

2395: Brush RE-2(J)

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

52.8/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **52.8%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	44.2%	13.3/30	Approaching
Academic Growth	50.9%	20.4/40	Approaching
Postsecondary & Workforce Readiness	63.5%	19.1/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,843	2,742	96.4%	80	99.2%	Meets 95%
Math	2,844	2,743	96.4%	80	99.2%	Meets 95%
Science	965	792	82.1%	169	99.5%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	41.7%	16.7/40	Approaching	40.3%	Priority Improvement
	Academic Growth	39.3%	23.6/60	Approaching		
Middle	Academic Achievement	47.9%	19.2/40	Approaching	59.4%	Accredited
	Academic Growth	67.0%	40.2/60	Meets		
High	Academic Achievement	43.1%	12.9/30	Approaching	50.6%	Improvement
	Academic Growth	46.4%	18.6/40	Approaching		
	Postsecondary & Workforce ..	63.5%	19.1/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

2395: Brush RE-2(J)

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,024	96.1%	725.2	19	4/8	Approaching
	Previously Identified for READ Plan	139	97.4%	690.6	*	0/0	-
	English Learners	209	99.1%	715.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	620	96.3%	719.0	8	0.25/1	Does Not Meet
	Minority Students	535	95.8%	720.4	10	0.25/1	Does Not Meet
	Students with Disabilities	116	94.2%	686.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,025	96.2%	722.4	21	4/8	Approaching
	English Learners	208	98.6%	713.7	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	620	96.4%	715.5	9	0.25/1	Does Not Meet
	Minority Students	536	96.0%	717.8	12	0.25/1	Does Not Meet
	Students with Disabilities	116	94.3%	689.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	301	94.3%	543.6	19	4/8	Approaching
	English Learners	60	98.4%	523.7	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	175	94.4%	512.7	8	0.25/1	Does Not Meet
	Minority Students	157	93.6%	529.1	14	0.25/1	Does Not Meet
	Students with Disabilities	35	90.7%	428.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	663	33.0	2/8	Does Not Meet
	English Learners	141	31.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	393	33.0	0.25/1	Does Not Meet
	Minority Students	354	32.0	0.25/1	Does Not Meet
	Students with Disabilities	67	19.0	0.25/1	Does Not Meet
CMAS - Math	All Students	666	41.0	4/8	Approaching
	English Learners	142	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	396	40.5	0.5/1	Approaching
	Minority Students	357	41.0	0.5/1	Approaching
	Students with Disabilities	68	35.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	162	46.0	1/2	Approaching
	On Track to Proficiency	165	68.5%	1/2	Approaching
TOTAL		*	*	11/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2395: Brush RE-2(J)

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	793	95.6%	731.1	28	4/8	Approaching
	English Learners	139	97.9%	724.8	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	453	96.2%	724.5	16	0.5/1	Approaching
	Minority Students	362	94.1%	728.0	22	0.5/1	Approaching
	Students with Disabilities	105	95.7%	696.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	792	95.5%	725.2	33	4/8	Approaching
	English Learners	139	97.9%	717.3	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	453	96.2%	717.8	18	0.5/1	Approaching
	Minority Students	362	94.1%	720.0	22	0.5/1	Approaching
	Students with Disabilities	105	95.7%	690.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	283	95.8%	560.2	31	4/8	Approaching
	English Learners	47	98.0%	535.4	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	161	96.6%	539.4	20	0.5/1	Approaching
	Minority Students	134	95.2%	548.7	24	0.5/1	Approaching
	Students with Disabilities	37	97.4%	434.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	729	52.0	6/8	Meets
	English Learners	137	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	412	50.0	0.75/1	Meets
	Minority Students	342	50.5	0.75/1	Meets
	Students with Disabilities	90	40.5	0.5/1	Approaching
CMAS - Math	All Students	729	54.0	6/8	Meets
	English Learners	137	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	413	51.0	0.75/1	Meets
	Minority Students	342	51.0	0.75/1	Meets
	Students with Disabilities	90	33.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	33	40.0	1/2	Approaching
	On Track to Proficiency	33	30.3%	0.5/2	Does Not Meet
TOTAL		*	*	18.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2395: Brush RE-2(J)

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	496	98.1%	438.6	24	4/8	Approaching
	English Learners	88	99.0%	400.5	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	255	97.9%	418.1	10	0.25/1	Does Not Meet
	Minority Students	245	98.5%	425.8	13	0.25/1	Does Not Meet
	Students with Disabilities	49	98.1%	365.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	496	98.1%	439.3	38	4/8	Approaching
	English Learners	88	99.0%	411.3	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	255	97.9%	417.0	16	0.5/1	Approaching
	Minority Students	245	98.5%	427.5	26	0.5/1	Approaching
	Students with Disabilities	49	98.1%	353.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	181	56.7%	565.1	15	4/8	Approaching
	English Learners	43	66.2%	498.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	87	61.6%	556.4	9	0.25/1	Does Not Meet
	Minority Students	94	58.8%	533.3	3	0.25/1	Does Not Meet
	Students with Disabilities	22	75.9%	531.3	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	465	43.0	4/8	Approaching
	English Learners	87	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	211	43.0	0.5/1	Approaching
	Minority Students	233	40.0	0.5/1	Approaching
	Students with Disabilities	35	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	625	47.0	4/8	Approaching
	English Learners	114	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	301	46.0	0.5/1	Approaching
	Minority Students	320	45.5	0.5/1	Approaching
	Students with Disabilities	50	37.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	64	26.5	0.5/2	Does Not Meet
	On Track to Proficiency	64	26.6%	0.5/2	Does Not Meet
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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2395: Brush RE-2(J)

