

1560: Thompson R2-J

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

58.9/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

58.9%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	58.1%	17.4/30	Approaching
Academic Growth	64.0%	25.6/40	Meets
Postsecondary & Workforce Readiness	52.9%	15.9/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	30,772	27,643	89.8%	2,804	98.9%	Meets 95%
Math	30,773	27,675	89.9%	2,791	98.9%	Meets 95%
Science	10,663	8,022	75.2%	2,393	97.0%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	63.2%	25.3/40	Meets	66.6%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
Middle	Academic Achievement	56.3%	22.5/40	Approaching	54.7%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	54.9%	16.5/30	Approaching	60.2%	Accredited
	Academic Growth	69.6%	27.8/40	Meets		
	Postsecondary & Workforce ..	52.9%	15.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1560: Thompson R2-J

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,029	96.2%	745.2	63	6/8	Meets
	Previously Identified for READ Plan	1,072	94.3%	702.7	*	0/0	-
Language Arts	English Learners	584	97.2%	719.4	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,090	96.3%	731.5	32	0.5/1	Approaching
	Minority Students	2,690	96.8%	735.3	41	0.5/1	Approaching
	Students with Disabilities	1,217	92.4%	708.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	10,044	96.3%	740.9	63	6/8	Meets
	English Learners	600	98.6%	719.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,100	96.4%	727.7	33	0.5/1	Approaching
	Minority Students	2,706	97.1%	730.3	39	0.5/1	Approaching
	Students with Disabilities	1,214	92.0%	710.1	4	0.25/1	Does Not Meet
CMAS - Science	All Students	3,362	94.8%	610.7	57	6/8	Meets
	English Learners	208	98.7%	524.4	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,351	95.2%	567.0	29	0.5/1	Approaching
	Minority Students	906	96.0%	570.6	31	0.5/1	Approaching
	Students with Disabilities	396	90.5%	500.5	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,261	51.0	6/8	Meets
	English Learners	372	45.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	2,512	46.0	0.5/1	Approaching
	Minority Students	1,673	47.0	0.5/1	Approaching
	Students with Disabilities	680	43.0	0.5/1	Approaching
	CMAS - Math	All Students	6,260	55.0	6/8
CMAS - Math	English Learners	369	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,510	52.0	0.75/1	Meets
	Minority Students	1,668	53.0	0.75/1	Meets
	Students with Disabilities	669	47.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	363	48.0	1/2
On Track to Proficiency		367	74.1%	1.5/2	Meets
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1560: Thompson R2-J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,566	83.9%	740.5	50	6/8	Meets
	English Learners	441	83.2%	712.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,003	80.0%	724.1	15	0.5/1	Approaching
	Minority Students	2,180	82.0%	728.0	22	0.5/1	Approaching
	Students with Disabilities	960	78.2%	700.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	8,595	84.1%	733.1	56	6/8	Meets
	English Learners	457	84.8%	709.3	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,024	80.5%	718.5	19	0.5/1	Approaching
	Minority Students	2,196	82.4%	722.4	27	0.5/1	Approaching
	Students with Disabilities	964	78.5%	698.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,562	76.0%	579.2	41	4/8	Approaching
	English Learners	112	74.4%	472.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	805	68.4%	520.7	12	0.25/1	Does Not Meet
	Minority Students	641	73.5%	533.0	17	0.5/1	Approaching
	Students with Disabilities	266	69.1%	458.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,770	44.0	4/8	Approaching
	English Learners	404	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,672	39.0	0.5/1	Approaching
	Minority Students	1,970	41.0	0.5/1	Approaching
	Students with Disabilities	772	38.0	0.5/1	Approaching
CMAS - Math	All Students	7,756	43.0	4/8	Approaching
	English Learners	413	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,688	39.0	0.5/1	Approaching
	Minority Students	1,971	39.0	0.5/1	Approaching
	Students with Disabilities	772	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	94	56.5	1.5/2	Meets
	On Track to Proficiency	94	55.3%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1560: Thompson R2-J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	5,042	87.7%	472.6	60	6/8	Meets
	English Learners	167	82.3%	381.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,518	79.9%	434.1	19	0.5/1	Approaching
	Minority Students	1,190	83.4%	441.9	27	0.5/1	Approaching
