

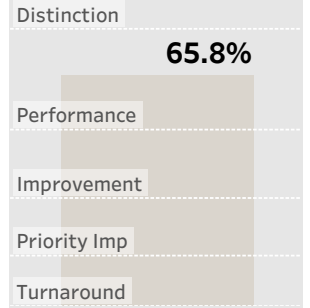
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Levels: EMH - (Multi-Year)

## Accreditation Rating Official Rating based on 1-Year DPF Report

Please see official performance framework report	<b>65.8/100</b>	
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



### Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	68.5%	20.6/30	Meets
Academic Growth	67.9%	27.2/40	Meets
Postsecondary & Workforce Readiness	60.1%	18.0/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

### Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

### Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	58,480	53,725	91.9%	4,031	98.8%	Meets 95%
Math	58,474	53,842	92.1%	3,979	98.8%	Meets 95%
Science	19,918	13,712	68.8%	5,158	92.9%	Does Not Meet 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	71.5%	28.6/40	Meets	72.5%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	64.6%	25.8/40	Meets	62.2%	Accredited
	Academic Growth	60.7%	36.4/60	Approaching		
High	Academic Achievement	69.4%	20.8/30	Meets	66.6%	Accredited
	Academic Growth	69.6%	27.8/40	Meets		
	Postsecondary & Workforce ..	60.1%	18.0/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.  
 (\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.  
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	19,749	97.6%	756.4	86	8/8	Exceeds
	Previously Identified for READ Plan	2,113	96.1%	708.9	*	0/0	-
Language Arts	English Learners	1,916	97.1%	729.7	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,943	97.4%	733.6	36	0.5/1	Approaching
	Minority Students	5,116	97.9%	741.7	55	0.75/1	Meets
	Students with Disabilities	1,695	94.3%	703.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	19,793	97.7%	751.5	84	6/8	Meets
	English Learners	1,982	99.0%	730.2	39	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,975	97.8%	730.2	39	0.5/1	Approaching
	Minority Students	5,154	98.4%	737.8	57	0.75/1	Meets
	Students with Disabilities	1,696	94.4%	705.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	6,694	97.0%	642.5	76	6/8	Meets
	English Learners	661	98.7%	561.5	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,024	97.2%	577.1	36	0.5/1	Approaching
	Minority Students	1,772	97.5%	595.1	45	0.5/1	Approaching
	Students with Disabilities	587	94.1%	499.6	4	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	25.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	12,489	57.0	6/8	Meets
	English Learners	1,144	53.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	3,689	50.0	0.75/1	Meets
	Minority Students	3,190	52.0	0.75/1	Meets
	Students with Disabilities	1,018	38.0	0.5/1	Approaching
	CMAS - Math	All Students	12,561	60.0	6/8
CMAS - Math	English Learners	1,242	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,765	55.0	0.75/1	Meets
	Minority Students	3,275	57.0	0.75/1	Meets
	Students with Disabilities	1,021	46.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	1,502	56.0	1.5/2
On Track to Proficiency		1,503	77.8%	1.5/2	Meets
<b>TOTAL</b>		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1550: Poudre R-1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	17,754	87.9%	753.3	79	6/8	Meets
	English Learners	1,541	89.0%	724.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,778	85.4%	729.6	25	0.5/1	Approaching
	Minority Students	4,595	87.7%	738.7	46	0.5/1	Approaching
	Students with Disabilities	1,330	84.8%	702.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	17,858	88.4%	744.9	82	6/8	Meets
	English Learners	1,579	90.7%	721.9	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,828	86.2%	724.0	31	0.5/1	Approaching
	Minority Students	4,638	88.5%	732.2	52	0.75/1	Meets
	Students with Disabilities	1,330	84.9%	699.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,304	80.5%	616.6	66	6/8	Meets
	English Learners	442	82.8%	510.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,316	76.1%	532.5	16	0.5/1	Approaching
	Minority Students	1,376	79.8%	563.0	33	0.5/1	Approaching
	Students with Disabilities	380	78.7%	461.7	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23.25/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	16,347	46.0	4/8	Approaching
	English Learners	1,439	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,363	41.0	0.5/1	Approaching
	Minority Students	4,197	44.0	0.5/1	Approaching
