

1220: Garfield 16

Levels: EMH - (Multi-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**51.6/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **51.6%**

Improvement

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	38.9%	11.7/30	Approaching
Academic Growth	60.4%	24.2/40	Approaching
Postsecondary & Workforce Readiness	52.4%	15.7/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**

44.0% - 55.9%

**Accredited with Priority Improvement Plan:**

34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,240	1,657	74.0%	565	99.0%	Meets 95%
Math	2,241	1,661	74.1%	565	99.1%	Meets 95%
Science	769	391	50.8%	373	98.7%	Meets 95%

**Accredited with Turnaround Plan:**

0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	30.7%	12.3/40	Does Not Meet	42.8%	Priority Improvement
	Academic Growth	50.9%	30.5/60	Approaching		
Middle	Academic Achievement	42.9%	17.2/40	Approaching	56.9%	Accredited
	Academic Growth	66.1%	39.7/60	Meets		
High	Academic Achievement	43.4%	13.0/30	Approaching	54.4%	Improvement
	Academic Growth	64.3%	25.7/40	Meets		
	Postsecondary & Workforce ..	52.4%	15.7/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**1220: Garfield 16**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	586	78.1%	721.5	12	2/8	Does Not Meet
	Previously Identified for READ Plan	129	80.0%	689.8	*	0/0	-
Language Arts	English Learners	150	79.9%	711.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	352	80.2%	716.2	6	0.25/1	Does Not Meet
	Minority Students	236	78.4%	715.5	5	0.25/1	Does Not Meet
	Students with Disabilities	39	68.8%	692.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	588	78.2%	714.9	9	2/8	Does Not Meet
	English Learners	152	80.4%	705.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	354	80.4%	709.9	3	0.25/1	Does Not Meet
	Minority Students	238	78.7%	708.7	3	0.25/1	Does Not Meet
	Students with Disabilities	39	68.8%	695.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	179	69.0%	550.1	22	4/8	Approaching
	English Learners	47	69.0%	498.9	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	109	69.9%	524.7	12	0.25/1	Does Not Meet
	Minority Students	74	68.8%	512.4	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	10.75/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	324	48.0	4/8	Approaching
Language Arts	English Learners	81	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	194	36.5	0.5/1	Approaching
	Minority Students	126	43.5	0.5/1	Approaching
	Students with Disabilities	20	17.5	0.25/1	Does Not Meet
CMAS - Math	All Students	328	49.0	4/8	Approaching
	English Learners	85	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	198	46.5	0.5/1	Approaching
	Minority Students	130	48.5	0.5/1	Approaching
	Students with Disabilities	20	63.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	160	40.5	1/2	Approaching
	On Track to Proficiency	160	65.0%	1/2	Approaching
<b>TOTAL</b>		*	*	14.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1220: Garfield 16**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	337	48.7%	726.7	21	4/8	Approaching
	English Learners	72	43.4%	711.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	188	49.2%	721.3	11	0.25/1	Does Not Meet
	Minority Students	131	45.9%	718.6	6	0.25/1	Does Not Meet
	Students with Disabilities	29	64.2%	701.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	345	48.9%	721.2	23	4/8	Approaching
	English Learners	81	45.1%	705.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	194	49.7%	716.5	15	0.5/1	Approaching
	Minority Students	140	46.8%	712.2	8	0.25/1	Does Not Meet
	Students with Disabilities	28	62.3%	698.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	109	43.9%	548.8	24	4/8	Approaching
	English Learners	22	37.3%	449.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	57	42.1%	522.8	13	0.25/1	Does Not Meet
	Minority Students	44	42.2%	507.5	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	15/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	298	40.5	4/8	Approaching
	English Learners	66	45.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	158	43.0	0.5/1	Approaching
	Minority Students	118	41.5	0.5/1	Approaching
	Students with Disabilities	23	47.0	0.5/1	Approaching
CMAS - Math	All Students	301	50.0	6/8	Meets
	English Learners	68	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	161	54.0	0.75/1	Meets
	Minority Students	120	53.5	0.75/1	Meets
	Students with Disabilities	23	53.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	51	65.0	2/2	Exceeds
	On Track to Proficiency	51	56.9%	1.5/2	Meets
<b>TOTAL</b>		*	*	18.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1220: Garfield 16**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	388	97.2%	434.5	20	4/8	Approaching
	English Learners	72	98.7%	381.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	183	96.7%	412.5	8	0.25/1	Does Not Meet
	Minority Students	155	97.7%	411.8	8	0.25/1	Does Not Meet
	Students with Disabilities	38	90.7%	371.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	389	97.2%	429.4	28	4/8	Approaching
	English Learners	73	98.7%	392.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	184	96.7%	408.0	10	0.25/1	Does Not Meet
	Minority Students	156	97.7%	412.8	12	0.25/1	Does Not Meet
	Students with Disabilities	38	90.7%	367.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	77	37.2%	596.5	39	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	36	41.7%	556.4	9	0.25/1	Does Not Meet
	Minority Students	31	38.0%	575.2	20	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	14.75/34	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	328	50.0	6/8	Meets
	English Learners	62	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	135	51.0	0.75/1	Meets
	Minority Students	131	38.0	0.5/1	Approaching
	Students with Disabilities	34	37.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	417	52.0	6/8	Meets
	English Learners	77	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	177	52.0	0.75/1	Meets
	Minority Students	164	46.0	0.5/1	Approaching
	Students with Disabilities	46	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	51	40.0	1/2	Approaching
