

2020: Moffat County RE: No 1

Levels: EMH - (Multi-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**52.8/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **52.8%**

Improvement

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	40.7%	12.2/30	Approaching
Academic Growth	59.8%	23.9/40	Approaching
Postsecondary & Workforce Readiness	55.8%	16.7/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**

44.0% - 55.9%

**Accredited with Priority Improvement Plan:**

34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,001	3,668	91.7%	300	99.2%	Meets 95%
Math	4,001	3,672	91.8%	301	99.2%	Meets 95%
Science	1,336	1,093	81.8%	238	99.5%	Meets 95%

**Accredited with Turnaround Plan:**

0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	44.4%	17.8/40	Approaching	60.1%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	41.7%	16.7/40	Approaching	52.6%	Improvement
	Academic Growth	59.8%	35.9/60	Approaching		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	47.1%	Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	55.8%	16.7/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**2020: Moffat County RE: No 1**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,335	97.4%	737.9	46	4/8	Approaching
	Previously Identified for READ Plan	220	95.4%	701.5	*	0/0	-
Language Arts	English Learners	183	99.0%	715.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	629	97.8%	725.1	19	0.5/1	Approaching
	Minority Students	377	98.5%	726.2	21	0.5/1	Approaching
	Students with Disabilities	142	90.9%	698.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,339	97.4%	725.3	27	4/8	Approaching
	English Learners	188	99.5%	710.3	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	633	97.9%	716.2	10	0.25/1	Does Not Meet
	Minority Students	382	98.5%	715.5	9	0.25/1	Does Not Meet
	Students with Disabilities	144	90.9%	697.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	458	96.0%	584.8	40	4/8	Approaching
	English Learners	68	98.6%	506.8	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	221	96.2%	545.6	20	0.5/1	Approaching
	Minority Students	134	95.8%	538.0	17	0.5/1	Approaching
	Students with Disabilities	56	95.1%	487.2	2	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	837	55.0	6/8	Meets
	English Learners	117	51.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	392	50.0	0.75/1	Meets
	Minority Students	238	50.0	0.75/1	Meets
	Students with Disabilities	88	40.5	0.5/1	Approaching
CMAS - Math	All Students	840	53.0	6/8	Meets
	English Learners	120	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	394	49.0	0.5/1	Approaching
	Minority Students	241	48.0	0.5/1	Approaching
	Students with Disabilities	88	48.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	160	56.0	1.5/2	Meets
	On Track to Proficiency	160	77.5%	1.5/2	Meets
<b>TOTAL</b>		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