	Students with Disabilities	1,089	41.0	0.5/1	Approaching
CMAS - Math	All Students	15,485	52.0	6/8	Meets
	English Learners	1,466	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,350	45.0	0.5/1	Approaching
	Minority Students	4,100	48.0	0.5/1	Approaching
	Students with Disabilities	1,089	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	308	54.0	1.5/2	Meets
	On Track to Proficiency	308	50.6%	1.5/2	Meets
<b>TOTAL</b>		*	*	17/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1550: Poudre R-1**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	9,365	88.1%	505.1	83	6/8	Meets
	English Learners	508	69.6%	411.9	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,036	74.4%	439.1	25	0.5/1	Approaching
	Minority Students	2,254	80.5%	468.1	53	0.75/1	Meets
	Students with Disabilities	511	70.1%	361.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	9,370	88.1%	494.5	87	8/8	Exceeds
	English Learners	513	69.6%	420.2	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,037	74.4%	430.5	29	0.5/1	Approaching
	Minority Students	2,257	80.5%	462.5	66	0.75/1	Meets
	Students with Disabilities	511	70.1%	347.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,359	23.3%	635.3	73	6/8	Meets
	English Learners	55	16.6%	522.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	294	23.3%	558.3	11	0.25/1	Does Not Meet
	Minority Students	319	21.8%	589.9	31	0.5/1	Approaching
	Students with Disabilities	158	40.0%	528.6	2	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	25/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	7,514	55.0	6/8	Meets
	English Learners	338	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,393	47.0	0.5/1	Approaching
	Minority Students	1,746	51.0	0.75/1	Meets
	Students with Disabilities	317	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	9,937	51.0	6/8	Meets
	English Learners	500	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,017	44.0	0.5/1	Approaching
	Minority Students	2,370	50.0	0.75/1	Meets
	Students with Disabilities	479	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	239	61.0	1.5/2	Meets
	On Track to Proficiency	242	54.1%	1.5/2	Meets
<b>TOTAL</b>		*	*	19.5/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	5,417	*	551.5	92.5%	3/4	Meets
Evidence-Based Reading & W..	English Learners	295	*	454.4	86.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,096	*	477.2	86.2%	0.5/1	Approaching
	Minority Students	1,328	*	509.3	90.4%	0.75/1	Meets
	Students with Disabilities	287	*	399.5	75.5%	0.25/1	Does Not Meet
CO SAT -	All Students	5,417	*	541.9	92.5%	3/4	Meets
Math	English Learners	295	*	461.7	86.6%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,096	*	462.5	86.2%	0.5/1	Approaching
	Minority Students	1,328	*	504.1	90.4%	0.75/1	Meets
	Students with Disabilities	287	*	378.2	75.5%	0.25/1	Does Not Meet
Dropout	All Students	42,662	*	1.4%	*	6/8	Meets
	English Learners	1,885	*	3.5%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	11,997	*	3.4%	*	1/2	Approaching
	Minority Students	11,385	*	2.4%	*	1/2	Approaching
	Students with Disabilities	3,492	*	2.7%	*	1/2	Approaching
Matriculation	All Students	5,809	*	63.4%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	11.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	45.6%	*	*	-
	Career & Technical Education	*	*	10.0%	*	*	-
Graduation	All Students	4,071	6yr	86.8%	*	6/8	Meets
	English Learners	221	6yr	74.7%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	629	7yr	71.7%	*	0.5/2	Does Not Meet
	Minority Students	481	7yr	79.6%	*	1/2	Approaching
	Students with Disabilities	197	7yr	72.6%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	31.25/52	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	80.7%	85.8%	86.8%	86.2%	6yr
English Learners	62.6%	71.5%	74.7%	74.3%	6yr
Free/Reduced-Price Lunch Eligible	63.4%	70.9%	71.6%	71.7%	7yr
Minority Students	71.9%	77.1%	79.1%	79.6%	7yr
Students with Disabilities	52.2%	62.5%	68.5%	72.6%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	76	95.3%	747.7	68
	Asian	501	96.3%	770.9	98
	Black	200	98.3%	739.1	49
	Hispanic	3,567	98.0%	733.6	36
	White	14,633	97.4%	761.5	92
	Hawaiian/Pacific Islander	31	100.0%	754.3	82
	Two or More Races	741	98.3%	761.1	91
	Male	10,208	97.5%	751.8	78
	Female	9,541	97.6%	761.3	92
	Gifted	2,710	98.9%	794.9	99
