

2405: Fort Morgan Re-3

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

46.5/100

Distinction

Performance

46.5%

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	45.8%	13.7/30	Approaching
Academic Growth	50.9%	20.4/40	Approaching
Postsecondary & Workforce Readiness	41.3%	12.4/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	6,062	5,997	98.9%	3	99.5%	Meets 95%
Math	6,062	5,995	98.9%	3	99.5%	Meets 95%
Science	2,030	2,002	98.6%	4	98.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	54.0%	Improvement
	Academic Growth	58.0%	34.8/60	Approaching		
Middle	Academic Achievement	53.5%	21.4/40	Approaching	60.5%	Accredited
	Academic Growth	65.2%	39.1/60	Meets		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	35.0%	Priority Improvement
	Academic Growth	29.5%	11.8/40	Does Not Meet		
	Postsecondary & Workforce ..	41.3%	12.4/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

2405: Fort Morgan Re-3

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,009	100.0%	734.2	38	4/8	Approaching
	Previously Identified for READ Plan	326	100.0%	699.6	*	0/0	-
Language Arts	English Learners	764	100.0%	722.6	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,468	100.0%	728.3	25	0.5/1	Approaching
	Minority Students	1,390	100.0%	728.9	26	0.5/1	Approaching
	Students with Disabilities	281	100.0%	699.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,063	99.9%	729.5	37	4/8	Approaching
	English Learners	820	99.9%	720.2	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,521	99.8%	724.3	25	0.5/1	Approaching
	Minority Students	1,446	99.9%	724.7	26	0.5/1	Approaching
	Students with Disabilities	287	100.0%	705.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	661	99.9%	572.1	32	4/8	Approaching
	English Learners	263	99.6%	533.0	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	485	99.8%	552.9	24	0.5/1	Approaching
	Minority Students	466	99.8%	550.3	22	0.5/1	Approaching
	Students with Disabilities	85	100.0%	482.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,282	51.0	6/8	Meets
	English Learners	497	52.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	936	49.0	0.5/1	Approaching
	Minority Students	882	49.5	0.5/1	Approaching
	Students with Disabilities	161	39.0	0.5/1	Approaching
	CMAS - Math	All Students	1,284	44.0	4/8
CMAS - Math	English Learners	500	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	937	43.0	0.5/1	Approaching
	Minority Students	885	42.0	0.5/1	Approaching
	Students with Disabilities	161	42.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	702	42.0	1/2
On Track to Proficiency		709	70.9%	1/2	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2405: Fort Morgan Re-3

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,851	99.8%	741.7	54	6/8	Meets
	English Learners	652	99.7%	730.9	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,260	99.8%	735.6	38	0.5/1	Approaching
	Minority Students	1,253	99.8%	736.8	42	0.5/1	Approaching
	Students with Disabilities	221	99.6%	706.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,913	99.9%	726.8	38	4/8	Approaching
	English Learners	713	99.7%	717.0	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,319	99.9%	721.3	24	0.5/1	Approaching
	Minority Students	1,313	99.9%	722.4	27	0.5/1	Approaching
	Students with Disabilities	222	99.6%	700.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	648	99.3%	581.2	42	4/8	Approaching
	English Learners	223	99.2%	528.9	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	429	99.3%	557.6	29	0.5/1	Approaching
	Minority Students	437	99.6%	560.0	31	0.5/1	Approaching
	Students with Disabilities	73	100.0%	494.5	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,809	54.0	6/8	Meets
	English Learners	674	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,240	55.0	0.75/1	Meets
	Minority Students	1,243	54.0	0.75/1	Meets
	Students with Disabilities	197	46.0	0.5/1	Approaching
CMAS - Math	All Students	1,810	46.0	4/8	Approaching
	English Learners	674	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,242	45.0	0.5/1	Approaching
	Minority Students	1,244	46.0	0.5/1	Approaching
	Students with Disabilities	196	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	156	59.5	1.5/2	Meets
	On Track to Proficiency	156	60.3%	2/2	Exceeds
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2405: Fort Morgan Re-3

