

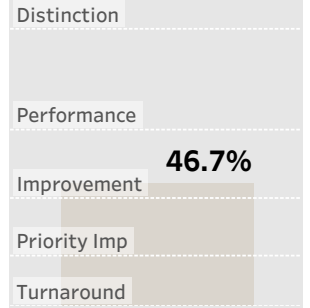
1540: Ignacio 11 JT

Levels: EMH - (Multi-Year)

## Accreditation Rating Official Rating based on 1-Year DPF Report

<b>Please see official performance framework report</b>	<span style="font-size: 24pt; font-weight: bold;">46.7/100</span>
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



### Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	35.5%	10.7/30	Does Not Meet
Academic Growth	51.7%	20.7/40	Approaching
Postsecondary & Workforce Readiness	51.0%	15.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

### Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

### Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,586	1,555	98.0%	28	99.8%	Meets 95%
Math	1,586	1,554	98.0%	29	99.8%	Meets 95%
Science	542	522	96.3%	18	99.6%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	37.9%	15.2/40	Approaching	36.6%	Priority Improvement
	Academic Growth	35.6%	21.4/60	Does Not Meet		
Middle	Academic Achievement	36.8%	14.7/40	Does Not Meet	57.8%	Accredited
	Academic Growth	71.9%	43.1/60	Meets		
High	Academic Achievement	31.9%	9.6/30	Does Not Meet	44.5%	Improvement
	Academic Growth	49.0%	19.6/40	Approaching		
	Postsecondary & Workforce ..	51.0%	15.3/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.  
 (\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.  
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	507	98.9%	722.4	15	4/8	Approaching
	Previously Identified for READ Plan	110	96.6%	696.7	*	0/0	-
CMAS - Math	English Learners	22	96.0%	709.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	352	98.4%	719.0	8	0.25/1	Does Not Meet
	Minority Students	366	98.7%	720.0	9	0.25/1	Does Not Meet
	Students with Disabilities	71	96.1%	693.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	508	98.7%	712.3	6	2/8	Does Not Meet
	English Learners	23	96.0%	705.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	352	98.2%	709.4	3	0.25/1	Does Not Meet
	Minority Students	367	98.7%	709.1	3	0.25/1	Does Not Meet
	Students with Disabilities	71	96.1%	697.3	1	0.25/1	Does Not Meet
TOTAL	All Students	168	98.9%	554.6	24	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	123	98.5%	540.3	18	0.5/1	Approaching
	Minority Students	120	99.2%	538.8	17	0.5/1	Approaching
	Students with Disabilities	31	100.0%	480.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.25/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	310	33.0	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
CMAS - Math	Free/Reduced-Price Lunch Eligible	217	32.0	0.25/1	Does Not Meet
	Minority Students	220	29.0	0.25/1	Does Not Meet
	Students with Disabilities	46	21.5	0.25/1	Does Not Meet
ELP	All Students	309	39.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	216	40.0	0.5/1	Approaching
	Minority Students	220	37.5	0.5/1	Approaching
	Students with Disabilities	46	42.5	0.5/1	Approaching
TOTAL	English Language Proficiency (ELP)	23	34.0	0.5/2	Does Not Meet
	On Track to Proficiency	23	56.5%	0.5/2	Does Not Meet
TOTAL		*	*	9.25/26	Does Not Meet