	On Track to Proficiency	51	29.4%	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	18/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1220: Garfield 16**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	215	*	472.0	98.2%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	41	*	422.7	97.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	87	*	461.5	95.8%	0.5/1	Approaching
	Minority Students	86	*	451.4	98.9%	0.25/1	Does Not Meet
	Students with Disabilities	20	*	409.5	95.5%	0.25/1	Does Not Meet
CO SAT -	All Students	215	*	470.3	98.2%	2/4	Approaching
Math	English Learners	41	*	423.9	97.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	87	*	455.3	95.8%	0.5/1	Approaching
	Minority Students	86	*	448.4	98.9%	0.5/1	Approaching
	Students with Disabilities	20	*	396.0	95.5%	0.25/1	Does Not Meet
Dropout	All Students	1,747	*	2.0%	*	6/8	Meets
	English Learners	232	*	1.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	912	*	2.2%	*	1/2	Approaching
	Minority Students	677	*	2.7%	*	1/2	Approaching
	Students with Disabilities	187	*	3.2%	*	1/2	Approaching
Matriculation	All Students	186	*	57.5%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	3.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	45.7%	*	*	-
	Career & Technical Education	*	*	11.8%	*	*	-
Graduation	All Students	135	6yr	84.4%	*	4/8	Approaching
	English Learners	29	5yr	79.3%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	76	6yr	77.6%	*	1/2	Approaching
	Minority Students	29	7yr	86.2%	*	1.5/2	Meets
	Students with Disabilities	19	5yr	63.2%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	27.25/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	78.7%	82.8%	84.4%	80.6%	6yr
English Learners	69.7%	79.3%	76.2%	-	5yr
Free/Reduced-Price Lunch Eligible	71.4%	74.6%	77.6%	73.8%	6yr
Minority Students	77.1%	83.3%	85.5%	86.2%	7yr
Students with Disabilities	51.9%	63.2%	-	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
	• at or above 85.0% but below 95.0%	Meets	6	1.5		
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1220: Garfield 16**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	213	78.2%	715.7	6
	White	350	77.9%	725.6	20
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	78.3%	717.6	7
	Male	290	79.0%	716.0	6
	Female	296	77.3%	726.9	22
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	215	78.5%	707.9	2
	White	350	77.9%	719.0	14
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	78.3%	719.2	15
	Male	294	80.0%	714.3	8
	Female	294	76.5%	715.4	9
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	68	68.6%	512.5	8
	White	105	69.1%	576.6	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	88	70.4%	545.8	20
	Female	91	67.6%	554.2	24
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	113	45.0
	White	198	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	150	46.0
	Female	174	50.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	117	47.0
	White	198	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	156	44.5
	Female	172	51.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1220: Garfield 16**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	108	44.3%	717.5	6
	White	206	50.7%	731.8	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	164	47.9%	718.9	7
	Female	173	49.5%	734.0	34
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	117	45.4%	711.1	6
	White	205	50.5%	727.4	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	169	48.1%	716.9	16
	Female	176	49.7%	725.3	33
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	40.9%	498.4	5
	White	65	45.0%	576.7	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	59	46.4%	536.5	19
	Female	50	41.2%	563.2	33
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	97	45.0
	White	180	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	135	45.0
	Female	163	39.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	99	54.0
	White	181	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	137	55.0
	Female	164	47.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1220: Garfield 16**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	127	97.9%	409.4	7
	White	233	96.9%	449.7	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	208	96.5%	422.1	11
	Female	180	98.0%	448.9	33
	Gifted	23	100.0%	547.0	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	97.9%	410.5	11
	White	233	96.9%	440.5	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	208	96.5%	431.2	29
	Female	181	98.0%	427.3	26
	Gifted	23	100.0%	520.0	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	26	36.8%	568.4	17
	White	46	36.6%	610.8	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	56	49.6%	607.3	47
	Female	21	23.4%	567.6	17
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	109	49.0
	White	197	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	178	49.5
	Female	150	51.5
	Gifted	25	62.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	136	47.0
	White	253	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	233	54.0
	Female	184	49.5
	Gifted	30	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1220: Garfield 16**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	72	*	454.2	98.7%
	White	129	*	485.7	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	115	*	467.8	99.2%
	Female	100	*	476.8	97.2%
	Gifted	17	*	578.2	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	72	*	447.2	98.7%
	White	129	*	485.0	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	115	*	479.2	99.2%
	Female	100	*	460.1	97.2%
	Gifted	17	*	573.5	100.0%
Dropout	American Indian or Alaska Native	45	*	4.4%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	544	*	2.8%	*
	White	1,070	*	1.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	66	*	0.0%	*
	Male	951	*	2.0%	*
	Female	796	*	2.0%	*
	Gifted	88	*	1.1%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	25	7yr	84.0%	*
	White	80	6yr	83.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	85	6yr	82.4%	*
	Female	27	7yr	88.9%	*
	Gifted	20	4yr	90.0%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	72.9%	81.8%	82.6%	84.0%	7yr
White	79.8%	82.4%	83.8%	76.7%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	73.9%	79.7%	82.4%	75.6%	6yr
Female	85.1%	87.2%	88.0%	88.9%	7yr
Gifted	90.0%	-	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>