

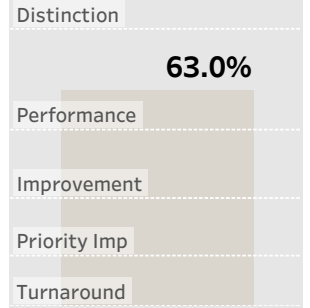
1420: Jefferson County R-1

Levels: EMH - (Multi-Year)

Accreditation Rating Official Rating based on 1-Year DPF Report

Please see official performance framework report	63.0/100
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	63.4%	19.0/30	Meets
Academic Growth	63.4%	25.4/40	Meets
Postsecondary & Workforce Readiness	62.0%	18.6/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	162,298	156,2..	96.3%	4,267	99.0%	Meets 95%
Math	162,250	156,2..	96.3%	4,263	98.9%	Meets 95%
Science	56,060	48,593	86.7%	6,223	97.5%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	68.1%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	63.9%	25.6/40	Meets	56.7%	Accredited
	Academic Growth	51.8%	31.1/60	Approaching		
High	Academic Achievement	61.8%	18.5/30	Approaching	64.3%	Accredited
	Academic Growth	67.9%	27.2/40	Meets		
	Postsecondary & Workforce ..	62.0%	18.6/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	63,524	97.9%	748.9	71	6/8	Meets
	Previously Identified for READ Plan	6,207	95.8%	706.4	*	0/0	-
Language Arts	English Learners	7,284	98.1%	732.8	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	21,398	98.0%	730.5	29	0.5/1	Approaching
	Minority Students	22,021	98.0%	737.3	45	0.5/1	Approaching
	Students with Disabilities	7,313	93.4%	708.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	63,621	98.0%	741.3	65	6/8	Meets
	English Learners	7,422	98.7%	727.0	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	21,467	98.2%	722.5	22	0.5/1	Approaching
	Minority Students	22,124	98.2%	729.3	37	0.5/1	Approaching
	Students with Disabilities	7,312	93.4%	706.5	2	0.25/1	Does Not Meet
CMAS - Science	All Students	18,027	97.7%	619.8	63	6/8	Meets
	English Learners	2,017	98.3%	553.1	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,906	98.0%	554.8	24	0.5/1	Approaching
	Minority Students	6,119	98.1%	573.7	34	0.5/1	Approaching
	Students with Disabilities	2,121	93.3%	505.4	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	43,506	55.0	6/8	Meets
	English Learners	4,704	55.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	14,463	49.0	0.5/1	Approaching
	Minority Students	14,963	52.0	0.75/1	Meets
	Students with Disabilities	4,732	45.0	0.5/1	Approaching
CMAS - Math	All Students	44,031	52.0	6/8	Meets
	English Learners	5,260	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	14,958	46.0	0.5/1	Approaching
	Minority Students	15,508	49.0	0.5/1	Approaching
	Students with Disabilities	4,800	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	4,629	53.0	1.5/2	Meets
	On Track to Proficiency	4,648	75.1%	1.5/2	Meets
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	42,403	95.1%	749.7	73	6/8	Meets
	English Learners	3,892	96.5%	731.3	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	12,023	94.7%	729.3	24	0.5/1	Approaching
	Minority Students	13,664	95.4%	738.3	45	0.5/1	Approaching
	Students with Disabilities	4,215	92.1%	709.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	42,476	95.1%	740.0	72	6/8	Meets
	English Learners	4,014	97.2%	723.2	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	12,094	95.0%	720.6	23	0.5/1	Approaching
	Minority Students	13,734	95.4%	728.1	41	0.5/1	Approaching
	Students with Disabilities	4,217	92.3%	704.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	16,985	92.4%	607.3	60	6/8	Meets
	English Learners	1,673	95.6%	522.4	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,907	91.7%	531.3	16	0.5/1	Approaching
	Minority Students	5,731	92.7%	557.8	29	0.5/1	Approaching
