

1570: Estes Park R-3

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

55.8/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **55.8%**

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	50.7%	15.2/30	Approaching
Academic Growth	56.5%	22.6/40	Approaching
Postsecondary & Workforce Readiness	60.0%	18.0/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:

44.0% - 55.9%

Accredited with Priority Improvement Plan:

34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,216	2,098	94.7%	82	98.5%	Meets 95%
Math	2,215	2,098	94.7%	83	98.5%	Meets 95%
Science	754	643	85.3%	102	98.6%	Meets 95%

Accredited with Turnaround Plan:

0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	50.7%	20.3/40	Approaching	48.1%	Improvement
	Academic Growth	46.4%	27.8/60	Approaching		
Middle	Academic Achievement	47.9%	19.2/40	Approaching	57.2%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
High	Academic Achievement	53.6%	16.1/30	Approaching	58.0%	Accredited
	Academic Growth	59.8%	23.9/40	Approaching		
	Postsecondary & Workforce ..	60.0%	18.0/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	669	96.0%	739.6	50	6/8	Meets
	Previously Identified for READ Plan	88	92.2%	701.1	*	0/0	-
Language Arts	English Learners	160	98.3%	721.8	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	303	97.3%	726.9	22	0.5/1	Approaching
	Minority Students	205	97.8%	725.8	20	0.5/1	Approaching
	Students with Disabilities	67	91.3%	706.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	678	95.7%	726.7	31	4/8	Approaching
	English Learners	170	97.7%	710.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	312	97.1%	715.8	10	0.25/1	Does Not Meet
	Minority Students	214	97.4%	714.8	9	0.25/1	Does Not Meet
	Students with Disabilities	67	91.3%	701.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	234	94.1%	599.1	48	4/8	Approaching
	English Learners	63	98.4%	538.1	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	104	95.5%	548.2	21	0.5/1	Approaching
	Minority Students	81	98.8%	555.8	25	0.5/1	Approaching
	Students with Disabilities	19	87.0%	493.7	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	423	36.0	4/8	Approaching
	English Learners	109	32.0	0.25/1	Does Not Meet
Language Arts	Free/Reduced-Price Lunch Eligible	194	30.0	0.25/1	Does Not Meet
	Minority Students	133	30.0	0.25/1	Does Not Meet
	Students with Disabilities	36	38.5	0.5/1	Approaching
CMAS - Math	All Students	422	38.5	4/8	Approaching
	English Learners	109	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	193	38.0	0.5/1	Approaching
	Minority Students	133	34.0	0.25/1	Does Not Meet
	Students with Disabilities	36	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	121	42.0	1/2	Approaching
	On Track to Proficiency	121	63.6%	1/2	Approaching
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1570: Estes Park R-3

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	729	93.3%	743.4	58	6/8	Meets
	English Learners	168	96.2%	714.6	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	291	95.4%	722.9	13	0.25/1	Does Not Meet
	Minority Students	246	97.0%	724.5	16	0.5/1	Approaching
	Students with Disabilities	50	98.1%	697.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	738	93.6%	727.3	40	4/8	Approaching
	English Learners	175	96.2%	704.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	297	95.4%	710.1	5	0.25/1	Does Not Meet
	Minority Students	253	97.0%	713.5	9	0.25/1	Does Not Meet
	Students with Disabilities	50	96.2%	690.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	243	91.0%	584.9	45	4/8	Approaching
	English Learners	51	92.7%	463.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	99	94.6%	511.8	9	0.25/1	Does Not Meet
	Minority Students	78	93.1%	507.9	9	0.25/1	Does Not Meet
	Students with Disabilities	18	94.7%	458.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	684	56.0	6/8	Meets
	English Learners	161	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	277	53.0	0.75/1	Meets
	Minority Students	234	51.5	0.75/1	Meets
	Students with Disabilities	46	42.5	0.5/1	Approaching
CMAS - Math	All Students	685	51.0	6/8	Meets
	English Learners	163	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	277	47.0	0.5/1	Approaching
	Minority Students	236	49.5	0.5/1	Approaching
	Students with Disabilities	45	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	53	26.0	0.5/2	Does Not Meet
	On Track to Proficiency	53	28.3%	0.5/2	Does Not Meet
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	389	97.4%	472.9	60	6/8	Meets
	English Learners	61	96.9%	376.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	130	95.9%	420.0	10	0.25/1	Does Not Meet
	Minority Students	117	96.8%	422.9	12	0.25/1	Does Not Meet
	Students with Disabilities	25	96.2%	343.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	390	97.4%	454.3	56	6/8	Meets
	English Learners	62	96.9%	379.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	131	95.9%	410.0	11	0.25/1	Does Not Meet
	Minority Students	118	96.8%	410.2	11	0.25/1	Does Not Meet
	Students with Disabilities	25	96.2%	348.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	147	68.0%	605.4	46	4/8	Approaching
	English Learners	22	71.0%	492.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	50	70.3%	556.4	9	0.25/1	Does Not Meet
	Minority Students	46	71.2%	555.4	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	18.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	323	48.0	4/8	Approaching
	English Learners	48	31.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	102	41.5	0.5/1	Approaching
	Minority Students	102	38.0	0.5/1	Approaching
	Students with Disabilities	21	42.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	466	53.0	6/8	Meets
	English Learners	69	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	151	47.0	0.5/1	Approaching
	Minority Students	146	52.0	0.75/1	Meets
	Students with Disabilities	27	22.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	29	63.0	1.5/2	Meets
	On Track to Proficiency	29	55.2%	1.5/2	Meets
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	205	*	510.8	90.5%	3/4	Meets
Evidence-Based Reading & W..	English Learners	30	*	400.9	96.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	63	*	456.3	85.7%	0.25/1	Does Not Meet
	Minority Students	60	*	450.9	89.9%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	205	*	479.2	90.9%	2/4	Approaching
Math	English Learners	30	*	390.2	96.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	63	*	430.2	85.7%	0.25/1	Does Not Meet
	Minority Students	60	*	427.4	89.9%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,714	*	0.9%	*	6/8	Meets
	English Learners	186	*	2.2%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	587	*	1.7%	*	1.5/2	Meets
	Minority Students	484	*	1.2%	*	1.5/2	Meets
	Students with Disabilities	134	*	2.2%	*	1/2	Approaching
Matriculation	All Students	248	*	50.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	14.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	32.7%	*	*	-
	Career & Technical Education	*	*	4.4%	*	*	-
Graduation	All Students	245	5yr	94.7%	*	6/8	Meets
	English Learners	30	4yr	76.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	94	5yr	90.4%	*	1.5/2	Meets
	Minority Students	19	7yr	94.7%	*	1.5/2	Meets
	Students with Disabilities	18	5yr	66.7%	*	0.5/2	Does Not Meet
TOTAL			*	*	*	30/50	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	92.3%	94.7%	93.8%	91.5%	5yr
English Learners	76.7%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	86.3%	90.4%	89.1%	87.5%	5yr
Minority Students	86.9%	93.1%	94.6%	94.7%	7yr
Students with Disabilities	65.5%	66.7%	-	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	743.1	58
	Black	n < 16	-	-	-
	Hispanic	176	97.9%	724.3	18
	White	463	95.1%	745.7	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	321	95.3%	734.0	37
	Female	348	96.6%	744.7	61
	Gifted	30	100.0%	781.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	740.4	63
	Black	n < 16	-	-	-
	Hispanic	185	97.4%	713.0	7
	White	463	94.9%	732.1	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	326	94.8%	727.3	32
	Female	352	96.6%	726.1	29
	Gifted	30	100.0%	773.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	68	98.6%	547.6	21
	White	153	91.9%	622.0	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	107	94.0%	617.4	61
	Female	127	94.2%	583.7	39
	Gifted	16	100.0%	733.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	114	28.5
	White	290	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	193	30.0
	Female	230	40.5
	Gifted	25	48.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	114	33.5
	White	289	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	192	39.0
	Female	230	37.5
	Gifted	25	28.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1570: Estes Park R-3