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,094	96.2%	435.2	20	4/8	Approaching
	English Learners	305	90.7%	385.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	651	94.9%	415.1	9	0.25/1	Does Not Meet
	Minority Students	732	94.9%	418.0	10	0.25/1	Does Not Meet
	Students with Disabilities	109	98.3%	359.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,126	96.2%	421.3	19	4/8	Approaching
	English Learners	337	90.7%	383.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	680	94.9%	405.8	9	0.25/1	Does Not Meet
	Minority Students	762	94.9%	409.2	11	0.25/1	Does Not Meet
	Students with Disabilities	110	98.3%	351.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	609	96.6%	556.8	10	2/8	Does Not Meet
	English Learners	197	95.7%	501.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	327	95.8%	531.0	2	0.25/1	Does Not Meet
	Minority Students	401	96.3%	534.8	3	0.25/1	Does Not Meet
	Students with Disabilities	36	97.5%	492.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,000	33.0	2/8	Does Not Meet
	English Learners	302	31.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	549	33.0	0.25/1	Does Not Meet
	Minority Students	668	33.0	0.25/1	Does Not Meet
	Students with Disabilities	60	22.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,426	33.0	2/8	Does Not Meet
	English Learners	417	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	822	35.0	0.5/1	Approaching
	Minority Students	955	32.0	0.25/1	Does Not Meet
	Students with Disabilities	103	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	226	49.0	1/2	Approaching
	On Track to Proficiency	227	39.6%	1/2	Approaching
TOTAL		*	*	8.25/28	Does Not Meet

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2405: Fort Morgan Re-3

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	610	*	457.7	97.8%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	194	*	411.7	97.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	325	*	436.3	96.9%	0.25/1	Does Not Meet
	Minority Students	401	*	438.5	97.7%	0.25/1	Does Not Meet
	Students with Disabilities	36	*	382.9	97.5%	0.25/1	Does Not Meet
CO SAT -	All Students	610	*	445.6	97.8%	2/4	Approaching
Math	English Learners	194	*	395.7	97.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	325	*	422.6	96.9%	0.25/1	Does Not Meet
	Minority Students	401	*	423.8	97.7%	0.25/1	Does Not Meet
	Students with Disabilities	36	*	372.0	97.5%	0.25/1	Does Not Meet
Dropout	All Students	4,675	*	3.3%	*	4/8	Approaching
	English Learners	1,146	*	3.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	2,872	*	3.1%	*	1/2	Approaching
	Minority Students	3,134	*	3.8%	*	1/2	Approaching
	Students with Disabilities	434	*	3.0%	*	1/2	Approaching
Matriculation	All Students	600	*	60.2%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	15.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	24.7%	*	*	-
	Career & Technical Education	*	*	25.7%	*	*	-
Graduation	All Students	714	5yr	77.3%	*	4/8	Approaching
	English Learners	223	5yr	74.9%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	492	5yr	75.8%	*	1/2	Approaching
	Minority Students	482	5yr	74.3%	*	0.5/2	Does Not Meet
	Students with Disabilities	50	6yr	62.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	21.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	74.1%	77.3%	75.9%	71.6%	5yr
English Learners	69.0%	74.9%	74.5%	71.6%	5yr
Free/Reduced-Price Lunch Eligible	70.4%	75.8%	74.1%	71.0%	5yr
Minority Students	70.9%	74.3%	71.9%	68.3%	5yr
Students with Disabilities	60.9%	60.9%	62.0%	48.0%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2405: Fort Morgan Re-3

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	16	100.0%	745.3	63
	Asian	n < 16	-	-	-
	Black	69	100.0%	722.5	15
	Hispanic	1,265	100.0%	728.6	25
	White	619	100.0%	746.1	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	100.0%	741.2	54
	Male	1,040	100.0%	729.5	27
	Female	969	100.0%	739.3	49
	Gifted	118	100.0%	781.9	99
CMAS - Math	American Indian or Alaska Native	16	100.0%	738.3	58
	Asian	n < 16	-	-	-
	Black	78	100.0%	720.5	18
	Hispanic	1,312	99.9%	724.5	26
	White	617	99.7%	740.7	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	100.0%	731.1	41
	Male	1,064	99.9%	728.8	36
	Female	999	99.8%	730.3	39
	Gifted	118	100.0%	781.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	96.8%	508.9	6
	Hispanic	416	100.0%	551.0	23
	White	195	100.0%	624.2	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	346	100.0%	574.1	34
	Female	315	99.7%	569.8	31
	Gifted	49	100.0%	727.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	46	55.0
	Hispanic	798	49.0
	White	400	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	54.0
	Male	672	44.0
	Female	610	57.0
	Gifted	91	65.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	47	55.0
	Hispanic	800	42.0
	White	399	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	33.5
	Male	674	44.0
	Female	610	44.0
	Gifted	91	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: Fort Morgan Re-3