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	315	*	473.7	97.3%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	62	*	412.0	97.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	141	*	447.1	95.4%	0.25/1	Does Not Meet
	Minority Students	155	*	447.2	96.9%	0.25/1	Does Not Meet
	Students with Disabilities	27	*	397.3	93.1%	0.25/1	Does Not Meet
CO SAT -	All Students	315	*	470.6	97.3%	2/4	Approaching
Math	English Learners	62	*	426.0	97.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	141	*	441.5	95.4%	0.5/1	Approaching
	Minority Students	155	*	447.0	96.9%	0.5/1	Approaching
	Students with Disabilities	27	*	366.9	93.1%	0.25/1	Does Not Meet
Dropout	All Students	2,216	*	0.6%	*	6/8	Meets
	English Learners	259	*	1.2%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	1,187	*	0.8%	*	1.5/2	Meets
	Minority Students	1,118	*	1.0%	*	1.5/2	Meets
	Students with Disabilities	231	*	1.3%	*	1.5/2	Meets
Matriculation	All Students	300	*	61.7%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	17.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	21.3%	*	*	-
	Career & Technical Education	*	*	25.3%	*	*	-
Graduation	All Students	315	5yr	90.5%	*	6/8	Meets
	English Learners	16	7yr	93.8%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	55	7yr	87.3%	*	1.5/2	Meets
	Minority Students	239	4yr	87.9%	*	1.5/2	Meets
	Students with Disabilities	24	5yr	75.0%	*	1/2	Approaching
TOTAL		*	*	*	*	33/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	89.6%	90.5%	88.4%	89.9%	5yr
English Learners	87.5%	88.1%	87.1%	93.8%	7yr
Free/Reduced-Price Lunch Eligible	85.4%	86.3%	84.3%	87.3%	7yr
Minority Students	87.9%	87.7%	85.7%	86.7%	4yr
Students with Disabilities	75.0%	75.0%	70.6%	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	504	96.1%	720.5	10
	White	489	96.3%	730.4	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	531	96.5%	721.1	12
	Female	493	95.6%	729.6	27
	Gifted	37	94.9%	774.5	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	505	96.3%	717.4	12
	White	489	96.3%	727.5	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	531	96.5%	721.4	19
	Female	494	95.8%	723.5	24
	Gifted	37	94.9%	782.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	144	93.7%	528.4	13
	White	144	95.0%	559.4	26
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	156	94.8%	532.5	15
	Female	145	93.8%	555.5	25
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	329	30.0
	White	309	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	340	32.0
	Female	323	35.0
	Gifted	23	35.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	332	41.0
	White	309	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	342	42.0
	Female	324	40.0
	Gifted	23	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2395: Brush RE-2(J)

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	348	94.5%	727.2	21
	White	431	96.9%	733.6	34
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	415	97.3%	722.5	12
	Female	378	93.8%	740.4	50
	Gifted	40	97.6%	781.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	348	94.5%	719.5	21
	White	430	96.7%	729.6	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	415	97.3%	723.3	29
	Female	377	93.6%	727.2	39
	Gifted	40	97.6%	775.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	131	95.7%	548.7	24
	White	149	96.3%	570.5	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	145	96.8%	556.1	27
	Female	138	94.7%	564.5	34
	Gifted	20	100.0%	695.6	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	330	50.0
	White	387	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	391	48.0
	Female	338	57.0
	Gifted	38	70.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	330	51.0
	White	387	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	391	54.0
	Female	338	54.0
	Gifted	38	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2395: Brush RE-2(J)

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	235	98.4%	425.0	13
	White	251	97.8%	451.2	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	248	97.7%	426.7	13
	Female	248	98.5%	450.6	35
	Gifted	48	100.0%	555.2	97
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	235	98.4%	426.8	25
	White	251	97.8%	450.8	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	248	97.7%	434.0	32
	Female	248	98.5%	444.6	47
	Gifted	48	100.0%	553.3	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	89	57.8%	526.3	1
	White	87	54.8%	599.5	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	98	56.2%	560.9	13
	Female	83	57.4%	570.0	17
	Gifted	21	67.7%	695.1	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	225	40.0
	White	231	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	242	40.5
	Female	223	46.0
	Gifted	49	75.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	309	45.0
	White	304	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	324	47.5
	Female	301	46.0
	Gifted	57	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2395: Brush RE-2(J)

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	149	*	443.0	96.8%
	White	158	*	501.6	97.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	171	*	459.4	97.2%
	Female	144	*	490.7	97.3%
	Gifted	31	*	606.5	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	149	*	443.9	96.8%
	White	158	*	495.0	97.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	171	*	463.0	97.2%
	Female	144	*	479.6	97.3%
	Gifted	31	*	611.3	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	1,067	*	1.0%	*
	White	1,098	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	29	*	0.0%	*
	Male	1,118	*	0.7%	*
	Female	1,098	*	0.5%	*
	Gifted	188	*	0.5%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	226	4yr	88.1%	*
	White	136	5yr	94.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	214	4yr	89.7%	*
	Female	168	5yr	92.9%	*
	Gifted	33	6yr	97.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	88.1%	87.0%	84.8%	86.0%	4yr
White	91.8%	94.1%	91.7%	93.9%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	89.7%	87.8%	86.3%	87.5%	4yr
Female	89.5%	92.9%	90.3%	92.5%	5yr
Gifted	96.5%	95.8%	97.0%	93.8%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>