	97	56.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	171	52.0	0.75/1	Meets
	Minority Students	173	53.0	0.75/1	Meets
	Students with Disabilities	29	49.0	0.5/1	Approaching
	All Students	367	51.0	6/8	Meets
ELP	English Learners	100	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	174	46.5	0.5/1	Approaching
	Minority Students	176	46.5	0.5/1	Approaching
	Students with Disabilities	32	45.0	0.5/1	Approaching
	English Language Proficiency (ELP)	72	59.0	1.5/2	Meets
On Track to Proficiency	73	78.1%	1.5/2	Meets	
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2620: Holyoke Re-1J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	254	98.5%	737.9	44	4/8	Approaching
	English Learners	62	95.8%	714.4	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	93	96.9%	728.6	23	0.5/1	Approaching
	Minority Students	103	97.3%	725.0	17	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	260	98.5%	726.2	36	4/8	Approaching
	English Learners	68	95.8%	706.1	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	94	96.9%	719.3	20	0.5/1	Approaching
	Minority Students	109	97.3%	715.3	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	131	97.8%	597.1	53	6/8	Meets
	English Learners	35	94.6%	498.7	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	48	96.0%	566.7	35	0.5/1	Approaching
	Minority Students	57	96.6%	544.2	22	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17.5/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	243	40.0	4/8	Approaching
	English Learners	61	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	88	42.0	0.5/1	Approaching
	Minority Students	100	39.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	243	45.0	4/8	Approaching
	English Learners	62	46.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	89	50.0	0.75/1	Meets
	Minority Students	101	51.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	11.25/22	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2620: Holyoke Re-1J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	179	93.1%	469.1	55	6/8	Meets
	English Learners	41	93.3%	402.4	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	78	94.0%	436.7	22	0.5/1	Approaching
	Minority Students	85	94.6%	435.2	20	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	180	93.1%	441.4	41	4/8	Approaching
	English Learners	42	93.3%	395.2	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	79	94.0%	414.1	13	0.25/1	Does Not Meet
	Minority Students	86	94.6%	416.5	15	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	120	92.3%	606.1	47	4/8	Approaching
	English Learners	25	92.6%	527.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	35	89.7%	578.6	22	0.5/1	Approaching
	Minority Students	60	93.8%	573.6	19	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17.5/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	177	47.0	4/8	Approaching
	English Learners	31	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	60	48.0	0.5/1	Approaching
	Minority Students	87	47.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	246	51.5	6/8	Meets
	English Learners	52	53.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	94	43.5	0.5/1	Approaching
	Minority Students	120	46.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	21	50.0	1.5/2	Meets
	On Track to Proficiency	21	33.3%	1/2	Approaching
TOTAL		*	*	15.75/26	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2620: Holyoke Re-1J

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	116	*	491.5	92.2%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	21	*	416.2	92.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	35	*	459.1	94.7%	0.5/1	Approaching
	Minority Students	56	*	465.0	95.1%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	116	*	479.7	92.2%	2/4	Approaching
Math	English Learners	21	*	422.9	92.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	35	*	446.0	94.7%	0.5/1	Approaching
	Minority Students	56	*	457.9	95.1%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	881	*	0.6%	*	6/8	Meets
	English Learners	194	*	0.5%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	357	*	0.6%	*	1.5/2	Meets
	Minority Students	413	*	0.5%	*	2/2	Exceeds
	Students with Disabilities	82	*	4.9%	*	1/2	Approaching
Matriculation	All Students	127	*	59.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	17.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	36.2%	*	*	-
	Career & Technical Education	*	*	7.9%	*	*	-
Graduation	All Students	44	7yr	93.2%	*	6/8	Meets
	English Learners	21	6yr	95.2%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	26	7yr	92.3%	*	1.5/2	Meets
	Minority Students	18	7yr	94.4%	*	1.5/2	Meets
	Students with Disabilities	25	4yr	56.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	32.5/50	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	85.2%	91.7%	91.5%	93.2%	7yr
English Learners	90.5%	94.3%	95.2%	-	6yr
Free/Reduced-Price Lunch Eligible	79.8%	87.7%	88.2%	92.3%	7yr
Minority Students	87.5%	93.2%	91.2%	94.4%	7yr
Students with Disabilities	56.0%	-	-	-	4yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2620: Holyoke Re-1J

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	245	98.1%	732.5	34
	White	260	98.1%	750.4	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	237	98.4%	737.0	44
	Female	269	97.8%	745.9	64
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	256	99.6%	717.2	12
	White	260	98.1%	737.1	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	244	99.6%	725.7	28
	Female	273	98.2%	728.6	35
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	57	100.0%	562.8	27
	White	68	94.4%	646.2	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	64	95.5%	596.7	46
	Female	61	98.4%	620.3	63
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	173	53.0
	White	191	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	175	52.0
	Female	189	59.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	176	46.5
	White	191	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	178	46.5
	Female	189	54.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2620: Holyoke Re-1J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	101	97.3%	724.7	16
	White	151	99.3%	746.6	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	145	98.0%	732.8	31
	Female	109	99.1%	744.7	61
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	107	97.3%	715.3	13
	White	151	99.3%	734.0	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	150	98.0%	727.1	39
	Female	110	99.1%	724.8	32
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	55	96.5%	542.8	21
	White	74	98.7%	637.9	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	72	97.3%	598.0	54
	Female	59	98.3%	596.0	53
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	98	38.5
	White	143	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	139	35.0
	Female	104	43.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	99	51.0
	White	142	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	139	46.0
	Female	104	41.0
	Gifted	n < 20	-

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2620: Holyoke Re-1J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	82	94.4%	435.5	20
	White	94	91.5%	499.8	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	91	94.1%	459.6	45
	Female	88	92.1%	479.0	66
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	83	94.4%	419.2	17
	White	94	91.5%	464.1	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	92	94.1%	449.3	52
	Female	88	92.1%	433.1	32
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	58	93.5%	570.3	18
	White	60	90.9%	638.6	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	60	88.2%	601.4	42
	Female	60	96.8%	610.8	51
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	83	47.0
	White	90	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	91	47.0
	Female	86	47.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	115	48.0
	White	126	58.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	131	61.0
	Female	115	42.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2620: Holyoke Re-1J

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	54	*	460.4	94.9%
	White	60	*	516.2	89.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	60	*	474.2	91.0%
	Female	56	*	510.0	93.4%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	54	*	455.7	94.9%
	White	60	*	500.2	89.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	60	*	484.7	91.0%
	Female	56	*	474.5	93.4%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	394	*	0.5%	*
	White	468	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	460	*	0.4%	*
	Female	421	*	0.7%	*
	Gifted	97	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	17	7yr	94.1%	*
	White	26	7yr	92.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	23	7yr	95.7%	*
	Female	21	7yr	90.5%	*
	Gifted	20	5yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	86.8%	92.9%	90.9%	94.1%	7yr
White	83.3%	90.4%	91.7%	92.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	90.4%	95.6%	95.6%	95.7%	7yr
Female	79.5%	87.5%	86.5%	90.5%	7yr
Gifted	100.0%	100.0%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>