

1530: Bayfield 10 Jt-R

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

60.8/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

60.8%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	55.6%	16.7/30	Approaching
Academic Growth	58.7%	23.5/40	Approaching
Postsecondary & Workforce Readiness	68.8%	20.6/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,710	2,611	96.3%	70	98.9%	Meets 95%
Math	2,711	2,614	96.4%	67	98.9%	Meets 95%
Science	911	782	85.8%	122	99.1%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	46.4%	18.6/40	Approaching	45.1%	Improvement
	Academic Growth	44.2%	26.5/60	Approaching		
Middle	Academic Achievement	52.9%	21.2/40	Approaching	57.4%	Accredited
	Academic Growth	60.4%	36.2/60	Approaching		
High	Academic Achievement	68.8%	20.6/30	Meets	70.8%	Accredited
	Academic Growth	73.9%	29.6/40	Meets		
	Postsecondary & Workforce ..	68.8%	20.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	954	95.7%	733.3	35	4/8	Approaching
	Previously Identified for READ Plan	78	86.8%	694.7	*	0/0	-
Language Arts	English Learners	23	95.8%	705.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	291	95.6%	724.7	19	0.5/1	Approaching
	Minority Students	231	97.1%	730.9	30	0.5/1	Approaching
	Students with Disabilities	90	96.8%	704.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	954	95.7%	725.0	27	4/8	Approaching
	English Learners	24	100.0%	694.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	291	95.6%	719.5	16	0.5/1	Approaching
	Minority Students	231	97.1%	722.0	20	0.5/1	Approaching
	Students with Disabilities	90	96.8%	699.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	328	96.3%	580.3	37	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	99	96.3%	559.2	26	0.5/1	Approaching
	Minority Students	78	97.6%	555.6	25	0.5/1	Approaching
	Students with Disabilities	36	100.0%	470.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	612	46.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
Language Arts	Free/Reduced-Price Lunch Eligible	185	40.0	0.5/1	Approaching
	Minority Students	147	39.0	0.5/1	Approaching
	Students with Disabilities	51	30.0	0.25/1	Does Not Meet
	CMAS - Math	All Students	610	40.0	4/8
CMAS - Math	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	185	41.0	0.5/1	Approaching
	Minority Students	147	40.0	0.5/1	Approaching
	Students with Disabilities	50	29.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	20	31.0	0.5/2	Does Not Meet
	On Track to Proficiency	20	50.0%	0.5/2	Does Not Meet
TOTAL		*	*	11.5/26	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1530: Bayfield 10 Jt-R

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	892	96.2%	747.6	68	6/8	Meets
	English Learners	36	95.2%	717.0	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	265	95.2%	736.4	40	0.5/1	Approaching
	Minority Students	215	97.4%	747.7	68	0.75/1	Meets
	Students with Disabilities	84	95.6%	711.7	2	0.25/1	Does Not Meet
CMAS - Math	All Students	896	96.4%	728.3	42	4/8	Approaching
	English Learners	39	97.6%	701.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	267	95.5%	721.6	25	0.5/1	Approaching
	Minority Students	217	97.4%	725.8	35	0.5/1	Approaching
	Students with Disabilities	84	95.6%	702.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	303	96.3%	589.8	49	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	91	94.0%	560.7	31	0.5/1	Approaching
	Minority Students	66	97.1%	579.6	41	0.5/1	Approaching
	Students with Disabilities	24	88.9%	482.6	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	821	62.0	6/8	Meets
	English Learners	34	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	240	58.0	0.75/1	Meets
	Minority Students	196	60.0	0.75/1	Meets
	Students with Disabilities	68	46.0	0.5/1	Approaching
CMAS - Math	All Students	824	47.0	4/8	Approaching
	English Learners	35	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	241	46.0	0.5/1	Approaching
	Minority Students	196	45.5	0.5/1	Approaching
	Students with Disabilities	68	44.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	14.5/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1530: Bayfield 10 Jt-R

