

2180: Montrose County RE-1J

Levels: EMH - (Multi-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**53.9/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **53.9%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	47.9%	14.4/30	Approaching
Academic Growth	61.6%	24.6/40	Approaching
Postsecondary & Workforce Readiness	49.5%	14.9/30	Approaching

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	11,708	11,384	97.2%	193	99.0%	Meets 95%
Math	11,708	11,371	97.1%	196	98.8%	Meets 95%
Science	4,056	3,873	95.5%	94	97.8%	Meets 95%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	48.1%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	52.1%	20.8/40	Approaching	65.3%	Accredited
	Academic Growth	74.1%	44.5/60	Meets		
High	Academic Achievement	45.1%	13.5/30	Approaching	53.0%	Improvement
	Academic Growth	61.6%	24.6/40	Approaching		
	Postsecondary & Workforce ..	49.5%	14.9/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**2180: Montrose County RE-1J**

Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,893	98.6%	736.0	43	4/8	Approaching
	Previously Identified for READ Plan	730	98.8%	701.4	*	0/0	-
Language Arts	English Learners	765	98.1%	720.7	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,203	98.5%	727.4	23	0.5/1	Approaching
	Minority Students	1,634	98.7%	726.4	21	0.5/1	Approaching
	Students with Disabilities	537	97.2%	700.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,901	98.7%	730.5	40	4/8	Approaching
	English Learners	779	99.5%	717.2	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,213	98.9%	722.5	22	0.5/1	Approaching
	Minority Students	1,646	99.2%	721.8	20	0.5/1	Approaching
	Students with Disabilities	536	97.0%	702.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,340	98.6%	586.7	41	4/8	Approaching
	English Learners	271	99.3%	534.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	732	98.4%	555.0	24	0.5/1	Approaching
	Minority Students	570	98.8%	554.4	24	0.5/1	Approaching
	Students with Disabilities	184	96.9%	490.7	2	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16.75/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,460	38.0	4/8	Approaching
	English Learners	507	35.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	1,374	34.5	0.25/1	Does Not Meet
	Minority Students	1,055	35.0	0.5/1	Approaching
	Students with Disabilities	314	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	2,461	38.0	4/8	Approaching
	English Learners	514	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,376	36.0	0.5/1	Approaching
	Minority Students	1,060	38.0	0.5/1	Approaching
	Students with Disabilities	313	27.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	614	44.0	1/2	Approaching
	On Track to Proficiency	618	74.6%	1.5/2	Meets
<b>TOTAL</b>		*	*	13.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2180: Montrose County RE-1J**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,777	97.0%	746.6	65	6/8	Meets
	English Learners	819	98.7%	733.5	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,962	97.5%	737.3	43	0.5/1	Approaching
	Minority Students	1,700	97.9%	739.0	46	0.5/1	Approaching
	Students with Disabilities	482	96.6%	705.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,764	96.5%	729.5	45	4/8	Approaching
	English Learners	820	98.2%	716.2	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,957	97.0%	720.4	22	0.5/1	Approaching
	Minority Students	1,700	97.6%	721.2	23	0.5/1	Approaching
	Students with Disabilities	482	96.4%	698.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,206	95.9%	577.2	40	4/8	Approaching
	English Learners	247	98.8%	517.6	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	583	96.2%	539.3	20	0.5/1	Approaching
	Minority Students	540	97.4%	543.3	21	0.5/1	Approaching
	Students with Disabilities	141	92.5%	453.7	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.75/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,443	60.0	6/8	Meets
	English Learners	780	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,809	59.0	0.75/1	Meets
	Minority Students	1,598	59.0	0.75/1	Meets
	Students with Disabilities	409	50.0	0.75/1	Meets
CMAS - Math	All Students	3,392	56.0	6/8	Meets
	English Learners	765	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,783	54.0	0.75/1	Meets
	Minority Students	1,579	54.0	0.75/1	Meets
	Students with Disabilities	410	44.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	303	56.0	1.5/2	Meets
	On Track to Proficiency	303	58.7%	1.5/2	Meets
<b>TOTAL</b>		*	*	20.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2180: Montrose County RE-1J**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,078	97.0%	456.6	41	4/8	Approaching
	English Learners	368	97.4%	400.1	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	866	95.4%	423.8	12	0.25/1	Does Not Meet
	Minority Students	890	96.5%	435.9	21	0.5/1	Approaching
	Students with Disabilities	209	91.8%	364.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,082	97.0%	446.6	49	4/8	Approaching
	English Learners	372	97.4%	404.8	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	868	95.4%	419.4	17	0.5/1	Approaching
	Minority Students	894	96.5%	431.6	30	0.5/1	Approaching
	Students with Disabilities	210	91.8%	362.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,218	91.9%	591.6	32	4/8	Approaching
	English Learners	236	94.4%	538.9	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	451	87.7%	565.0	15	0.5/1	Approaching
	Minority Students	533	93.1%	566.1	16	0.5/1	Approaching
	Students with Disabilities	91	90.5%	509.9	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16.25/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,935	47.0	4/8	Approaching
	English Learners	344	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	743	44.0	0.5/1	Approaching
	Minority Students	834	44.0	0.5/1	Approaching
	Students with Disabilities	153	38.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,701	51.0	6/8	Meets