2020: Moffat County RE: No 1

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,150	86.7%	728.3	22	4/8	Approaching
	English Learners	185	95.2%	716.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	498	89.1%	720.4	9	0.25/1	Does Not Meet
	Minority Students	369	92.4%	720.1	9	0.25/1	Does Not Meet
	Students with Disabilities	172	90.5%	701.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,157	87.0%	719.7	21	4/8	Approaching
	English Learners	191	96.1%	707.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	501	89.2%	712.7	8	0.25/1	Does Not Meet
	Minority Students	376	93.3%	712.2	8	0.25/1	Does Not Meet
	Students with Disabilities	170	89.4%	696.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	324	77.2%	532.9	16	4/8	Approaching
	English Learners	55	93.5%	467.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	127	78.9%	500.4	6	0.25/1	Does Not Meet
	Minority Students	107	85.6%	498.1	5	0.25/1	Does Not Meet
	Students with Disabilities	36	76.5%	449.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,058	46.5	4/8	Approaching
	English Learners	181	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	463	50.0	0.75/1	Meets
	Minority Students	355	49.0	0.5/1	Approaching
	Students with Disabilities	145	53.0	0.75/1	Meets
CMAS - Math	All Students	1,054	48.0	4/8	Approaching
	English Learners	180	45.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	460	46.5	0.5/1	Approaching
	Minority Students	355	46.0	0.5/1	Approaching
	Students with Disabilities	142	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	64	78.5	2/2	Exceeds
	On Track to Proficiency	64	73.4%	2/2	Exceeds
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2020: Moffat County RE: No 1**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	668	91.6%	438.1	23	4/8	Approaching
	English Learners	71	92.5%	382.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	231	88.5%	414.0	8	0.25/1	Does Not Meet
	Minority Students	194	92.8%	412.8	8	0.25/1	Does Not Meet
	Students with Disabilities	64	84.8%	366.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	669	91.6%	423.0	20	4/8	Approaching
	English Learners	72	92.5%	375.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	232	88.5%	400.6	6	0.25/1	Does Not Meet
	Minority Students	195	92.8%	400.4	6	0.25/1	Does Not Meet
	Students with Disabilities	64	84.8%	354.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	270	69.5%	564.1	14	2/8	Does Not Meet
	English Learners	34	85.0%	505.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	86	69.3%	529.3	2	0.25/1	Does Not Meet
	Minority Students	73	71.8%	540.6	4	0.25/1	Does Not Meet
	Students with Disabilities	27	75.7%	453.4	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	13/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	526	48.0	4/8	Approaching
	English Learners	56	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	168	47.0	0.5/1	Approaching
	Minority Students	145	49.0	0.5/1	Approaching
	Students with Disabilities	34	37.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	731	39.0	4/8	Approaching
	English Learners	83	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	240	39.5	0.5/1	Approaching
	Minority Students	216	35.0	0.5/1	Approaching
	Students with Disabilities	57	30.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	54	47.5	1/2	Approaching
	On Track to Proficiency	55	43.6%	1/2	Approaching
<b>TOTAL</b>		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	357	*	475.0	88.7%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	36	*	424.4	87.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	113	*	447.6	84.2%	0.25/1	Does Not Meet
	Minority Students	94	*	452.1	89.4%	0.25/1	Does Not Meet
	Students with Disabilities	27	*	379.3	73.0%	0.25/1	Does Not Meet
CO SAT -	All Students	357	*	450.9	88.7%	2/4	Approaching
Math	English Learners	36	*	399.7	87.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	113	*	423.5	84.2%	0.25/1	Does Not Meet
	Minority Students	94	*	433.4	89.4%	0.25/1	Does Not Meet
	Students with Disabilities	27	*	360.0	73.0%	0.25/1	Does Not Meet
Dropout	All Students	3,100	*	1.9%	*	6/8	Meets
	English Learners	258	*	3.1%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,244	*	1.9%	*	1.5/2	Meets
	Minority Students	843	*	2.0%	*	1.5/2	Meets
	Students with Disabilities	337	*	3.3%	*	1/2	Approaching
Matriculation	All Students	340	*	53.2%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	18.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	22.6%	*	*	-
	Career & Technical Education	*	*	17.4%	*	*	-
Graduation	All Students	242	6yr	90.1%	*	6/8	Meets
	English Learners	17	6yr	82.4%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	120	6yr	85.8%	*	1.5/2	Meets
	Minority Students	64	6yr	82.8%	*	1/2	Approaching
	Students with Disabilities	23	5yr	65.2%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	29/52	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	82.2%	88.3%	90.1%	88.5%	6yr
English Learners	76.3%	76.9%	82.4%	-	6yr
Free/Reduced-Price Lunch Eligible	74.7%	82.7%	85.8%	83.6%	6yr
Minority Students	76.4%	79.5%	82.8%	76.0%	6yr
Students with Disabilities	53.7%	65.2%	-	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	313	98.5%	725.0	19
	White	958	96.9%	742.5	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	100.0%	737.9	46
	Male	724	96.8%	733.6	36
	Female	611	98.0%	743.1	58
	Gifted	37	97.6%	782.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	318	98.5%	715.1	9
	White	957	96.9%	729.3	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	100.0%	723.3	24
	Male	726	96.8%	724.8	26
	Female	613	98.0%	726.0	29
	Gifted	37	97.6%	768.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	113	95.8%	536.4	16
	White	324	96.0%	604.1	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	250	96.3%	578.0	36
	Female	208	95.6%	592.9	44
	Gifted	20	100.0%	717.7	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	200	51.0
	White	599	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	55.0
	Male	455	52.0
	Female	382	58.5
	Gifted	28	73.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	203	47.0
	White	599	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	62.0
	Male	457	53.0
	Female	383	53.0
	Gifted	29	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2020: Moffat County RE: No 1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	315	91.7%	719.3	8
	White	781	84.3%	732.1	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	94.6%	730.4	27
	Male	652	89.4%	719.5	8
	Female	498	83.5%	739.8	48
	Gifted	74	91.5%	764.3	93
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	321	92.5%	711.9	7
	White	781	84.3%	723.3	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	97.3%	721.9	26
	Male	655	89.5%	718.1	18
	Female	502	84.0%	721.9	26
	Gifted	74	91.5%	762.1	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	91	84.2%	483.4	2
	White	217	73.5%	550.1	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	179	80.3%	526.2	14
	Female	145	73.7%	541.2	21
	Gifted	23	82.1%	681.3	96

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	304	48.5
	White	703	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	51.0
	Male	598	41.0
	Female	460	54.0
	Gifted	69	58.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	303	46.0
	White	699	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	36	45.5
	Male	593	45.0
	Female	461	50.0
	Gifted	69	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2020: Moffat County RE: No 1**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	157	91.2%	401.3	4
	White	474	91.2%	448.5	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	333	88.5%	425.6	13
	Female	335	94.9%	450.5	35
	Gifted	56	98.2%	528.9	93
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	158	91.2%	389.5	1
	White	474	91.2%	432.3	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	333	88.5%	419.9	18
	Female	336	94.9%	426.1	24
	Gifted	56	98.2%	514.6	94
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	60	70.2%	530.6	2
	White	197	68.6%	572.8	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	155	73.1%	545.1	6
	Female	115	65.2%	589.8	31
	Gifted	18	66.7%	645.5	82

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	121	48.0
	White	381	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	266	49.0
	Female	260	47.5
	Gifted	44	55.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	181	34.0
	White	515	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	378	38.5
	Female	353	41.0
	Gifted	68	37.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2020: Moffat County RE: No 1

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	78	*	443.6	88.5%
	White	263	*	483.2	88.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	192	*	460.2	86.8%
	Female	165	*	492.2	91.0%
	Gifted	26	*	577.3	96.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	78	*	423.7	88.5%
	White	263	*	457.1	88.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	192	*	447.8	86.8%
	Female	165	*	454.5	91.0%
	Gifted	26	*	550.4	96.3%
Dropout	American Indian or Alaska Native	30	*	0.0%	*
	Asian	25	*	4.0%	*
	Black	21	*	0.0%	*
	Hispanic	710	*	2.1%	*
	White	2,257	*	1.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	54	*	1.9%	*
	Male	1,657	*	2.3%	*
	Female	1,443	*	1.4%	*
	Gifted	167	*	0.6%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	58	6yr	82.8%	*
	White	178	6yr	92.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	123	6yr	84.6%	*
	Female	119	6yr	95.8%	*
	Gifted	51	4yr	98.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	77.2%	79.5%	82.8%	73.9%	6yr
White	84.1%	91.1%	92.7%	92.0%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	75.4%	84.5%	84.6%	81.5%	6yr
Female	90.8%	92.1%	95.8%	94.9%	6yr
Gifted	98.0%	97.4%	96.3%	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>