

1520: Durango 9-R

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

57.9/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

57.9%

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	60.4%	18.1/30	Approaching
Academic Growth	54.8%	21.9/40	Approaching
Postsecondary & Workforce Readiness	59.6%	17.9/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	9,693	9,015	93.0%	574	98.9%	Meets 95%
Math	9,698	9,026	93.1%	588	99.1%	Meets 95%
Science	3,232	2,812	87.0%	382	98.7%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	56.9%	22.8/40	Approaching	59.8%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
Middle	Academic Achievement	62.5%	25.0/40	Meets	53.9%	Improvement
	Academic Growth	48.2%	28.9/60	Approaching		
High	Academic Achievement	61.8%	18.5/30	Approaching	58.2%	Accredited
	Academic Growth	54.5%	21.8/40	Approaching		
	Postsecondary & Workforce ..	59.6%	17.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,268	95.4%	746.2	65	6/8	Meets
	Previously Identified for READ Plan	392	93.7%	702.9	*	0/0	-
Language Arts	English Learners	231	95.4%	716.2	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,209	95.2%	730.1	28	0.5/1	Approaching
	Minority Students	1,046	95.7%	734.3	38	0.5/1	Approaching
	Students with Disabilities	318	91.4%	707.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,272	95.5%	733.2	46	4/8	Approaching
	English Learners	240	98.1%	709.8	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,213	95.7%	718.3	13	0.25/1	Does Not Meet
	Minority Students	1,055	96.0%	721.1	19	0.5/1	Approaching
	Students with Disabilities	322	92.7%	701.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,077	93.7%	631.5	70	6/8	Meets
	English Learners	78	97.7%	542.2	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	391	94.1%	581.2	38	0.5/1	Approaching
	Minority Students	355	95.4%	590.7	43	0.5/1	Approaching
	Students with Disabilities	106	90.2%	529.0	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,969	57.0	6/8	Meets
	English Learners	151	54.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	703	50.0	0.75/1	Meets
	Minority Students	642	50.0	0.75/1	Meets
	Students with Disabilities	175	42.0	0.5/1	Approaching
CMAS - Math	All Students	1,968	48.0	4/8	Approaching
	English Learners	154	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	704	44.0	0.5/1	Approaching
	Minority Students	644	45.0	0.5/1	Approaching
	Students with Disabilities	177	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	181	46.0	1/2	Approaching
	On Track to Proficiency	181	72.4%	1.5/2	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1520: Durango 9-R