	English Learners	474	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,077	49.0	0.5/1	Approaching
	Minority Students	1,182	51.0	0.75/1	Meets
	Students with Disabilities	220	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	279	57.0	1.5/2	Meets
	On Track to Proficiency	283	56.9%	1.5/2	Meets
<b>TOTAL</b>		*	*	17.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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**2180: Montrose County RE-1J**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,266	*	488.1	94.3%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	237	*	427.3	94.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	473	*	455.5	91.2%	0.25/1	Does Not Meet
	Minority Students	546	*	460.8	94.6%	0.5/1	Approaching
	Students with Disabilities	95	*	391.0	89.6%	0.25/1	Does Not Meet
CO SAT -	All Students	1,266	*	475.0	94.3%	2/4	Approaching
Math	English Learners	237	*	427.0	94.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	473	*	448.9	91.2%	0.5/1	Approaching
	Minority Students	546	*	454.0	94.6%	0.5/1	Approaching
	Students with Disabilities	95	*	373.1	89.6%	0.25/1	Does Not Meet
Dropout	All Students	9,387	*	3.2%	*	4/8	Approaching
	English Learners	1,226	*	3.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	4,204	*	4.4%	*	1/2	Approaching
	Minority Students	3,882	*	3.6%	*	1/2	Approaching
	Students with Disabilities	1,006	*	4.1%	*	1/2	Approaching
Matriculation	All Students	1,249	*	44.9%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	2.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	40.3%	*	*	-
	Career & Technical Education	*	*	3.9%	*	*	-
Graduation	All Students	513	7yr	86.4%	*	6/8	Meets
	English Learners	113	6yr	77.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	281	7yr	79.7%	*	1/2	Approaching
	Minority Students	203	7yr	80.8%	*	1/2	Approaching
	Students with Disabilities	47	7yr	78.7%	*	1/2	Approaching
<b>TOTAL</b>		*	*	*	*	25.75/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	79.2%	83.2%	84.0%	86.4%	7yr
English Learners	68.6%	73.3%	77.0%	75.0%	6yr
Free/Reduced-Price Lunch Eligible	70.8%	75.2%	76.6%	79.7%	7yr
Minority Students	75.1%	78.7%	80.2%	80.8%	7yr
Students with Disabilities	55.5%	61.5%	67.1%	78.7%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	23	96.0%	726.7	22
	Asian	23	100.0%	754.2	82
	Black	n < 16	-	-	-
	Hispanic	1,487	98.7%	725.5	20
	White	2,259	98.5%	742.9	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	84	100.0%	737.2	45
	Male	1,986	98.5%	729.7	28
	Female	1,907	98.7%	742.5	56
	Gifted	423	98.6%	779.5	99
CMAS - Math	American Indian or Alaska Native	23	96.0%	722.7	22
	Asian	23	100.0%	748.7	80
	Black	n < 16	-	-	-
	Hispanic	1,500	99.3%	720.7	18
	White	2,255	98.3%	736.8	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	83	98.9%	734.7	50
	Male	1,987	98.5%	729.6	38
	Female	1,914	98.9%	731.3	42
	Gifted	422	98.4%	773.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	521	98.9%	551.5	23
	White	770	98.4%	610.6	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	96.6%	602.4	50
	Male	665	97.9%	579.4	37
	Female	675	99.3%	593.8	45
	Gifted	161	98.8%	714.9	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	965	35.0
	White	1,405	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	36.0
	Male	1,254	36.0
	Female	1,206	39.0
	Gifted	300	48.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	971	38.0
	White	1,401	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	48	42.0
	Male	1,255	40.0
	Female	1,206	37.0
	Gifted	299	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2180: Montrose County RE-1J**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	24	100.0%	732.8	31
	Asian	27	100.0%	768.4	96
	Black	n < 16	-	-	-
	Hispanic	1,550	97.8%	737.7	44
	White	2,077	96.3%	752.9	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	79	100.0%	760.8	90
	Male	1,891	97.0%	739.8	48
	Female	1,886	97.1%	753.5	79
	Gifted	438	98.9%	788.4	99
CMAS - Math	American Indian or Alaska Native	24	100.0%	714.4	11
	Asian	27	100.0%	752.0	91
	Black	16	89.5%	702.6	1
	Hispanic	1,550	97.5%	719.8	22
	White	2,064	95.7%	736.4	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	78	98.8%	744.7	81
	Male	1,883	96.4%	729.3	44
	Female	1,881	96.8%	729.8	46
	Gifted	436	98.4%	771.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	487	97.3%	537.3	19
	White	666	94.8%	604.7	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	100.0%	651.9	89
	Male	617	96.2%	574.0	39
	Female	589	95.6%	580.5	42
	Gifted	143	97.9%	712.7	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	22	48.0
	Asian	24	59.5
	Black	n < 20	-
	Hispanic	1,463	59.0
	White	1,845	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	69	64.0
	Male	1,731	55.0
	Female	1,712	64.0
	Gifted	426	65.0
CMAS - Math	American Indian or Alaska Native	22	59.0
	Asian	24	69.5
	Black	n < 20	-
	Hispanic	1,446	54.0
	White	1,813	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	67	61.0
	Male	1,698	55.0
	Female	1,694	57.0
	Gifted	421	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2180: Montrose County RE-1J**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile Rank
			Rate		
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	100.0%	514.8	89
	Black	n < 16	-	-	-
	Hispanic	791	96.9%	429.3	16
	White	1,188	97.3%	472.1	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	53	94.7%	502.8	82
	Male	1,088	96.4%	444.7	29
	Female	990	97.6%	469.6	55
	Gifted	227	99.6%	589.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	100.0%	528.5	96
	Black	n < 16	-	-	-
	Hispanic	795	96.9%	426.4	24
	White	1,188	97.3%	457.8	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	53	94.7%	477.7	76
	Male	1,092	96.4%	445.4	48
	Female	990	97.6%	447.9	50
	Gifted	227	99.6%	556.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	476	93.4%	560.2	12
	White	685	91.0%	611.4	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	92.3%	609.8	50
	Male	612	90.2%	591.0	32
	Female	606	93.7%	592.2	33
	Gifted	119	97.5%	698.9	97

