

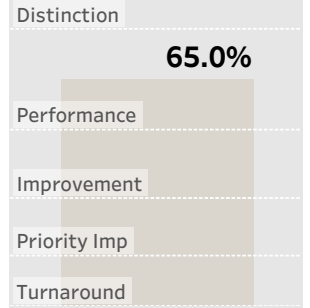
**1360: Gunnison Watershed RE1J**

Levels: EMH - (Multi-Year)

## Accreditation Rating Official Rating based on 1-Year DPF Report

<b>Please see official performance framework report</b>	<b>65.0/100</b>	
---------------------------------------------------------	-----------------	--

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



### Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	57.6%	17.3/30	Approaching
Academic Growth	66.4%	26.6/40	Meets
Postsecondary & Workforce Readiness	70.2%	21.1/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

### Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

### Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,075	3,947	96.9%	104	99.5%	Meets 95%
Math	4,082	3,960	97.0%	104	99.5%	Meets 95%
Science	1,392	1,280	92.0%	82	97.7%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	48.6%	19.4/40	Approaching	55.3%	Improvement
	Academic Growth	59.8%	35.9/60	Approaching		
Middle	Academic Achievement	62.5%	25.0/40	Meets	70.5%	Accredited
	Academic Growth	75.9%	45.5/60	Meets		
High	Academic Achievement	61.8%	18.5/30	Approaching	65.0%	Accredited
	Academic Growth	63.4%	25.4/40	Meets		
	Postsecondary & Workforce ..	70.2%	21.1/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.  
 (\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.  
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**1360: Gunnison Watershed RE1J**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,369	97.2%	737.2	45	4/8	Approaching
	Previously Identified for READ Plan	250	94.4%	699.6	*	0/0	-
	English Learners	139	98.6%	702.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	345	97.0%	715.2	5	0.25/1	Does Not Meet
	Minority Students	296	99.3%	719.6	9	0.25/1	Does Not Meet
CMAS - Math	Students with Disabilities	114	93.7%	690.1	1	0.25/1	Does Not Meet
	All Students	1,373	97.3%	731.1	41	4/8	Approaching
	English Learners	141	98.6%	697.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	347	97.0%	711.3	5	0.25/1	Does Not Meet
	Minority Students	296	99.0%	713.0	7	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	114	93.7%	689.5	1	0.25/1	Does Not Meet
	All Students	444	96.0%	617.8	61	6/8	Meets
	English Learners	43	97.7%	501.3	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	112	97.4%	556.8	25	0.5/1	Approaching
	Minority Students	92	97.9%	560.3	26	0.5/1	Approaching
TOTAL	Students with Disabilities	41	95.5%	504.7	6	0.25/1	Does Not Meet
		*	*	*	*	17.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	868	49.5	4/8	Approaching
	English Learners	91	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	220	43.0	0.5/1	Approaching
	Minority Students	191	48.0	0.5/1	Approaching
	Students with Disabilities	72	32.5	0.25/1	Does Not Meet
CMAS - Math	All Students	866	57.0	6/8	Meets
	English Learners	91	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	220	52.0	0.75/1	Meets
	Minority Students	191	53.0	0.75/1	Meets
	Students with Disabilities	71	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	116	38.5	1/2	Approaching
	On Track to Proficiency	116	72.4%	1.5/2	Meets
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1360: Gunnison Watershed RE1J**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,342	96.1%	744.0	60	6/8	Meets
	English Learners	144	98.0%	719.3	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	342	98.3%	727.9	22	0.5/1	Approaching
	Minority Students	247	98.4%	729.0	24	0.5/1	Approaching
	Students with Disabilities	132	95.0%	704.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,350	96.5%	737.9	67	6/8	Meets
	English Learners	147	99.3%	710.6	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	348	98.9%	721.5	25	0.5/1	Approaching
	Minority Students	248	99.2%	721.8	26	0.5/1	Approaching
	Students with Disabilities	137	97.2%	702.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	457	98.1%	600.4	56	6/8	Meets
	English Learners	47	100.0%	498.7	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	99	99.0%	529.1	15	0.5/1	Approaching
	Minority Students	80	100.0%	538.7	20	0.5/1	Approaching
