

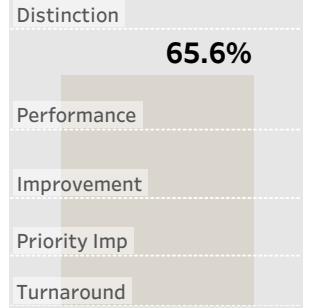
1350: East Grand 2

Levels: EMH - (Multi-Year)

## Accreditation Rating Official Rating based on 1-Year DPF Report

Please see official performance framework report	<b>65.6/100</b>	
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



### Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	64.3%	19.3/30	Meets
Academic Growth	64.1%	25.6/40	Meets
Postsecondary & Workforce Readiness	69.0%	20.7/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

### Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

### Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,593	2,516	97.0%	49	99.1%	Meets 95%
Math	2,592	2,521	97.3%	48	99.1%	Meets 95%
Science	886	844	95.3%	38	99.5%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	63.3%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	66.0%	26.4/40	Meets	63.3%	Accredited
	Academic Growth	61.5%	36.9/60	Approaching		
High	Academic Achievement	62.1%	18.6/30	Approaching	66.8%	Accredited
	Academic Growth	68.8%	27.5/40	Meets		
	Postsecondary & Workforce ..	69.0%	20.7/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.  
 (\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.  
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**1350: East Grand 2**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	840	98.9%	750.1	74	6/8	Meets
	Previously Identified for READ Plan	86	100.0%	709.8	*	0/0	-
CMAS - Math	English Learners	90	98.0%	733.7	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	268	97.9%	733.6	36	0.5/1	Approaching
	Minority Students	156	98.3%	737.4	45	0.5/1	Approaching
	Students with Disabilities	107	100.0%	718.1	8	0.25/1	Does Not Meet
CMAS - Science	All Students	846	99.1%	738.9	60	6/8	Meets
	English Learners	97	100.0%	720.3	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	272	98.3%	722.8	22	0.5/1	Approaching
	Minority Students	163	99.4%	724.1	25	0.5/1	Approaching
	Students with Disabilities	107	100.0%	712.0	6	0.25/1	Does Not Meet
CMAS - Science	All Students	292	98.7%	623.9	65	6/8	Meets
	English Learners	36	100.0%	564.7	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	85	96.8%	554.5	24	0.5/1	Approaching
	Minority Students	55	98.4%	574.6	35	0.5/1	Approaching
	Students with Disabilities	31	97.1%	514.5	9	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23.25/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	540	49.0	4/8	Approaching
	English Learners	65	45.0	0.5/1	Approaching
CMAS - Math	Free/Reduced-Price Lunch Eligible	166	42.0	0.5/1	Approaching
	Minority Students	104	50.0	0.75/1	Meets
	Students with Disabilities	59	46.0	0.5/1	Approaching
ELP	All Students	541	50.0	6/8	Meets
	English Learners	66	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	167	49.0	0.5/1	Approaching
	Minority Students	105	54.0	0.75/1	Meets
	Students with Disabilities	59	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	49	64.0	1.5/2	Meets
	On Track to Proficiency	50	80.0%	1.5/2	Meets
<b>TOTAL</b>		*	*	17.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1350: East Grand 2**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	847	95.9%	756.8	84	6/8	Meets
	English Learners	98	95.5%	740.7	51	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	234	95.8%	740.0	49	0.5/1	Approaching
	Minority Students	168	95.8%	743.3	58	0.75/1	Meets
	Students with Disabilities	62	96.0%	716.0	5	0.25/1	Does Not Meet
CMAS - Math	All Students	853	96.3%	745.4	83	6/8	Meets
	English Learners	105	98.2%	728.6	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	235	96.2%	730.1	47	0.5/1	Approaching
	Minority Students	175	97.9%	730.9	48	0.5/1	Approaching
	Students with Disabilities	63	94.7%	709.9	5	0.25/1	Does Not Meet
CMAS - Science	All Students	281	93.2%	626.9	74	6/8	Meets
	English Learners	31	97.1%	556.0	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	72	91.3%	569.6	37	0.5/1	Approaching
	Minority Students	57	95.2%	564.0	33	0.5/1	Approaching
	Students with Disabilities	26	100.0%	501.3	6	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	792	47.5	4/8	Approaching