	Students with Disabilities	1,625	90.3%	482.9	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	40,287	45.0	4/8	Approaching
	English Learners	3,785	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	11,380	41.0	0.5/1	Approaching
	Minority Students	13,032	44.0	0.5/1	Approaching
	Students with Disabilities	3,675	43.0	0.5/1	Approaching
CMAS - Math	All Students	39,595	48.0	4/8	Approaching
	English Learners	3,781	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	11,376	42.0	0.5/1	Approaching
	Minority Students	12,879	45.0	0.5/1	Approaching
	Students with Disabilities	3,668	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,077	48.0	1/2	Approaching
	On Track to Proficiency	1,079	53.5%	1.5/2	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	29,508	95.1%	485.7	70	6/8	Meets
	English Learners	2,302	92.5%	411.4	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,676	91.0%	431.0	17	0.5/1	Approaching
	Minority Students	9,765	93.4%	451.6	36	0.5/1	Approaching
	Students with Disabilities	2,403	88.5%	383.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	29,538	95.1%	478.4	76	6/8	Meets
	English Learners	2,331	92.5%	414.7	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,695	91.0%	422.9	20	0.5/1	Approaching
	Minority Students	9,790	93.4%	445.9	48	0.5/1	Approaching
	Students with Disabilities	2,404	88.5%	372.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	12,541	69.5%	612.0	52	6/8	Meets
	English Learners	1,201	81.0%	538.3	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,314	72.8%	558.7	11	0.25/1	Does Not Meet
	Minority Students	4,392	73.5%	576.0	20	0.5/1	Approaching
	Students with Disabilities	970	71.7%	524.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	26,297	54.0	6/8	Meets
	English Learners	1,917	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,273	44.0	0.5/1	Approaching
	Minority Students	8,598	48.0	0.5/1	Approaching
	Students with Disabilities	1,678	41.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	36,224	54.0	6/8	Meets
	English Learners	2,736	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	9,227	47.0	0.5/1	Approaching
	Minority Students	12,102	49.0	0.5/1	Approaching
	Students with Disabilities	2,513	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,483	56.0	1.5/2	Meets
	On Track to Proficiency	1,502	51.8%	1.5/2	Meets
TOTAL		*	*	19/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	17,075	*	532.4	95.4%	3/4	Meets
Evidence-Based Reading & W..	English Learners	1,321	*	450.6	92.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,128	*	472.8	92.4%	0.5/1	Approaching
	Minority Students	5,539	*	493.4	94.0%	0.5/1	Approaching
	Students with Disabilities	1,176	*	412.8	87.3%	0.25/1	Does Not Meet
CO SAT -	All Students	17,075	*	523.9	95.4%	3/4	Meets
Math	English Learners	1,322	*	450.7	92.5%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,128	*	461.7	92.4%	0.5/1	Approaching
	Minority Students	5,540	*	486.4	94.0%	0.5/1	Approaching
	Students with Disabilities	1,176	*	393.0	87.2%	0.25/1	Does Not Meet
Dropout	All Students	128,527	*	1.7%	*	6/8	Meets
	English Learners	8,746	*	4.2%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	41,503	*	2.6%	*	1/2	Approaching
	Minority Students	44,619	*	2.6%	*	1/2	Approaching
	Students with Disabilities	12,415	*	2.1%	*	1/2	Approaching
Matriculation	All Students	17,725	*	63.7%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	12.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	46.1%	*	*	-
	Career & Technical Education	*	*	8.6%	*	*	-
Graduation	All Students	6,461	7yr	88.7%	*	6/8	Meets
	English Learners	357	7yr	74.2%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,293	7yr	79.2%	*	1/2	Approaching