	Students with Disabilities	461	77.9%	381.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	5,044	87.7%	451.0	52	6/8	Meets
	English Learners	169	82.3%	376.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,519	79.9%	412.4	12	0.25/1	Does Not Meet
	Minority Students	1,192	83.4%	425.0	22	0.5/1	Approaching
	Students with Disabilities	461	77.9%	350.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,849	54.0%	595.5	37	4/8	Approaching
	English Learners	86	61.8%	503.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	545	51.4%	560.3	12	0.25/1	Does Not Meet
	Minority Students	477	55.2%	561.1	13	0.25/1	Does Not Meet
	Students with Disabilities	173	61.4%	513.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,388	53.0	6/8	Meets
	English Learners	149	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,183	49.0	0.5/1	Approaching
	Minority Students	1,007	50.0	0.75/1	Meets
	Students with Disabilities	295	44.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	5,882	50.0	6/8	Meets
	English Learners	191	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,603	47.0	0.5/1	Approaching
	Minority Students	1,361	45.0	0.5/1	Approaching
	Students with Disabilities	409	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	65	57.0	1.5/2	Meets
	On Track to Proficiency	65	55.4%	1.5/2	Meets
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	3,099	*	519.4	91.6%	3/4	Meets
Evidence-Based Reading & W..	English Learners	115	*	430.1	89.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	890	*	478.1	85.1%	0.5/1	Approaching
	Minority Students	751	*	480.8	88.5%	0.5/1	Approaching
	Students with Disabilities	239	*	414.1	82.2%	0.25/1	Does Not Meet
CO SAT -	All Students	3,099	*	496.1	91.6%	3/4	Meets
Math	English Learners	115	*	411.5	89.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	890	*	455.1	85.1%	0.5/1	Approaching
	Minority Students	751	*	458.2	88.5%	0.5/1	Approaching
	Students with Disabilities	239	*	386.8	82.2%	0.25/1	Does Not Meet
Dropout	All Students	24,368	*	1.9%	*	6/8	Meets
	English Learners	598	*	3.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	8,382	*	2.7%	*	1/2	Approaching
	Minority Students	6,313	*	2.5%	*	1/2	Approaching
	Students with Disabilities	2,743	*	2.4%	*	1/2	Approaching
Matriculation	All Students	3,327	*	55.7%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	13.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	32.7%	*	*	-
	Career & Technical Education	*	*	14.1%	*	*	-
Graduation	All Students	2,346	6yr	84.8%	*	4/8	Approaching
	English Learners	26	7yr	73.1%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	972	6yr	73.4%	*	0.5/2	Does Not Meet
	Minority Students	829	5yr	77.1%	*	1/2	Approaching
	Students with Disabilities	123	7yr	70.7%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	27.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	79.0%	83.5%	84.8%	84.5%	6yr
English Learners	59.6%	68.8%	68.5%	73.1%	7yr
Free/Reduced-Price Lunch Eligible	65.6%	70.8%	73.4%	72.7%	6yr
Minority Students	71.5%	77.1%	76.6%	76.9%	5yr
Students with Disabilities	57.6%	64.9%	68.9%	70.7%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	62	98.5%	742.5	56
	Asian	87	94.7%	769.5	97
	Black	99	95.5%	736.9	44
	Hispanic	2,116	97.0%	732.0	33
	White	7,339	96.0%	748.9	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	316	95.7%	745.9	64
	Male	5,242	96.0%	740.9	53
	Female	4,787	96.5%	750.0	74
	Gifted	1,173	98.6%	789.5	99
CMAS - Math	American Indian or Alaska Native	62	98.5%	740.4	63
	Asian	91	98.9%	762.1	96
	Black	99	95.5%	727.1	32
	Hispanic	2,128	97.2%	727.1	32
	White	7,338	96.0%	744.8	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	316	96.0%	741.9	66
	Male	5,255	96.1%	741.8	66
	Female	4,789	96.5%	739.9	61
	Gifted	1,175	98.7%	785.0	99
CMAS - Science	American Indian or Alaska Native	22	100.0%	587.2	42
	Asian	31	100.0%	657.7	86
	Black	31	94.3%	561.9	27
	Hispanic	717	95.7%	562.6	27
	White	2,456	94.3%	625.4	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	100	96.4%	601.9	50
	Male	1,805	94.6%	609.8	56
	Female	1,557	95.0%	611.6	58
	Gifted	448	97.8%	730.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	36	51.0
	Asian	51	68.0
	Black	56	47.5
	Hispanic	1,342	46.0
	White	4,588	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	182	52.0
	Male	3,300	48.0
	Female	2,961	53.0
	Gifted	812	62.0
CMAS - Math	American Indian or Alaska Native	36	58.5
	Asian	51	72.0
	Black	57	46.0
	Hispanic	1,336	53.0
	White	4,592	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	182	54.0
	Male	3,304	56.0
	Female	2,956	53.0
	Gifted	814	65.0