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	460	97.1%	469.7	55	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	121	95.4%	447.3	32	0.5/1	Approaching
	Minority Students	82	96.6%	465.6	51	0.75/1	Meets
	Students with Disabilities	40	93.0%	371.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	460	97.1%	454.9	57	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	121	95.4%	433.0	32	0.5/1	Approaching
	Minority Students	82	96.6%	451.6	52	0.75/1	Meets
	Students with Disabilities	40	93.0%	368.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	132	56.8%	613.7	53	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	26	60.9%	592.5	34	0.5/1	Approaching
	Minority Students	28	62.5%	579.9	23	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	22/32	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	368	55.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	77	52.0	0.75/1	Meets
	Minority Students	71	51.0	0.75/1	Meets
	Students with Disabilities	29	51.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	551	53.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	126	50.0	0.75/1	Meets
	Minority Students	107	60.0	0.75/1	Meets
	Students with Disabilities	41	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.25/22	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	232	*	520.4	97.9%	3/4	Meets
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	43	*	495.1	95.7%	0.5/1	Approaching
	Minority Students	46	*	484.6	98.0%	0.5/1	Approaching
	Students with Disabilities	17	*	408.8	94.7%	0.25/1	Does Not Meet
CO SAT -	All Students	232	*	524.9	97.9%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	43	*	506.3	95.7%	0.75/1	Meets
	Minority Students	46	*	492.2	98.0%	0.75/1	Meets
	Students with Disabilities	17	*	402.9	94.7%	0.25/1	Does Not Meet
Dropout	All Students	1,986	*	0.7%	*	6/8	Meets
	English Learners	38	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	577	*	0.5%	*	2/2	Exceeds
	Minority Students	385	*	1.3%	*	1.5/2	Meets
	Students with Disabilities	164	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	239	*	55.2%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	6.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	45.6%	*	*	-
	Career & Technical Education	*	*	2.9%	*	*	-
Graduation	All Students	356	4yr	85.4%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	72	5yr	77.8%	*	1/2	Approaching
	Minority Students	64	4yr	81.3%	*	1/2	Approaching
	Students with Disabilities	19	5yr	68.4%	*	0.5/2	Does Not Meet
TOTAL			*	*	*	33/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	85.4%	85.3%	82.1%	79.3%	4yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	77.5%	77.8%	70.2%	73.1%	5yr
Minority Students	81.3%	79.2%	80.6%	75.0%	4yr
Students with Disabilities	66.7%	68.4%	-	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	33	97.1%	729.3	27
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	147	96.3%	729.7	28
	White	723	95.3%	734.0	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	731.3	31
	Male	516	96.4%	729.0	26
	Female	438	94.9%	738.3	47
	Gifted	94	97.9%	769.6	97
CMAS - Math	American Indian or Alaska Native	33	97.1%	714.5	8
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	147	96.3%	722.1	21
	White	723	95.3%	726.0	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	725.9	29
	Male	514	96.0%	726.1	29
	Female	440	95.3%	723.8	25
	Gifted	94	97.9%	765.0	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	46	96.2%	556.7	25
	White	250	95.8%	588.0	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	174	97.8%	575.2	35
	Female	154	94.6%	586.0	40
	Gifted	43	100.0%	685.3	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	25	51.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	93	39.0
	White	465	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	27.0
	Male	323	41.0
	Female	289	51.0
	Gifted	66	55.0
CMAS - Math	American Indian or Alaska Native	25	32.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	93	43.0
	White	463	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	33.0
	Male	320	41.0
	Female	290	39.0
	Gifted	66	48.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1530: Bayfield 10 Jt-R

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	27	100.0%	736.6	42
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	147	98.1%	746.1	64
	White	677	96.0%	747.6	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	94.4%	760.5	90
	Male	428	96.3%	738.1	44
	Female	464	96.2%	756.3	84
	Gifted	111	98.2%	786.8	99
CMAS - Math	American Indian or Alaska Native	28	100.0%	715.0	12
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	148	98.1%	724.1	31
	White	679	96.3%	729.1	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	94.4%	740.3	72
	Male	430	96.5%	725.7	34
	Female	466	96.4%	730.6	47
	Gifted	111	98.2%	768.8	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	45	95.8%	571.7	38
	White	237	96.0%	592.6	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	139	94.7%	576.2	40
	Female	164	97.7%	601.3	57
	Gifted	34	100.0%	709.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	24	63.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	137	58.0
	White	625	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	67.0
	Male	391	58.0
	Female	430	65.5
	Gifted	107	69.0
CMAS - Math	American Indian or Alaska Native	24	46.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	137	44.0
	White	628	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	55.0
	Male	392	45.0
	Female	432	48.0
	Gifted	108	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1530: Bayfield 10 Jt-R

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	60	95.4%	462.2	48
	White	378	97.3%	470.6	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	222	95.9%	454.6	38
	Female	238	98.4%	483.8	69
	Gifted	43	97.7%	603.0	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	60	95.4%	442.2	43
	White	378	97.3%	455.6	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	222	95.9%	452.1	53
	Female	238	98.4%	457.5	59
	Gifted	43	97.7%	571.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	18	58.8%	569.7	17
	White	104	55.4%	622.8	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	64.7%	611.2	51
	Female	48	46.7%	618.2	59
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	48	45.0
	White	296	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	199	57.0
	Female	169	52.0
	Gifted	40	67.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	75	65.0
	White	443	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	282	56.5
	Female	269	50.0
	Gifted	54	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1530: Bayfield 10 Jt-R

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	32	*	483.1	100.0%
	White	184	*	529.2	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	131	*	509.3	97.8%
	Female	100	*	534.3	98.1%
	Gifted	24	*	638.8	96.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	32	*	486.3	100.0%
	White	184	*	533.2	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	131	*	529.5	97.8%
	Female	100	*	518.9	98.1%
	Gifted	24	*	625.4	96.0%
Dropout	American Indian or Alaska Native	46	*	0.0%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	282	*	1.8%	*
	White	1,601	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	42	*	0.0%	*
	Male	1,031	*	0.5%	*
	Female	955	*	0.9%	*
	Gifted	178	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	52	4yr	80.8%	*
	White	211	5yr	86.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	193	4yr	86.0%	*
	Female	122	5yr	86.9%	*
	Gifted	43	4yr	97.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	80.8%	77.5%	80.0%	-	4yr
White	86.3%	86.7%	82.5%	80.6%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	86.0%	83.9%	81.8%	79.6%	4yr
Female	84.7%	86.9%	82.5%	79.1%	5yr
Gifted	97.7%	94.4%	91.3%	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>