	Minority Students	2,002	7yr	85.8%	*	1.5/2	Meets
	Students with Disabilities	547	7yr	78.2%	*	1/2	Approaching
TOTAL		*	*	*	*	32.25/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	83.6%	87.1%	88.1%	88.7%	7yr
English Learners	65.0%	71.4%	72.5%	74.2%	7yr
Free/Reduced-Price Lunch Eligible	71.3%	76.7%	78.6%	79.2%	7yr
Minority Students	78.5%	82.8%	84.3%	85.8%	7yr
Students with Disabilities	63.8%	71.0%	74.5%	78.2%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	356	98.7%	730.3	29
	Asian	1,834	98.0%	757.4	87
	Black	808	97.1%	734.4	38
	Hispanic	16,397	98.2%	733.2	35
	White	41,503	97.8%	755.0	84
	Hawaiian/Pacific Islander	79	97.6%	739.2	49
	Two or More Races	2,547	97.2%	751.4	78
	Male	32,326	97.8%	744.1	60
	Female	31,198	98.0%	753.8	82
	Gifted	8,799	98.3%	783.1	99
CMAS - Math	American Indian or Alaska Native	353	97.9%	725.2	27
	Asian	1,875	98.6%	755.0	89
	Black	819	97.8%	723.9	25
	Hispanic	16,449	98.3%	724.6	26
	White	41,497	97.8%	747.7	78
	Hawaiian/Pacific Islander	79	97.6%	733.1	46
	Two or More Races	2,549	97.3%	742.8	68
	Male	32,373	97.9%	742.4	67
	Female	31,248	98.1%	740.2	62
	Gifted	8,797	98.3%	778.9	99
CMAS - Science	American Indian or Alaska Native	105	98.2%	555.3	25
	Asian	539	98.4%	633.6	71
	Black	216	98.0%	540.5	18
	Hispanic	4,500	98.2%	559.1	26
	White	11,908	97.5%	643.5	77
	Hawaiian/Pacific Islander	24	96.0%	543.9	19
	Two or More Races	735	97.2%	632.8	71
	Male	9,141	97.6%	617.3	61
	Female	8,886	97.8%	622.4	64
	Gifted	2,911	98.4%	722.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	243	51.0
	Asian	1,325	62.0
	Black	520	50.5
	Hispanic	11,057	50.0
	White	28,543	56.0
	Hawaiian/Pacific Islander	57	51.0
	Two or More Races	1,761	55.0
	Male	22,050	51.0
	Female	21,456	58.0
	Gifted	6,683	62.0
CMAS - Math	American Indian or Alaska Native	243	48.0
	Asian	1,329	59.0
	Black	524	45.0
	Hispanic	11,589	47.0
	White	28,523	53.0
	Hawaiian/Pacific Islander	57	51.0
	Two or More Races	1,766	55.0
	Male	22,311	53.0
	Female	21,720	51.0
	Gifted	6,689	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1420: Jefferson County R-1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	253	94.7%	737.6	44
	Asian	1,357	97.4%	762.5	92
	Black	452	93.9%	727.9	22
	Hispanic	9,897	95.2%	733.2	33
	White	28,739	95.0%	755.1	82
	Hawaiian/Pacific Islander	70	92.1%	735.5	37
	Two or More Races	1,635	95.5%	752.5	78
	Male	21,755	95.7%	741.4	52
	Female	20,648	94.5%	758.4	87
	Gifted	7,163	95.7%	781.2	99
CMAS - Math	American Indian or Alaska Native	252	94.7%	726.9	38
	Asian	1,389	97.9%	754.2	93
	Black	460	94.4%	715.6	13
	Hispanic	9,933	95.2%	722.7	28
	White	28,742	95.0%	745.7	84
	Hawaiian/Pacific Islander	70	93.4%	728.3	42
	Two or More Races	1,630	95.2%	742.3	77
	Male	21,791	95.7%	739.3	70
	Female	20,685	94.5%	740.7	73
	Gifted	7,156	95.6%	772.0	99
CMAS - Science	American Indian or Alaska Native	109	91.9%	564.1	33
	Asian	598	96.7%	648.7	87
	Black	182	91.2%	518.6	11
	Hispanic	4,188	92.3%	536.9	19
	White	11,254	92.3%	632.5	77
	Hawaiian/Pacific Islander	28	90.3%	556.3	28
	Two or More Races	626	92.5%	621.0	69
	Male	8,761	93.5%	598.8	55
	Female	8,224	91.3%	616.4	66
	Gifted	2,924	93.8%	715.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	238	48.0
	Asian	1,329	51.0
	Black	418	38.5
	Hispanic	9,441	43.0
	White	27,255	46.0
	Hawaiian/Pacific Islander	67	45.0
	Two or More Races	1,539	47.0
	Male	20,606	41.0
	Female	19,681	50.0
	Gifted	7,004	49.5
CMAS - Math	American Indian or Alaska Native	232	46.5
	Asian	1,283	55.0
	Black	417	39.0
	Hispanic	9,366	43.0
	White	26,716	50.0
	Hawaiian/Pacific Islander	66	32.0