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1560: Thompson R2-J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	47	92.7%	736.9	42
	Asian	113	91.4%	759.1	88
	Black	81	78.4%	725.0	17
	Hispanic	1,715	81.1%	724.0	14
	White	6,386	84.6%	744.8	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	211	83.7%	741.5	53
	Male	4,478	84.1%	731.3	29
	Female	4,088	83.7%	750.6	76
	Gifted	1,478	92.1%	779.7	98
CMAS - Math	American Indian or Alaska Native	47	92.7%	727.3	40
	Asian	118	92.2%	752.8	92
	Black	81	78.4%	719.9	22
	Hispanic	1,725	81.5%	718.5	19
	White	6,399	84.8%	736.7	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	212	84.1%	736.6	65
	Male	4,491	84.3%	731.0	49
	Female	4,104	83.9%	735.3	62
	Gifted	1,475	91.8%	771.6	99
CMAS - Science	American Indian or Alaska Native	17	94.7%	581.2	42
	Asian	45	88.2%	637.5	81
	Black	24	66.7%	498.5	5
	Hispanic	488	72.0%	516.4	10
	White	1,921	76.8%	594.6	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	62	74.7%	589.6	48
	Male	1,321	76.4%	564.6	34
	Female	1,241	75.5%	594.7	52
	Gifted	483	87.8%	706.0	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	34	43.5
	Asian	104	52.5
	Black	76	39.5
	Hispanic	1,547	40.0
	White	5,800	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	199	40.0
	Male	4,061	39.0
	Female	3,709	49.0
	Gifted	1,406	49.0
CMAS - Math	American Indian or Alaska Native	34	43.0
	Asian	102	48.0
	Black	76	32.0
	Hispanic	1,548	38.0
	White	5,785	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	201	48.0
	Male	4,053	41.0
	Female	3,703	46.0
	Gifted	1,375	49.0

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1560: Thompson R2-J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Mean Scale Score	Percentile Rank
			Rate			
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	22	82.1%		475.5	63
	Asian	82	97.6%		501.7	81
	Black	60	84.4%		424.2	12
	Hispanic	896	82.3%		431.9	17
	White	3,851	89.1%		482.1	68
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	124	82.7%		480.3	67
	Male	2,559	86.9%		460.5	46
	Female	2,483	88.5%		485.1	70
	Gifted	877	95.5%		578.2	99
CO PSAT - Math	American Indian or Alaska Native	22	82.1%		455.9	58
	Asian	82	97.6%		492.5	86
	Black	60	84.4%		404.4	8
	Hispanic	898	82.3%		414.0	13
	White	3,851	89.1%		459.1	61
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	124	82.7%		467.6	70
	Male	2,559	86.9%		450.6	52
	Female	2,485	88.5%		451.4	52
	Gifted	877	95.5%		558.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-		-	-
	Asian	39	68.4%		624.7	62
	Black	25	46.4%		501.8	1
	Hispanic	357	54.3%		551.6	8
	White	1,372	53.7%		607.5	48
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	44	57.7%		619.0	60
	Male	986	56.1%		593.0	34
	Female	863	51.8%		598.4	40
	Gifted	335	60.8%		699.5	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	66	51.5
	Black	57	55.0
	Hispanic	767	49.0
	White	3,381	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	97	59.0
	Male	2,223	57.0
	Female	2,164	51.0
	Gifted	830	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	23	40.0
	Asian	95	45.0
	Black	68	52.5
	Hispanic	1,028	44.0
	White	4,521	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	138	55.0
	Male	2,969	52.0
	Female	2,912	48.0
	Gifted	1,112	55.0

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1560: Thompson R2-J

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	53	*	530.6	96.4%
	Black	48	*	470.8	87.9%
	Hispanic	564	*	471.4	87.7%
	White	2,347	*	531.8	92.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	67	*	534.0	88.5%
	Male	1,570	*	514.5	90.6%
	Female	1,528	*	524.5	92.8%
	Gifted	535	*	631.3	97.6%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	53	*	538.9	96.4%
	Black	48	*	442.5	87.9%
	Hispanic	564	*	445.5	87.7%
	White	2,347	*	508.2	92.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	67	*	520.8	88.5%
	Male	1,570	*	501.9	90.6%
	Female	1,528	*	490.2	92.8%
	Gifted	535	*	616.1	97.6%
Dropout	American Indian or Alaska Native	134	*	5.2%	*
	Asian	326	*	0.0%	*
	Black	332	*	0.6%	*
	Hispanic	4,898	*	2.8%	*
	White	18,055	*	1.6%	*
	Hawaiian/Pacific Islander	32	*	0.0%	*
	Two or More Races	591	*	2.4%	*
	Male	12,640	*	2.2%	*
	Female	11,728	*	1.4%	*
	Gifted	3,388	*	0.2%	*
Graduation	American Indian or Alaska Native	16	6yr	68.8%	*
	Asian	40	5yr	95.0%	*
	Black	68	4yr	73.5%	*
	Hispanic	639	5yr	76.1%	*
	White	1,821	6yr	87.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	71	5yr	83.1%	*
	Male	1,212	6yr	81.2%	*
	Female	563	7yr	89.0%	*
	Gifted	154	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	64.7%	66.7%	68.8%	-	6yr
Asian	93.8%	95.0%	92.9%	93.8%	5yr
Black	73.5%	71.7%	72.4%	-	4yr
Hispanic	69.5%	76.1%	75.4%	75.3%	5yr
White	81.3%	85.4%	87.2%	86.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	74.5%	83.1%	80.5%	78.9%	5yr
Male	75.6%	79.9%	81.2%	80.4%	6yr
Female	82.7%	87.3%	88.7%	89.0%	7yr
Gifted	95.9%	97.2%	99.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>