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	100.0%	764.6	93
	Black	n < 16	-	-	-
	Hispanic	208	97.3%	720.3	9
	White	483	91.5%	753.1	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	392	94.1%	735.8	38
	Female	337	92.3%	752.3	78
	Gifted	70	87.5%	783.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	745.3	83
	Black	n < 16	-	-	-
	Hispanic	213	97.3%	709.7	5
	White	485	91.9%	734.4	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	400	94.6%	726.5	37
	Female	338	92.3%	728.2	42
	Gifted	70	87.5%	765.7	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	63	94.2%	488.8	3
	White	165	90.0%	621.3	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	134	90.8%	578.9	41
	Female	109	91.2%	592.2	50
	Gifted	24	77.4%	717.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	200	52.0
	White	450	58.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	374	52.0
	Female	310	60.0
	Gifted	70	59.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	202	47.0
	White	449	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	373	52.0
	Female	312	50.0
	Gifted	68	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1570: Estes Park R-3

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	94	96.1%	408.1	7
	White	272	97.6%	494.4	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	212	97.4%	459.6	45
	Female	177	97.4%	488.9	73
	Gifted	54	100.0%	588.3	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	94	96.1%	397.0	4
	White	272	97.6%	473.4	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	213	97.4%	453.8	55
	Female	177	97.4%	454.9	57
	Gifted	54	100.0%	559.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	72.0%	538.0	3
	White	101	66.7%	628.2	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	64.2%	596.8	39
	Female	70	72.7%	615.0	55
	Gifted	20	71.4%	708.4	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	81	34.0
	White	221	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	174	52.0
	Female	149	42.0
	Gifted	48	59.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	114	52.0
	White	320	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	251	55.0
	Female	215	50.0
	Gifted	64	65.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1570: Estes Park R-3

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	47	*	433.1	92.3%
	White	145	*	535.5	90.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	110	*	499.4	87.6%
	Female	95	*	524.0	94.2%
	Gifted	29	*	633.1	96.7%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	47	*	414.1	92.3%
	White	145	*	500.6	91.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	110	*	476.1	88.3%
	Female	95	*	482.8	94.2%
	Gifted	29	*	570.0	96.7%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	41	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	368	*	1.4%	*
	White	1,230	*	0.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	41	*	0.0%	*
	Male	918	*	0.9%	*
	Female	796	*	0.9%	*
	Gifted	220	*	0.5%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	18	7yr	94.4%	*
	White	187	5yr	95.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	138	5yr	94.9%	*
	Female	36	7yr	97.2%	*
	Gifted	18	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	84.6%	91.1%	94.1%	94.4%	7yr
White	94.1%	95.2%	93.5%	90.5%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	91.1%	94.9%	92.5%	87.0%	5yr
Female	93.8%	94.4%	95.5%	97.2%	7yr
Gifted	98.0%	100.0%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>