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1540: Ignacio 11 JT**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	512	98.0%	727.0	21	4/8	Approaching
	English Learners	45	96.3%	715.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	325	97.5%	720.5	9	0.25/1	Does Not Meet
	Minority Students	379	97.8%	723.7	14	0.25/1	Does Not Meet
	Students with Disabilities	78	97.7%	692.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	516	98.0%	716.3	14	2/8	Does Not Meet
	English Learners	49	96.3%	700.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	327	97.5%	710.8	6	0.25/1	Does Not Meet
	Minority Students	383	97.8%	712.8	9	0.25/1	Does Not Meet
	Students with Disabilities	78	97.7%	694.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	174	96.4%	543.4	22	4/8	Approaching
	English Learners	18	90.5%	480.6	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	101	94.8%	513.4	9	0.25/1	Does Not Meet
	Minority Students	129	96.5%	532.8	16	0.5/1	Approaching
	Students with Disabilities	24	96.2%	430.9	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	13.25/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	461	54.0	6/8	Meets
	English Learners	39	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	296	51.0	0.75/1	Meets
	Minority Students	341	52.0	0.75/1	Meets
	Students with Disabilities	64	48.0	0.5/1	Approaching
CMAS - Math	All Students	462	54.0	6/8	Meets
	English Learners	40	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	297	53.0	0.75/1	Meets
	Minority Students	342	50.0	0.75/1	Meets
	Students with Disabilities	65	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	17.25/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1540: Ignacio 11 JT**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	295	96.8%	406.0	6	2/8	Does Not Meet
	English Learners	32	100.0%	363.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	174	95.3%	393.5	1	0.25/1	Does Not Meet
	Minority Students	209	96.0%	395.2	2	0.25/1	Does Not Meet
	Students with Disabilities	52	94.5%	361.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	296	96.8%	391.9	2	2/8	Does Not Meet
	English Learners	33	100.0%	355.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	175	95.3%	382.1	1	0.25/1	Does Not Meet
	Minority Students	210	96.0%	384.3	1	0.25/1	Does Not Meet
	Students with Disabilities	52	94.5%	346.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	150	93.4%	574.5	20	4/8	Approaching
	English Learners	16	100.0%	556.8	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	79	90.4%	571.7	18	0.5/1	Approaching
	Minority Students	104	92.3%	570.0	17	0.5/1	Approaching
	Students with Disabilities	25	92.6%	484.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	11.5/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	253	38.0	4/8	Approaching
	English Learners	22	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	140	35.5	0.5/1	Approaching
	Minority Students	175	37.0	0.5/1	Approaching
	Students with Disabilities	39	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	364	38.0	4/8	Approaching
	English Learners	36	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	206	36.0	0.5/1	Approaching
	Minority Students	257	37.0	0.5/1	Approaching
	Students with Disabilities	54	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	11.75/24	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

