

1500: Burlington RE-6J

Levels: EMH - (Multi-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**43.6/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

 Improvement **43.6%**

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	38.3%	11.5/30	Approaching
Academic Growth	44.2%	17.7/40	Approaching
Postsecondary & Workforce Readiness	48.1%	14.4/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**

44.0% - 55.9%

**Accredited with Priority Improvement Plan:**

34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,444	1,138	78.8%	293	98.9%	Meets 95%
Math	1,444	1,137	78.7%	292	98.7%	Meets 95%
Science	493	288	58.4%	201	98.6%	Meets 95%

**Accredited with Turnaround Plan:**

0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	41.7%	16.7/40	Approaching	40.3%	Priority Improvement
	Academic Growth	39.3%	23.6/60	Approaching		
Middle	Academic Achievement	36.4%	14.6/40	Does Not Meet	44.6%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	36.8%	11.0/30	Does Not Meet	42.9%	Priority Improvement
	Academic Growth	43.8%	17.5/40	Approaching		
	Postsecondary & Workforce ..	48.1%	14.4/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**1500: Burlington RE-6J**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	520	80.0%	725.8	20	4/8	Approaching
	Previously Identified for READ Plan	57	83.6%	695.6	*	0/0	-
	English Learners	190	90.5%	719.7	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	382	87.2%	721.8	13	0.25/1	Does Not Meet
	Minority Students	293	89.4%	721.2	12	0.25/1	Does Not Meet
	Students with Disabilities	79	76.2%	702.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	523	79.9%	719.4	15	4/8	Approaching
	English Learners	194	91.0%	712.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	385	87.0%	715.1	9	0.25/1	Does Not Meet
	Minority Students	297	89.7%	715.1	9	0.25/1	Does Not Meet
	Students with Disabilities	75	72.4%	698.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	132	82.2%	532.9	15	4/8	Approaching
	English Learners	51	98.1%	500.7	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	100	91.2%	522.8	11	0.25/1	Does Not Meet
	Minority Students	79	97.6%	510.6	7	0.25/1	Does Not Meet
	Students with Disabilities	22	84.6%	478.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	329	42.0	4/8	Approaching
	English Learners	127	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	244	41.5	0.5/1	Approaching
	Minority Students	194	42.5	0.5/1	Approaching
	Students with Disabilities	49	38.0	0.5/1	Approaching
CMAS - Math	All Students	326	29.5	2/8	Does Not Meet
	English Learners	126	31.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	241	29.0	0.25/1	Does Not Meet
	Minority Students	193	29.0	0.25/1	Does Not Meet
	Students with Disabilities	45	20.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	134	42.0	1/2	Approaching
	On Track to Proficiency	135	69.6%	1/2	Approaching
<b>TOTAL</b>		*	*	11/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1500: Burlington RE-6J**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	170	55.6%	721.8	11	2/8	Does Not Meet
	English Learners	61	73.5%	711.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	128	66.0%	715.4	4	0.25/1	Does Not Meet
	Minority Students	96	67.8%	714.5	3	0.25/1	Does Not Meet
	Students with Disabilities	24	74.3%	703.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	170	55.6%	717.9	18	4/8	Approaching
	English Learners	61	73.5%	704.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	128	66.0%	712.3	8	0.25/1	Does Not Meet
	Minority Students	96	67.8%	708.6	4	0.25/1	Does Not Meet
	Students with Disabilities	24	74.3%	702.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	77	52.3%	531.0	16	4/8	Approaching
	English Learners	27	69.2%	456.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	56	60.4%	504.9	7	0.25/1	Does Not Meet
	Minority Students	40	60.0%	482.6	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	12.75/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	150	43.0	4/8	Approaching
	English Learners	58	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	116	41.0	0.5/1	Approaching
	Minority Students	87	43.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	152	49.5	4/8	Approaching
	English Learners	58	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	117	44.0	0.5/1	Approaching
	Minority Students	88	44.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	22	43.0	1/2	Approaching
	On Track to Proficiency	22	36.4%	1/2	Approaching
<b>TOTAL</b>		*	*	13/26	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1500: Burlington RE-6J**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	228	94.4%	428.0	15	4/8	Approaching
	English Learners	55	93.4%	383.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	128	92.9%	405.9	5	0.25/1	Does Not Meet
	Minority Students	99	92.0%	406.9	6	0.25/1	Does Not Meet
	Students with Disabilities	25	92.9%	335.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	228	94.4%	424.0	22	4/8	Approaching
	English Learners	55	93.4%	379.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	128	92.9%	404.0	7	0.25/1	Does Not Meet
	Minority Students	99	92.0%	401.1	6	0.25/1	Does Not Meet
	Students with Disabilities	25	92.9%	358.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	66	40.2%	529.6	2	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	41.0%	503.6	1	0.25/1	Does Not Meet
	Minority Students	28	38.5%	500.9	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	12.5/34	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	196	38.0	4/8	Approaching
	English Learners	42	28.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	100	40.0	0.5/1	Approaching
	Minority Students	88	34.5	0.25/1	Does Not Meet
	Students with Disabilities	23	34.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	248	41.0	4/8	Approaching
	English Learners	54	33.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	131	35.0	0.5/1	Approaching
	Minority Students	109	32.0	0.25/1	Does Not Meet
	Students with Disabilities	30	25.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	10.5/24	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1500: Burlington RE-6J**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	160	*	457.3	94.8%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	36	*	409.5	94.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	79	*	434.8	94.2%	0.25/1	Does Not Meet
	Minority Students	72	*	433.6	93.7%	0.25/1	Does Not Meet
	Students with Disabilities	21	*	385.3	95.5%	0.25/1	Does Not Meet
CO SAT -	All Students	160	*	434.8	94.8%	1/4	Does Not Meet
Math	English Learners	36	*	393.4	94.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	79	*	415.1	94.2%	0.25/1	Does Not Meet
	Minority Students	72	*	405.6	93.7%	0.25/1	Does Not Meet
	Students with Disabilities	21	*	357.2	95.5%	0.25/1	Does Not Meet
Dropout	All Students	1,125	*	2.1%	*	4/8	Approaching
	English Learners	210	*	1.9%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	586	*	2.2%	*	1/2	Approaching
	Minority Students	466	*	2.1%	*	1/2	Approaching
	Students with Disabilities	129	*	2.3%	*	1/2	Approaching
Matriculation	All Students	160	*	52.5%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	17.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	30.6%	*	*	-
	Career & Technical Education	*	*	8.8%	*	*	-
Graduation	All Students	57	7yr	91.2%	*	6/8	Meets
	English Learners	32	5yr	75.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	28	7yr	92.9%	*	1.5/2	Meets
	Minority Students	21	7yr	85.7%	*	1.5/2	Meets
	Students with Disabilities	21	5yr	71.4%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	25/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	81.1%	83.9%	84.6%	91.2%	7yr
English Learners	72.3%	75.0%	71.4%	-	5yr
Free/Reduced-Price Lunch Eligible	74.3%	77.6%	80.6%	92.9%	7yr
Minority Students	74.1%	75.9%	75.7%	85.7%	7yr
Students with Disabilities	70.0%	71.4%	-	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1500: Burlington RE-6J**

Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	260	89.7%	720.6	10
	White	227	70.5%	731.6	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	263	80.8%	721.5	12
	Female	257	79.2%	730.1	28
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	264	90.0%	714.3	8
	White	226	69.9%	725.1	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	262	80.2%	721.5	19
	Female	261	79.5%	717.3	12
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	73	97.4%	507.9	6
	White	53	67.8%	566.1	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	63	81.5%	546.2	20
	Female	69	83.0%	520.7	11
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	175	41.0
	White	135	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	160	41.5
	Female	169	42.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	174	29.0
	White	133	30.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	157	31.0
	Female	169	29.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1500: Burlington RE-6J**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	87	65.9%	714.5	3
	White	74	45.5%	731.2	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	98	59.8%	716.9	5
	Female	72	50.7%	728.5	23
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	87	65.9%	708.6	4
	White	74	45.5%	729.9	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	98	59.8%	718.1	18
	Female	72	50.7%	717.5	17
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	57.1%	485.3	3
	White	37	45.9%	583.4	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	47	57.6%	519.9	12
	Female	30	45.7%	548.5	24
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	79	42.0
	White	63	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	84	38.5
	Female	66	44.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	80	44.0
	White	64	54.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	85	45.0
	Female	67	56.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1500: Burlington RE-6J**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	92	92.3%	407.3	7
	White	129	96.4%	444.2	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	120	92.0%	418.2	10
	Female	108	97.3%	438.9	24
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	92	92.3%	401.4	6
	White	129	96.4%	441.6	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	120	92.0%	419.0	17
	Female	108	97.3%	429.5	28
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	40.3%	499.3	1
	White	38	41.8%	550.8	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	38	47.6%	509.4	1
	Female	28	33.3%	557.1	10
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	82	34.5
	White	108	40.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	93	36.0
	Female	103	38.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	101	35.0
	White	139	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	130	41.5
	Female	118	40.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1500: Burlington RE-6J**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	67	*	432.3	94.5%
	White	88	*	476.7	95.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	75	*	444.5	92.9%
	Female	85	*	468.6	96.7%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	67	*	407.0	94.5%
	White	88	*	458.8	95.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	75	*	424.7	92.9%
	Female	85	*	443.8	96.7%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	20	*	5.0%	*
	Black	n < 16	*	-	*
	Hispanic	405	*	2.0%	*
	White	659	*	2.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	20	*	5.0%	*
	Male	576	*	2.6%	*
	Female	549	*	1.6%	*
	Gifted	52	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	18	7yr	83.3%	*
	White	36	7yr	94.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	34	7yr	91.2%	*
	Female	23	7yr	91.3%	*
	Gifted	n < 16	-	-	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	71.8%	72.9%	73.3%	83.3%	7yr
White	84.7%	87.7%	88.8%	94.4%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	81.3%	84.7%	87.1%	91.2%	7yr
Female	81.0%	82.9%	81.8%	91.3%	7yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>