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	25	69.0
	Black	n < 20	-
	Hispanic	744	44.0
	White	1,101	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	31.0
	Male	998	48.0
	Female	937	46.0
	Gifted	207	57.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	34	63.0
	Black	n < 20	-
	Hispanic	1,057	50.0
	White	1,519	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	70	53.0
	Male	1,400	52.0
	Female	1,301	50.0
	Gifted	302	50.0

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**2180: Montrose County RE-1J**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	487	*	454.4	95.1%
	White	719	*	508.9	94.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	37	*	495.9	92.5%
	Male	637	*	478.0	92.8%
	Female	629	*	498.4	95.9%
CO SAT - Math	Gifted	122	*	630.3	99.2%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	487	*	447.2	95.1%
	White	719	*	491.2	94.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	37	*	491.3	92.5%
	Male	637	*	476.9	92.8%
Dropout	Female	629	*	473.1	95.9%
	Gifted	122	*	609.4	99.2%
	American Indian or Alaska Native	49	*	8.2%	*
	Asian	90	*	0.0%	*
	Black	43	*	4.7%	*
	Hispanic	3,451	*	3.8%	*
	White	5,505	*	2.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	240	*	2.1%	*
Graduation	Male	4,872	*	3.6%	*
	Female	4,515	*	2.8%	*
	Gifted	854	*	0.1%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	16	5yr	87.5%	*
	Black	n < 16	-	-	*
	Hispanic	342	6yr	80.4%	*
	White	310	7yr	90.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
Two or More Races	23	6yr	91.3%	*	
Male	247	7yr	83.4%	*	
Female	266	7yr	89.1%	*	
Gifted	193	4yr	98.4%	*	

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	85.0%	87.5%	-	-	5yr
Black	-	-	-	-	-
Hispanic	74.7%	78.4%	80.4%	79.0%	6yr
White	81.8%	85.9%	86.5%	90.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	85.4%	90.6%	91.3%	-	6yr
Male	74.8%	79.1%	79.6%	83.4%	7yr
Female	83.6%	87.3%	88.8%	89.1%	7yr
Gifted	98.4%	97.4%	97.0%	96.2%	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>