

1510: Lake County R-1

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

50.3/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

50.3%

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	34.6%	10.4/30	Does Not Meet
Academic Growth	66.7%	26.7/40	Meets
Postsecondary & Workforce Readiness	44.0%	13.2/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,892	1,815	95.9%	34	97.7%	Meets 95%
Math	1,890	1,815	96.0%	32	97.7%	Meets 95%
Science	641	599	93.4%	25	97.2%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	44.8%	Improvement
	Academic Growth	58.0%	34.8/60	Approaching		
Middle	Academic Achievement	42.4%	17.0/40	Approaching	63.1%	Accredited
	Academic Growth	76.8%	46.1/60	Meets		
High	Academic Achievement	36.4%	10.9/30	Does Not Meet	50.2%	Improvement
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce ..	44.0%	13.2/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	839	99.0%	721.7	13	2/8	Does Not Meet
	Previously Identified for READ Plan	174	100.0%	693.7	*	0/0	-
CMAS - Math	English Learners	435	99.6%	713.3	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	567	99.1%	714.3	4	0.25/1	Does Not Meet
	Minority Students	649	99.1%	716.1	6	0.25/1	Does Not Meet
	Students with Disabilities	116	99.2%	684.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	840	99.1%	714.8	9	2/8	Does Not Meet
	English Learners	437	99.6%	707.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	569	99.3%	707.6	2	0.25/1	Does Not Meet
	Minority Students	650	99.3%	709.6	3	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	116	99.2%	687.9	1	0.25/1	Does Not Meet
	All Students	216	98.7%	518.6	10	2/8	Does Not Meet
	English Learners	114	99.2%	484.5	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	146	99.4%	493.6	4	0.25/1	Does Not Meet
CMAS - Science	Minority Students	167	99.4%	493.5	4	0.25/1	Does Not Meet
	Students with Disabilities	27	100.0%	387.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	606	51.5	6/8	Meets
	English Learners	318	52.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	415	51.0	0.75/1	Meets
	Minority Students	469	49.0	0.5/1	Approaching
	Students with Disabilities	84	25.5	0.25/1	Does Not Meet
CMAS - Math	All Students	612	41.5	4/8	Approaching
	English Learners	324	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	421	40.0	0.5/1	Approaching
	Minority Students	475	40.0	0.5/1	Approaching
	Students with Disabilities	84	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	267	43.0	1/2	Approaching
	On Track to Proficiency	267	64.8%	1/2	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1510: Lake County R-1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	404	97.5%	730.9	27	4/8	Approaching
	English Learners	194	99.5%	720.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	276	97.6%	721.6	11	0.25/1	Does Not Meet
	Minority Students	319	98.2%	723.6	14	0.25/1	Does Not Meet
	Students with Disabilities	53	96.6%	688.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	410	97.7%	724.3	31	4/8	Approaching
	English Learners	199	99.5%	713.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	279	97.6%	715.9	13	0.25/1	Does Not Meet
	Minority Students	324	98.2%	718.2	18	0.5/1	Approaching
	Students with Disabilities	53	96.6%	695.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	193	97.6%	535.0	18	4/8	Approaching
	English Learners	89	100.0%	495.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	137	97.9%	512.1	9	0.25/1	Does Not Meet
	Minority Students	152	98.8%	508.6	9	0.25/1	Does Not Meet
	Students with Disabilities	27	100.0%	411.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	377	59.0	6/8	Meets
	English Learners	185	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	258	58.5	0.75/1	Meets
	Minority Students	300	59.0	0.75/1	Meets
	Students with Disabilities	46	36.5	0.5/1	Approaching
CMAS - Math	All Students	377	67.0	8/8	Exceeds
	English Learners	184	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	257	62.0	0.75/1	Meets
	Minority Students	299	66.0	1/1	Exceeds
	Students with Disabilities	46	52.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	72	30.0	0.5/2	Does Not Meet
	On Track to Proficiency	75	36.0%	1/2	Approaching
TOTAL		*	*	21.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1510: Lake County R-1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	324	92.5%	427.2	14	2/8	Does Not Meet
	English Learners	114	93.6%	372.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	196	92.7%	402.4	4	0.25/1	Does Not Meet
	Minority Students	233	90.8%	401.3	4	0.25/1	Does Not Meet
	Students with Disabilities	41	95.6%	351.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	324	92.5%	432.1	31	4/8	Approaching
	English Learners	114	93.6%	376.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	196	92.7%	409.0	11	0.25/1	Does Not Meet
	Minority Students	233	90.8%	412.5	12	0.25/1	Does Not Meet
	Students with Disabilities	41	95.6%	346.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	161	83.3%	567.5	17	4/8	Approaching
	English Learners	65	84.6%	508.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	100	85.4%	553.5	8	0.25/1	Does Not Meet
	Minority Students	114	84.9%	541.1	4	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	12.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	275	50.0	6/8	Meets
	English Learners	93	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	164	43.5	0.5/1	Approaching
	Minority Students	189	49.0	0.5/1	Approaching
	Students with Disabilities	25	41.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	378	62.0	6/8	Meets
	English Learners	122	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	226	57.5	0.75/1	Meets
	Minority Students	268	59.5	0.75/1	Meets
	Students with Disabilities	41	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	105	37.0	1/2	Approaching
	On Track to Proficiency	109	24.8%	0.5/2	Does Not Meet