	Two or More Races	1,515	49.0
	Male	20,256	47.0
	Female	19,339	49.0
	Gifted	6,591	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1420: Jefferson County R-1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	170	89.3%	439.6	25
	Asian	1,123	97.9%	506.1	85
	Black	292	91.5%	423.5	12
	Hispanic	7,086	92.6%	438.3	24
	White	19,743	95.9%	502.6	82
	Hawaiian/Pacific Islander	57	93.3%	464.6	51
	Two or More Races	1,037	95.7%	492.1	75
	Male	14,926	94.6%	474.1	60
	Female	14,582	95.5%	497.7	78
	Gifted	5,819	98.1%	574.8	99
CO PSAT - Math	American Indian or Alaska Native	170	89.3%	436.6	35
	Asian	1,137	97.9%	516.8	95
	Black	293	91.5%	410.7	12
	Hispanic	7,096	92.6%	430.8	29
	White	19,748	95.9%	494.5	87
	Hawaiian/Pacific Islander	57	93.3%	449.5	52
	Two or More Races	1,037	95.7%	482.4	79
	Male	14,940	94.6%	478.4	76
	Female	14,598	95.5%	478.5	76
	Gifted	5,820	98.1%	574.1	99
CMAS - Science	American Indian or Alaska Native	78	73.3%	577.6	21
	Asian	540	78.4%	643.0	80
	Black	139	74.1%	526.0	1
	Hispanic	3,210	73.5%	561.5	13
	White	8,149	67.5%	631.4	69
	Hawaiian/Pacific Islander	29	83.8%	575.1	20
	Two or More Races	396	67.0%	619.7	60
	Male	6,574	71.9%	609.3	50
	Female	5,967	67.1%	614.9	55
	Gifted	2,242	70.9%	702.5	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	141	47.0
	Asian	1,065	51.0
	Black	257	50.0
	Hispanic	6,185	46.0
	White	17,699	57.0
	Hawaiian/Pacific Islander	54	46.5
	Two or More Races	896	54.0
	Male	13,317	56.0
	Female	12,979	52.0
	Gifted	5,370	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	201	48.0
	Asian	1,394	55.0
	Black	358	43.5
	Hispanic	8,827	48.0
	White	24,122	56.0
	Hawaiian/Pacific Islander	73	44.0
	Two or More Races	1,249	54.0
	Male	18,343	56.0
	Female	17,880	52.0
	Gifted	7,014	57.0

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1420: Jefferson County R-1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	96	*	480.4	93.6%
	Asian	654	*	548.8	97.8%
	Black	170	*	470.9	94.3%
	Hispanic	4,026	*	479.6	93.3%
	White	11,519	*	551.3	96.2%
	Hawaiian/Pacific Islander	38	*	483.2	100.0%
	Two or More Races	555	*	538.4	94.5%
	Male	8,590	*	525.7	95.0%
	Female	8,483	*	539.2	95.9%
	Gifted	3,105	*	631.0	98.5%
CO SAT - Math	American Indian or Alaska Native	96	*	476.4	93.6%
	Asian	654	*	568.4	97.8%
	Black	170	*	446.8	94.3%
	Hispanic	4,027	*	468.8	93.3%
	White	11,518	*	542.1	96.1%
	Hawaiian/Pacific Islander	38	*	475.3	100.0%
	Two or More Races	555	*	531.8	94.5%
	Male	8,590	*	527.7	95.0%
	Female	8,483	*	520.0	95.9%
	Gifted	3,105	*	631.1	98.5%
Dropout	American Indian or Alaska Native	965	*	2.3%	*
	Asian	4,281	*	0.4%	*
	Black	1,542	*	2.3%	*
	Hispanic	33,221	*	3.1%	*
	White	83,908	*	1.2%	*
	Hawaiian/Pacific Islander	263	*	1.9%	*
	Two or More Races	4,347	*	1.1%	*
	Male	65,685	*	2.0%	*
	Female	62,842	*	1.3%	*
	Gifted	21,695	*	0.3%	*
Graduation	American Indian or Alaska Native	34	7yr	94.1%	*
	Asian	422	6yr	96.9%	*
	Black	80	7yr	91.3%	*
	Hispanic	1,475	7yr	83.0%	*
	White	4,459	7yr	90.0%	*
	Hawaiian/Pacific Islander	33	5yr	81.8%	*
	Two or More Races	187	7yr	91.4%	*
	Male	3,277	7yr	86.4%	*
	Female	3,184	7yr	91.1%	*
	Gifted	1,050	7yr	96.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	73.2%	77.2%	82.4%	94.1%	7yr
Asian	94.2%	96.8%	96.9%	96.8%	6yr
Black	78.7%	84.5%	87.3%	91.3%	7yr
Hispanic	75.4%	80.3%	81.7%	83.0%	7yr
White	86.2%	89.2%	89.8%	90.0%	7yr
Hawaiian/Pacific Islander	73.8%	81.8%	76.2%	-	5yr
Two or More Races	87.3%	88.7%	90.6%	91.4%	7yr
Male	80.2%	84.3%	85.3%	86.4%	7yr
Female	87.2%	90.1%	91.0%	91.1%	7yr
Gifted	93.8%	95.9%	95.8%	96.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>