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,812	91.2%	748.3	70	6/8	Meets
	English Learners	189	93.8%	720.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	928	90.5%	729.9	26	0.5/1	Approaching
	Minority Students	904	91.5%	735.1	37	0.5/1	Approaching
	Students with Disabilities	293	90.7%	704.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,814	91.3%	732.7	54	6/8	Meets
	English Learners	196	95.3%	708.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	931	90.8%	717.1	17	0.5/1	Approaching
	Minority Students	912	92.1%	721.1	23	0.5/1	Approaching
	Students with Disabilities	290	90.4%	697.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	922	87.3%	602.5	57	6/8	Meets
	English Learners	57	93.4%	484.1	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	300	87.2%	545.9	22	0.5/1	Approaching
	Minority Students	296	89.0%	549.5	24	0.5/1	Approaching
	Students with Disabilities	96	85.5%	472.9	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,543	45.0	4/8	Approaching
	English Learners	179	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	823	43.0	0.5/1	Approaching
	Minority Students	830	43.0	0.5/1	Approaching
	Students with Disabilities	250	37.0	0.5/1	Approaching
CMAS - Math	All Students	2,462	48.0	4/8	Approaching
	English Learners	186	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	815	45.0	0.5/1	Approaching
	Minority Students	824	45.0	0.5/1	Approaching
	Students with Disabilities	244	37.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	54	34.5	0.5/2	Does Not Meet
	On Track to Proficiency	53	34.0%	1/2	Approaching
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,681	91.8%	482.6	68	6/8	Meets
	English Learners	45	81.8%	375.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	411	88.5%	436.1	21	0.5/1	Approaching
	Minority Students	439	89.5%	437.2	23	0.5/1	Approaching
	Students with Disabilities	154	88.2%	390.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,681	91.8%	453.4	55	6/8	Meets
	English Learners	45	81.8%	376.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	411	88.5%	414.5	13	0.25/1	Does Not Meet
	Minority Students	439	89.5%	419.6	17	0.5/1	Approaching
	Students with Disabilities	154	88.2%	376.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	699	78.1%	640.4	77	6/8	Meets
	English Learners	35	87.5%	547.1	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	153	82.0%	600.1	41	0.5/1	Approaching
	Minority Students	175	81.8%	604.1	46	0.5/1	Approaching
	Students with Disabilities	57	83.8%	553.6	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,332	47.0	4/8	Approaching
	English Learners	30	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	268	41.0	0.5/1	Approaching
	Minority Students	311	44.0	0.5/1	Approaching
	Students with Disabilities	98	41.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,845	49.0	4/8	Approaching
	English Learners	48	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	420	45.5	0.5/1	Approaching
	Minority Students	465	48.0	0.5/1	Approaching
	Students with Disabilities	154	40.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	33	59.0	1.5/2	Meets
	On Track to Proficiency	33	57.6%	1.5/2	Meets
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	813	*	532.6	92.5%	3/4	Meets
Evidence-Based Reading & W..	English Learners	25	*	413.9	79.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	164	*	474.3	90.0%	0.5/1	Approaching
	Minority Students	189	*	487.7	92.4%	0.5/1	Approaching
	Students with Disabilities	60	*	411.1	85.7%	0.25/1	Does Not Meet
CO SAT -	All Students	813	*	510.1	92.5%	3/4	Meets
Math	English Learners	25	*	399.6	79.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	164	*	456.2	90.0%	0.5/1	Approaching
	Minority Students	189	*	471.0	92.4%	0.5/1	Approaching
	Students with Disabilities	60	*	390.8	85.7%	0.25/1	Does Not Meet
Dropout	All Students	7,311	*	2.3%	*	4/8	Approaching
	English Learners	212	*	2.4%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	2,026	*	3.7%	*	1/2	Approaching
	Minority Students	2,090	*	3.9%	*	1/2	Approaching
	Students with Disabilities	733	*	2.7%	*	1/2	Approaching
Matriculation	All Students	789	*	62.7%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	9.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	51.5%	*	*	-
	Career & Technical Education	*	*	2.5%	*	*	-
Graduation	All Students	524	6yr	86.3%	*	6/8	Meets
	English Learners	20	5yr	85.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	178	6yr	75.3%	*	1/2	Approaching
	Minority Students	59	7yr	86.4%	*	1.5/2	Meets
	Students with Disabilities	30	7yr	83.3%	*	1/2	Approaching
TOTAL		*	*	*	*	31/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	.. 5-Year	.. 6-Year	.. 7-Year	.. Best Rate
All Students	79.9%	84.7%	86.3%	86.1%	6yr
English Learners	74.1%	85.0%	-	-	5yr
Free/Reduced-Price Lunch Eligible	65.8%	73.4%	75.3%	74.1%	6yr
Minority Students	69.9%	77.3%	84.8%	86.4%	7yr
Students with Disabilities	57.0%	73.5%	77.3%	83.3%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	162	98.9%	726.2	21
	Asian	16	84.2%	762.8	93
	Black	31	84.6%	733.8	37
	Hispanic	689	96.1%	732.2	33
	White	2,222	95.2%	751.8	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	148	94.6%	750.0	74
	Male	1,719	94.7%	740.2	50
	Female	1,549	96.2%	752.9	80
	Gifted	236	97.9%	786.5	99
CMAS - Math	American Indian or Alaska Native	161	97.8%	712.6	6
	Asian	17	89.5%	755.6	90
	Black	32	84.6%	720.8	18
	Hispanic	694	96.8%	719.8	16
	White	2,217	95.3%	738.9	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	151	94.1%	732.7	45
	Male	1,723	94.8%	732.4	45
	Female	1,549	96.3%	734.0	48
	Gifted	234	97.1%	775.7	99
CMAS - Science	American Indian or Alaska Native	59	98.4%	530.6	14
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	232	94.9%	591.1	44
	White	722	92.8%	651.6	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	53	98.2%	643.1	77
	Male	571	93.1%	630.4	69
	Female	506	94.3%	632.8	71
	Gifted	90	96.8%	741.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	94	45.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	432	50.0
	White	1,327	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	95	49.0
	Male	1,033	50.0
	Female	936	63.0
	Gifted	167	72.0
CMAS - Math	American Indian or Alaska Native	92	42.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	434	45.0
	White	1,324	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	96	45.5
	Male	1,033	47.0
	Female	935	49.0
	Gifted	165	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1520: Durango 9-R