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1510: Lake County R-1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	167	*	467.1	85.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	61	*	404.5	80.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	96	*	445.6	87.3%	0.25/1	Does Not Meet
	Minority Students	115	*	441.2	84.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	167	*	456.5	85.6%	2/4	Approaching
Math	English Learners	61	*	399.2	80.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	96	*	436.9	87.3%	0.25/1	Does Not Meet
	Minority Students	115	*	436.3	84.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,524	*	3.5%	*	4/8	Approaching
	English Learners	461	*	4.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	979	*	3.6%	*	1/2	Approaching
	Minority Students	1,117	*	4.0%	*	1/2	Approaching
	Students with Disabilities	179	*	6.1%	*	0.5/2	Does Not Meet
Matriculation	All Students	160	*	45.0%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	6.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	39.4%	*	*	-
	Career & Technical Education	*	*	6.3%	*	*	-
Graduation	All Students	69	7yr	84.1%	*	4/8	Approaching
	English Learners	49	6yr	79.6%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	101	6yr	79.2%	*	1/2	Approaching
	Minority Students	101	6yr	80.2%	*	1/2	Approaching
	Students with Disabilities	24	6yr	75.0%	*	1/2	Approaching
TOTAL		*	*	*	*	22/50	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	62.4%	79.0%	83.5%	84.1%	7yr
English Learners	51.6%	75.6%	79.6%	77.3%	6yr
Free/Reduced-Price Lunch Eligible	54.3%	74.2%	79.2%	77.8%	6yr
Minority Students	54.9%	74.5%	80.2%	78.7%	6yr
Students with Disabilities	42.5%	73.5%	75.0%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	633	99.4%	715.2	5
	White	190	98.5%	741.0	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	432	99.1%	716.1	6
	Female	407	98.8%	727.7	24
	Gifted	30	100.0%	771.7	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	634	99.4%	709.2	3
	White	190	98.5%	732.7	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	432	99.3%	713.5	7
	Female	408	98.8%	716.2	10
	Gifted	30	100.0%	763.2	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	165	99.4%	491.9	3
	White	49	96.4%	603.9	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	111	99.2%	509.9	7
	Female	105	98.2%	527.7	13
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	461	49.0
	White	137	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	312	44.0
	Female	294	58.0
	Gifted	22	61.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	467	40.0
	White	137	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	315	38.0
	Female	297	47.0
	Gifted	22	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1510: Lake County R-1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	307	98.2%	723.2	13
	White	85	95.0%	758.3	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	206	98.2%	719.9	9
	Female	198	96.8%	742.4	56
	Gifted	25	89.3%	781.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	312	98.2%	717.5	17
	White	86	96.0%	747.2	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	211	98.7%	720.1	22
	Female	199	96.8%	728.8	43
	Gifted	26	92.9%	769.0	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	146	98.7%	507.0	8
	White	41	93.8%	632.6	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	101	97.2%	524.8	14
	Female	92	98.0%	546.1	22
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	292	59.0
	White	77	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	185	53.0
	Female	192	64.0
	Gifted	25	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	291	65.0
	White	78	67.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	185	61.0
	Female	192	70.0
	Gifted	26	67.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1510: Lake County R-1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	221	91.1%	400.0	3
	White	91	97.0%	493.5	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	168	92.4%	417.0	10
	Female	156	92.7%	438.1	23
	Gifted	29	100.0%	552.4	97
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	221	91.1%	410.8	12
	White	91	97.0%	482.3	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	168	92.4%	425.4	23
	Female	156	92.7%	439.3	38
	Gifted	29	100.0%	568.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	109	86.3%	538.6	4
	White	47	79.7%	631.6	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	81.4%	567.3	17
	Female	86	84.9%	567.8	17
	Gifted	21	91.7%	674.6	93

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	180	50.0
	White	86	53.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	142	53.0
	Female	133	44.0
	Gifted	35	68.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	256	59.5
	White	110	66.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	194	64.0
	Female	184	60.5
	Gifted	35	41.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1510: Lake County R-1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	110	*	436.7	85.9%
	White	52	*	524.6	87.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	78	*	466.5	85.0%
	Female	89	*	467.7	86.1%
	Gifted	22	*	563.6	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	110	*	434.7	85.9%
	White	52	*	501.3	87.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	78	*	464.4	85.0%
	Female	89	*	449.7	86.1%
	Gifted	22	*	543.6	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	1,068	*	3.7%	*
	White	407	*	2.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	27	*	7.4%	*
	Male	782	*	4.5%	*
	Female	742	*	2.6%	*
	Gifted	113	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	97	6yr	80.4%	*
	White	22	7yr	95.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	31	7yr	80.6%	*
	Female	75	6yr	89.3%	*
	Gifted	21	4yr	81.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	54.8%	74.3%	80.4%	77.8%	6yr
White	81.0%	91.2%	92.1%	95.5%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	56.2%	68.9%	76.6%	80.6%	7yr
Female	68.6%	88.9%	89.3%	86.8%	6yr
Gifted	81.0%	-	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>