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	64	100.0%	726.8	21
	Hispanic	1,143	99.8%	736.7	42
	White	598	99.8%	752.1	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	100.0%	750.4	75
	Male	979	99.8%	735.1	37
	Female	872	99.8%	749.2	71
	Gifted	139	99.3%	779.7	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	81	100.0%	702.1	1
	Hispanic	1,186	99.8%	723.3	29
	White	600	99.8%	736.4	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	100.0%	730.4	47
	Male	1,009	99.9%	726.6	38
	Female	904	99.8%	727.0	39
	Gifted	140	100.0%	769.8	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	100.0%	441.3	1
	Hispanic	390	99.5%	566.8	35
	White	211	98.7%	625.1	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	334	99.4%	586.4	46
	Female	314	99.1%	575.6	40
	Gifted	45	100.0%	706.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	69	48.0
	Hispanic	1,133	55.0
	White	566	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	63.5
	Male	960	49.0
	Female	849	60.0
	Gifted	137	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	69	37.0
	Hispanic	1,134	47.0
	White	566	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	46.0
	Male	962	47.0
	Female	848	45.0
	Gifted	138	43.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: Fort Morgan Re-3

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	45	96.9%	373.8	1
	Hispanic	650	94.4%	418.3	10
	White	362	99.0%	470.1	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	448.3	32
	Male	566	95.0%	429.6	16
	Female	528	97.4%	441.3	27
	Gifted	70	98.6%	547.1	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	56	96.9%	369.3	1
	Hispanic	668	94.4%	410.1	11
	White	364	99.0%	446.5	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	434.2	32
	Male	585	95.0%	425.6	23
	Female	541	97.4%	416.6	15
	Gifted	70	98.6%	536.1	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	96.7%	428.3	1
	Hispanic	357	96.3%	540.0	4
	White	208	97.3%	599.1	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	318	96.4%	555.5	9
	Female	291	96.8%	558.1	10
	Gifted	46	100.0%	688.5	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	45	33.0
	Hispanic	595	32.0
	White	332	32.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	519	36.0
	Female	481	31.0
	Gifted	70	45.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	68	44.5
	Hispanic	846	30.0
	White	471	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	40.0
	Male	732	35.5
	Female	694	31.0
	Gifted	97	36.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: Fort Morgan Re-3

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	26	*	386.5	96.7%
	Hispanic	358	*	439.7	97.6%
	White	209	*	494.4	98.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	320	*	453.2	97.6%
	Female	290	*	462.6	98.4%
	Gifted	46	*	600.2	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	26	*	373.1	96.7%
	Hispanic	358	*	423.2	97.6%
	White	209	*	487.3	98.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	320	*	447.2	97.6%
	Female	290	*	443.8	98.4%
	Gifted	46	*	588.9	100.0%
Dropout	American Indian or Alaska Native	32	*	0.0%	*
	Asian	24	*	0.0%	*
	Black	240	*	4.6%	*
	Hispanic	2,776	*	3.9%	*
	White	1,541	*	2.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	62	*	1.6%	*
	Male	2,444	*	3.7%	*
	Female	2,231	*	2.7%	*
	Gifted	306	*	0.3%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	17	6yr	76.5%	*
	Hispanic	442	5yr	74.2%	*
	White	155	6yr	83.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	364	5yr	71.7%	*
	Female	350	5yr	83.1%	*
	Gifted	28	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	63.4%	71.0%	76.5%	-	6yr
Hispanic	71.3%	74.2%	71.5%	68.2%	5yr
White	80.5%	83.6%	83.9%	78.9%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	68.1%	71.7%	70.0%	65.2%	5yr
Female	80.8%	83.1%	81.7%	77.3%	5yr
Gifted	93.1%	94.4%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>