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	136	95.5%	723.1	13
	Asian	32	91.9%	770.2	97
	Black	21	82.1%	716.8	5
	Hispanic	613	91.1%	733.8	34
	White	1,908	91.1%	754.6	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	101	90.8%	751.4	77
	Male	1,476	91.2%	740.1	50
	Female	1,336	91.2%	757.5	85
	Gifted	165	97.1%	785.5	99
CMAS - Math	American Indian or Alaska Native	136	96.2%	714.2	10
	Asian	34	94.6%	753.0	92
	Black	21	82.1%	711.4	7
	Hispanic	619	91.8%	718.6	19
	White	1,902	90.9%	738.3	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	101	90.8%	736.8	65
	Male	1,477	91.3%	731.3	50
	Female	1,337	91.3%	734.3	58
	Gifted	165	97.1%	774.6	99
CMAS - Science	American Indian or Alaska Native	39	87.5%	530.7	16
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	204	88.9%	539.4	20
	White	626	86.5%	627.5	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	89.5%	614.6	65
	Male	477	87.7%	593.2	52
	Female	445	86.9%	612.4	64
	Gifted	46	100.0%	740.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	119	40.0
	Asian	27	55.0
	Black	n < 20	-
	Hispanic	581	43.0
	White	1,713	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	84	52.0
	Male	1,317	40.0
	Female	1,226	53.0
	Gifted	159	42.0
CMAS - Math	American Indian or Alaska Native	118	50.5
	Asian	26	65.5
	Black	n < 20	-
	Hispanic	578	42.5
	White	1,638	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	83	55.0
	Male	1,273	46.0
	Female	1,189	50.0
	Gifted	151	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1520: Durango 9-R

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	54	93.9%	419.7	10
	Asian	19	90.9%	504.7	83
	Black	n < 16	-	-	-
	Hispanic	304	90.0%	428.2	16
	White	1,242	92.7%	498.6	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	84.4%	491.0	74
	Male	796	91.4%	468.1	53
	Female	885	92.2%	495.6	77
	Gifted	98	99.0%	612.8	99
CO PSAT - Math	American Indian or Alaska Native	54	93.9%	404.0	7
	Asian	19	90.9%	494.2	87
	Black	n < 16	-	-	-
	Hispanic	304	90.0%	412.0	12
	White	1,242	92.7%	465.4	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	84.4%	461.8	65
	Male	796	91.4%	454.3	56
	Female	885	92.2%	452.6	54
	Gifted	98	99.0%	579.3	99
CMAS - Science	American Indian or Alaska Native	28	88.6%	580.3	23
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	119	86.5%	607.8	49
	White	524	76.9%	652.5	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	62.5%	632.3	70
	Male	324	78.6%	644.9	81
	Female	375	77.6%	636.5	74
	Gifted	32	80.0%	738.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	35	40.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	219	45.0
	White	1,021	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	37	40.0
	Male	615	47.0
	Female	716	48.0
	Gifted	78	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	52	42.5
	Asian	20	72.5
	Black	n < 20	-
	Hispanic	334	47.0
	White	1,380	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	46	45.0
	Male	879	48.0
	Female	965	49.0
	Gifted	114	51.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1520: Durango 9-R

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	28	*	447.5	94.3%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	128	*	489.8	93.7%
	White	623	*	546.3	92.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	23	*	516.5	86.2%
	Male	364	*	524.5	90.7%
	Female	448	*	538.9	94.0%
	Gifted	40	*	662.5	100.0%
CO SAT - Math	American Indian or Alaska Native	28	*	452.5	94.3%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	128	*	467.5	93.7%
	White	623	*	522.1	92.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	23	*	494.8	86.2%
	Male	364	*	517.2	90.7%
	Female	448	*	504.0	94.0%
	Gifted	40	*	644.8	100.0%
Dropout	American Indian or Alaska Native	340	*	2.9%	*
	Asian	64	*	0.0%	*
	Black	66	*	6.1%	*
	Hispanic	1,357	*	3.8%	*
	White	5,221	*	1.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	258	*	5.4%	*
	Male	3,583	*	2.9%	*
	Female	3,728	*	1.7%	*
	Gifted	333	*	0.0%	*
Graduation	American Indian or Alaska Native	21	6yr	76.2%	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	42	7yr	85.7%	*
	White	636	5yr	87.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	20	5yr	80.0%	*
	Male	272	6yr	82.0%	*
	Female	120	7yr	91.7%	*
	Gifted	42	7yr	95.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	60.4%	62.2%	76.2%	-	6yr
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	72.5%	79.7%	85.1%	85.7%	7yr
White	83.4%	87.1%	86.7%	86.0%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	70.0%	80.0%	-	-	5yr
Male	75.7%	81.2%	82.0%	81.1%	6yr
Female	84.1%	88.3%	90.9%	91.7%	7yr
Gifted	94.0%	94.5%	92.9%	95.2%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>