	Students with Disabilities	48	98.0%	470.9	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	22.5/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,260	53.0	6/8	Meets
	English Learners	141	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	317	51.0	0.75/1	Meets
	Minority Students	239	56.0	0.75/1	Meets
	Students with Disabilities	108	47.5	0.5/1	Approaching
CMAS - Math	All Students	1,251	59.0	6/8	Meets
	English Learners	141	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	319	56.0	0.75/1	Meets
	Minority Students	237	57.0	0.75/1	Meets
	Students with Disabilities	113	56.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	43	56.0	1.5/2	Meets
	On Track to Proficiency	43	60.5%	2/2	Exceeds
<b>TOTAL</b>		*	*	21.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1360: Gunnison Watershed RE1J**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	716	96.4%	489.4	73	6/8	Meets
	English Learners	48	96.0%	397.1	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	130	95.0%	438.8	24	0.5/1	Approaching
	Minority Students	118	96.1%	444.3	28	0.5/1	Approaching
	Students with Disabilities	63	96.9%	375.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	716	96.4%	473.5	74	6/8	Meets
	English Learners	48	96.0%	389.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	130	95.0%	428.7	27	0.5/1	Approaching
	Minority Students	118	96.1%	433.3	32	0.5/1	Approaching
	Students with Disabilities	63	96.9%	365.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	353	81.1%	619.9	60	6/8	Meets
	English Learners	28	87.5%	532.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	71	80.4%	575.2	20	0.5/1	Approaching
	Minority Students	59	86.8%	561.1	13	0.25/1	Does Not Meet
	Students with Disabilities	30	81.1%	491.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	648	48.5	4/8	Approaching
	English Learners	39	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	114	42.0	0.5/1	Approaching
	Minority Students	96	42.5	0.5/1	Approaching
	Students with Disabilities	45	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	910	57.0	6/8	Meets
	English Learners	63	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	162	50.5	0.75/1	Meets
	Minority Students	143	45.0	0.5/1	Approaching
	Students with Disabilities	72	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	20	69.0	2/2	Exceeds
	On Track to Proficiency	21	57.1%	1.5/2	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1360: Gunnison Watershed RE1J**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	432	*	528.0	98.9%	3/4	Meets
Evidence-Based Reading & W..	English Learners	29	*	423.8	96.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	85	*	464.4	97.8%	0.5/1	Approaching
	Minority Students	65	*	462.0	98.5%	0.5/1	Approaching
	Students with Disabilities	35	*	396.8	94.6%	0.25/1	Does Not Meet
CO SAT -	All Students	432	*	518.6	98.9%	3/4	Meets
Math	English Learners	29	*	414.5	96.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	85	*	451.3	97.8%	0.5/1	Approaching
	Minority Students	65	*	462.9	98.5%	0.5/1	Approaching
	Students with Disabilities	35	*	376.4	94.6%	0.25/1	Does Not Meet
Dropout	All Students	2,880	*	0.7%	*	6/8	Meets
	English Learners	185	*	3.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	656	*	1.4%	*	1.5/2	Meets
	Minority Students	514	*	2.1%	*	1/2	Approaching
	Students with Disabilities	231	*	1.3%	*	1.5/2	Meets
Matriculation	All Students	373	*	59.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	2.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	55.5%	*	*	-
	Career & Technical Education	*	*	1.9%	*	*	-
Graduation	All Students	104	7yr	97.1%	*	8/8	Exceeds
	English Learners	17	6yr	94.1%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	30	7yr	96.7%	*	2/2	Exceeds
	Minority Students	18	7yr	94.4%	*	1.5/2	Meets
	Students with Disabilities	17	6yr	88.2%	*	1.5/2	Meets
<b>TOTAL</b>		*	*	*	*	36.5/52	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	94.1%	95.9%	96.3%	97.1%	7yr
English Learners	84.4%	90.3%	94.1%	-	6yr
Free/Reduced-Price Lunch Eligible	89.6%	95.0%	95.5%	96.7%	7yr
Minority Students	88.6%	92.2%	92.5%	94.4%	7yr
Students with Disabilities	83.3%	86.4%	88.2%	-	6yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1360: Gunnison Watershed RE1J**

Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	240	99.2%	715.5	5
	White	1,073	96.7%	742.0	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	734.5	38
	Male	746	96.8%	732.4	34
	Female	623	97.7%	742.9	58
	Gifted	65	100.0%	784.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	240	98.8%	708.5	3
	White	1,077	96.8%	736.1	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	726.6	31
	Male	748	97.0%	730.3	39
	Female	625	97.7%	732.1	44
	Gifted	65	100.0%	783.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	78	98.7%	545.6	20
	White	352	95.5%	632.9	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	231	95.5%	617.2	61
	Female	213	96.5%	618.5	62
	Gifted	35	97.2%	754.8	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	156	46.5
	White	677	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	52.0
	Male	466	48.0
	Female	402	50.5
	Gifted	55	63.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	156	53.5
	White	675	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	49.0
	Male	466	58.0
	Female	400	55.5
	Gifted	55	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1360: Gunnison Watershed RE1J**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	211	98.6%	725.0	17
	White	1,095	95.6%	747.3	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	96.2%	748.0	70
	Male	687	95.9%	735.6	38
	Female	655	96.3%	752.7	78
	Gifted	167	95.4%	778.2	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	212	99.5%	717.8	18
	White	1,102	95.8%	741.6	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	96.2%	745.8	84
	Male	691	96.3%	737.3	66
	Female	659	96.6%	738.6	68
	Gifted	167	95.4%	771.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	68	100.0%	524.5	14
	White	377	97.7%	613.5	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	229	98.3%	586.2	46
	Female	228	97.9%	614.6	65
	Gifted	63	95.5%	708.0	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	205	56.0
	White	1,021	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	48.0
	Male	644	47.0
	Female	616	60.5
	Gifted	165	53.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	204	55.5
	White	1,014	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	64.0
	Male	643	57.0
	Female	608	62.0
	Gifted	153	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1360: Gunnison Watershed RE1J**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	95	95.1%	434.5	20
	White	598	96.5%	498.3	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	491.7	74
	Male	355	97.5%	472.8	60
	Female	361	95.4%	505.7	84
	Gifted	116	99.2%	585.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	95	95.1%	422.6	20
	White	598	96.5%	481.4	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	487.2	82
	Male	355	97.5%	468.5	70
	Female	361	95.4%	478.4	76
	Gifted	116	99.2%	568.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	49	86.0%	548.1	7
	White	294	80.1%	631.7	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	193	84.7%	604.7	46
	Female	160	77.2%	638.2	76
	Gifted	62	83.8%	709.5	98

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	79	43.0
	White	552	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	328	52.0
	Female	320	46.0
	Gifted	119	58.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	117	49.0
	White	767	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	40.0
	Male	457	59.0
	Female	453	56.0
	Gifted	158	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1360: Gunnison Watershed RE1J**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	54	*	448.1	98.2%
	White	367	*	539.7	98.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	223	*	512.9	98.3%
	Female	209	*	544.3	99.5%
	Gifted	74	*	629.1	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	54	*	450.0	98.2%
	White	367	*	528.4	98.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	223	*	513.3	98.3%
	Female	209	*	524.2	99.5%
	Gifted	74	*	628.5	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	26	*	3.8%	*
	Hispanic	413	*	2.2%	*
	White	2,366	*	0.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	59	*	1.7%	*
	Male	1,436	*	0.8%	*
	Female	1,444	*	0.6%	*
	Gifted	444	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	31	6yr	93.5%	*
	White	86	7yr	97.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	58	7yr	98.3%	*
	Female	149	5yr	96.0%	*
	Gifted	33	6yr	100.0%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	88.6%	91.8%	93.5%	-	6yr
White	95.3%	96.8%	97.2%	97.7%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	93.4%	95.9%	96.9%	98.3%	7yr
Female	95.1%	96.0%	95.5%	95.7%	5yr
Gifted	100.0%	100.0%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>