CMAS - Math	American Indian or Alaska Native	76	95.3%	739.4	61
	Asian	529	98.8%	770.0	99
	Black	201	98.3%	731.8	43
	Hispanic	3,576	98.4%	729.7	38
	White	14,639	97.4%	756.3	91
	Hawaiian/Pacific Islander	31	100.0%	764.5	97
	Two or More Races	741	98.1%	754.2	88
	Male	10,232	97.6%	752.5	86
	Female	9,561	97.7%	750.3	83
	Gifted	2,712	98.9%	793.2	99
CMAS - Science	American Indian or Alaska Native	24	92.6%	621.2	63
	Asian	187	97.5%	672.3	91
	Black	76	96.6%	563.3	27
	Hispanic	1,224	97.7%	571.9	32
	White	4,922	96.8%	659.6	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	251	97.0%	654.9	84
	Male	3,491	97.3%	641.8	76
	Female	3,203	96.7%	643.4	77
	Gifted	1,091	98.3%	752.6	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	44	63.5
	Asian	316	65.0
	Black	133	54.0
	Hispanic	2,210	50.0
	White	9,299	58.0
	Hawaiian/Pacific Islander	22	59.5
	Two or More Races	465	56.0
	Male	6,423	54.0
	Female	6,066	60.0
	Gifted	1,997	67.0
CMAS - Math	American Indian or Alaska Native	44	56.5
	Asian	321	69.0
	Black	132	47.0
	Hispanic	2,296	55.0
	White	9,286	61.0
	Hawaiian/Pacific Islander	22	66.0
	Two or More Races	460	60.0
	Male	6,458	61.0
	Female	6,103	59.0
	Gifted	1,997	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1550: Poudre R-1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	80	92.9%	737.2	42
	Asian	582	91.9%	768.6	96
	Black	203	90.0%	730.4	27
	Hispanic	3,048	86.7%	730.3	27
	White	13,159	88.0%	758.4	87
	Hawaiian/Pacific Islander	19	91.3%	735.4	37
	Two or More Races	663	87.0%	753.7	80
	Male	9,144	88.4%	745.4	62
	Female	8,610	87.4%	761.7	91
	Gifted	3,569	92.0%	788.6	99
CMAS - Math	American Indian or Alaska Native	80	91.9%	728.3	42
	Asian	596	93.2%	761.5	97
	Black	204	89.6%	723.2	29
	Hispanic	3,074	87.7%	724.2	31
	White	13,220	88.4%	749.4	89
	Hawaiian/Pacific Islander	19	91.3%	728.7	42
	Two or More Races	665	87.4%	746.1	84
	Male	9,201	88.9%	744.7	81
	Female	8,657	87.9%	745.2	83
	Gifted	3,579	92.3%	778.8	99
CMAS - Science	American Indian or Alaska Native	25	85.7%	555.3	27
	Asian	202	88.0%	643.0	84
	Black	59	83.1%	549.1	24
	Hispanic	888	78.2%	531.0	16
	White	3,928	80.7%	635.3	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	194	77.1%	633.1	77
	Male	2,763	81.6%	608.4	61
	Female	2,541	79.3%	625.4	73
	Gifted	1,149	87.1%	727.8	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	69	42.0
	Asian	525	59.0
	Black	186	36.0
	Hispanic	2,802	41.0
	White	12,150	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	599	46.0
	Male	8,399	41.0
	Female	7,948	51.0
	Gifted	3,448	55.0
CMAS - Math	American Indian or Alaska Native	67	51.0
	Asian	475	63.0
	Black	184	44.0
	Hispanic	2,797	46.0
	White	11,385	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	561	52.0
	Male	7,889	51.0
	Female	7,596	52.0
	Gifted	2,742	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1550: Poudre R-1**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	33	67.3%	438.1	23
	Asian	349	97.3%	531.7	94
	Black	108	87.6%	458.8	44
	Hispanic	1,379	74.7%	441.0	26
	White	7,111	90.9%	516.9	91
	Hawaiian/Pacific Islander	21	87.5%	451.9	36
	Two or More Races	364	91.4%	515.9	90
	Male	4,745	87.0%	495.9	77
	Female	4,620	89.3%	514.6	89
	Gifted	1,827	95.9%	599.0	99
CO PSAT - Math	American Indian or Alaska Native	33	67.3%	417.6	16
	Asian	350	97.3%	540.9	97
	Black	109	87.6%	441.9	42
	Hispanic	1,380	74.7%	433.5	32
	White	7,113	90.9%	504.7	90
	Hawaiian/Pacific Islander	21	87.5%	462.4	66
	Two or More Races	364	91.4%	507.6	92
	Male	4,749	87.0%	497.1	88
	Female	4,621	89.3%	491.9	85
	Gifted	1,827	95.9%	594.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	55	24.9%	689.3	97
	Black	n < 16	-	-	-
	Hispanic	184	20.3%	543.0	4
	White	1,040	23.8%	649.2	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	56	26.2%	637.3	76
	Male	722	25.0%	639.5	76
	Female	637	21.6%	630.6	68
	Gifted	221	21.9%	738.3	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	31	62.0
	Asian	300	60.5
	Black	90	57.0
	Hispanic	1,014	48.0
	White	5,768	56.0
	Hawaiian/Pacific Islander	21	67.0
	Two or More Races	290	50.0
	Male	3,749	59.0
	Female	3,762	52.0
	Gifted	1,493	63.0
CO PSAT/SAT - Math	American Indian or Alaska Native	38	37.0
	Asian	379	63.0
	Black	114	56.0
	Hispanic	1,441	46.0
	White	7,567	52.0
	Hawaiian/Pacific Islander	26	63.5
	Two or More Races	372	47.0
	Male	4,996	54.0
	Female	4,938	48.5
	Gifted	1,772	54.0