	English Learners	99	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	221	41.0	0.5/1	Approaching
	Minority Students	160	40.5	0.5/1	Approaching
	Students with Disabilities	54	30.5	0.25/1	Does Not Meet
CMAS - Math	All Students	787	57.0	6/8	Meets
	English Learners	100	59.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	218	57.0	0.75/1	Meets
	Minority Students	161	57.0	0.75/1	Meets
	Students with Disabilities	52	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	14.75/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1350: East Grand 2**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	466	98.0%	471.4	57	6/8	Meets
	English Learners	26	97.1%	378.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	96	94.4%	420.5	10	0.25/1	Does Not Meet
	Minority Students	70	96.3%	437.0	22	0.5/1	Approaching
	Students with Disabilities	35	97.3%	385.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	466	98.0%	460.7	64	6/8	Meets
	English Learners	26	97.1%	397.3	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	96	94.4%	417.4	16	0.5/1	Approaching
	Minority Students	70	96.3%	433.9	32	0.5/1	Approaching
	Students with Disabilities	35	97.3%	375.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	238	93.6%	612.8	53	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	89.7%	571.0	18	0.5/1	Approaching
	Minority Students	29	93.8%	553.4	8	0.25/1	Does Not Meet
	Students with Disabilities	18	82.6%	493.4	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	21.75/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	392	55.0	6/8	Meets
	English Learners	22	39.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	75	43.0	0.5/1	Approaching
	Minority Students	54	44.5	0.5/1	Approaching
	Students with Disabilities	24	30.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	560	50.0	6/8	Meets
	English Learners	34	55.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	117	50.0	0.75/1	Meets
	Minority Students	87	60.0	0.75/1	Meets
	Students with Disabilities	40	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	16.5/24	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1350: East Grand 2**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	240	*	526.3	93.0%	3/4	Meets
Evidence-	English Learners	n < 16	*	-	-	0/0	-
Based	Free/Reduced-Price Lunch Eligible	43	*	462.8	82.8%	0.5/1	Approaching
Reading & W..	Minority Students	29	*	474.8	94.1%	0.5/1	Approaching
	Students with Disabilities	17	*	391.3	82.6%	0.25/1	Does Not Meet
CO SAT -	All Students	240	*	513.3	93.0%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	43	*	460.5	82.8%	0.5/1	Approaching
	Minority Students	29	*	483.4	94.1%	0.5/1	Approaching
	Students with Disabilities	17	*	365.4	82.6%	0.25/1	Does Not Meet
Dropout	All Students	1,950	*	1.4%	*	6/8	Meets
	English Learners	101	*	1.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	518	*	3.3%	*	1/2	Approaching
	Minority Students	318	*	1.6%	*	1.5/2	Meets
	Students with Disabilities	211	*	1.4%	*	1.5/2	Meets
Matriculation	All Students	268	*	53.7%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	6.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	47.0%	*	*	-
	Career & Technical Education	*	*	0.7%	*	*	-
Graduation	All Students	86	7yr	94.2%	*	6/8	Meets
	English Learners	24	4yr	95.8%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	33	7yr	90.9%	*	1.5/2	Meets
	Minority Students	32	5yr	93.8%	*	1.5/2	Meets
	Students with Disabilities	24	6yr	87.5%	*	1.5/2	Meets
<b>TOTAL</b>		*	*	*	*	34.5/50	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	88.7%	91.7%	93.8%	94.2%	7yr
English Learners	95.8%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	80.7%	84.1%	89.2%	90.9%	7yr
Minority Students	88.7%	93.8%	91.3%	-	5yr
Students with Disabilities	71.1%	77.1%	87.5%	-	6yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1350: East Grand 2**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	116	97.7%	735.7	42
	White	684	99.0%	753.0	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	754.7	83
	Male	424	98.2%	745.2	63
	Female	416	99.5%	755.1	84
	Gifted	51	100.0%	786.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	123	99.2%	720.8	18