1540: Ignacio 11 JT

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	155	*	443.5	97.6%	1/4	Does Not Meet
Evidence-	English Learners	n < 16	*	-	-	0/0	-
Based	Free/Reduced-Price Lunch Eligible	91	*	433.2	97.0%	0.25/1	Does Not Meet
Reading & W..	Minority Students	107	*	440.7	97.4%	0.25/1	Does Not Meet
	Students with Disabilities	25	*	372.5	92.6%	0.25/1	Does Not Meet
CO SAT -	All Students	155	*	422.2	97.6%	1/4	Does Not Meet
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	91	*	407.8	97.0%	0.25/1	Does Not Meet
	Minority Students	107	*	415.3	97.4%	0.25/1	Does Not Meet
	Students with Disabilities	25	*	359.8	92.6%	0.25/1	Does Not Meet
Dropout	All Students	1,363	*	0.9%	*	6/8	Meets
	English Learners	118	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	728	*	1.2%	*	1.5/2	Meets
	Minority Students	943	*	1.3%	*	1.5/2	Meets
	Students with Disabilities	205	*	0.5%	*	2/2	Exceeds
Matriculation	All Students	158	*	38.6%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	15.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	22.8%	*	*	-
	Career & Technical Education	*	*	0.6%	*	*	-
Graduation	All Students	166	5yr	79.5%	*	4/8	Approaching
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	102	5yr	82.4%	*	1/2	Approaching
	Minority Students	67	6yr	82.1%	*	1/2	Approaching
	Students with Disabilities	19	5yr	78.9%	*	1/2	Approaching
<b>TOTAL</b>		*	*	*	*	24.5/48	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	74.8%	79.5%	75.9%	73.2%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	77.5%	82.4%	74.6%	72.2%	5yr
Minority Students	74.8%	79.4%	82.1%	79.3%	6yr
Students with Disabilities	69.2%	78.9%	-	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1540: Ignacio 11 JT**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	125	100.0%	712.3	2
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	206	97.8%	723.5	16
	White	140	99.3%	728.4	25
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	100.0%	723.8	17
	Male	253	98.5%	716.6	6
	Female	254	99.3%	728.3	25
	Gifted	25	100.0%	770.6	97
CMAS - Math	American Indian or Alaska Native	125	100.0%	704.4	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	207	97.8%	711.0	5
	White	140	98.7%	721.0	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	100.0%	714.4	8
	Male	254	98.1%	710.7	4
	Female	254	99.3%	714.0	8
	Gifted	25	100.0%	757.2	91
CMAS - Science	American Indian or Alaska Native	37	100.0%	501.4	5
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	71	98.7%	551.0	23
	White	48	98.1%	594.3	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	98.9%	533.3	15
	Female	84	98.9%	576.0	35
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	67	26.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	130	29.0
	White	90	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	33.0
	Male	152	33.0
	Female	158	33.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	67	38.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	130	37.0
	White	89	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	36.0
	Male	151	39.0
	Female	158	38.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1540: Ignacio 11 JT**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	152	98.2%	721.3	11
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	189	97.6%	723.4	14
	White	131	98.6%	736.8	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	97.1%	730.6	27
	Male	277	97.0%	717.7	6
	Female	235	99.2%	738.1	44
	Gifted	25	100.0%	770.8	97
CMAS - Math	American Indian or Alaska Native	153	98.2%	709.9	5
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	190	97.6%	713.5	9
	White	131	98.6%	727.3	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	97.1%	720.7	23
	Male	280	97.0%	714.1	10
	Female	236	99.2%	718.9	19
	Gifted	25	100.0%	759.3	96
CMAS - Science	American Indian or Alaska Native	55	96.7%	529.2	15
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	61	97.1%	524.5	14
	White	45	95.9%	574.0	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	101	94.6%	523.4	13
	Female	73	98.8%	571.2	38
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	133	57.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	173	49.0
	White	120	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	42.0
	Male	245	46.0
	Female	216	62.0
	Gifted	25	66.0
CMAS - Math	American Indian or Alaska Native	133	47.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	174	52.5
	White	120	65.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	63.0
	Male	245	52.0
	Female	217	56.0
	Gifted	25	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1540: Ignacio 11 JT**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	88	96.8%	375.8	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	102	94.7%	411.5	8
	White	86	98.9%	432.5	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	166	96.6%	394.1	1
	Female	129	97.1%	421.4	11
	Gifted	24	100.0%	545.4	96
CO PSAT - Math	American Indian or Alaska Native	88	96.8%	370.8	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	103	94.7%	395.5	4
	White	86	98.9%	410.6	12
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	167	96.6%	382.7	1
	Female	129	97.1%	403.9	7
	Gifted	24	100.0%	506.7	91
CMAS - Science	American Indian or Alaska Native	43	93.6%	558.9	11
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	51	91.5%	583.4	25
	White	46	96.0%	584.7	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	91.0%	567.8	17
	Female	73	96.2%	581.5	25
	Gifted	22	88.0%	667.3	92

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	71	33.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	86	43.0
	White	78	39.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	137	36.0
	Female	116	40.0
	Gifted	34	36.0
CO PSAT/SAT - Math	American Indian or Alaska Native	109	38.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	123	35.0
	White	107	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	42.0
	Male	201	36.0
	Female	163	41.0
	Gifted	41	38.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1540: Ignacio 11 JT**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	44	*	425.0	95.7%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	52	*	452.5	98.2%
	White	47	*	452.1	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	81	*	430.8	96.6%
	Female	74	*	457.4	98.7%
	Gifted	24	*	528.3	100.0%
CO SAT - Math	American Indian or Alaska Native	44	*	408.2	95.7%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	52	*	420.8	98.2%
	White	47	*	441.7	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	81	*	417.9	96.6%
	Female	74	*	426.9	98.7%
	Gifted	24	*	515.8	100.0%
Dropout	American Indian or Alaska Native	372	*	1.6%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	484	*	1.2%	*
	White	420	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	70	*	0.0%	*
	Male	750	*	1.2%	*
	Female	613	*	0.5%	*
	Gifted	116	*	0.0%	*
Graduation	American Indian or Alaska Native	28	6yr	78.6%	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	32	6yr	84.4%	*
	White	64	5yr	79.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	89	5yr	76.4%	*
	Female	26	7yr	84.6%	*
	Gifted	37	4yr	91.9%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	67.8%	71.4%	78.6%	-	6yr
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	76.6%	84.0%	84.4%	-	6yr
White	74.7%	79.7%	66.7%	66.7%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	68.5%	76.4%	70.7%	63.3%	5yr
Female	82.2%	83.1%	81.5%	84.6%	7yr
Gifted	91.9%	91.3%	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>