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1550: Poudre R-1

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	28	*	508.5	96.7%
	Asian	205	*	604.0	94.1%
	Black	72	*	501.6	91.6%
	Hispanic	807	*	477.0	88.3%
	White	4,087	*	565.3	93.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	205	*	546.2	93.9%
	Male	2,663	*	547.4	92.1%
	Female	2,749	*	555.5	93.0%
	Gifted	967	*	656.4	96.0%
CO SAT - Math	American Indian or Alaska Native	28	*	477.2	96.7%
	Asian	205	*	623.9	94.1%
	Black	72	*	488.7	91.6%
	Hispanic	807	*	467.0	88.3%
	White	4,087	*	554.3	93.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	205	*	540.0	93.9%
	Male	2,663	*	549.0	92.1%
	Female	2,749	*	535.2	93.0%
	Gifted	967	*	658.6	96.0%
Dropout	American Indian or Alaska Native	251	*	2.8%	*
	Asian	1,425	*	0.1%	*
	Black	577	*	2.3%	*
	Hispanic	7,465	*	3.1%	*
	White	31,277	*	1.0%	*
	Hawaiian/Pacific Islander	75	*	1.3%	*
	Two or More Races	1,592	*	1.3%	*
	Male	21,724	*	1.6%	*
	Female	20,938	*	1.1%	*
	Gifted	6,842	*	0.2%	*
Graduation	American Indian or Alaska Native	24	6yr	70.8%	*
	Asian	153	6yr	95.4%	*
	Black	45	6yr	75.6%	*
	Hispanic	305	7yr	75.1%	*
	White	3,077	6yr	89.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	72	7yr	88.9%	*
	Male	2,088	6yr	84.5%	*
	Female	1,983	6yr	89.2%	*
	Gifted	269	7yr	97.4%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	58.5%	68.4%	70.8%	-	6yr
Asian	91.4%	95.1%	95.4%	93.8%	6yr
Black	65.0%	73.0%	75.6%	69.6%	6yr
Hispanic	67.0%	72.7%	74.6%	75.1%	7yr
White	83.6%	88.7%	89.3%	88.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	79.9%	81.9%	83.8%	88.9%	7yr
Male	77.6%	83.3%	84.5%	83.9%	6yr
Female	83.9%	88.4%	89.2%	88.6%	6yr
Gifted	94.1%	96.3%	96.4%	97.4%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>