	White	683	99.0%	742.5	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	749.1	80
	Male	430	98.7%	738.7	59
	Female	416	99.5%	739.1	60
	Gifted	51	100.0%	784.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	43	97.9%	560.1	26
	White	237	98.8%	635.4	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	146	97.4%	617.7	61
	Female	146	100.0%	630.2	69
	Gifted	21	100.0%	741.4	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	78	50.0
	White	436	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	270	45.0
	Female	270	54.0
	Gifted	39	64.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	79	51.0
	White	436	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	270	49.0
	Female	271	50.0
	Gifted	39	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1350: East Grand 2**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	136	95.5%	742.8	56
	White	679	95.9%	760.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	403	97.0%	749.8	73
	Female	444	94.9%	763.1	92
	Gifted	83	100.0%	789.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	143	98.1%	729.2	44
	White	678	95.9%	749.1	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	407	97.7%	745.3	83
	Female	446	95.1%	745.5	84
	Gifted	81	97.6%	781.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	48	96.2%	565.9	35
	White	224	92.8%	642.9	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	147	98.1%	626.7	73
	Female	134	88.5%	627.1	74
	Gifted	30	96.8%	760.7	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	131	42.0
	White	632	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	371	40.0
	Female	421	53.0
	Gifted	83	46.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	132	57.0
	White	626	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	369	53.0
	Female	418	63.0
	Gifted	75	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1350: East Grand 2**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	57	97.0%	431.9	17
	White	396	98.3%	477.4	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	253	98.2%	461.7	47
	Female	213	97.8%	482.9	69
	Gifted	28	100.0%	589.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	57	97.0%	432.1	31
	White	396	98.3%	465.4	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	253	98.2%	460.8	64
	Female	213	97.8%	460.5	63
	Gifted	28	100.0%	568.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	23	100.0%	532.2	2
	White	209	93.6%	621.1	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	131	93.9%	597.3	40
	Female	107	93.3%	631.9	70
	Gifted	24	100.0%	738.4	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	44	43.0
	White	338	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	212	56.5
	Female	180	53.5
	Gifted	33	49.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	71	54.0
	White	473	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	304	49.0
	Female	256	52.5
	Gifted	42	58.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1350: East Grand 2

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	445.9	96.2%
	White	210	*	533.7	92.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	130	*	517.4	91.9%
	Female	110	*	536.8	94.2%
	Gifted	24	*	657.9	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	458.6	96.2%
	White	210	*	517.7	92.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	130	*	514.2	91.9%
	Female	110	*	512.1	94.2%
	Gifted	24	*	664.6	100.0%
Dropout	American Indian or Alaska Native	16	*	0.0%	*
	Asian	n < 16	*	-	*
	Black	16	*	0.0%	*
	Hispanic	246	*	1.6%	*
	White	1,632	*	1.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	19	*	0.0%	*
	Male	1,034	*	1.5%	*
	Female	916	*	1.3%	*
	Gifted	196	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	21	5yr	95.2%	*
	White	153	6yr	94.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	88	6yr	94.3%	*
	Female	44	7yr	95.5%	*
	Gifted	17	6yr	100.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	91.7%	95.2%	94.4%	-	5yr
White	88.7%	91.4%	94.1%	93.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	88.0%	92.3%	94.3%	92.9%	6yr
Female	89.4%	91.0%	93.2%	95.5%	7yr
Gifted	100.0%	100.0%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>